



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG.
Name of the head of the Institution	Shri. B.C. UPPIN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08372237144
Mobile no.	9449914896
Registered Email	principaljpcoegd@yahoo.com
Alternate Email	babuuppin@gmail.com
Address	Hatalageri Road, GADAG
City/Town	GADAG
State/UT	Karnataka
Pincode	582101

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Mala S. Shirol
Phone no/Alternate Phone no.	08372237144
Mobile no.	9743277788
Registered Email	mala.shirol@gmail.com
Alternate Email	malashirol@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://jpcedugd.in/
4. Whether Academic Calendar prepared during the year	No

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.57	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	12-Dec-2016
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7. Internal Quality Assurance System		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day National Seminar on Roll of Engagement in the field work to enhance the quality of Teacher Education	16-Jun-2016 1	180
Blood Donation Camp	04-May-2016	200

	1	
Health Check Up Camp	30-Mar-2016 1	120
Literacy Day	16-Mar-2016 1	80
Awareness programme on Environment Protection	05-Jun-2015 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(a) Conducted one day National Level Seminar (b) Conducted Blood Donation and Health Check camps (c) Conducted special programme on Environment Protection (d) Augmented learning resources based on demand. (e) Purchased science equipments, psycho equipments for practicals. (f) Composition of IQAC (g) Briefing of report submitted by NAAC Peer Team. (h) Designed the format for Feedback on course curriculum. (i) Maintenance of Computers of the campus. (j) Conducted Coaching classes on TET and CET examinations. (k) Conducted specific training on Basic Computer Skills. (l) Conducted Career Guidance and competitive examination related lectures. (m) Conducted college level Sports and Cultural Activities.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct National Level Seminar	Conducted with the title, Role of Engagement in field work to Enhance Quality of Teacher Education
To establish and compose IQAC	Established as per NAAC prescribed guidelines.
To prepare college calendar of event	Prior to the commencement of the college, prepared college Calendar of Event
To review the report submitted by NAAC Peer Team	During the staff meeting, Principal elaborated the report submitted by NAAC
To design format for Feedback on course curriculum.	Prepared in consultation with senior teaching staff.
To conduct extension activities	College conducted some of the activities
To enhance infrastructural facilities and learning resources	Learning resources augmented and purchased chairs in good number
To conduct Health Awareness programmes	Conducted Blood donation and Health check up camps
To conduct Environment Protection Activities	Conducted special lecture
To conduct special activities on International Yoga Day	Conducted special Yoga lecture series.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

27-Sep-2016

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>College has facilitated necessary provisions and facilities with regard to the paper less administration. In view of this, College has provided necessary training to Administrative staff from time to time. Necessary infrastructural facilities like high configured computers, printer, scanner and internet connectivity facilitated. College has partial implementation of MIS. Some of the initiations of MIS are as follows: permanent staff Salary is generated through HRMS and the service details of the Permanent staff are uploaded on time bound. Staff attendance is monitored through BioMetric system. Admission edata provided to Academic Section, Karnataka University. Semester End Examination forms are submitted through online. Internal Marks are uploaded on the university portal. Majority of office correspondence is done through office automation by the administrative staff.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Prior to the commencement of the academic period, in coordination with IQAC, the Principal convene staff meeting to discuss about the preparation of calendar of event which is to be in force for the upcoming academic year. During the meeting, the agenda of the meeting also comprises of allocation of subject to different teacher, activities for cocurricular and extra curricular activities to be carried out are well planned and organized accordingly. Staff members and the institution ensured effective curriculum delivery through planned documentation i.e., Daily Dairy, Teaching Plan, report of curricular activities, etc. Based on the university calendar of the events for current academic year 2015-16 the Principal and staff members prepare the calendar. In addition to the regular class teaching, teachers initiated enrichment activities for the effective delivery of course curriculum, i.e., inhouse seminar, field visit, practice teaching, internship, group discussion, quiz competitions, etc. Based on the suggestions of the staff members, necessary financial provisions are made available for the conduct of cocurricular and extra curricular activities, special lecture, procurement of learning resources, upgradation of computer lab, equipments, etc. Suggestions made at the feedback on course curriculum by the students are taken into consideration and implemented for the smooth functioning of teaching learning process. In addition to this, college has conducted one day National Level Seminar, workshops, special lecture, subject related Dramas, etc. Similarly, to evaluate the portion of syllabus completion, every teacher has to submit their Daily Dairy, students attendance register to the Principal at the end every month. Similarly, Principal also observes the teaching efficiency by visiting on going classes. In the case of long leave due to illhealth or any other genuine

