



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	Karnataka Vidyavardhak Samiti's JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG.
Name of the head of the Institution	Shri. B.C. UPPIN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08372237144
Mobile no.	9449914896
Registered Email	principaljpcoegd@yahoo.com
Alternate Email	babuuppin@gmail.com
Address	Hatalageri Road, GADAG
City/Town	GADAG
State/UT	Karnataka
Pincode	582101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Smt. Mala S. Shirol			
Phone no/Alternate Phone no.		08372237144			
Mobile no.		9743277788			
Registered Email		mala.shirol@gmail.com			
Alternate Email		malashirol@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://jpcedugd.in/wp-content/uploads/2021/08/AOAR-2015-16.pdf">http://jpcedugd.in/wp-content/uploads/2021/08/AOAR-2015-16.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://jpcedugd.in/wp-content/uploads/2021/08/4.-Calendar-of-Event-2016-17.pdf">http://jpcedugd.in/wp-content/uploads/2021/08/4.-Calendar-of-Event-2016-17.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.57	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			12-Dec-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Organised International Yoga Day	21-Jun-2016 1	80
Spoken English Training by Indian Skill Training Centre, Gadag.	05-Sep-2017 1	112
Special programme on new excellent CET and TET Academy, Gadag.	09-Oct-2017 1	105
Special programme on Career Opportunities and Placement in the field of education	24-Oct-2017 1	112
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 000	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

(1) Invited experts to deliver special lectures. (2) Encouraged Alumni members to register the association. (3) Augmented sports equipments during the year. (4) Purchased learning resources

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To conduct Career Oriented Programmes	Invited experts to deliver special lectures on career prospects after B.Ed.
To augment sports equipments	Procured accordingly
To enhance learning resources.	Procured learning resources based on suggestions of faculty members.
To conduct special lectures	Invited Academicians, Professionals to deliver special lectures.
To prepare calendar of events	Prepared and published on college website
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

23-Mar-2017

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College has initiated partial mode of MIS process. To enhance the paperless administration, Principal and IQAC taken some of the measures i.e., communication for staff meeting through Whatsapp, email. Every staff of the college well educated about the importance of Management Information System. Augmented and updated computers for effective usage. College has provided essential training for administrative staff with regard to office automation and optimum usage of ICT. College has regularly updated computers and enhanced internet

connectivity for easy access. College has mounted CCTV surveillance cameras in the prominent places of the campus and class rooms for safety and security purposes. As and when staff meeting scheduled by the IQAC and Principal, every staff of the college instructed to take official communication whenever meeting notice is circulated through whatsapp and email. Some of the initiations of MIS are as follows: permanent staff Salary is generated through HRMS introduced by the department of Collegiate Education, Government of Karnataka. and the service details of the Permanent staff are uploaded on time bound. Staff attendance is monitored through Biometric system. Admission data is provided to Academic Section, Karnataka University. Semester End Examination forms are submitted through online process. Internal Marks are uploaded on the university portal. Majority of office correspondence is done through office automation by the administrative staff.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The IQAC is very much functional and taken every steps for the overall development of the Institution. Before the commencement of the academic session of odd semester, Principal convene staff meeting with the agenda of preparation of preparation of calendar, analysis of recently completed semester end results, allocation of subject to different teacher, plan of actions for cocurricular and extra curricular activities, etc. Principal collects suggestions and recommendations from the staff for the conduct of various activities based on course curriculum and also financial requisition for the augmentation of infrastructural facilities and learning resources, conduct of cocurricular and extra curricular activities for the academic period. College publishes Calendar of Event on college website, college Notice Board. IQAC of the college regularly monitors the activities of the college as per the calendar of event from time to time. IQAC and Principal collects teaching plans from every teachers, which reflects the availability total number of working days excluding holidays for the semester, coverage of syllabus within semester, etc. In addition to this, every teacher is instructed to maintain daily dairy, which covers, the total syllabus covered for the month, different activities of the department, etc. Every teacher is subjected to submit their daily dairy within 5th of subsequent month of the semester and also attendance register of students to the Principal. In association with IQAC, Principal review the progression of the coverage of syllabus and attendance of the students. Any deviations found, Principal counsel teacher to be more responsible on given

