YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution KV.V. Samiti's JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG

- Name of the Head of the institution Dr.B.B. HOLAGUNDI

- Designation Incharge Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08372-400672

- Mobile No: 9448838435

- Registered e-mail principaljpcoegdg@yahoo.com

- Alternate e-mail

- Address HATALAGERI ROAD, GADAG

- City/Town GADAG

- State/UT KARNATAKA

- Pin Code 582101

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution Co-education

- Location Urban

- Financial Status — **Grants-in aid**

- Name of the Affiliating University — **KARNATAK UNIVERSITY, DHARWAD.**

- Name of the IQAC Coordinator — **Dr. (Smt) Mala S. Shirol**

- Phone No. — **08372-400672**

- Alternate phone No. — **9611430676**

- Mobile — **9743277788**

- IQAC e-mail address — **mala.shirol@gmail.com**

- Alternate e-mail address

3.Website address (Web link of the AQAR (Previous Academic Year)

4.Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.57**	**2016**	**05/11/2016**	**21/11/2021**

6.Date of Establishment of IQAC

12/12/2016

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

No

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year   `2`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

With the active role of IQAC, college has implemented its plans during the year. They are ; (1) Condcuted State level Seminar. (2) Conducted orientation on NAAC manual. (3) Training for students from SMIORE Academy for Teachers for the selection of teachers through government department. (4) Conducted three days workshop on TET from Alumni Association. (5) Conducted one day special lecture on "Teacher and Digital Technology in the prospective of NEP 2020" (6) Organized special lecture on, "Relevance of Education Psychology" for teachers. (7) Conducted Intra class competitions on drawing, essay, elocution on specific and relevant topics. (8) Organized collaborative activities with neighbouring schools i.e., Kalika Chetarike in association with DIET. (9) Enhanced the LED bulbs in the corridor and every class rooms. (10) Installationof Library Management Software. (11) Extended the internet services from AIRTEL with 100 mbps. (12) Proposal sent to the Department of Collegiate Education for the sanction of vacant teaching, physical education director and Librarian. (13) Upgraded computer at the Administrative Office. (14) Established green library along with sitting benches. (15) Upgraded computers along with necessary software. (16) Levelling of campus ground. (17)Collaborative activities with neighbouring Institutions. (18) Organized special lecture on the occasion of International Women's day.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce certificate courses	**Introduced 2 value added courses on Spoken English and Fundamentals of Computer (2) Feedback on course curriculum.**
To collect feedback on course curriculum	**Collected Accordingly and implemented their suggestions.**
To implement Mentorship mechanism.	**Respective mentor specifically guided mentee and most of them have excelled in their academic performance during the year.**
To upgrade PO and CO	**Updated information is made available on Insntitutional website.**
To conduct student satisfactory survey.	**Conducted accordingly and their observations are implemented based on the priority.**
To conduct National level seminar	**During the year, conducted State Level seminar and also invited academicians to deliver special lectures based on course curriculum as a mark of course enrichment programmes.**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**KV.V. Samiti's JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG**
• Name of the Head of the institution	**Dr.B.B. HOLAGUNDI**
• Designation	**Incharge Principal**
• Does the institution function from its own campus?	**Yes**
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• Mobile No:	**9448838435**
• Registered e-mail	**principaljpcoegdg@yahoo.com**
• Alternate e-mail	
• Address	**HATALAGERI ROAD, GADAG**
• City/Town	**GADAG**
• State/UT	**KARNATAKA**
• Pin Code	**582101**
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**KARNATAK UNIVERSITY, DHARWAD.**
• Name of the IQAC Coordinator	**Dr. (Smt) Mala S. Shirol**

• Phone No.	08372-400672
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• Mobile	9743277788
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**02/02/2022**

15.Multidisciplinary / interdisciplinary

NOT APPLICATION FOR THIS PROGRAMME

16.Academic bank of credits (ABC):

NOT APPLICATION FOR THIS PROGRAMME

17.Skill development:

NOT APPLICATION FOR THIS PROGRAMME

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NOT APPLICATION FOR THIS PROGRAMME