reasons, college facilitates adhoc arrangement of temporary staff so as to complete the syllabus. To cope up the course curriculum, college conducts remedial classes and extra tutorials for slow learners. To compensate more number of continuous holidays whenever occurs, college has tendency to engage special classes so as to cover syllabus completely. At the end of the semester, Principal convene staff meeting to plan and discuss about the forth coming semester academic activities and also suggestions made by the students taken into consideration for the conduct of various cocurricular and extra curricular activities. College is putting its sincere efforts in delivering the course curriculum effectively and has resulted in gaining good track record of academic achievements at the sem end result.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	02/12/2016	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Nil	01/12/2016
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPEd	NIL	02/12/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	02/12/2016	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC of the college has designed the feedback on course curriculum. The feedback format are given for students to collect the information at the end of every Year pertaining to the course curriculum, necessary learning resources required, etc. The feedback format include are a) Curriculum of the course b) about Teachers c) Infrastructure facilities. These feedback formats are collected and analyzed and the outcome results of the feedback are adapted for the development of the institution. The suggestion given by the students are considered and implemented are 1) Augmented number of learning resources at the library 2) Enhanced laboratory materials 3) Purchased furniture 4) Added more number of computers at the laboratory 5) Purified drinking water facility, etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd		100	125	85
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	85	0	10	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	5	7	2	2	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is adopted in the college, we have implemented mentorship mechanism with the support of IQAC, principal along with concerned subject teachers prepares the list of mentee. The main aim of mentorship involves in promoting encouraging academically competent students to enhance the learning levels and be

competent to continue higher education. Accordingly continuous valuation of the students is done to keep the progression in the concerned semester students are provided sufficient learning resources, self employment placement is done. Mentoring system has been introduced to establish a better and effective student-teacher relationship and guide the students in academic matters. Every teacher work as mentors to the students allotted to them. Students will have to go and meet their mentor at least once in a week for guidance. Thus, is a continuous process till the end of academic career of the students. During the last semester of study, students are advised for higher studies along with proper career guidance. Some of the responsibilities mentors entrusted are (a) Identify strengths and weakness of the students (b) Monitor the students regularity and discipline (c) resolve day to day academic problems of the students (d) Counsel the respective students once in a week to solve the problems across during their course of study (e) Guide and motivate to improve their results. (f) Know their academic and psychological needs and guide them accordingly. (g) Taking feedback at the end of this student mentor system. This practice has resulted in gaining good academic result and also more number of students got placed at various schools and some of them have continued for higher education.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
85	10	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NIL	Assistant Professor	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1	Semester	05/12/2015	25/02/2016
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a mark of continuous internal evaluation, college keeps track record of regular class attendance to ensure minimum 80 of the attendance which must be maintained by every student before applying for examination form. In view of this, at the end every month, shortage of students attendance is intimated to respective absentees and also their parents by way of letter posting and telephonic communication. Active participation of students in various committees, cocurricular and extra curricular activities are monitored. In addition to the conduct of 2 internal tests as per university guidelines, college also conducts unit tests, pre-final examination which will enable students to prepare exhaustively for their semester end examination. As per the university syllabi, total marks comprise of 80 marks theory and 20 internal.

