



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG.
Name of the head of the Institution	Shri. B.C. UPPIN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08372237144
Mobile no.	9341441278
Registered Email	principaljpcoegd@yahoo.com
Alternate Email	babuuppin@gmail.com
Address	Hatalageri Road, GADAG
City/Town	GADAG
State/UT	Karnataka
Pincode	582101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Smt. Mala S. Shirol			
Phone no/Alternate Phone no.		08372237144			
Mobile no.		9743277788			
Registered Email		mala.shirol@gmail.com			
Alternate Email		malashirol@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://jpcedugdg.in/wp-content/uploads/2021/08/AOAR-2017-18-Finall-submitted-07-08-2021.pdf">http://jpcedugdg.in/wp-content/uploads/2021/08/AOAR-2017-18-Finall-submitted-07-08-2021.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://jpcedugdg.in/wp-content/uploads/2021/08/Calendar-of-Events-2018-19.pdf">http://jpcedugdg.in/wp-content/uploads/2021/08/Calendar-of-Events-2018-19.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.57	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			12-Dec-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

State Level Seminar on Sahitya Surya	02-Jul-2018 1	100
Special lecture on Environmental Conservation	19-Dec-2019 1	100
National level seminar on Challenges of Teacher Education Institution Improving Quality Teachers in the present context	24-Aug-2019 1	90
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

During the year following are the various implementations carried out based on the resolutions of IQAC and different committee meetings (1) Conducted one day National Level Seminar in the month of August, 2019. (2) Conducted a special lecture on Ayurvedic Nutrition in the month of December, 2019. (3) One day special lecture on Environmental Conservations in the month of May, 2019. (4) Introduced Certificate course on Spoken English and Value added course on Yoga and Meditation. (5) Conducted world environmental day. (6) Got NSS unit for our college. (7) Conducted Self Defense Training programme for girl student teachers.

(8) Deputed teachers for professional training outside the campus.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Conduct a programme on Health Awareness	Conducted special lecture on Ayurvedic Nutrition.
Conduct a programme on Gender Equity	Conducted Self Defense Training programme for girls.
Conduct Special lecture on Career Guidance	Conducted a programme on how to crack CET and TET for become qualified and eligible teacher
Enhance the capability Enhancement Scheme	Good number of students taken benefit under Remedial Coaching, Personal Counselling and Mentoring and Language Lab.
Get NSS Unit to our college.	We have got NSS unit during this year. and few extension activities we have conducted during the year.
Promote teachers to inculcate research culture.	All the teachers have actively participated seminars, conferences and workshops. During the year two faculty members have published research articles as per UGC enlisted Journals.
Establish collaborative activities	Internship is done through likages with Private and Government Schools of Gadag District.
Introduce Value Added course to develop overall personality of students.	Introduced value added course on Yoga and Meditation.
Introduction of Certificate courses in addition to existing course curriculum to enable students to be competent teacher	Introduced Certificate course on Spoken English
Preparation of College Calendar of Event	Prepared on the basis of University Calendar of Event

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	07-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>College has initiated partial mode of MIS process. To enhance the paperless administration, Principal and IQAC taken some of the measures i.e., communication for staff meeting through Whatsapp, email. Every staff of the college well educated about the importance of Management Information System. Augmented and updated computers for effective usage. College has provided essential training for administrative staff with regard to office automation and optimum usage of ICT. College has regularly updated computers and enhanced internet connectivity for easy access. College has mounted CCTV surveillance cameras in the prominent places of the campus and class rooms for safety and security purposes. As and when staff meeting scheduled by the IQAC and Principal, every staff of the college instructed to take official communication whenever meeting notice is circulated through whatsapp and email. Some of the initiations of MIS are as follows: permanent staff Salary is generated through HRMS introduced by the department of Collegiate Education, Government of Karnataka. and the service details of the Permanent staff are uploaded on time bound. Staff attendance is monitored through Biometric system. Admission digital is provided to Academic Section, Karnatak University. Semester End Examination forms are submitted through online process. Internal Marks are uploaded on the university portal. Majority of office correspondence is done through office automation by the administrative staff.</p>