assignments. During the class hours, Principal regularly monitors smooth functioning of the curriculum delivery. Any teacher who wishes to take long leave in the case of health issues, the additional work load is shared by other teachers so as to complete the syllabus. In addition to the regular class teaching, teachers do take extra classes whenever there is shortage of working days during the semester. Further, to enrich the course curriculum, teachers do assign students inhouse seminars, field visit, practice teaching, internship, group discussion, quiz competitions, etc. Based on the suggestions of the staff members, necessary financial provisions are made available for the conduct of cocurricular and extra curricular activities, special lecture, procurement of learning resources, upgradation of computer lab, equipments, etc. Suggestions made at the feedback on course curriculum by the students are taken into consideration and implemented for the smooth functioning of teaching learning process. In addition to this, college has invited academicians, professionals, to deliver special lectures. To cope up the course curriculum, college conducts remedial classes and extra tutorials for slow learners. To compensate more number of continuous holidays whenever occurs, college has tendency to engage special classes so as to cover syllabus. At the end of the semester, Principal convene staff meeting to plan and discuss about the forth coming semester academic activities and also suggestions made by the students taken into consideration for the conduct of various cocurricular and extra curricular activities. With regard to the effective course curriculum delivery, college has provided necessary facilities.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	04/12/2017	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Education	04/12/2017
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	04/12/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	05/12/2017	Nil
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	85
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The IQAC of the college has designed the feedback on course curriculum. The feedback forms are given for students during the last week of the even semester. Before collecting the feedback from students, IQAC and Principal clearly highlight about the importance of students suggestions, feedback with regard to the course curriculum. Their suggestions enable the institution to further augment infrastructural facilities and learning resources so as to fulfill the course curriculum effectively. College has given ample scope to every teacher to upgrade and update academically. Feedback so collected are analysed using MS Excel, the overall observations is analysed and shortlist the suggestions made by students. Accordingly, Principal provides necessary scope and provisions to implement the suggestions. During the year, augmented learning resources, invited subject experts from outside the campus to deliver special lectures, deputed students for practice teaching, guided students for intership, etc.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	100	44
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	116	Nil	10	Nil	Nil

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	6	5	2	Nil	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With the support of IQAC, Principal and along with concerned subject teachers mentorship system is implemented in the college. During the second week of the commencement of academic session, Principal prepares the list of mentee along with the help of IQAC and the same is communicated to every mentor. Principal educated every teachers about the concept of mentorship. Similarly, mentee also well informed about their mentor. The main aim of mentorship involves in promoting and encouraging academically competent mentees to enhance the learning levels and be competent to continue higher education. To keep the progression, the concerned semester continuous evaluation of the mentee is done. And mentees are provided sufficient learning resources, self employment and placements. In order to establish better and effective mentee teacher relationship and guide the mentees in academic matters, mentor system has been introduced. Every teacher work as mentor to the mentees allotted to them. For the guidance, the mentees will have to go and meet the respective mentors atleast once in a week for guidance. Thus, it has become a regular activities till the end of academic year. Mentees are advised for higher studies along with proper guidance during the last semester of study. Some of the responsibilities mentors entrusted are (a) monitor the mentees regularity and discipline. (b) Identify the strengths and weakness of the mentee (c) Council the respective mentee once in a week to solve their problems across during their course of study. (d) Resolved day to day academic problems of the mentee. (e) Guide and motivate to improve their semester end result. (f) Taking feedback at the end of the Mentor:Mentee procedures. (g) Know their academic and psychological needs and guide them accordingly. In addition to the conduct of remedial classes for slow learners and encouraging advanced learning students to take part in in house seminar, preparation of project, etc., the very concept of mentorship is to train and retrain every students to become competent enough to continue their higher education after graduation and also enabling them to equip to get placed at different schools either private or through competitive examinations conducted by major bodies. The overall impact of the mentorship mechanism, helped huge lot of students community in building their personality, becoming academically competent, etc., Most of the mentee have continued their education after graduation and many of them got placed at different sectors. The overall impact of the mentorship is well communicated to parents and alumni. Parents and alumni have express their gratitude about the concept of mentorship initiated by the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
116	10	1:12

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Assistant	Nil



[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	6	Sem-1	30/06/2017	29/07/2017
BEd	6	Sem-2	30/06/2017	29/07/2017
BEd	6	Sem-3	11/12/2017	29/12/2017
BEd	6	Sem-4	11/12/2017	29/12/2017