University has given autonomy to consider parameters for the allocation of final internal marks. College has categorized for final internal marks as (a) Class Attendance - 05 Mks (b) 2 Internal Tests - 05 Mks (c) Assignment / Practical - 05 Mks (d) Seminar - 05. To boost the language efficiency and avoid the stage phobia, students are encouraged to present prayer talks, inhouse seminars, micro and macro teaching and also encouraging them to take active part in various cocurricular and extra curricular activities. Students whosoever take part in various competitions, college provides necessary guidance, training, coaching, so as to participate and perform well. Some of the teachers do guide students to prepare articles and present in seminars at various levels. Students who remain absent on the basis of genuinity viz health problems, active participation in extension activities, for such students, college conducts extra classes and provide necessary study materials.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In addition to the conduct of 2 internal tests as per university guidelines, college also conducts unit tests, pre-final examination which will enable students to prepare exhaustively for their semester end examination. As per the university syllabi, total marks comprise of 80 marks theory and 20 internal. University has given autonomy to consider parameters for the allocation of final internal marks. College has categorized for final internal marks as (a) Class Attendance - 05 Mks (b) 2 Internal Tests - 05 Mks (c) Assignment / Practical - 05 Mks (d) Seminar - 05. To boost the language efficiency and avoid the stage phobia, students are encouraged to present prayer talks, inhouse seminars, micro and macro teaching and also encouraging them to take active part in various cocurricular and extra curricular activities. Students whosoever take part in various competitions, college provides necessary guidance, training, coaching, so as to participate and perform well. Some of the teachers do guide students to prepare articles and present in seminars at various levels. Students who remain absent on the basis of genuinity viz health problems, active participation in extension activities, for such students, college conducts extra classes and provide necessary study materials.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jpcedugd.in/program-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BEd	Education	96	95	2014-15

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1c2F_yOnWbDFXLvV8W1pCI811ETdpNGCx/view

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/12/2016	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/12/2016
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	2	4.27
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	7
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	10	9	9
Presented papers	3	10	9	9
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Gadag District Branch of Indian Youth Red Cross Wing and Institution	7	60
Health Check up camp	Ayurveda Hospital Haveri	7	85
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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NIL	NIL	NIL	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/12/2016	01/12/2016	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/12/2016	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.97

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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E-Lib	Partially	14.6	2014
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	822	35000	71	8702	893
Reference Books	235	65000	0	0	235	65000
Journals	5	1000	0	0	5	1000
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/12/2016
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	21	1	0	0	2	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	21	1	0	0	2	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ppt developed by different faculty members	http://jpcedugdg.in/video-gallery/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	526227	245000	242745

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution has under taken several measures to develop infrastructure facilities. Our institution has started several measures to utilize and maintain the academic support facilities such as library, Computer, Audio visual aids, furniture, sports facilities etc. The office superintendents look after and maintain properly and also maintains documents related to our institution. The principal looks after the building, furniture and classrooms. The library is looked after the librarian. The in charge teacher looks after the sports materials and computer laboratory. All the class D employees maintain the cleanliness in the classrooms, laboratories library and in and around the campus. Toilets and water tanks of the institution are cleaned regularly and maintained. Minor repair and maintenance works are done as and when it requires and electricity bills are paid from our institution. NSS volunteers also participated actively in maintaining the cleanliness in and around the campus of the institution.

<https://drive.google.com/file/d/11lxm6ZWho2-L1v1MCYnyvLWmjcG1T1lv/view>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	National Scholarship Portal	11	95230
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English Language Lab	06/07/2015	72	Subject Teacher
Remedial Classes	01/12/2015	72	Concerned subject teachers
English Communication and Soft Skill	22/03/2016	72	Ankanksha Educare, Gadag
Kannada Language Ability Test	07/07/2016	62	Pedagogy Teachers
Mentoring System	06/07/2015	72	Every Teacher
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	English Communication, Computer Skills and Interview Skills for placement	72	0	7	7
2016	Career Guidance	0	65	13	5
2016	Coaching classes on TET and CET Examination	72	0	14	14
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	13	B.Ed.	Education	PG Department, Karnatak University	M.Ed., M.A., M.Sc.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	72
Cultural	College	72

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Nil	National	0	0	0	nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student council student representatives are selected purely on the basis of the merit and the previous qualifying examination and based on students talents respectively student representative are involved in different committees for all the curricular, curricular and extra curricular activities whatever the expenses incurred are borne by the college only. Students representatives are included in various committees and cells i.e., IQAC, Discipline, Women Welfare, Anti Ragging, Prevention of Sexual Harrassment Cell, Science Club, Career Guidance and Placement Cell, Publicity Committee, Medical Cell, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

18124

5.4.4 – Meetings/activities organized by Alumni Association :