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Soon after getting university notification and calendar of events, college IQAC arranges staff meeting along with Principal. The agenda of the meeting consist preparation of calendar, analysis of recently completed semester end results, allocation of subject, plan of actions for cocurricular and extra curricular activities, budgetary provisions, conduct of enrichment programmes, special lectures, augmentation of learning resources, etc. During the meeting proceedings Principal gets the suggestions from every staff about the augmentation of infrastructural facilities, learning resources, human resources, facilities, etc. Based on the availability of the financial resources, Principal is empowered to utilize for day to day transactions of the college. Financial requisition beyond the availability of the resources at the college, Principal seeks Management matching contribution for the purpose of enrichment of teaching learning processes. Our Esteemed Management is very much cooperative and always provide guidance, financial support based on the priorities. To disseminate course curriculum effectively within the stipulated period of semester, detailed plans are made at the beginning of the semester. The calendar of event is drawn keeping in view effective delivery of course curriculum and preparing students competently. The detailed calendar of event is published on college Notice Board and also the same is published on college website. Principal is the main motivator to every staff of the college. Principal regularly guide and encourage faculty member to discharge their responsibilities holistically and professionally. Every teacher is instructed to submit their Teaching Plan which highlights month-wise coverage of course curriculum within the stipulated period of semester. Every teacher is instructed to maintain daily dairy, which covers, the total syllabus covered month wise, different activities of the department, etc. Every teacher is subjected to submit their daily dairy, attendance register of students within 5th of subsequent month of the semester to the Principal. In association with IQAC, Principal review the progression of the coverage of syllabus and attendance of the students. Any deviations found, Principal counsels and guide such teacher to become competent and role model teacher. During the class hours, Principal regularly monitors smooth functioning of the curriculum delivery. Any teacher who wishes to take long leave in the case of health issues, the additional work load is shared by other teachers so as to complete the syllabus. Principal regularly monitors the smooth conduct of curricular, cocurricular and extra curricular activities. IQAC of the college regularly documents the activities of the college as per the calendar of event from time to time. Teachers are given autonomy to invite subject experts, academicians, professionals to deliver special lectures, provided, they have to plan these additional activities well in time and communicate to Principal during staff meeting. Necessary financial provision is made by the college for the conduct of curricular, cocurricular and extra curricular activities. Further, to enrich the course curriculum, teachers do assign students in-house seminars, practice teaching, internship, group discussion, quiz competitions, etc. Suggestions made at the feedback on course curriculum by the students are taken into consideration and implemented for the smooth functioning of teaching learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Spoken English	Nil	01/12/2020	30	Give scope for various competitive examinations	Communicat ive Skills in English

i.e., TET  
and CTET

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Nil	01/12/2020
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nil	01/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Meditation	03/09/2018	20
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	42
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC of the college has designed the feedback on course curriculum. The feedback forms are given for students during the last week of the even semester. Before collecting the feedback from students, IQAC and Principal clearly highlight about the importance of students suggestions about feedback with regard to the course curriculum. Their suggestions enabled the institution to further augment infrastructural facilities and learning resources so as to strengthen the facilities for teaching learning processes. College has given

ample scope to every teacher to upgrade and update academically. Feedback so collected are analysed using MS Excel, the overall observations is analysed and shortlist the suggestions made by students. Accordingly, Principal provides necessary scope and provisions to implement the suggestions. Based on the suggestions of stakeholders college has implemented the following activities - (1) Conducted one day National Level Seminar (2) Invited subject experts to deliver special lectures (3) Augmented learning resources at the central library (4) Deputed students to participate at various competitions (5) Conducted one day special lecture on Environmental Conservation (6) Augmented equipments for laboratories and upgraded computer laboratory. (7) Students are encouraged to actively involve in presentations, assignments, field outreach activities, etc.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	100	49
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	92	Nil	8	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	6	5	2	Nil	10
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With the support of IQAC, Principal and along with concerned subject teachers mentorship system is implemented in the college. During the second week of the commencement of academic session, Principal prepares the list of mentee along with the help of IQAC and the same is communicated to every mentor. Principal educated every teachers about the concept of mentorship. Similarly, mentee also well informed about their mentor. The main aim of mentorship involves in promoting and encouraging academically competent mentees to enhance the learning levels and be competent to continue higher education. To keep the progression, the concerned semester continuous evaluation of the mentee is done. And mentees are provided sufficient learning resources, self employment and placements. In order to establish better and effective mentee teacher relationship and guide the mentees in academic matters, mentor system has been introduced. Every teacher work as mentor to the mentees allotted to them. For the guidance, the mentees will have to go and meet



the respective mentors at least once in a week for guidance. Thus, it has become a regular activities till the end of academic year. Mentees are advised for higher studies along with proper guidance during the last semester of study. Some of the responsibilities mentors entrusted are (a) monitor the mentees regularity and discipline. (b) Identify the strengths and weakness of the mentee (c) Council the respective mentee once in a week to solve their problems across during their course of study. (d) Resolved day to day academic problems of the mentee.