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a mark of continuous internal evaluation IQAC along with examination committee has guided faculty members to conduct 2 internal test (5 Marks), Assignment/Practical (5 Marks), Seminars (5 Marks), Attendance (5 Marks), Practiceteaching (5 Marks) Pre-Final Test. This practice has helped students community to pay keen interest on every chapter and to excel in the forthcoming exams. This practice is introduced in the college to motivate students community to attend classes regularly and be punctual. All these process have motivated students to prepare and write well in semester end examination. Only in the case of students who remain regularly absent to the classes, college sends the reminder to such students to attend classes regularly and maintain minimum 75 of the total number of classes engaged by teachers. The overall efficiency of the students are gauged through submission of assignments, active involvement in cocurricular and extra curricular activities. College regularly conducts remedial classes for slow learners and motivate advanced students to present papers at national / state level seminars, conferences, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In addition to the conduct of 2 internal tests as per university guidelines, college also conducts unit tests, pre-final examination which will enable students to prepare exhaustively for their semester end examination. As per the university syllabi, total marks comprise of 80 marks theory and 20 internal. University has given autonomy to consider parameters for the allocation of final internal marks. College has categorized for final internal marks as (a) Class Attendance - 05 Mks (b) 2 Internal Tests - 05 Mks (c) Assignment / Practical - 05 Mks (d) Seminar - 05. To boost the language efficiency and avoid the stage phobia, students are encouraged to present prayer talks, inhouse seminars, micro and macro teaching and also encouraging them to take active part in various cocurricular and extra curricular activities. Students whosoever take part in various competitions, college provides necessary guidance, training, coaching, so as to participate and perform well. Some of the teachers do guide students to prepare articles and present in seminars at various levels. Students who remain absent on the basis of genuinity viz health problems, active participation in extension activities, for such students, college conducts extra classes and provide necessary study materials.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jpcedugd.in/wp-content/uploads/2021/08/2.6.1-PO-PSO-CO-2016.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6	BEd	Education	72	70	97.22
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jpcedugd.in/wp-content/uploads/2021/08/2.7.1-Student-Satisfaction-Survey-6.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	nIL	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	04/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	04/12/2017	Nil
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	04/12/2017
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	7
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2016	0	Nil	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	Nil	Nil	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	Nil	4
Presented papers	Nil	Nil	Nil	Nil
Resource persons	Nil	Nil	2	4
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	--	--	--

Medical Check camp	College students, teachers and PHC	4	40
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	00	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship Programme	High Schools of Gadag District	21/08/2017	02/10/2017	85
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	05/12/2017	Nil	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.16

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Partially	14.6	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	893	43702	105	16142	998	59844
Reference Books	235	65000	Nil	Nil	235	65000
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	5	1000	Nil	Nil	5	1000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	30	Nil	Nil	Nil	30	Nil
Library Automation	Nil	Nil	1	6500	1	6500
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	04/12/2017
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	20	1	0	0	2	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	20	1	0	0	2	1	100	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Laptop, Digital Camera, Microphone, software	<a href="https://jpcedugdg.in/igac-2016-17/">https://jpcedugdg.in/igac-2016-17/</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.75	4.61	1.5	1.3

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**PROCEDURES AND MAINTENANCE FOR INFRASTRUCTURAL FACILITIES**

**Classrooms:** Management has provided necessary supporting staff for the overall maintenance of the infrastructural facilities available in the campus. Principal regularly inspects and monitor the proper maintenance of building, class rooms, garden, etc. Administrative staff is empowered to keep track of maintenance. Menial staff is entrusted to clean up the every class room before the commencement of class and also to keep up the Black Board clean. Based on the suggestions and recommendations of Principal, Management has recruited menial staff in the place of recruited positions till government permits for regular appointment. The salary of the management recruited staff is taken care by Management contributions. Principal has also directed the teachers about smooth functioning of the curricular activities in the regular classes, and look after the computers if any of the repairs the college hires the technical experts to get corrected.

**Building:** At the end of the academic year the Principal and Management look after the maintenance of infrastructural facilities, Software, Central Library and any other replacements of the benches, tables, chairs and electric appliances, Cycle stand. Principal is empowered to hire labourers and building engineer for the regular maintenance of building and class rooms. Painting of the building is carried out once in five years.

