



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG.
Name of the head of the Institution	Shri. B.C. UPPIN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08372237144
Mobile no.	9341441278
Registered Email	principaljpcoegd@yahoo.com
Alternate Email	babuuppin@gmail.com
Address	Hatalageri Road, GADAG
City/Town	GADAG
State/UT	Karnataka
Pincode	580001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Smt. Mala S. Shirol
Phone no/Alternate Phone no.	08372237144
Mobile no.	9743277788
Registered Email	mala.shirol@gmail.com
Alternate Email	malashirol@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://jpcedugd.in/wp-content/uploads/2021/08/AOAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://jpcedugd.in/wp-content/uploads/2021/08/Calendar-of-Events-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.57	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	12-Dec-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day special programme	26-Nov-2019	80

on Karnataka Unification	1	
Special programme on One country One Constitution	18-Nov-2019 1	74
Conducted special programme on Mother Tongue Language Day	14-Feb-2020 1	95
Special lecture on the occasion of National Youth Day	14-Feb-2020 1	95
One day workshop on Women and Children Protection	05-Jul-2019 1	85
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nikl	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

College regularly in touch with the parents of the students. Some of the activities initiated during the year is as follows (1) Shortage of attendance is communicated to parents. (2) Invited parents for the meeting and got suggestions from them with regard to facilities. (3) Based on the suggestions of the Parents, college has organised soft skill training programme during the year. (4) College invited parents during Inaugural and Valedictory function of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Calendar of Event	Implemented and published on college website
Continuation of Certificate and Value Added course	Continued successfully Certificate course on Spoken English and Value Added course on Yoga and Meditation
Encourage students on internship	Guided fourty six students for successful completion of internship.
Enhancement of Intake Capacity	During the year college has taken another unit. Current year total intake of the college is enhanced to hundred seats.
Conduct enrichment programme	Teachers are collectively put their utmost effort to deliver lectures using different models. The overall institutional result is Ninety eight percentage.
Encourage faculty members to actively involve in research culture.	One teacher has published a book and most of the teachers have participated State National level seminars, conferences, workshops.
Conduct more extension activities.	During the year, with the support of NSS unit college has conducted some of the extension activities at the neighbouring villages.
Prepare students for competitive examinations.	College has conducted a special programme on Workshop on CET and TET and some of the students have cleared TET and CET.
Conduct Gender Equity Programmes.	Special lecture on Present day women challenges on the occasion of International Womens day.
Conduct of Universal Values special lectures.	Conducted a demonstrative lecture on the occasion of International Yoga Day Conducted a special lecture on the occasion of World Environment Day Special programme on National Unity Sapthaha Programme on One Country - One Nation Programme on Mother Tongue Day Programme on Yoga and Meditation

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14. Whether AQAR was placed before statutory body ?

No

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2020</p>
<p>Date of Submission</p>	<p>26-Feb-2020</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)</p>	<p>College has initiated partial mode of MIS process. To enhance the paperless administration, Principal and IQAC taken some of the measures i.e., communication for staff meeting through Whatsapp, email. Every staff of the college well educated about the importance of Management Information System. Augmented and updated computers for effective usage. College has provided essential training for administrative staff with regard to office automation and optimum usage of ICT. College has regularly updated computers and enhanced internet connectivity for easy access. College has mounted CCTV surveillance cameras in the prominent places of the campus and class rooms for safety and security purposes. As and when staff meeting scheduled by the IQAC and Principal, every staff of the college instructed to take official communication whenever meeting notice is circulated through whatsapp and email. Some of the initiations of MIS are as follows: permanent staff Salary is generated through HRMS introduced by the department of Collegiate Education, Government of Karnataka. and the service details of the Permanent staff are uploaded on time bound. Staff attendance is monitored through Biometric system. Admission digital is provided to Academic Section, Karnatak University. Semester End Examination forms are submitted through online process. Internal Marks are uploaded on the university portal. Majority of office correspondence is done through office automation by the administrative</p>