(e) Guide and motivate to improve their semester end result. (f) Taking feedback at the end of the Mentor:Mentee procedures. (g) Know their academic and psychological needs and guide them accordingly. (h) Providing additional study materials. In addition to the conduct of remedial classes for slow learners and encouraging advanced learning students to take part in house seminar, preparation of project, etc., the very concept of mentorship is to train and retrain every students to become competent enough to continue their higher education after graduation and also enabling them to equip to get placed at different schools either private or through competitive examinations conducted by major bodies. Every mentor of the college have actively involved and guided respective mentees in shaping overall proficiency in academic aspects and also motivated students to focus on career prospects. The overall impact of the mentorship mechanism, helped huge lot of students community in building their personality, becoming academically competent, etc., The efforts made by respective mentors reflected in (a) Outstanding performance in semester end result. (b) Good number of mentee continued for higher education for pursuing M.Ed. and some of them prepared for competitive examinations and got placed during the year. Most of the mentee have continued their education after graduation and many of them got placed at different schools. The overall impact of the mentorship is well communicated to parents and alumni. Parents and alumni have expressed their gratitude about the concept of mentorship initiated by the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
92	8	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	8	2	Nil	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEed	6	Semester	14/10/2019	11/12/2019
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the university guidelines, college regularly conducts a internal tests. College has formed Examination Committee. The Committee entrusted to prepare schedule of Internal Tests as per the university guidelines. The same is to be

notified one week prior to commencement of respective internal tests. Teachers are instructed to evaluate the papers and prepare the tabulated statement of Marks List and submit the same to the Examination Committee for documentation. The overall marks for internal tests comprising of (a) 90 compulsory attendance to theory and practical classes (b) Submission of Assignment (c) Practice Teaching. (d) In house presentation of lecturing. As a mark of reform of continuous internal tests, our's is the only college introduced Pre final Test of 3 hours which can enable students to prepare for semester end examination competently. Soon after the commencement of academic session, first week of every subsequent month, Principal collects absentees list of students from respective teachers. IQAC communicates respective absentees to be regular to the classes and cover atleast 80 of the total attendance during the semester. Failure to which, such students are not permitted to apply for examination form. Based on the learning levels of the students, college segregate the students as slow learners and advanced learners. Students who are lagging behind, are guided with remedial classes, special classes, provide study materials so as to cope of course curriculum. Since the B.Ed. is practical oriented programme, every student need to be actively involved in curricular, cocurricular and extra curricular activities irrespective of the students abilities. Students who are weak in some of the subjects, respective teachers engaged remedial and extra classes for such students. Students who remain absent with genuine reasons during internal test, pre final tests, for such students college provide another chance to attend internal tests. College also monitor student teacher about his / her active role in practice teaching at the practicing schools. The overall efficiency of the students are gauged through submission of assignments, active involvement in cocurricular and extra curricular activities. College has given scope to advanced students to attend seminars, conferences and guided them to prepare and publish articles. College regularly conducts remedial classes for slow learners and motivate advanced students to present papers at national / state level seminars, conferences, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In addition to the conduct of internal tests as per university guidelines, college also conducts pre-final examination which will enable students to prepare exhaustively for their semester end examination. As per the university syllabi, total marks comprise of 80 marks theory and 20 internal. University has given autonomy to consider parameters for the allocation of final internal marks. College has categorized for final internal marks as (a) Class Attendance - 05 Mks (b) Internal Tests- 10 Mks (c) Assignment / Practical - 05 Mks (d) Seminar - 05. Altogether internal test is of 20 marks. To boost the language efficiency and avoid the stage phobia, students are encouraged to present prayer talks, inhouse seminars, micro and macro teaching and also encouraging them to take active part in various cocurricular and extra curricular activities. Students whosoever take part in various competitions, college provides necessary guidance, training, coaching, so as to participate and perform well. Some of the teachers do guide students to prepare articles and present in seminars at various levels. Students who remain absent on the basis of genuinity viz health problems, active participation in extension activities, for such students, college conducts extra classes and provide necessary study materials. Examination Committee prepares schedule of internal test and communicate to staff and students 15 days prior to commencement of test. In the case of unavoidable circumstances, during internal test, Examination Committee is empowered to reschedule the examination dates. Examination Committee maintain all necessary documentations pertaining to internal test i.e., Question papers, answer sheets, tabulated marks list, etc. Every teacher is instructed to update the tabulated list of internal marks which is comprising

of Class Attendance, Internal Marks, Assignment / Practical and Seminar. While finalizing the final internal marks, Examination Committee notifies about actual internal marks secured by each students. Students are given 2 days time for any factual corrections before uploading the final internal marks on university examination portal as and when it gets activated.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jpcedugdg.in/wp-content/uploads/2021/08/2.6.1-PO-PSO-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6	BEd	Education	42	42	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jpcedugdg.in/wp-content/uploads/2021/08/SSS-2018-19-1.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Shikshana Samsodhana Sahitya Ratna - State Level Aware	Smt. Shilpa L. Hirekerur, Asstt. Prof. in Hindi	Vishwa Vijaya Daily News, Hubli.	05/05/2019	Education fraternity
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Nil	Nil	Nil	Nil	Nil	01/12/2020
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	3.6
National	Education	1	6.31
National	Education	1	7081
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	Nil
<a href="#">View File</a>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	Nil
<a href="#">View File</a>						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	8	4	2
Presented papers	Nil	5	Nil	Nil