**Garden:** College campus is surrounded with lawn and greenery atmosphere. College gardening is maintained by menial staff and every year, plantation of plants will be done on world environmental day and these plants will be watered by the students and peons regular and look after them regularly by providing the needful things to them.

**Laboratory:** Our Management supports the financial approval for the needed

equipments and provide to our students which are necessary at the time Demonstration for teachers , Micro Teaching and Macro teaching for the students. With this regard college gets quotations from different vendors. After getting the quotations. Comparison will made from all the quotation and placed the order for the lower quotations by Principal and Governing body of the College. Sports: Our College Conducts Annual Sports meets every year. Our College has the facilities of indoor and Outdoor games. The Sports materials will be provided to the students to practice in the leisure time. Our College sports room have the first aid boxes to cure injuries. Over all Our College has best Building, infrastructure facilities, Laboratory, Garden to provide the best environmental surrounding to provide quality Education.

<http://jpcedugd.in/wp-content/uploads/2021/08/4.4.2-Procedures-2016.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	SC ST Scholarship	16	130080
b)International	Nil	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling Mentoring	01/12/2017	112	Subject Teachers
Remedial Coaching	01/11/2017	112	Respective Mentors
Yoga	11/09/2017	40	Expert from outside the campus
Language Lab	08/08/2016	20	Subject Teacher

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Special programme on Career Oppor tunities and	Nil	112	20	7

	Placement in the field of education				
2017	Special programme on new excellent CET and TET Academy, Gadag.	112	Nil	Nil	Nil
2017	Spoken English Training by Indian Skill Training Centre, Gadag.	Nil	112	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Trained and deputed students outside the campus.	36	8
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	31	B.Ed.	Education	PG Departments of different Universities	M.Ed., M.A., M.Sc., etc.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---



Any Other	12
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Carrom, Chess, Volleyball, Cricket, Tenniquiet, Running, throwball, high jump, Shotput, etc	College	100
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nill	Nill	00	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student council student representatives are selected purely on the basis of the merit at the previous qualifying examination and based on students talents respectively student representative are involved in different committees for all the curricular, curricular and extra curricular activities whatever the expanses incurred are borne by the college only. College has conducted more activities. Students representatives included are (a) Sports : Students who have good track record in sports achievements are chosen as a Secretary for this unit. (b) Cultural : Students are chosen based on the hidden talents of students in cultural activities, i.e., drawing, painting, singing, dancing, mono acting, etc. (c) Class Representatives : Students who scores highest in the previous qualifying examination is selected as a Class Representative. (d) Discipline : Class representatives and students in different units / cells are the part of discipline committee. (e) Career Guidance and Placement Cell : In addition to the staff convener to this unit, college also gives scope to student in this cell. Final year students who is actively involved in cocurricular activities are selected as a student representative for this cell. (f) Red Cross Unit: Based on the leadership abilities, students are selected and also students who wishes to be part of this unit are also considered to be the part of Red Cross Unit. (g) Women Welfare Committee : Class representatives are included in this committee. (h) Publicity Committee : Student who have good drafting skills are chosen to this committee. (i) Language Forum : Two students who have performed excellancy in elocution, debate are considered to this forum. (j) IQAC: General Secretary of the college is considered to be part of IQAC. In addition to the above committees, students representatives are also included in various committees as and when college conducts seminars, conferences, gatherings, sports events, etc.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