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Soon after getting university notification and calendar of events, college IQAC arranges staff meeting along with Principal. The agenda of the meeting consist preparation of calendar, analysis of recently completed semester end results, allocation of subject, plan of actions for cocurricular and extra curricular activities, budgetary provisions, conduct of enrichment programmes, special lectures, augmentation of learning resources, etc. During the meeting proceedings Principal gets the suggestions from every staff about the augmentation of infrastructural facilities, learning resources, human resources, facilities, etc. Based on the availability of the financial resources, Principal is empowered to utilize for day to day transactions of the college. Financial requisition beyond the availability of the resources at the college, Principal seeks Management matching contribution for the purpose of enrichment of teaching learning processes. Our Esteemed Management is very much cooperative and always provide guidance, financial support based on the priorities. To disseminate course curriculum effectively within the stipulated period of semester, detailed plans are made at the beginning of the semester. The calendar of event is drawn keeping in view effective delivery of course curriculum and preparing students competently. The detailed calendar of event is published on college Notice Board and also the same is published on college website. Principal is the main motivator to every staff of the college. Principal regularly guide and encourage faculty member to discharge their responsibilities holistically and professionally. Every teacher is instructed to submit their Teaching Plan which highlights month-wise coverage of course curriculum within the stipulated period of semester. Every teacher is instructed to maintain daily dairy, which covers, the total syllabus covered month wise, different activities of the department, etc. Every teacher is subjected to submit their daily dairy, attendance register of students within 5th of subsequent month of the semester to the Principal. In association with IQAC, Principal review the progression of the coverage of syllabus and attendance of the students. Any deviations found, Principal counsels and guide such teacher to become competent and role model teacher. During the class hours, Principal regularly monitors smooth functioning of the curriculum delivery. Any teacher who wishes to take long leave in the case of health issues, the additional work load is shared by other teachers so as to complete the syllabus. Principal regularly monitors the smooth conduct of curricular, cocurricular and extra curricular activities. IQAC of the college regularly documents the activities of the college as per the calendar of event from time to time. Teachers are given autonomy to invite subject experts, academicians, professionals to deliver special lectures, provided, they have to plan these additional activities well in time and communicate to Principal during staff meeting. Necessary financial provision is made by the college for the conduct of curricular, cocurricular and extra curricular activities. Further, to enrich the course curriculum, teachers do assign students in-house seminars, practice teaching, internship, group discussion, quiz competitions, etc. Suggestions made at the feedback on course curriculum by the students are taken into consideration and implemented for the smooth functioning of teaching learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	Nil	01/01/2020	30	Give scope for various competitive examinations	Communicative Skills in English i.e., TET and CTET

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Education	02/08/2021
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nil	02/08/2021

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Meditation	01/02/2020	30
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC of the college has designed the feedback on course curriculum. The

feedback forms are given for students during the last week of the even semester. Before collecting the feedback from students, IQAC and Principal clearly highlight about the importance of students suggestions about feedback with regard to the course curriculum. Their suggestions enabled the institution to further augment infrastructural facilities and learning resources so as to strengthen the facilities for teaching learning processes. College has given ample scope to every teacher to upgrade and update academically. Feedback so collected are analysed using MS Excel, the overall observations is analysed and shortlist the suggestions made by students. Accordingly, Principal provides necessary scope and provisions to implement the suggestions. Based on the suggestions of stakeholders college has implemented the following activities - (1) Conducted one day National Level Seminar (2) Invited subject experts to deliver special lectures (3) Augmented learning resources at the central library (4) Deputed students to participate at various competitions (5) Conducted one day special lecture on Environmental Conservation (6) Augmented equipments for laboratories and upgraded computer laboratory. (7) Students are encouraged to actively involve in presentations, assignments, field outreach activities, etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	100	150	86
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	132	Nil	10	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	6	5	2	Nil	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With the support of IQAC, Principal and along with concerned subject teachers mentorship system is implemented in the college. During the second week of the commencement of academic session, Principal prepares the list of mentee along with the help of IQAC and the same is communicated to every mentor. Principal educated every teachers about the concept of mentorship. Similarly, mentee also well informed about

their mentor. The main aim of mentorship involves in promoting and encouraging academically competent mentees to enhance the learning levels and be competent to continue higher education. To keep the progression, the concerned semester continuous evaluation of the mentee is done. And mentees are provided sufficient learning resources, self employment and placements. In order to establish better and effective mentee teacher relationship and guide the mentees in academic matters, mentor system has been introduced. Every teacher work as mentor to the mentees allotted to them. For the guidance, the mentees will have to go and meet the respective mentors at least once in a week for guidance. Thus, it has become a regular activities till the end of academic year. Mentees are advised for higher studies along with proper guidance during the last semester of study. Some of the responsibilities mentors entrusted are (a) monitor the mentees regularity and discipline. (b) Identify the strengths and weakness of the mentee (c) Council the respective mentee once in a week to solve their problems across during their course of study. (d) Resolved day to day academic problems of the mentee. (e) Guide and motivate to improve their semester end result. (f) Taking feedback at the end of the Mentor:Mentee procedures. (g) Know their academic and psychological needs and guide them accordingly. (h) Providing additional study materials. In addition to the conduct of remedial classes for slow learners and encouraging advanced learning students to take part in house seminar, preparation of project, etc., the very concept of mentorship is to train and retrain every students to become competent enough to continue their higher education after graduation and also enabling them to equip to get placed at different schools either private or through competitive examinations conducted by major bodies. Every mentor of the college have actively involved and guided respective mentees in shaping overall proficiency in academic aspects and also motivated students to focus on career prospects. The overall impact of the mentorship mechanism, helped huge lot of students community in building their personality, becoming academically competent, etc., The efforts made by respective mentors reflected in (a) Outstanding performance in semester end result. (b) Good number of mentee continued for higher education for pursuing M.Ed. and some of them prepared for competitive examinations and got placed during the year. Most of the mentee have continued their education after graduation and many of them got placed at different schools. The overall impact of the mentorship is well communicated to parents and alumni. Parents and alumni have expressed their gratitude about the concept of mentorship initiated by the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
132	10	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	8	2	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEEd	6	Sem-4	31/08/2020	04/10/2021