Resource persons	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Conservation of Water	NSS, Local Authorities	7	25
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyana	NSS, localities	special programme on cleanliness of drainage and surrounding areas of Narasapur Village	3	25
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Govt. and	17/06/2019	20/07/2019	42

Private High  
Schools of  
Gadag  
District

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/12/2020	Nil	Nil

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.3	1.24

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Partially	16.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1140	82276	Nil	Nil	1140	82276
Reference Books	235	65000	Nil	Nil	235	65000
Journals	5	1000	Nil	Nil	5	1000
CD & Video	25	1000	Nil	Nil	25	1000

Library Automation	Nil	Nil	1	6500	1	6500
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/12/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	20	1	0	0	3	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	20	1	0	0	3	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Laptop, Digital Camera, Microphone, software	<a href="https://jpcedugd.in/igac-2018-19/">https://jpcedugd.in/igac-2018-19/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6	5.87	1.25	1.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>PROCEDURES AND MAINTENANCE FOR INFRASTRUCTURAL FACILITIES Management has provided necessary supporting staff for the overall maintenance of the infrastructural facilities available in the campus. Principal regularly inspects and monitor the proper maintenance of building, class rooms, garden, etc. Administrative staff is empowered to keep track of maintenance. Menial staff is entrusted to clean up the every class room before the commencement of class and also to keep up the Black Board clean. Based on the suggestions and recommendations of Principal, Management has recruited menial staff in the place of recruited positions till government permits for regular appointment.</p>
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The salary of the management recruited staff is taken care by Management contributions. Principal has also directed the teachers about smooth functioning of the curricular activities in the regular classes, and look after the computers if any of the repairs the college hires the technical experts to get corrected. Building: At the end of the academic year the Principal and Management look after the maintenance of infrastructural facilities, Software, Central Library and any other replacements of the benches, tables, chairs and electric appliances, Cycle stand. Principal is empowered to hire labourers and building engineer for the regular maintenance of building and class rooms. Painting of the building is carried out once in five years. Garden: College campus is surrounded with lawn and greenery atmosphere. College gardening is maintained by menial staff and every year, plantation of plants will be done on world environmental day and these plants will be watered by the students and peons regular and look after them regularly by providing the needful things to them. Laboratory: Our Management supports the financial approval for the needed equipments and provide to our students which are necessary at the time Demonstration for teachers , Micro Teaching and Macro teaching for the students. With this regard college gets quotations from different vendors. After getting the quotations. Comparison will made from all the quotation and placed the order for the lower quotations by Principal and Governing body of the College. Sports: Our College Conducts Annual Sports meets every year. Our College has the facilities of indoor and Outdoor games. The Sports materials will be provided to the students to practice in the leisure time. Our College sports room have the first aid boxes to cure injuries. Over all Our College has best Building, infrastructure facilities, Laboratory, Garden to provide the best environmental surrounding to provide quality Education.

<http://jpcedugd.in/wp-content/uploads/2021/08/PROCEDURES-AND-POLICIES.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	SC ST Scholarship	25	258400
b) International	Nil	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	05/08/2019	88	Teacher Educator of the college
Personal Counselling and Mentoring	15/07/2019	8	Teacher Educator of the College
Language Lab	23/05/2019	22	Pedagogy Teacher Educator of the college



[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Conducted special programme on CET and TET	88	Nil	20	7

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	6

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Neighbouring Private and Government Schools, Gadag.	30	13

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	12	B.Ed.	Education	PG Department, Karntak University, Kuvempu University, etc.	M.A., M.Sc., M.Ed.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