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NOT APPLICATION FOR THIS PROGRAMME

20.Distance education/online education:

NOT APPLICATION FOR THIS PROGRAMME

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	42

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	185

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**87**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**7**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**7**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**25**
4.3 Total number of computers on campus for academic purposes	**15**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC arranges staff meeting along with Principal. Soon after getting university notification and calendar of events, The agenda of the meeting consist preparation of calendar, analysis of recently completed semester end results, allocation of subject, plan of actions for cocurricular and extra curricular activities, budgetary provisions, conduct of enrichment programmes, special lectures, augmentation of learning resources, etc. Based on the availability of the financial resources, Principal is empowered to utilize for day to day transactions of the college. Financial requisition beyond the availability of the resources at the college, Principal seeks Management matching contribution for the purpose of enrichment of teaching learning processes. Our Esteemed Management is very much cooperative and always provide guidance, financial support based on the priorities. College has invited an eminent academician to deliver special lecture on "Relevance of Educational Psychology for Teachers". College has conducted one day state level seminar on national education policy-2020. It has also conducted training for student teacher for appointment of teachers from SMIORE Academy for Teachers' Training, Sandur, and also conducted various competitions among students in order to develop patriotism among them. IQAC has documented systematically with regard to the effective delivery of course curriculum. During the year Principal ensured the completion of entire course curriculum within stipulated period of semester time table.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per university guidelines, college regularly conducts internal tests In addition to that college also conducts pre-final examination which will enable students to prepare exhaustively for their semester end examination. As per the university syllabi, total marks comprise of 80 marks theory and 20 internal. University has given autonomy to consider parameters for the allocation of final internal marks. College has categorized for final internal marks as (a) Class Attendance – 05 Mks (b) Internal

Tests – 10 Mks (c) assignment / Practical – 05 Mks (d) Seminar – 05. Altogether internal test is of 20 marks. To award the stage phobia and To boost the language efficiency, students are encouraged to present prayer talks, in house seminars, micro and macro teaching and also encouraging them to take active part in various co-curricular and extra curricular activities. Students whosoever take part in various competitions, college provides necessary guidance, training, coaching, so as to participate and perform well. Teacher guide students to prepare articles and present in seminars at various levels. college conducts extra classes and provide necessary study materials. Examination Committee prepares schedule of internal test and communicate to staff and students 15 days prior to commencement of test. Since the course is specifically for preparing students to become teacher, college has adopted specific mechanism to monitor the overall academic efficiency of the students.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Every activity and program of the circular of the institute should provide equal opportunity for the female staff. We provide equal opportunity for female students and staff. For maintaining the equality among the staff and students the women welfare and Anti ragging cell do active work, with the help of these committees we take care and provide support to girl students and the female staff. The cross cutting issues are highlighted in a course curriculum i.e., for IV semester there is a paper - Gender, School and Society. College has conducted special awareness programmes on cross cutting issues. Our college students participated in free plantation and cleanliness programs within the campus. Environment Day is celebrated with great enthusiasm. Ethics are taught to students as part of their holistic development importance for group work and imbibing leadership is being taught ethical values are integral part of education of the students. Our teachers put their best efforts to groom students and make them responsible citizen. we celebrate national festivals like Independence day, Republic day, Gandhi Jayanti, Teachers day, Voters Awareness day, International yoga day, World Environment Day, Youth Day, International womens day, National Science day,Rastriya Ekata Divas, Constitution Day, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	*View File*
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

87

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jpcedugdg.in/feedback-course-on-curriculum-2021-22/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