BEd	6	Sem-3	19/03/2020	07/04/2021
BEd	6	Sem-2	31/08/2020	04/10/2021
BEd	6	Sem-1	19/03/2020	07/04/2021
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the university guidelines, college regularly conducts a internal tests. College has formed Examination Committee. The Committee entrusted to prepare schedule of Internal Tests as per the university guidelines. The same is to be notified one week prior to commencement of respective internal tests. Teachers are instructed to evaluate the papers and prepare the tabulated statement of Marks List and submit the same to the Examination Committee for documentation. The overall marks for internal tests comprising of (a) 90 compulsory attendance to theory and practical classes (b) Submission of Assignment (c) Practice Teaching. (d) In house presentation of lecturing. As a mark of reform of continuous internal tests, our's is the only college introduced Pre final Test of 3 hours which can enable students to prepare for semester end examination competently. Soon after the commencement of academic session, first week of every subsequent month, Principal collects absentees list of students from respective teachers. IQAC communicates respective absentees to be regular to the classes and cover atleast 80 of the total attendance during the semester. Failure to which, such students are not permitted to apply for examination form. Based on the learning levels of the students, college segregate the students as slow learners and advanced learners. Students who are lagging behind, are guided with remedial classes, special classes, provide study materials so as to cope of course curriculum. Since the B.Ed. is practical oriented programme, every student need to be actively involved in curricular, cocurricular and extra curricular activities irrespective of the students abilities. Students who are weak in some of the subjects, respective teachers engaged remedial and extra classes for such students. Students who remain absent with genuine reasons during internal test, pre final tests, for such students college provide another chance to attend internal tests. College also monitor student teacher about his / her active role in practice teaching at the practicing schools. The overall efficiency of the students are gauged through submission of assignments, active involvement in cocurricular and extra curricular activities. College has given scope to advanced students to attend seminars, conferences and guided them to prepare and publish articles. College regularly conducts remedial classes for slow learners and motivate advanced students to present papers at national / state level seminars, conferences, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In addition to the conduct of internal tests as per university guidelines, college also conducts pre-final examination which will enable students to prepare exhaustively for their semester end examination. As per the university syllabi, total marks comprise of 80 marks theory and 20 internal. University has given autonomy to consider parameters for the allocation of final internal marks. College has categorized for final internal marks as (a) Class Attendance - 05 Mks (b) Internal Tests - 10 Mks (c) ssignment / Practical - 05 Mks (d) Seminar - 05. Altogether internal test is of 20 marks. To boost the language efficiency and avoid the stage phobia, students are encouraged to present prayer talks, inhouse seminars, micro and macro teaching and also encouraging them to take active part in various cocurricular and extra curricular activities. Students whosoever take part in various competitions, college provides necessary guidance, training, coaching, so as to participate and

perform well. Some of the teachers do guide students to prepare articles and present in seminars at various levels. Students who remain absent on the basis of genuinity viz health problems, active participation in extension activities, for such students, college conducts extra classes and provide necessary study materials. Examination Committee prepares schedule of internal test and communicate to staff and students 15 days prior to commencement of test. In the case of unavoidable circumstances, during internal test, Examination Committee is empowered to reschedule the examination dates. Examination Committee maintain all necessary documentations pertaining to internal test i.e., Question papers, answer sheets, tabulated marks list, etc. Every teacher is instructed to update the tabulated list of internal marks which is comprising of Class Attendance, Internal Marks, Assignment / Practical and Seminar. While finalizing the final internal marks, Examination Committee notifies about actual internal marks secured by each students. Students are given 2 days time for any factual corrections before uploading the final internal marks on university examination portal as and when it gets activated.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jpcedugd.in/wp-content/uploads/2021/08/PO-PSO-CO-2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6	BEd	Education	46	45	97.82

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jpcedugd.in/wp-content/uploads/2021/08/SSS-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	02/08/2021