Any Other	7
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tenniquite, Throwball, Cricket, Carrom, Chess, Running, throwball, Volleyball, etc. Cultural competitions like Singing, Drama, Dancing, etc.	College	138
<a href="#">View File</a>		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Null	Null	Null	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student council. College has formed different committees and unions, wherein students representatives are involved. The policy of the college is to involve student representative in almost all the committees and unions. Soon after the commencement of odd semester, IQAC and Principal along with senior staff start the process of selection of students representation in respective committees. College has different committee like Mass Service, College Magazine, Cultural, Sports, Publication, Career Guidance, Counselling Cell, Placement Cell, Red Cross, Women Welfare, Anti Ragging Cell, Library Advisory, Language Committee, Practice Teaching Committee, Science Club, Social Science Club, Discipline Committee, IQAC, Grievance Redressal Cell, Based on the overall proficiency and overall higher score from Sem-1 to Sem-2 is chosen as a General Secretary. The 3th semester student is selected as a Student General Secretary based on the overall efficiency in sem end result, whereas 1st semester student who has good track record of qualifying examination is selected as Student Joint Secretary. These two students are instructed to be part of every committee and cells of the college and their suggestions are considered with regard to teaching learning processes. To represent student council, college has considered in every committee from 1st year and 2nd year students equally. The process of selection of student in different committee are briefly highlighted here below (a) Sports : Students who have good track record in sports achievements are chosen as a Secretary for this unit. (b) Cultural : Two Students from first second semester is chosen based on the hidden talents of students in cultural activities, i.e., drawing, painting, singing, dancing, mono acting, etc. c) Discipline : Class representatives and students in different units / cells are the part of discipline committee. (d) Career Guidance and Counselling Cell : In addition to the staff convener to this unit, college also gives scope for students in this cell. Final year student who is actively involved in cocurricular activities is selected as a student representative for this cell. (e) Youth Red Cross : Based on the leadership abilities, students are selected and also students who wishes to be

part of this unit are also considered to be the part of Red Cross Unit. (f) Women Welfare Committee : One girl student who has leadership abilities, language proficiency is selected as a member of this committee. (g) Publicity Committee : Student who have good drafting skills are chosen to this committee. (h) Language Committee : Two students who have performed Excellency in elocution, debate are considered to this forum. (i) Library Advisory Committee: College has formed Library Advisory Committee. The Committee meets once in a year. 3rd semester students who is active in curricular and cocurricular along with good track record of semester end result is considered as a representative to this committee. (j) Social and Science Club : The club is entrusted to plan and organize visit to historical places, quiz competitions, in house seminars, etc. Two students are chosen for this committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

College has informal Alumni Association. Committe meets once in a year. During the last few years, the role of Alumni Association is very much supportive to the institution for the overall progression and improvisation of teaching learning processes. Some of the Alumnus who are serving in the major department of Govt.of Karnataka, have given special lectures, motivated students teachers. During the year some f the activities carried out by the Alumni Association are - (1) conducted demonstrative lessions. (2) Had interaction with current students. (3) Delivered special lectures based on syllabus. (4) Organised mental health Yoga for our students. (5) Planned to register Alumni Association

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our esteemed Management is very much cooperative and supportive with regard to the fulfillment of Institution Vision and Mission. College has conducive atmosphere and good academic ambiance. Principal along with IQAC encourage every staff of the college and instill confidence in discharging their responsibilities. Whenever IQAC and Principal convene staff meeting, the suggestions, recommendations made by any staff is taken into consideration and based on the priorities and availability of financial resources, Principal implement the resolutions made through meeting proceedings. In addition to the Governing Body, for the smooth functioning of the day to day activities of the college, Management has formed Local Governing Body so as to enable Principal in taking some decision making processes. The committee is entrusted to coordinate as and when meeting convened by the Principal and provide guidance and necessary assistance. Further, based on the Minutes of Meeting and resolution passed during the meeting, with regard to Management guidance and financial contribution in strengthening the overall activities of the college, Principal along with IQAC communicate to the Management in fulfilling the

necessary provisions. The representative of the Management frequently visit the Institution and ensure Principal and staff of the college for necessary support and guidance. College has empowered IQAC to take decisions and resolutions with regard to strengthening up of institutional image in upgrading and enhancing quality teaching. The resolutions made by the IQAC are taken into prime importance and Principal tries to implement with the cooperation of Governing body. For the smooth functioning of overall activities, college has formed various committees and cells. They are provided autonomy to take decisions of their own based on the responsibilities assigned to different committee conveners. Every teacher has developed good relationship with students and students are well informed about the Code of Conduct. Any general grievances of students are redressed by irrespective of teachers. To cope up the course curriculum and equip student abilities, Teachers have autonomy to give any topic of syllabus and relevant information as an assignment, craft work, Role Play, etc., to students. This practice has enhanced students competency in getting commendable result in semester end examination. After the college hours, any queries, doubts, clarifications with regard to syllabi, students are informed to contact concerned subject teachers. (3) In addition to the curricular activities, teachers are well informed to conduct cocurricular activities beyond the course curriculum. Similarly, while conducting special lectures, seminars, workshops, the decisions are made based on the meeting outcome of the staff along with IQAC. Based on the current trend college conducts special lectures and organize seminars, conferences, etc. For the conduct of Seminars, conferences, etc., every staff of the college is involved with different committees so as to conduct smooth functioning of the activities. For example: college has invited academicians, professionals to deliver special lectures during the year. (4) Extra curricular activities i.e., Sports / cultural etc., staff of the college take equal responsibilities. The overall activities of the college is managed by the mode of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