College has informal Alumni Association. Meet once in a year. The members of the association are actively involved in overall development of the Institution. Some of the prominent alumnus of the colleges are BEO, DDPI, Head Masters, High School Teachers, College Lecturers, etc. Some of the contributions of the Alumni Associations are (1) Delivered special lectures based on the course curriculum. (2) Guided students how to prepare CET and TET (3) Demonstration lessons dealt by Alumnus of the college. (4) Interaction of the Alumni with the current students.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our esteemed Management is very much cooperative and supportive with regard to the fulfillment of Institution Vision and Mission. College has conducive atmosphere and good academic ambiance. Principal along with IQAC encourage every staff of the college and instill confidence in discharging their responsibilities. As and when IQAC and Principal convene staff meeting, the suggestions, recommendations made by any staff is noted down and based on the priorities, implement them with the resolution of IQAC. College delegates decision making responsibilities and daily operations. In addition to the Governing Body, for the smooth functioning of the day to day activities of the college, Management has formed Local Governing Body. The committee is entrusted to coordinate as and when meeting convened by the Principal and provide guidance. Further, any resolution taken up during the meeting with regard to Management contribution in strengthening the overall activities of the college, Principal along with IQAC and CDC communicate to the Management in fulfilling the necessary provisions. (1) College has empowered IQAC to take decisions and resolutions with regard to strengthening up of institutional image in upgrading and enhancing quality teaching. The resolutions made by the IQAC are taken into prime importance and Principal tries to implement with the cooperations of Governing body. For the smooth functioning of overall activities, college has formed various committees and cells. They are provided autonomy to take decisions of their own based on the responsibilities assigned to different committee conveners. Every teacher has developed good relationship with students and students are well informed about the Code of Conduct. Any general grievances of students are redressed by irrespective of teachers. (2) To cope up the course curriculum and equip student abilities, Teachers have autonomy to give any topic of syllabus and relevant information as an assignment, craft work, Role Play, etc., to students. This practice has enhanced students competency in getting commendable result in semester end examination. After the college hours, any queries, doubts, clarifications with regard to syllabi, students are informed to contact concerned subject teachers. (3) In addition to the curricular activities, teachers are well informed to conduct cocurricular activities beyond the course curriculum. Similarly, while conducting special lectures, seminars, workshops, the decisions are made based on the meeting outcome of the staff along with IQAC. Based on the current trend college

conducts special lectures and organize seminars, conferences, etc. For the conduct of Seminars, conferences, etc., every staff of the college is involved with different committees so as to conduct smooth functioning of the activities. For example: college has invited academicians, professionals to deliver special lectures during the year. (4) Extra curricular activities i.e., Sports / cultural etc., staff of the college take equal responsibilities. The overall activities of the college is managed by the mode of decentralization and participative management effectively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	College is confined to the syllabus framed by University. To enrich the course curriculum, college conducts, inhouse seminar, Group discussions, Panel Discussions, collection of subject related articles, Demonstrative lectures, etc. College has given ample scope to teachers to be part of syllabus framing for certificate / diploma courses.
Examination and Evaluation	College has Examination Committee. The Committee is entrusted to conduct internal tests smoothly. Answer sheets need to be submitted to the Examination Committee along with Statement of Marks sheet within a week of the commencement of the tests. In addition to the internal tests, some of the core subject teachers do engage module wise surprise tests.
Research and Development	To inculcate the research culture among teachers, college has encouraged faculty members to take part in seminars, conferences, workshops, etc., and also OOD facility is extended for professional training. Necessary learning resources are augmented to enable teachers to become competent and competitive.
Library, ICT and Physical Infrastructure / Instrumentation	Library is partially automated. Has Library Advisory Committee. Based on the recommendations and feedback learning resources are augmented and facilitated.
Human Resource Management	In addition to the permanent staff, based on the excess of workload and introduction of new subject by the university, our esteemed management recruited qualified and competent teachers.

Industry Interaction / Collaboration	College has collaborative activities with practicing schools.
Admission of Students	College is confined to the syllabus framed by University. To enrich the course curriculum, college conducts, inhouse seminar, Group discussions, Panel Discussions, collection of subject related articles, Demonstrative lectures, etc. College has given ample scope to teachers to be part of syllabus framing for certificate / diploma courses.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administrative staff is provided necessary training on Office Automation. All the correspondence is done using computer only.
Student Admission and Support	After the process of Admission, Administrative staff submit the Admission List along with soft copy to the Academic Section, Karnatak University, Dharwad.
Examination	Final internal marks are uploaded on university portal as and when it opens. Similarly, External marks are uploaded on university portal by the External Examiner soon after the conduct of practical examinations.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Nil	01/12/2017	01/12/2017	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	01/12/2017	01/12/2017	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	4	9	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(1) Cooperative Management. (2) Promotional benefit as and when due to any staff. (3) Incremental benefit due to any staff. (4) Ad hoc arrangement of substitute teachers during long leave due to ill-health ground. (5) Maternity and Paternity provisions. (6) OOD facility for seminars, conferences, training,	(1) Cooperative Management. (2) Promotional benefit as and when due to any staff. (3) Incremental benefit due to any staff. (4) Ad hoc arrangement of substitute teachers during long leave due to ill-health ground. (5) Maternity and Paternity provisions. (6) OOD facility for seminars, conferences, training, etc. (7) Hand loan facility. (8) Established belongingness of the Institution.	(1) Various Scholarship (2) Mentorship (3) Remedial Class