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Nil	Nil	Nil	02/08/2021	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	02/08/2021
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	2	8	3	Nil
Presented papers	Nil	Nil	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Awareness Camp	NSS, Primarh Health Centre, Gadag.	7	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyana	NSS, Localites	Cleanling of temples of Hombal village.	7	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship	Internship	Secondary Schools of Gadag District	07/12/2020	19/12/2020	42
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	02/08/2021	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.5	2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Partially	16.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1140	82276	90	22432	1230	104708
Reference Books	235	65000	Nil	Nil	235	65000
Journals	5	1000	6	15426	11	16426
CD & Video	25	1000	Nil	Nil	25	1000

Library Automation	Nil	Nil	1	6500	1	6500
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	05/08/2021
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	20	1	0	0	3	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	20	1	0	0	3	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Laptop, Digital Camera, Microphone, software	https://jpcedugd.in/igac-2019-20/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.5	6.59	0.5	0.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Management has provided necessary supporting staff for the overall maintenance of the infrastructural facilities available in the campus. Principal regularly inspects and monitor the proper maintenance of building, class rooms, garden, etc. Administrative staff is empowered to keep track of maintenance. Menial staff is entrusted to clean up the every class room before the commencement of class and also to keep up the Black Board clean. Based on the suggestions and recommendations of Principal, Management has recruited menial staff in the place of recruited positions till government permits for regular appointment. The salary of the management recruited staff is taken care</p>

by Management contributions. Principal has also directed the teachers about smooth functioning of the curricular activities in the regular classes, and look after the computers if any of the repairs the college hires the technical experts to get corrected. Building: At the end of the academic year the Principal and Management look after the maintenance of infrastructural facilities, Software, Central Library and any other replacements of the benches, tables, chairs and electric appliances, Cycle stand. Principal is empowered to hire labourers and building engineer for the regular maintenance of building and class rooms. Painting of the building is carried out once in five years. Garden: College campus is surrounded with lawn and greenery atmosphere. College gardening is maintained by menial staff and every year, plantation of plants will be done on world environmental day and these plants will be watered by the students and peons regular and look after them regularly by providing the needful things to them. Laboratory: Our Management supports the financial approval for the needed equipments and provide to our students which are necessary at the time Demonstration for teachers , Micro Teaching and Macro teaching for the students. With this regard college gets quotations from different vendors. After getting the quotations. Comparison will made from all the quotation and placed the order for the lower quotations by Principal and Governing body of the College. Sports: Our College Conducts Annual Sports meets every year. Our College has the facilities of indoor and Outdoor games. The Sports materials will be provided to the students to practice in the leisure time. Our College sports room have the first aid boxes to cure injuries. Over all Our College has best Building, infrastructure facilities, Laboratory, Garden to provide the best environmental surrounding to provide quality Education.

<http://jpcedugdg.in/wp-content/uploads/2021/08/PROCEDURES-AND-POLICIES-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	SC ST Scholarship	35	167237
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	22/12/2019	52	Pedagogy Teacher Educator of the college
Personal Counselling and Mentoring	26/12/2019	5	Teacher Educator of the College
Remedial Coaching	21/12/2019	132	Teacher Educator of the college

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshop on CET and TET	132	Nil	46	2

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Neighbouring Private and Government Schools, Gadag.	15	10

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	0	Nil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tenniquite, Throwball,	College	120

Cricket, Carrom, Chess, Running, throwball, Volleyball, etc. Cultural competitions like Singing, Drama, Dancing, etc		
Competition on Cultural Event i.e., Singing, Dancing, Drama, Skit, Acting, Speech, etc.	College	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Award for Poem Writing	National	Nil	8	7	Basavaraj Koli
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student council. College has formed different committees and unions, wherein students representatives are involved. The policy of the college is to involve student representative in almost all the committees and unions. Soon after the commencement of odd semester, IQAC and Principal along with senior staff start the process of selection of students representation in respective committees. College has different committee like Mass Service, College Magazine, Cultural, Sports, Publication, Career Guidance, Counselling Cell, Placement Cell, Red Cross, Women Welfare, Anti Ragging Cell, Library Advisory, Language Committee, Practice Teaching Committee, Science Club, Social Science Club, Discipline Committee, IQAC, Grievance Redressal Cell, Based on the overall proficiency and overall higher score from Sem-1 to Sem-2 is chosen as a General Secretary. The 3th semester student is selected as a Student General Secretary based on the overall efficiency in sem end result, whereas 1st semester student who has good track record of qualifying examination is selected as Student Joint Secretary. These two students are instructed to be part of every committee and cells of the college and their suggestions are considered with regard to teaching learning processes. To represent student council, college has considered in every committee from 1st year and 2nd year students equally. The process of selection of student in different committee are briefly highlighted here below (a) Sports : Students who have good track record in sports achievements are chosen as a Secretary for this unit. (b) Cultural : Two Students from first second semester is chosen based on the hidden talents of students in cultural activities, i.e., drawing, painting, singing, dancing, mono acting, etc. c) Discipline : Class representatives and students in different units / cells are the part of discipline committee. (d) Career Guidance and Counselling Cell : In addition to the staff convener to this unit, college also gives scope for students in this cell. Final year student who is actively involved in cocurricular activities is selected as a student representative for this cell. (e) Youth Red Cross : Based on the leadership abilities, students are selected and also students who wishes to be part of this unit are also considered to be the part of Red Cross Unit. (f)