**No Data Entered/Not Applicable !!!**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College regularly forms Admission Committee. The committee is entrusted to strictly adhere to the guidelines of Collegiate Education and affiliating university at the time of admission. Committee also verifies necessary documents and suggest for the admission. Based on the recommendations of Admission Committee admission process is carried out. Similarly, for 3rd sem students who score less marks in previous semester, counsel such students to upgrade and improve in subsequent sem end result so as to become competent outgoing student teacher.
Industry Interaction / Collaboration	As the course itself is very much experiential learning, to enrich the course curriculum, college invites

academicians, professionals, experts to deliver special lectures and similarly, college also conduct study tours, visit to historical places, etc. For the purpose of practice teaching, college has collaborations with different primary and higher secondary schools of Gadag District.

**Human Resource Management**

Our esteemed Management is very much focused and always guide and help the Institution to the best of its abilities. Encourage faculty members to upgrade and update academically by taking part in seminars, conferences workshops organized by different institutions. Similarly, college invites experts to deliver lectures on TQM, ICT, etc. Based on the requirements and suggestions made by Principal, Management recruits adhoc arrangement of temporary staff for both teaching and non teaching. Management also regularly in touch with the Department of Collegiate Education for seeking permission for recruitment of vacant posts. Management has done its best to facilitate the institution with regard to Human Resource and also guidance to the staff to carry out the implementation of college Vision and Mission.

**Library, ICT and Physical Infrastructure / Instrumentation**

College has well established Library. College has formed Library Committee with an intension to seek stakeholders suggestions to augment learning resources. The resources meant for Library is optimally utilized for the purpose of procurement of learning resources. Librarian of the college has promoted every students of the college to utilize the learning resources optimally and spend their leisure time in the library. Separate seating arrangement is made for girl students and also for staff. Infrastructural facilities is augmented based on the necessities and priorities. For the purpose of safety and security, college has mounted surveillance cameras in the prominent places of the campus and also in most of the class rooms.

**Research and Development**

College has motivated every faculty members to upgrade and updated academically. To inculcate the research culture among teachers, college has encouraged faculty members to take part in seminars, conferences, workshops,

	etc., and also OOD facility is extended for professional training. Necessary learning resources are augmented to enable teachers to become competent and competitive.
Examination and Evaluation	College has Examination Committee. The Committee is entrusted to conduct internal tests smoothly. Answer sheets need to be submitted to the Examination Committee along with Statement of Marks sheet within a week of the commencement of the tests. In addition to the internal tests, some of the core subject teachers do engage module wise surprise tests.
Teaching and Learning	For the effective teaching learning processes, college has upgraded 2 class rooms with LCD and also internet connectivity. To enrich the course curriculum, college conducts, inhouse seminar, Group discussions, Panel Discussions, collection of subject related articles, Demonstrative lectures, etc. College has given ample scope to teachers to be part of syllabus framing for certificate / diploma courses.
Curriculum Development	The entire course curriculum is based on university syllabi. During the time of revision, modification and introduction of new subject, faculty members do recommend and suggest to the Board of Studies, Karnatak University at the time of revision, modification of subject. College has given ample scope to the teachers to act as a BOS for the framing of syllabi for Certificate and Diploma courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administrative staff is provided necessary training on Office Automation. All the correspondence is done using computer only.
Student Admission and Support	After the process of Admission, Administrative staff submit the Admission List along with soft copy to the Academic Section, Karnatak University, Dharwad.
Examination	Final internal marks are uploaded on university portal as and when it opens. Similarly, External marks are uploaded on university portal by the External Examiner soon after the conduct of

practical examinations.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/12/2020	01/12/2020	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	01/12/2020	01/12/2020	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	8	8	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(1) Cooperative Management. (2) Promotional benefit as and when due to any staff. (3) Incremental benefit due to any staff. (4) Ad hoc arrangement of substitute teachers during long leave due to ill-health ground. (5) Maternity and Paternity provisions. (6) OOD	(1) Cooperative Management. (2) Promotional benefit as and when due to any staff. (3) Incremental benefit due to any staff. (4) Ad hoc arrangement of substitute teachers during long leave due to ill-health ground. (5) Maternity and Paternity provisions. (6) OOD	(1) Various Scholarship (2) Mentorship (3) Remedial Class