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transaction of the college is very much transparent. Administrative staff who is well versed with Accountancy, keeps the track of financial record and updates regularly. College also conducts external audit by M/s. M.R. Bangari Co., Gadag a well known and experienced Chartered Accountant. All the records are well maintained and updated periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Management, Principal and IQAC
Administrative	No	Nil	Yes	Management, Principal and IQAC

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Suggested for augmentation of learning resources. (2) Informed parents about the performance of the students achievement in semester end result. (3) Intimated parents about the shortage of attendance of students. (4) Providing valuable suggestion for development of the institution. (5) Pointing out the weakness of the college related departments suggesting Rectification.

### 6.5.3 – Development programmes for support staff (at least three)

(1) Updated computers and enhanced internet connectivity (2) Given scope to staff for professional training. (3) OOD facility is provided to staff for professional training outside the campus.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Invited experts to deliver special lectures. (2) Encouraged Alumni members to register the association. (3) Augmented sports equipments during the year. (4) Purchased learning resources

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Special programme on Career Opportunities and Placement in the field of education	04/07/2016	24/10/2017	24/10/2017	112
2017	Special programme on new excellent CET and TET Academy, Gadag.	04/07/2016	09/10/2017	09/10/2017	105

2017	Spoken English Training by Indian Skill Training Centre, Gadag.	04/07/2016	05/09/2017	05/09/2017	112
2017	Organised International Yoga Day	01/06/2016	21/06/2016	21/06/2016	80
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special lecture on the occasion of International Womens Day	08/03/2017	08/03/2017	33	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has conducted special lectures on environment consciousness and sustainability. Campus is surrounded with greenery. Menial staff maintain the garden regularly. Sappling of trees conducted at neighbouring Institutions. Awareness programme organised under Eco Club, Plastic Free Zone, Observation of Ozone day, Chemical disaster day, etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	01/12/2017	00	Nil	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-------	---------------------	--------------------------

Code of conduct for Students	01/07/2016	Code of conduct for students are published in college website and also prime location of the college. At the time of orientation programmes, Principal and IQAC clearly made known to students about their code of conduct during their studies.
Code of conduct for Teachers	01/07/2016	Permanent staff of the college are strictly follow the norms and guidelines as per KCSR and Management recruited staff have to follow the guidelines framed by Management from time to time.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organised Yoga and Meditation Programme.	11/09/2017	11/09/2017	44
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) E-Waste Management (2) NO smoking zone (3) Use of Bio products (4) Elimination of plastic items. (5) Increasing in Paperless Administration.
--

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>Title of the Practice REMEDIAL CLASSES 1. Objectives • To encourage slow learner students to become academically competent. • To bridge the gap and enable them to cope up the current syllabus. • To prepare students competent enough to prepare for various competitive examinations. • To promote students for higher education after completion of B.Ed. 2. The Context • Most of the students enrolled are from rural background but with high ambitions of becoming teacher. • The overall performance of the qualifying examinations motivated the Institution to encourage slow learners. • Students are isolated due to socio economic background. • To enable students to competent in gaining placement. 3. The Practice The learning level of the students are measured based on the overall performance of previous qualifying examinations. Based on the overall efficiency of the students in curricular, cocurricular and extra curricular activities of the students and percentage scored in the previous qualifying examinations IQAC segregate the list of students as Slow learners and Advanced learners. Further, during the post admission, the performance made in internal tests, semester end results, college prepares the list of slow learners. A separate time table is prepared for the conduct of Remedial Classes. Students are strictly advised to attend this remedial classes. College has prepared cumulative records of slow learners. The remedial class has helped good number of slow learners to cope up the syllabus and enable them to write effective in semester end result. College has got good track record of semester end results</p>
---