Women Welfare Committee : One girl student who has leadership abilities, language proficiency is selected as a member of this committee. (g) Publicity Committee : Student who have good drafting skills are chosen to this committee. (h) Language Committee : Two students who have performed Excellency in elocution, debate are considered to this forum. (i) Library Advisory Committee: College has formed Library Advisory Committee. The Committee meets once in a year. 3rd semester students who is active in curricular and cocurricular along with good track record of semester end result is considered as a representative to this committee. (j) Social and Science Club : The club is entrusted to plan and organize visit to historical places, quiz competitions, in house seminars, etc. Two students are chosen for this committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

College has informal Alumni Association. Committe meets once in a year. During the last few years, the role of Alumni Association is very much supportive to the institution for the overall progression and improvisation of teaching learning processes. Some of the Alumnus who are serving in the major department of Govt.of Karnataka, have given special lectures, motivated students teachers. During the year some f the activities carried out by the Alumni Association are - (1) conducted demonstrative lession. (2) Had interaction with current students. (3) Delivered special lectures based on syllabus. (4) Organised mental health Yoga for our students. (5) Planned to register Alumni Association

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our esteemed Management is very much cooperative and supportive with regard to the fulfillment of Institution Vision and Mission. College has conducive atmosphere and good academic ambiance. Principal along with IQAC encourage every staff of the college and instill confidence in discharging their responsibilities. Whenever IQAC and Principal convene staff meeting, the suggestions, recommendations made by any staff is taken into consideration and based on the priorities and availability of financial resources, Principal implement the resolutions made through meeting proceedings. In addition to the Governing Body, for the smooth functioning of the day to day activities of the college, Management has formed Local Governing Body so as to enable Principal in taking some decision making processes. The committee is entrusted to coordinate as and when meeting convened by the Principal and provide guidance and necessary assistance. Further, based on the Minutes of Meeting and resolution passed during the meeting, with regard to Management guidance and financial contribution in strengthening the overall activities of the college, Principal along with IQAC communicate to the Management in fulfilling the necessary provisions. The representative of the Management frequently visit the

Institution and ensure Principal and staff of the college for necessary support and guidance. College has empowered IQAC to take decisions and resolutions with regard to strengthening up of institutional image in upgrading and enhancing quality teaching. The resolutions made by the IQAC are taken into prime importance and Principal tries to implement with the cooperation of Governing body. For the smooth functioning of overall activities, college has formed various committees and cells. They are provided autonomy to take decisions of their own based on the responsibilities assigned to different committee conveners. Every teacher has developed good relationship with students and students are well informed about the Code of Conduct. Any general grievances of students are redressed by irrespective of teachers. To cope up the course curriculum and equip student abilities, Teachers have autonomy to give any topic of syllabus and relevant information as an assignment, craft work, Role Play, etc., to students. This practice has enhanced students competency in getting commendable result in semester end examination. After the college hours, any queries, doubts, clarifications with regard to syllabi, students are informed to contact concerned subject teachers. (3) In addition to the curricular activities, teachers are well informed to conduct cocurricular activities beyond the course curriculum. Similarly, while conducting special lectures, seminars, workshops, the decisions are made based on the meeting outcome of the staff along with IQAC. Based on the current trend college conducts special lectures and organize seminars, conferences, etc. For the conduct of Seminars, conferences, etc., every staff of the college is involved with different committees so as to conduct smooth functioning of the activities. For example: college has invited academicians, professionals to deliver special lectures during the year. (4) Extra curricular activities i.e., Sports / cultural etc., staff of the college take equal responsibilities. The overall activities of the college is managed by the mode of decentralization and participative management

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The entire course curriculum is based on university syllabi. During the time of revision, modification and introduction of new subject, faculty members do recommend and suggest to the Board of Studies, Karnatak University at the time of revision, modification of subject. College has given ample scope to the teachers to act as a Bos for the framing of syllabi for Certificate and Diploma courses.
Teaching and Learning	For the effective teaching learning processes, college has upgraded 2 class rooms with LCD and also internet connectivity. To enrich the course curriculum, college conducts, inhouse seminar, Group discussions, Panel Discussions, collection of subject related articles, Demonstrative lectures, etc. College has given ample