facility for seminars, conferences, training,

facility for seminars, conferences, training, etc. (7) Hand loan facility. (8) Established belongingness of the Institution.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transaction of the college is very much transparent. Administrative staff who is well versed with Accountancy, keeps the track of financial record and updates regularly. College also conducts external audit by M/s. M.R. Bangari Co., Gadag a well known and experienced Chartered Accountant. All the records are well maintained and updated periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal, IQAC and Local Governing Body
Administrative	No	Nil	Yes	Principal, IQAC and Local Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College regularly in touch with the parents of the students. Some of the activities initiated during the year is as follows - (1) Shortage of attendance is communicated to parents. (2) Invited parents for the meeting and got suggestions from them with regard to facilities. (3) Based on the suggestions of the Parents, college has organised soft skill training programme during the year. (4) College invited parents during Inaugural and Valedictory function of the college.

6.5.3 – Development programmes for support staff (at least three)

(1) College has upgraded computers and added peripherals. (2) For the smooth functioning of Administrative work, college has procured printer. (3) Enhanced internet connectivity. (4) Provided ODD facilities for professional training outside the campus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

During the year following are the various implementations carried out based on



the resolutions of IQAC and different committee meetings - (1) Conducted one day National Level Seminar in the month of August, 2019. (2) Conducted a special lecture on Ayurvedic Nutrition in the month of December, 2019. (3) One day special lecture on Environmental Conservations in the month of May, 2019. (4) Introduced Certificate course on Spoken English and Value added course on Yoga and Meditation. (5) Conducted world environmental day. (6) Got NSS unit for our college. (7) Conducted Self Defense Training programme for girl student teachers. (8) Deputed teachers for professional training outside the campus.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	State Level Seminar on Sahitya Surya	02/07/2018	19/12/2018	19/12/2019	100
2018	Special lecture on Environmental Conservation	02/07/2018	28/05/2018	28/05/2018	90
2019	National level seminar on Challenges of Teacher Education Institution Improving Quality Teachers in the present context	02/07/2018	24/08/2019	24/08/2019	136

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Training programme for girls	05/07/2019	05/07/2019	35	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is surrounded with greenery and sufficient trees. College regularly conducts special lectures on environment consciousness and sustainability. Campus is surrounded with greenery. Menial staff maintain the garden regularly. Sappling of trees conducted at neighbouring Institutions. Awareness programme organised under Eco Club, Plastic Free Zone, Observation of Ozone day, Chemical disaster day, etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	01/12/2020	000000	00000	00000	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/07/2019	The code of conduct for students is made known to them during the orientation programme soon after the completion of Admission Process and commencement of Academic sessions. The code of conduct is displayed on prominent places of campus and also at central library
Code of conduct for Teachers	28/05/2019	Permanent staff of the college are strictly follow the norms and guidelines as per KCSR and Management recruited staff have to follow the guidelines framed by Management from time to time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Toilet Day	19/11/2018	19/11/2018	42

Special lecture on Ayurvedic Nutrition	10/12/2018	10/12/2018	40
Environmental Conservation	28/05/2019	28/05/2019	90
Internatiobnal Yoga Day	20/06/2019	20/06/2019	86
World Environmental Day	06/06/2019	06/06/2019	76
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has greenery atmosphere. Some of the initiation of the college with eco friendly atmosphere are - (1) College has installed purified drinking water facility for students and staff. (2) Has a separate place for vehicle Parking. Students are prohibited to vehicle inside the campus. (3) Visitors are provided required information and facilitates based on the demand. (4) Through the process of CTC conducted a Jatha on Environmental consciousness.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice I (2018-19) Title: Multimodal Communication Skill Development. 1. Program Objectives: • To identify students with poor written, verbal communication and presentation skills. • To make students realize the importance of communication in technical world. • To improve presentation and communication skills of students. • To inculcate the art of conversation among the students. • To in still self-learning habit among the students. 2.The Context: Most of the students admitted in first year are from vernacular background who are technically able but weak in soft skills which makes impact on their placement. Taking this into consideration, the Institute has initiated "Multimodal Communication Skill Development Program". Language labs are becoming center of attraction at institutions as they provide reliable and structured learning environment to the students. Technological changes are motivating faculties to create more interactive learning scenarios for the students. Theoretical learning cannot ensure effective development of language skills. To incorporate joyful and interactive learning, a "Multimodal Communication Skill Development Program" plays a key role in inculcating essential language skills such as reading, writing, listening and speaking. More comprehensive self-learning environment can be provided to the students with the use of digital media as this practice does not require any hardcore technical skills for effective implementation. A communication skill development Program would help students with written, and verbal communication skills. For students, the program will provide a central support system as they learn to communicate in multimodal ways. Specifically, students will be able to meet with either a peer tutor or a peer mentor and students are supported in one-on-one or small group sessions focused specifically on communication. 3. The practice • Use of Language Lab software: For improvement in reading and verbal communication skills of the students language lab software is used. • Open Course Ware (OCW) assignment: Students are asked to watch video lectures available on open course ware modules and write brief description of it in the prescribed format as an assignment. This improves the listening and writing skills of the students. • 50-10 module: During a 60 minutes lecture, 50 minutes are for teaching by the faculty member and 10 minutes are given to student to summarize the contents. This improves the presentation skills, verbal skills and confidence of the students. • Library hour: Every week library hour is