1) Inauguration of Alumni Association. 2) Honored top scores by the Alumni Association 3) Alumni meet.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our esteemed Management is very much cooperative and supportive with regard to the fulfillment of Institution Vision and Mission. Has conducive atmosphere and good academic ambiance. Principal along with IQAC always encourage every staff

of the college and instill confidence in discharging their responsibilities. As and when IQAC and Principal convene staff meeting, the suggestions, recommendations made by any staff is noted down and based on the priorities, implement with the resolution of IQAC. College delegates decision making responsibilities and daily operations. In addition to the Governing Body, for the smooth functioning of the day to day activities of the college, Management has formed Local Governing Body i.e., College Development Committee. The committee is entrusted to coordinate as and when meeting convened by the Principal and provide guidance. Further, any resolution taken up during the meeting with regard to Management contribution in strengthening the overall activities of the college, Principal along with IQAC and CDC communicate to the Management in fulfilling the necessary provisions. (1) College has empowered IQAC to take any decisions and resolutions with regard to strengthening up of institutional image in upgrading and enhancing quality teaching. The resolutions made by the IQAC are taken into prime importance and Principal tries to implement with the cooperations of CDC and Management. For the smooth functioning of overall activities, college has formed various committees and cells. They are provided autonomy to take decisions of their own based on the responsibilities assigned to different committee conveners. Every teacher has developed good relationship with students and students are well informed about the Code of Conduct. Any general grievances of students are redressed by irrespective of teachers. (2) To cope up the course curriculum and equip student abilities, Teachers have autonomy to give any topic of syllabus and relevant information as an assignment, craft work, Role Play, etc., to students. This practice has enhanced students competency in getting remarkable result in semester end result. After the college hours, any queries, doubts, clarifications with regard to syllabi, students are informed to contact concerned subject teachers. (3) In addition to the curricular activities, teachers are well informed to conduct cocurricular activities beyond the course curriculum. Similarly, while conducting special lectures, seminars, workshops, the decisions are made based on the meeting outcome of the staff along with IQAC. Based on the current trend college conducts special lectures and organise seminars, conferences, etc. For the conduct of Seminars, conferences, etc., every staff of the college is involved with different committees so as to conduct smooth functioning of the activities. For example: college has conducted one day National Level Seminar on, Role of Engagement in field work to enhance quality of Teacher Education". Every staff of the college actively participated in planning, organizing, executing the event. (4) Extra curricular activities i.e., Sports / cultural etc., staff of the college take equal responsibilities. The overall activities of the college is managed by the mode of decentralization and participative management effectively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is confined to the syllabus framed by University. To enrich the course curriculum, college conducts, inhouse seminar, Group discussions, Panel Discussions, collection of subject related articles, Demonstrative lectures, etc.
Teaching and Learning	In addition to the conventional mode of

	<p>teaching, some of the teachers deliver lectures using LCD, Smartboard, etc. Teachers also recommend for the procurement of necessary study materials which are to be made available at Library.</p>
Examination and Evaluation	In addition to the Internal Test, college conducts pre final examination which help students for semester end examination.
Research and Development	IQAC has promoted all the staff member to present research article at reputed journals. Also conducted special lectures on Research Culture. The impact of this has resulted in gaining one staff members with Ph.D. and 3 members are pursuing Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	Library is partially automated. Has Library Advisory Committee. Based on the recommendations and feedback learning resources are augmented and facilitated.
Human Resource Management	In addition to the permanent staff, based on the excess of workload and introduction of new subject by the university, our esteemed management recruited qualified and competent teachers.
Industry Interaction / Collaboration	College has collaborative activities with practicing schools.
Admission of Students	Demand ratio of the student intake is increased compared to previous year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	Administrative staff is provided necessary training on Office Automation. All the correspondence is done using computer only.
Finance and Accounts	NIL
Student Admission and Support	After the process of Admission, Administrative staff submit the Admission List along with soft copy to the Academic Section, Karnatak University, Dharwad.
Examination	Final internal marks are uploaded on university portal as and when it opens. Similarly, External marks are uploaded on university portal by the External Examiner soon after the conduct of practical examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NIL	NIL	02/12/2016	02/12/2016	0	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	02/12/2016	02/12/2016	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	2	9	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(1) Cooperative Management. (2) Promotional benefit as and when due to any staff. (3) Incremental benefit due to any staff. (4) Ad hoc arrangement of substitute teachers during long leave due to ill-health ground. (5) Maternity and Paternity provisions. (6) OOD facility for seminars, conferences, training, etc. (7) Hand loan	(1) Promotional benefit as and when due to any staff. (2) Incremental benefit due to any staff. (3) Ad hoc arrangement of substitute teachers during long leave due to ill-health ground. (4) Maternity and Paternity provisions. (5) OOD facility. (6) ESI provision for Management Administrative Staff	(1) Various Scholarship (2) Mentorship (3) Remedial Class