	<p>scope to teachers to be part of syllabus framing for certificate / diploma courses.</p>
<p>Examination and Evaluation</p>	<p>College has Examination Committee. The Committee is entrusted to conduct internal tests smoothly. Answer sheets need to be submitted to the Examination Committee along with Statement of Marks sheet within a week of the commencement of the tests. In addition to the internal tests, some of the core subject teachers do engage module wise surprise tests.</p>
<p>Research and Development</p>	<p>College has motivated every faculty members to upgrade and updated academically. To inculcate the research culture among teachers, college has encouraged faculty members to take part in seminars, conferences, workshops, etc., and also OOD facility is extended for professional training. Necessary learning resources are augmented to enable teachers to become competent and competitive.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>College has well established Library. College has formed Library Committee with an intension to seek stakeholders suggestions to augment learning resources. The resources meant for Library is optimally utilized for the purpose of procurement of learning resources. Librarian of the college has promoted every students of the college to utilize the learning resources optimally and spend their leisure time in the library. Separate seating arrangement is made for girl students and also for staff. Infrastructural facilities is augmented based on the necessities and priorities. For the purpose of safety and security, college has mounted surveillance cameras in the prominent places of the campus and also in most of the class rooms.</p>
<p>Human Resource Management</p>	<p>Our esteemed Management is very much focused and always guide and help the Institution to the best of its abilities. Encourage faculty embers to upgrade and update academically by taking part in seminars, conferences workshops organized by different institutions. Similarly, college invites experts to deliver lectures on TQM, ICT, etc. Based on the requirements and suggestions made by Principal, Management recruits adhoc</p>

	<p>arrangement of temporary staff for both teaching and non teaching. Management also regularly in touch with the Department of Collegiate Education for seeking permission for recruitment of vacant posts. Management has done its best to facilitate the institution with regard to Human Resource and also guidance to the staff to carry out the implementation of college Vision and Mission.</p>
Industry Interaction / Collaboration	<p>As the course itself is very much experiential learning, to enrich the course curriculum, college invites academicians, professionals, experts to deliver special lectures and similarly, college also conduct study tours, visit to historical places, etc. For the purpose of practice teaching, college has collaborations with different primary and higher secondary schools of Gadag District.</p>
Admission of Students	<p>College regularly forms Admission Committee. The committee is entrusted to strictly adhere to the guidelines of Collegiate Education and affiliating university at the time of admission. Committee also verifies necessary documents and suggest for the admission. Based on the recommendations of Admission Committee admission process is carried out. Similarly, for 3rd sem students who score less marks in previous semester, counsel such students to upgrade and improve in subsequent sem end result so as to become competent outgoing student teacher.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Administrative staff is provided necessary training on Office Automation. All the correspondence is done using computer only.</p>
Student Admission and Support	<p>After the process of Admission, Administrative staff submit the Admission List along with soft copy to the Academic Section, Karnatak University, Dharwad.</p>
Examination	<p>Final internal marks are uploaded on university portal as and when it opens. Similarly, External marks are uploaded on university portal by the External Examiner soon after the conduct of practical examinations.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/01/2020	01/01/2020	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on ICT Tools for Online Teaching and Assessment	1	23/06/2020	27/06/2020	5
Professional Training on Managing Online Classes and Co- creating MOOCs	1	20/04/2020	06/05/2020	15
Faculty Development Programme	1	08/06/2020	14/06/2020	7
Induction Programme	1	26/06/2020	24/07/2020	30
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	Nil	8	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(1) Cooperative Management. (2) Promotional benefit as and when due to any staff. (3) Incremental benefit due to any staff. (4) Ad hoc arrangement of substitute teachers during long leave due to ill-health ground. (5) Maternity and Paternity provisions. (6) OOD facility for seminars, conferences, training,	(1) Cooperative Management. (2) Promotional benefit as and when due to any staff. (3) Incremental benefit due to any staff. (4) Ad hoc arrangement of substitute teachers during long leave due to ill-health ground. (5) Maternity and Paternity provisions. (6) OOD facility for seminars, conferences, training, etc. (7) Hand loan facility. (8) Established belongingness of the Institution.	(1) Various Scholarship (2) Mentorship (3) Remedial Class

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transaction of the college is very much transparent. Administrative staff who is well versed with Accountancy, keeps the track of financial record and updates regularly. College also conducts external audit by M/s. M.R. Bangari Co., Gadag a well known and experienced Chartered Accountant. All the records are well maintained and updated periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal, IQAC and Local Body Members
Administrative	No	Nil	Yes	Principal, IQAC and Local Body Members

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College regularly in touch with the parents of the students. Some of the

activities initiated during the year is as follows - (1) Shortage of attendance is communicated to parents. (2) Invited parents for the meeting and got suggestions from them with regard to facilities. (3) Based on the suggestions of the Parents, college has organised soft skill training programme during the year. (4) College invited parents during Inaugural and Valedictory function of the college.