incorporated in regular time table to in still self-learning habit. The students refer to books/journals and write summary of the contents read. This helps to improve the written communication skills of the students. • Lexicon Power: Every day a new word and its meaning is written on a display board to improve the vocabulary of students. • Campus to corporate readiness program: To inculcate employability skills in the students, various programs are conducted at institute level in collaboration with reputed industries like Forbes Marshall, Institute of Holistic Healing etc. Problem encountered. • Due to limited number of license for language lab, the batch size is restricted to 10. • As the activity is carried out after regular academic time table, students are less keen to attend the session. 4. Evidence of success : • Noteworthy participation of students in paper publications and project competitions. • Significant improvement in the placement. • Students are able to solve case study assignment effectively. • Students are able to demonstrate competent written and verbal communication skills during theory, oral and practical examinations. 5. Problems encountered and resources required 6. Notes (Optional) IQAC Co-ordinator Best Practice II (2018-19) Title of the Practice: Forum for Strategies and Operations Planning 1. Objectives: • To empower faculty with knowledge pertaining to the recent trends in the field of Education • To enable faculty members to share the expertise they have gained through attending seminars, workshops and conferences • To in still the spirit of enthusiasm through the experiences shared by the faculty members • To familiarize them with the technical procedures of attending seminars, conferences, workshops and faculty development programmes 2. The Context: The Forum for Strategies and Operations planning is a platform to enable knowledge sharing as the institution believes in utmost growth through this platform. 3. The Practice: Under the Forum for Strategies and Operations planning, a number of deliberations are conducted through the year. For 2018-2019 Details 4.Evidence of Success: The success rate is tremendous as faculty grow through knowledge sharing and expertise lending. The novice faculty gain confidence through this forum. Expertise is shared and the institution grows tremendously through this platform. 5. Problems encountered and Resources Required Novice faculty are gaining confidence at a slow rate but an improvement is seen through time. 6. Notes (Optional). IQAC Co-ordinator The same information is also made available on college website.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jpcedugd.in/wp-content/uploads/2021/08/BEST-PRACTICE-2018.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

“QUALITY EDUCATION” VISION: Our college was established in 1980. The Institution management consists of ten members. Board has secretary and others as members the college started with six teachers with the name Jagadguru Panchacharya College of Education Gadag The vision of the college was to provide quality education to the student teachers to the people who are poor and economically weak sections of the society regardless of caste and creed who are in the urge of education. The vision our institution is to imbibe the discipline among the staff and students, the dress code is is to implement to represent them as the teachers. It has its own ideology and the principles. It is the premier institute of the Gadag district. To cater to the need,sufficient infrastructure is developed by the management and utilizing financial assistance from the Management. The management and the staff continuously striving hard to improve and sustain the quality of education imparting to the students. At the beginning of the semester of each program, the students

capability is identified, accordingly, they are bifurcated into advanced and poor learners. The extra coaching and extension of support and facilities to the students can achieve higher goals like passing in their graduation with the highest marks, scaling through the competitive examinations, etc. By providing, support to the poor learners in the form of encouragement, course materials supply, problem solving techniques, etc can help them to transform. It is reflected in the form of results of the program and other exams. Below illustration is the evidence of the institutional efforts for the quality of education, in the April 2018 examinations, our college got 100 result. Our college students got through TET exams and got placements in different school of government, Aided and also Private sectors. Some of the students also appointed as constables and other different departments and some students are pursuing higher education. Totally our college vision is to create creative, skilled teachers in the present competitive world boasts the moral support for employment.

Provide the weblink of the institution

<http://jpcedugd.in/wp-content/uploads/2021/08/DISTINCTIVENESS-2018.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Following are some of the plans made by the IQAC - (1) Conduct a special Endowment Lecture series. (2) Conduct good number of extension activities through NSS. (3) Publish research articles as per UGC enlisted Journals. (4) Conduct of Mother tongue language day celebration. (5) Conduct of gender equity programmes. (6) Conduct of professional training programme for both teaching and non teaching staff. (7) Conduct of Workshop on Women and Children protection.