91

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students learning levels are measured through active participation of curricular, cocurricular and extra curricular activities, performance in internal tests, semester end result. This process has enabled the institution to identify the learning level of the students as Slow, Average and Advanced learners. Bridge courses are organized in respective subjects for fresher students and conduct professional test to identity their learning capability. Based on the learning abilities of the students, during the year, some of the senior faculty members have conducted remedial classes for slow learners so as to cope up the existing course curriculum and similarly for Advanced students, encouraged them to further nurture for competitive examinations, train them inhouse seminars, presentations, etc. To enable every students to become competent academically and also competitive examinations, college has procured necessary examination related learning resources at the Central Library. Learners Advanced learners are encouraged to make poster and PPT presentations. Student seminars and symposiums are regularly organized. Advanced learners are motivated to take part in inter-collegiate competitions They are given e-links of Spoken Tutorial for listening to recorded lectures on advanced topics. Advanced learners are informed about competitive exams and career pathways. They are advised to go through standard reference books in the library. They are encouraged to write model answers based on the University question paper.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
185	7

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has well equipped computer laboratory, procured sufficient teaching aids, upgraded some of the class rooms with ICT enabled. College also facilitated with e-learning resources. All these facilities helped students community experiential learning.Students are also guided to prepare assignment, micro projects,study materials, etc. Teacher make classes as interactive aspossible and encourage innovative thought and Audio-Visual methodology Google classroom, Different Institutions visit, field work etc. are some of the means by the college to provide experiential and participative learning. Internal assessments are so planned so as to encourage students to work independents written assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence develop writing skill and hone style, apart from inculcating an interest in research activities. Seminars which form the second component of internal assessment help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.Apart from these in addition to the B.Ed involve field work,internship, projects and so on which help students acquire experiential learning and problem solving ability. The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material which has created a repository of knowledge, available to students in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Almost all the faculty members been trained on effective use of computer technology. Provided a separate computer along with internet connectivity for the preparation of lecture based on course curriculum. The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material which has created a repository of knowledge, available to students in the library. College has provided high bandwidth internet connectivity with facility for downloading the learning resources from useful sites. Staff rooms and Central library have networked internet connections. Campus is wi fi enabled. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in laboratory, Seminar Hall and the auditorium. Faculty are enriched through virtual mode of teaching processes using ZOOM, TeachMint, etc. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positive impacted for learning outcomes of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

121

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal assessment in our college is done as the modalities of Conducting the Contiguous internal evaluation as prescribed by the Karnatak University Dharwad. The Karnatak University has started 02 years B.Ed programmed from the 2015-16 academic year. Students are given assignments, seminars projects, internal assessment tests, annual examination. These were aimed at the mentoring and peer learning as well as developing speaking skills, writing skills, computer knowledge of the students. As the directions of the Karnataka University Dharwad two years B.Ed course internal easement is done for theory papers for the 25% of the marks (25 marks in a 100 marks paper) 20 marks for assignments, seminar and unit tests It provides an opportunity to re look for the modified teaching strategies. Students who miss the assignments due to the genuine reasons with the permission of the principal like ill health are given an opportunity to Submit the assignment on the other day. Examination papers are set by the subject teachers of the class we here. Equal weight age is given to each of the units of the teach courses so that a balance of questions from every unit will be given. Internal assessment is very much transparent and the performance academic is communicated to students at class room, notified on Institutional Notice Board and also upload on Institutional website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College regularly keeps the track of students performance in semester end results. College has Examination Committee. Soon after the declaration of university result, IQAC analyses the overall pass percentage including level of programme output i.e., First Class, Second Class, Pass class and failure. Students are well informed about the University notification with regard to application of revaluation. Concerned faculty members are entrusted to guide students who are not satisfied with university result. Before applying for revaluation, concerned faculty members do guide students who wishes to apply for revaluation. Depending on the individual cases, faculty members do guide students either