6.5.3 – Development programmes for support staff (at least three)

(1) College has upgraded computers and added peripherals. (2) For the smooth functioning of Administrative work, college has procured printer. (3) Enhanced internet connectivity. (4) Provided ODD facilities for professional training outside the campus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Continued Certificate and Value Added courses during the Year. (2) Two teachers have attended professional training programmes. (3) Conducted extension programmes with the support of NSS unit of the college. (4) Conducted coaching classes on competitive examinations i.e., TET and CET. (5) Invited academicians to deliver special lectures. (6) Conducted special lecture on Investment through SEBI.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One day special programme on Karnataka Unification	01/06/2019	26/11/2019	26/11/2019	80
2020	Special programme on One country One Constitution	01/06/2019	18/11/2019	18/11/2019	74
2020	Conducted special programme on Mother Tongue Language Day	01/06/2019	14/02/2020	14/02/2020	95
2020	Special lecture on the occasion of National Youth Day	01/06/2019	14/02/2020	14/02/2020	95
2020	One day workshop on	01/06/2019	05/07/2019	05/07/2019	85

Women and
Children
Protection

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special lecture on Present day women challenges on the occasion of International Womens day.	08/03/2020	08/03/2020	57	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

With regard to the Environment consciousness and sustainability, college has conducted the following some of the activities - (1) Workshop on vermi composting. (2) Labelling of trees in the campus with their botanical names and encourage students about the prominence of greenary initiatives by sappling trees. (3) Conducted a programme on Environment Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	02/09/2021	000	Nil	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/07/2019	The code of conduct for students is made known to them during the

		orientation programme soon after the completion of Admission Process and commencement of Academic sessions. The code of conduct is displayed on prominent places of campus and also at central library
Code of conduct for Teachers	01/07/2019	Permanent staff of the college are strictly follow the norms and guidelines as per KCSR and Management recruited staff have to follow the guidelines framed by Management from time to time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Conducted a demonstrative lecture on the occasion of International Yoga Day	20/06/2019	20/06/2019	86
Conducted a special lecture on the occasion of World Environment Day	06/06/2019	06/06/2019	72
Special programme on National Unity Saptaha	26/11/2019	26/11/2019	74
Programme on One Country - One Nation	18/11/2019	18/11/2019	85
Programme on Mother Tongue Day	14/02/2020	14/02/2020	85
Programme on Yoga and Meditation	01/02/2020	01/02/2020	30
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has greenery atmosphere. Some of the initiation of the college with eco friendly atmosphere are - (1) College has installed purified drinking water facility for students and staff. (2) Has a separate place for vehicle Parking. Students are prohibited to vehicle inside the campus. (3) Visitors are provided required information and facilitates based on the demand. (4) Through the process of CTC conducted a Jatha on Environmental consciousness. (5) Conducted special lecture on Greenery Initiatives.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I (2019-20) TITLE OF THE PRACTICES: KEEP THE CAMPUS CLEAN_A STAFF AND STUDENTS INITIATIVES

1. OBJECTIVES : J.P.College of Education is a Multi-faculty college. The infrastructure required for the college must be large enough to justify the legacy. The cleanliness and maintenance of the campus is equally a challenging factor. The Management is spending a lot of money for the purpose over the years. To support the management, with the objective to cultivate the habit of self-reliant, inhabited for good custom required for life, a new program is proposed and it was designed by the staff and students "Swachhta Andolan" a program on campus cleaning one day in a month was initiated during the academic year 2019-20 at our campus.

2. THE CONTEXT: During a casual discussion among staff regarding the management effort in keeping the clean campus, dragged the attention of students. An excellent, ideal and an innovative plan of campus cleaning a day per month turned as a 'Best practice' of the campus from the academic Year 2019-20, designed by the staff and students. Yes, the practice began on the campus under the umbrella of Gandhian study centre. Amid academic activities, refilling the important academic time duration lost for the best practice activity, the risk of working with immature young minds in the task like cleaning the campus, the unexpected reactions from etc are some challenges to face. However, the best support by the management and principal such difficulties have been solved efficiently.