on comparison with neighbouring B.Ed. colleges of Gadag District. 4. Evidence of Success This initiation has helped good number students in coping of the course curriculum and also the efforts made by respective teachers has reflected in semester end result. Students who have attended remedial classes have scored high marks in semester end result conducted by University. This programme has motivated slow learners and also faculty members to render their holistic efforts in bringing slow learners to competent learners. 5. Problems Encountered and Resources Required Initially, slow learners are hesitant to attend Remedial Classes but students who all attended the remedial classes got sufficient knowledge and encouragement to study scientifically. 7. Notes (Optional) BEST PRACTICE: 2 1. Title of the Practice: MENTORING PROGRAMME 2. Objective: The objective of Mentoring is: • To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines. • To provide a continuous learning process for both the mentor and the mentee. • To establish the mentor as a role model and to support the mentee for personal and academic development. 3. The context: The nature of students' background i.e. catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counseling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all-round development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines .i.e. to imbibe in the students a rational positive outlook towards life thereby making them responsible citizens. 4. The Practice: Mentoring session is conducted on a regular basis. The session is compulsory for every student to attend without fail. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, and mid-term and end-semester exam) and attendance records. The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues. The practice of the mentoring system is evaluated by the Principal, Vice-Principal so as to ensure quality and efficiency in practice. The grievances of the mentees are taken up by the mentor and if necessary it is forwarded to the Principal for necessary remedial actions. 5. Evidence of Success: Improvement in mentees discipline, interaction and communication skills, Improvement in students' attendance, Establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus. 6. Problems encountered and resources required: The diversity in students' background and upbringing i.e. lack in the art of effective articulation, introversion, indifferent attitude etc. Inadequacy in general guidance, career and professional related materials. This is due to the financial constraints faced by the management because the institution is dependent on grants. 7. Notes (Optional)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jpcedugd.in/wp-content/uploads/2021/08/7.2.1-BEST-PRACTICES-2016-17.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Veteran political leader of the Nehru era, Freedom Fighter and ex-member of Parliament, Shri. Alawandi Shivamurthy Swami established the pioneer

Institution of Teacher Education in the year 2018-81. The college is recognized by NCTE and fit the institution under grant in aid by the Department of Collegiate Education, Govt.of Karnataka. The institution is affiliated to Karnatak University, Dharwad and got perment affiliation in the year 1995-96 from Karnatak University, Dharwad. Initially college is started in Model High School campus and then shifted to V.D.S.T.C High School, Gadag. In the year 1984, college shifted to its own building which is situated in about 3 acres of land. The college has got one practicing High School by name J.P. College of Education Practicing High School, Gadag. The college is proud of its rapid development in catering in advance teaching learning processes. The technical advancement has also brought change in the mode of teaching and learning processes which paved for the marvelous achievements among students by securing ranks, gold medals, 100/100 in some of the subjects at the semester end result. Now the college is being run by our Central Committee, Karnataka Vidyavardhaka Samithi, Alawandi in coordination with Local Committee. The late Secretary Shri. Revanashiddeshwar Swamy Hiremath, an Agriculturist, Educationist, Social works administered the college activities very successfully. He was a motivator, Guide, well wishers of every employee working in the Institution. But during the year 2020 we have lost him due to COVID situation. For the better future of employees, the Management has struggled hard for many years to get salary grant to the employees of the college. And finally college has fit under grant in aid code in the year 2009-10. The Principal of the college was a Syndicate Member and Academic Council, Karnatak University and contributed even for the academic development by giving his suggestions and timely guidance. The academic research and extension services of the faculty are unique in the region. The majori5ty of the students enrolled to this institutions are from backward rural areas. Since from the inception of the Institution, the college cater teacher education to the rural areas of the district and Hyderabad Karnataka regions, College has attracted students from Dharwad, Haveri, Belgaum, Districts and Kerala and border areas of Andhra Pradesh States. After the completion f B.Ed. degree, our students are working as teachers in Higher Primary, Secondary, Higher Secondary, XII Std Schools. And it is proud to say that our students are also working as Officers at Higher Level in Government, Primary, Secondary and Higher Education Department, Govt.of Karnataka.

Provide the weblink of the institution

<http://jpcedugd.in/wp-content/uploads/2021/08/7.3.1-Distinctiveness-2017-18.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- (1) To conduct State Level seminars and workshops based on course curriculum.
- (2) To organise professional training for both teaching and non teaching staff.
- (3) To conduct coaching classes for competitive examinations especially on CET and TET.
- (4) To enhance computers and Printers.
- (5) To further upgrade central library.