to apply for Xeroxed copy of answer sheets, challenge evaluation and revaluation. During the year, 03 students have applied for revaluation and all of them got good result after the revaluation. Similarly, students are also given opportunity to rectify any factual errors with regard to marks scored in internal Examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The detailed report of PO, PSO and CO is well communicated to stakeholders and published them on our college website. To fulfill the PO, PSO and CO, college has augmented necessary infrastructural facilities, added good number of learning resources. College has total intake of 100 at the entry level. The overall seat allocation is in the pattern of 75:25 i.e., 75 seats are selected through counseling by the Centralised Admission Cell,Department of Public Instructions, Govt.of Karnataka and remaining 25 seats are filled by the college. However, at the beginning of academic session, college do conduct orientation programme for the freshers, wherein they are well communicated and informed aboutthe scope of B.Ed. The detailed scope of B.Ed. is also made available on college website, daily news papers. The IQAC appraised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum.Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement ofthe teaching-learning process. The Student Satisfaction Survey. (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes.Thus college employs multiple channels to make students andteachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 Program Learning Outcomes (PLO): 1. Comprehensive basic concepts and ideas of educational theory. 2. Build understanding and perspective on the nature of the learner, diversity and learning. 3. Comprehend the role of the systems of governance and structural – functional provisions that support school education. 4. Enhance understanding about teaching, pedagogy, school management and community involvement. 5. Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT. Courses Learning Outcomes (CLO): 1. Enhance an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving national system of education. 2. Engage with the discourses on contemporary Indian Society and education. 3. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities. 4. Enhance an understanding of development, learning and uniqueness of the growing child in diverse socio-cultural contexts. 5. Critically examine key universal constructs indevelopmental psychology and educational psychology. 6. Enhance the potential for perspective building located inthe Indian socio-cultural context, etc. Soon after the semester end result of outgoing students, IQAC keeps track of the semester end result and also maintain the academic track record of students through its analysis. During the year 05 teacher students have continued for higher education, more than 14 students have cleared TET and TGT examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

87

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://jpcedugdg.in/student-satisfaction-2021-22/</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has NSS, YRC. With help of these units, college regularly conducts extension activities at the neighbouring communities and at different schools, with Collaboration of secure hospital and youth Red cross Cell college as conducted free health checkup camp to students and teachers. Following are the detailed activities being conducted during the year.

1. **Free health check up camp for the localites**
2. **Awareness programme on Environmental consciousness for the neighbourhood community.**
3. **Rally on Plastic Free Society.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

450

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

45

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our's is the one of the premier Higher Education Institution in the vicinity of Gadag. College has a conducive atmosphere. Esteemed Management has given utmost scope and facility for the effective delivery of course curriculum. The institute has provided necessary infrastructural facilities and added good number of learning resources for the effective flow of teaching learning processes. The entire campus is surrounded with 2.75

acres of land with the built up area of 1574.98 Sq.mtrs. College has 02 general hall, 03 methodology class rooms, 02 class rooms are upgraded with ICT enabled. For the effective teaching learning processes, college also has the facilities i.e., Science laboratory including mathematics, computer laboratory, Psychology laboratory. Each classroom is spacious, ventilated with ergonomic furniture. The library operates a book bank facility for students. There are separate shared spaces for male and female students. Basic furniture, appropriate lighting and ventilation is provided. College also has a separate seminar hall with ICT enabled. College also has a separate room for Principal, Sports, IQAC, girls rest room, independent room for every staff along with necessary infrastructural facilities are provided. Students are facilitated with language lab installed required software for gaining English communication skills. Science laboratory is strengthened with necessary equipments i.e., charts, models, acids, human skeletal system, heart, eye, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College regularly gives encouragement to students for the participation of competitions organized by recognized Institutions on Sports and cultural events. The academics, sports and extra-curricular activities are scope for students to flourish their overt talents but also to wake-up those areas that remained untapped. Students are encouraged to participate in sports and cultural activities, indoor and outdoor games. The facilities for indoor games are, carom and chess and outdoor games i.e., tenniquite, shuttle badminton, volleyball, throw ball, kho-kho, kabaddi, long jump, high jump, shotput, etc. The Physical Education Director regularly motivates every student to actively involve in either indoor or outdoor games so as to keep mentally and physically fit and strong. Based on the demand, necessary sports equipment are added on priority. College encourages students to participate in every sports competitions organized by neighbouring Institutions and also university level. They are facilitated with registration fees, TA/DA and also provided a separate coach to train them before competing any competition.