3. THE PRACTICE: The people of India are highly inspired by Honorable prime minister Shri Narendra Modi's plan "Swachh Bharat". The staff and students of our college also fall in line, hence an innovative idea emerged as a fact with the implementation of a Best Practice, running under Gandhian study centre of the college. The cleanliness should be given utmost priority as is very much ignored in India. Especially it is very much reflective in a rural context, consequently a lot many people in the rural area are most suffering from a very unknown ailment. Since recently the Honorable government of India has initiated reformative steps towards clean India, a very welcome decision by all citizens. When the nation is going forward, why not? So the staff and students of our college also waiting for the opportunity that had been created through the Gandhian study centre by the initiation of best practice called "SWACHH BHARAT ABHIYAN FOR CAMPUS - KEEP THE CAMPUS CLEAN" during 2019-20 academic year. When it was proposed in the meeting with the principal all the pros and cons were discussed and finally resolved to implement at the campus. It is planned in such a way that the classes of only one stream (arts/commerce/Science) should be affected by the practice on that particular time/day and the remaining classes go as usual. The 7th day of the every month is selected for the practice and is practising till date. On a particular day, the staff and students identified for the job as batch will assemble at the place of work, as per the instruction of the coordinator, the work. Some of the students would not show interest in such programmes is to convince.

4. EVIDENCE OF SUCCESS: Many students admitting to our college are from rural place having the background of a poor economy. These people know the values of the work of the kind initiated at our campus. As the students residing in the rural place are influenced by political instinct, some may be in association with political parties too. Even the politicians try to include young men like students in their stream as is a big strength for their activity. However the moral teaching at the college most students develop the valuable ideas to work for people and the society., hence they will encourage all stream of people at the local place to initiate a novelistic cleanliness program that suits to the site. Consequently, such programs start to work in rural places to make the village as a model for the taluk or district/state. At the same time even the urban students also motivate self to involve in this kind of programs. They have motivating people of their colony/street to involve in the process. As a consequence many such programs are being held at various localities in the town.

5. PROBLEMS ENCOUNTERED AND

RESOURCES REQUIRED: As such no such major problems found in the planning and implementation of the practice, since the management, staff and students have supported the plan of action aggressively. Some minor problems like, convincing students and parents done effectively by the staff and principal. A major difficulty is the compensation of the loss of academic duration to the particular students' group has been solved with the support of our staff. They have agreed to conduct special classes to them on holidays or in the special hour of the working days. As such no fund obilization is neccessiated, however for the self-satisfaction, we the staff have contributed little to share the joy of feeding students after the physical exercise for hours on the field. 6.

NOTES (OPTIONAL) BEST PRACTICE - II (2019-20) Title of the Practice: TET Centre for Excellence 1. Objectives • To enable students gain additional inputs to face competitive examinations. • To aim at enhancing the quality or standards of Teacher Education • To give students an edge over the others by imparting the right knowledge of how to face competitive examinations. 2. The Context: The TET Centre for Excellence functions specifically for our students each year by providing them with just the adequate input in Teacher Education and never overloading them. 3.The Practice : TET and CTET Examination Preparation 4. Evidence of Success : College invited subject experts to deliver coaching classes on competitive examinations. Solved previous year question papers. Students are effectively trained as to how to prepare for competitive examinations and crack the examinations like TET, CET conducted by competent agencies. 5. Problems Encountered and Resources Required The schedule for the TET CTET classes during the weekends encountered a problem as students initially did not attend or missed out due to various reasons but once they familiarized themselves and gained interest in the TET CTET course, they involved themselves. 6. Notes (Optional)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jpcedugd.in/wp-content/uploads/2021/08/BEST-PRACTICE-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our JP College of Education has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, including women students from different areas that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2019-2020, provided a vital support structure to conduct Online Teaching-Learning for our students. The main purpose of the application is to make the online classes to the students and make available of lectures to the students for their reference. As a part of its Institutional Social Responsibility. The College is to bring all the teachers and lectures to bring 'Under One Roof' Enabling Unit and Equal Opportunity Cell. Our college provide pre-service training so our mission is to train well motivated teachers who are intellectually competent, morally unright, socially and professionally committed and spiritually inspired in order ti become instruments of social transformation. It admits 100 students every year for two year Bachelor of education programme. This is a co-educational institution with permanent recognition from the Government of

Karnataka, NCTE . It is permanently affiliated to Karnatak University which is the biggest university in Karnataka. During the year, college has university level result is more than 98 on comparison with neighbouring Institutions. Good number of outgoing students have started their profession by joining private and government schools. Some of them have appeared for competitive examinations and cleared the examinations of CET and TET.

Provide the weblink of the institution

<http://jpcedugd.in/wp-content/uploads/2021/08/DISTINCTIVENESS-2019.pdf>

8.Future Plans of Actions for Next Academic Year

College has some of the plans to be conducted for the next academic year. (1) Orientation on NAAC revised manual. (2) Guidance to the staff about the documentation for the preparation of SSR. (3) Upgradation of some of the the class rooms with LCD (4) Conduct of professional training for teaching staff. (5) Conduct of National level seminar or webinar.