facility. (8) Established belongingness of the Institution.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transaction of the college is very much transparent. Administrative staff who is well versed with Accountancy, keeps the track of financial record and updates regularly. College also conducts external audit by M/s. M.R. Bangari Co., Gadag a well known and experienced Chartered Accountant. All the records are well maintained and updated periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

35000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director, Collegiate Education, Government of Karnataka, Dharwad.	Yes	Management, Principal and IQAC
Administrative	Yes	Joint Director, Collegiate Education, Government of Karnataka, Dharwad.	Yes	Management, Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Suggested for augmentation of learning resources. (2) Informed parents about the performance of the students achievement in semester end result. (3) Intimated parents about the shortage of attendance of students. (4) Providing valuable suggestion for development of the institution. (5) Pointing out the weakness of the college related departments suggesting Rectification.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Conducted National Level Seminar (2) Purchased good number of chairs. (3) Augmented learning resources at central library (4) Purchased Science material, psycho lab equipment for practicals. (5) Augmented sports equipment. (6)

Levelling of campus ground.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	National Seminar on Role of Engagement in Field work to enhance quality of teacher education	01/12/2015	19/06/2016	19/06/2016	135
2016	Blood Donation Camp	01/08/2015	04/05/2016	04/05/2016	168
2016	Health Check Up Camp	01/08/2015	30/03/2016	30/03/2016	140
2015	Literacy Day	01/08/2015	16/03/2016	16/03/2016	130
2015	Awareness Programme on Environment Protection	05/01/2015	05/06/2015	05/06/2015	165

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Gender , sexuality and Responsible behavior	16/03/2016	16/03/2016	44	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
3KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Scribes for examination	Yes	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	0	02/12/2016	0	nil	nil	0
2016	0	0	01/12/2016	0	nil	nil	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	02/12/2016	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga and Medication	25/10/2016	25/10/2016	72
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) E-Waste Management (2) NO smoking zone (3) Use of Bio products (4) Elimination of plastic items. (5) Increasing in Paperless Administration.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Some of the best practices of the college are : (1) Remedial Classes (2) Mentoring system (3) Coaching for students to participate in various competitions. (4) Encouraging students to utilise available learning resources at library. (5) Computer Skills are provided to students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Founder president Shri Alwandi Shivamurthy Swamy established the pioneer institution of Teacher Education in the year 1980-81. The college is recognized

by the Government of Karnataka and NCTE. The institution is affiliated to Karnataka University Dharwad and got permanent affiliation in the year 1995-96 from KUD. Our college is situated with school by name J.P.College of Education practising High School in 3 acres of land. Our College is proud of its rapid development in catering the advance teaching learning and brought changes in the mode of teaching and learning which paved marvelous achievements among students by securing Gold medals and Ranks from KUD, as many as 40 total ranks are bagged since its inception. Now our college is run by Central Committee Karnataka Vidyavardhak Samithi Alwandi in Co-ordination with Local Committee, local committee is chaired by Shri Chandranna Balihallimath and eight other office members. The Secretary Shri Revansiddeshwar Swamy Hiremath Agriculture graduate and Agriculturist, Social worker and Educationist successfully administrating the college and Samithi for the better future for its employees. The management has struggled hard for many years to get grant-in-aid and finally succeeded to get grant-in-aid in the year 2009-10. Our students are working in different positions in education department as JDs, DDPI, BEO's,EO's, BRC's etc and school teachers and also in other Government departments.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

(1) To invite academicians for special lectures (2) To level the campus ground (3) To depute teachers for participation of Seminar, conferences,etc. (4) To conduct more number of extension activities. (5) To conduct training for both teaching and non teaching staff.