College has Cultural Association. To extract the hidden talent of students, they are given scope to actively participate in cultural activities, i.e., rangoli, Best out of Waste, Essay, pic and speak, patriotic songs, singing, fire without cook, drama, dance, etc participate in cultural activities, i.e., rangoli, Best out of Waste, Essay, pic and speak, patriotic songs, singing, fire without cook, drama, dance, etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.14004

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has a partial automation with E-Lib software. All the book are bar coded. Established OPAC for students. Jagadguru Panchacharya College of Education has a well-equipped, digital, e-library with digital, e-library, e-books (e-reader), with internet facility, Wi-Fi connectivity and a spacious reading room separate for students and faculty which remains open to students throughout the year from 10:00 am to 5.00pm at the time of examination up to 6.00 pm, (Except Holiday). Text books and general books are issued of one set of books in each and every students and staff issued for yearly. Books in SC, ST Books, Book Bank, Donated book are issue with advance reservation and prior permission of the librarian. Reference books, Periodicals, menu scripts newspaper clipping, competitive books, yearbooks and charts are issued for consultation only. The college Library is automated was using e-grantalaya software is installed in the library system in the year 2016 onward. Approximately 10800 books have been put into the automation process. The library subscribes to a total 15-20 newspapers and magazines and rich collection of various reference sources for users. Such as Encyclopedia, Britannica, all subject Dictionaries, Educational Encyclopedia, Inventory, Guinness and Limca books of records, Year books, Great scientist etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In addition to the conventional mode of teaching, to inculcate advanced mode of delivery of teaching, college has upgraded 02 class rooms with ICT enabled and provided necessary provisions to

access the e-learning resources and accordingly following are the facilities made available in the college for both staff and students High bandwidth internet connectivity and also establishment of wi fi provision. College has secured internet service from the BSNL and Airtel. Provided wi fi provision for the entire campus. College has well equipped computer laboratory with well configured 20 desktops installed with necessary learning softwares. Provided internet connectivity for accessing the e-learning resources. College has provided high bandwidth internet connectivity at the staff room, laboratories, administrative office and Principal chamber and also provided wi fi provisions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.81106

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and utilization of laboratories are as follows:- For the maintenance of Computers and UPS, college invites computer technician from outside for regular maintenance of computers and UPS once in six month. Technician is instructed to provide necessary indent for the purpose procurement of any peripherals to the Principal. Principal in consonance with IQAC resolve to update the computers and UPS. Policies and procedures of Library:- College has a functional Library Committee. The Committee isentrusted to conduct meeting atleast once in a semester. Committee seeks suggestions and recommendations from students and teachers for the procurement of any learning resources based on the course curriculum. Based on the availability of financial resources, college place the order for the procurement of learning resources based on priority basis. Sports: - College has active Sports Committee. Necessary financial resources are earmarked for the conduct of various sports activities within the campus and also to encourage sports students to participate competitions at various levels. Similarly, college arranges coach for specific sporting events. Classrooms: - To maintain cleanliness of the classrooms casual staff is allocated. The policy is to keep every classroom hygienic and ensure congenial learning atmosphere. Administrative staff monitors every class rooms for the proper functioning of lights, fans, LCDs, electronics and sees that lights are turn off after the college hours.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

45

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees   **A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`14`

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	`No File Uploaded`

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`0`

File Description	Documents
e-copies of award letters and certificates	`No File Uploaded`
Any additional information	`No File Uploaded`
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`Soon after the commencement of odd semester, IQAC and Principal along with senior staff start the process of selection of students representation in respective committees. The college has student council. College has formed different committees and unions, wherein students representatives are involved. The policy of the college is to involve student representative in almost all the committees and unions. College has different committee like, Sports, Anti Ragging, Prevention of Sexual Harrassment Cell, Career Guidance and Placement Cell, Youth Red Cross, Women Welfare, Prayer and Disciplinary, Grievance Redressal Cell,`

Practice Teaching Committee, NSS, Science Club, IQAC, etc. Based on the overall proficiency and overall higher score from Sem-1 to Sem-2 is chosen as a General Secretary. To represent student council, college has considered in every committee from 1st year and 2nd year students equally. The process of selection of student in different committee are briefly highlighted here below (a) Merit: Students who have highest percentage of marks are chosen as a secretary for this unit. (b) Cultural : Two Students from first second semester is chosen based on the hidden talents of students in cultural activities. (c) Sports : Students who has good track record at the qualifying examination at the entry level of admission is considered to be the Sports Secretary. (d) Library : Students who has good academic track record at the previous semester is considered as a students representative, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services College has informal Alumni Association. The members of the association assemble once in a year. College has given ample scope for them to visit the Institution and provide their guidance to our students on career prospects and also job prospects. College has produced good number of teachers. Some of the strong alumnus of the college are DDPI, BEO officers, Professors, Teachers at central schools, Morarji Desai residential School, etc. The Association actively involve in overall development of the institutional growth i.e., in curricular, co curricular and extra curricular activities. They also have guided our students with regard to competitive examination and how to prepare for TET and CET. Their motivation and guidance has helped good number of outgoing students to prepare competitive examination and in addition to the conduct of coaching classes for competitive examination by competent agencies, the guidance of members of alumni association has motivated our students and around 87 students participated in competitive examination i.e., TET and recorded 15 students could able to clear TET examination. The Alumni Association has deposited Rs.20000/- in the year 2015-16. The interest generated out of which, college provides the cash money to the higher scorer in IV semester at university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is supported with active and visionary Management which encourages every staff of the college to shoulder the responsibilities with utmost commitment and dedication so as to fulfill its Vision and Mission Statement of the Institution. The vision of the college is the excellence in to academics and develop the scientific temperament for caring, impartial,integrity of character including the societies with mission to create and make an smooth environment to create knowledge develop research skills, self reliance and human values and to transfer to the young to build a caring & sharing society is seen in its governance. The high morals and values are reflected in its policy of welcoming staff as well as students from all staff of society Our college management always encourages the involvement of the staff in the enhancement & development activities of the college & quality improvement by being member of bodies such as IQAC, Staff council as HOD & as Co-coordinators of cells subject Associations, students council etc. The stated mission is being leading by management the principal & staff towards fulfillment of the mission. The management & Governing council meet will frequently for discussion, policy making & this to implement based on feedback received by the principal. The management has been proactive is extending all guidance & Co-operation & support of the breaking the chain of the Covid-19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Faculty plays a major role in the planning and organisation of academic and co-curricular programmes and activities through various Committees i.e. each Committee handles responsibilities with freedom and creativity. The Faculty also divides the students into groups for mentoring in the ratio 1:10 for each class. Students whether at home or at internship keep in touch with their mentors and also college counsellor. Faculty have collaborated with other Institutions in the State as well as with other Universities to give sessions for Faculty and students. Members of the Staff have helped in planning, organising and execution of the projects. Some of the admin staff have displayed remarkable leadership roles and resourcefulness whether it was meeting

emergencies or effectively handling the various demands made on them inspite of being small group. They have readily coordinated with the faculty whenever needed in the day-today functioning of the Institute. College has formed different committees and cells, in which, every faculty members are assigned as a convenor of respective committees. College do provide necessary financial assistance for the conduct of cocurricular and extra curricular activities based on Plan of Action framed by respective faculty members. For the conduct of seminars, conferences, etc., responsibilities are assigned to every staff and made sure the smooth conduct of such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With the active role of IQAC, college has implemented its plans during the year. They are ; (1) Condcuted State level Seminar. (2) Conducted orientation on NAAC manual. (3) Training for students from SMIORE Academy for Teachers for the selection of teachers through government department. (4) Conducted three days workshop on TET from Alumni Association. (5) Conducted one day special lecture on "Teacher and Digital Technology in the prospective of NEP 2020" (6) Organized special lecture on, "Relevance of Education Psychology" for teachers. (7) Conducted Intra class competitions on drawing, essay, elocution on specific and relevant topics. (8) Organized collaborative activities with neighbouring schools i.e., Kalika Chetarike in association with DIET. (9) Enhanced the LED bulbs in the corridor and every class rooms. (10) Installationof Library Management Software. (11) Extended the internet services from AIRTEL with 100 mbps. (12) Proposal sent to the Department of Collegiate Education for the sanction of vacant teaching, physical education director and Librarian. (13) Upgraded computer at the Administrative Office. (14) Established green library along with sitting benches. (15) Upgraded computers along with necessary software. (16) Levelling of campus ground. (17)Collaborative activities with neighbouring Institutions. (18) Organized special lecture on the occasion of International Women's day.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

K.V.V.Samithi's Jagadguru Panchaharya College of Education, Gadag has been established in 1980.It has a Governing body to monitor and achieving the vision and mission of the institution. It has on effective organizational Structure which monitors and improves the institution. The Institution has a Governing Body. The members of the esteemed Management regularly visit the Institution and motivates and encourages every staff of the college for the effective implementation of Institutional Vision and Mission by way of providing necessary infrastructural and human resources from time to time. It is policy making body of the Institution and meets frequently and discusses the agenda prepared by the principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions are taken. Functions of the management to rectify the decisions of the academic advisory committee. Scrutinizing and approving the budgetary proposal. Suggesting and approving the student development programs. to monitor and evaluate the teaching program in the institute and suggest remedial measures .Fix the fees and other charges payable by the students of the institute etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance   A. All of the above

**and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are some of the welfare measures meant for both teaching and non teaching staff. 1) Cooperative and guiding Management. 2)15 days of casual leave plus 2 RH are provided to both teaching and non-teaching staff. 3)OOD facility for attending professional development programmes. 4) Has the facility of maternity and fraternity for staff including management recruited staff. 5) Medical check up for both teaching and non teaching staff. 6) Gives scope to avail loan facility from scheduled bank / nationalized banks / financial institutions. 7) Separate vehicle parking facility for the staff. 8) Purified water drinking unit for staff separately. 9) Separate desktop to every faculty room along with internet connectivity. 10) Subscription of academic journals based on recommendations. 11) Upgradation of library automation. 12) Sufficient mounting of CCTV surveillance cameras at prominent places of the campus. 13) Subsidizes rates at canteen. 14) Professional training programmes for both teaching and non teaching staff. 15) Promotion of teachers to attend professional training outside the campus. 16) Computer and printer along with internet connectivity at the staff room. 17) Procurement of academic journals based on the recommendations of respective teachers. 18) Retention of temporary staff and consideration of their service during regular recruitment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Jagadguru Panchacharya College of Education Gadag has mechanisms in place for performance assessment and using the evaluations to improve teaching, research and service of the faculty and other staff. The college analyses and appropriately uses the assessment

and evaluation and the annual appraisal outcome of both teaching and nonteaching staff. The college has suggestion box for volunteering suggestions on the performance of the faculty from any stakeholder. Students feedback is a regular practice and they are free to communicate to the principal and the management. Students are given opportunity to express their views about different academic and co-curricular programmes organized by the college, during the academic session Comprehensive evaluation by students and peers are also incorporated in the assessment. The college procures written feedback from the students at the end of the academic year. The feedback form has columns dealing with the performance of the faculty and other staff. The faculty is required to submit self appraisal report as well. The relevant committees, Teacher-in-charges, the principal present their overall assessment. All the suggestions and feedback are analyzed and a report is prepared, who decides on the action to be taken by the executives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in March-2022. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Karnatak, the latest conducted in March 2022. Audit is also carried out periodically by the Office of the Accountant General. Accounts for the examinations conducted in the College on behalf of the KUD University Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.70000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annual Financial Audit account is done by a Chartered Accountant, most recently in March-2022. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Karnatak, the latest conductedin March 2022. Audit is also carried out periodically by the Office of the Accountant General. Accounts for the examinations conducted in the College on behalf of the KUD University Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. The Institute has developed several quality assurance mechanisms under Academic Monitoring Committee as under: 1.Organized of One day State level Seminar 2.Optimise modern methods of teaching and learning 3.Installation of L.E.D Lights in the college Corridor 4. Installation of C.C.T.V. 5. Feedback analysis received from Students. 6. Getting updated on latest information on various qualityparameters of higher education through various articles & fieldvisits. 7. Institute appreciates, encourages and provides support forquality improvement in teaching, research & administration. 8. Documentation of thevarious programs /activities leading to quality improvement. 9.Preparation of Academic Audit as per the guidelines.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, circulated and displayed to the teachers. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the course, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, ethics of the course, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the class rooms and attendance and conduct of classes are monitored. Feedback from students is also taken individually by teachers for their respective courses by IQAC Committee. Students are also free to approach the Principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared

with the individual faculty members. The teaching-learning processes are reviewed and improvements are implemented based on the IQAC The major initiatives taken over the last five years include the following: a. Introduction of Daily Home Assignments b. Increase in the number of computers. c. Increase in the number of text books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Girl students are out numbered with boy students. Hence, college is surrounded with compound and entry into the campus is only through main gate. Has 24 x 7 security guard. Outsiders are permitted only on the basis of authenticity. College has mounted

sufficient CCTV surveillance cameras for security and safety of staff and students. Provided a separate room for girl students. The institution lays great emphasis on promotion of gender equity in the institute. Annual gender sensitization day is celebrated in the institute. The celebration this year highlighted the need for gender sensitive education in schools and resolution of gender issues. The institute works towards creating awareness and addressing women's issues. College also celebrated International Women's day. With the active role of Women Empowerment Cell college has conducted gender sensitization activities. Special lectures being organized on the occasion of International Women's Day. Girl students are given equal opportunities in respective committees / cells and also encouraged them to be active in every curricular, cocurricular and extra curricular activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT: College aims to provide holistic education which has a positive impact on the environment. The college adopts practices that mitigate the generation of solid waste and manages

it through the help of Municipality who regularly collects the waste every day. Collecting paper waste produced on campus and collaborating with scrap dealers for recycling. Reducing solid waste by adhering to a technology centric teaching andadministrative model.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes and conducted several activities to build and promote an environment for ethical, cultural and spiritual value among the students and staff. To develop the emotional and religious feelings among the students and the faculty. The college and its teacher and staff jointly celebrate the cultural and regional festivals like new year, Ganesh Chaturti, Teachers day, Womens day, Yoga day etc. Religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all round development of the students for their personality development and to make them responsible citizens. Besides academic and cultural activities we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In thisay the institution initiatives in providing an inclusive environment for every one with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution inculcates social value and responsibilities to the faculty members and students by imparting extension activities for holistic development of the society. Through extension and outreach programmes, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Our outreach activities are controlled by the IQAC coordinator of the institution. In this college we have Cultural committee headed by IQAC Co-ordinator to execute various outreach activities throughout the year. They are instrumental in converting students in to the responsible citizens of the country

by developing discipline, values and ethics of social life. Every year, JP College celebrates ENVIRONMENT DAY. A campaign for Tree plantation is carried out in the college. & other awareness creating programmes which are organized in our college helped to spread awareness about health care, cleanliness, environment protection, social equality etc. National festivals, and Constitution Day are enthusiastically elebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in the National programmes Responsibility as citizens is also inculcated in students through various extension activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observedand celebrated. Speeches by staff and Principal on Nationalfestivals- Independence and Republic Day and reading of thepreamble to the Constitution recapitulate and enhance Nationalpride. Other commemorative days such as Womens day (8.3.2022),Teachers Day, Gandhi Jayanti, KanakaDas Jayanti, Ambedkar Jayanti etc. expert practitioners of Yoga is demonstrated variousAasans in Yoga and explain their benefit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Skill of Writing Practice

2.Objectives of the Practice:

- **To provide opportunity to the students for self-expression in written form.**

- **To develop and cultivate in students the literary taste and study habits.**

- **To act as a means of unifying the school.**

- **To provide training to students for better utilization of their leisure time.**

- **To develop in students right standards of conduct.**

3.The Context:

The ability to write meaningful sentence, lines, paragraphs which a reader can easily understand is termed as excellent writing skills. It is a perfect way to write and express your views on the topic you want to address your audience and listeners.

Best Practice – 02.

1. Title of the Practice: Mentoring

2.Objectives of the Practice :

1. Help the mentee explore and plan his/her teaching profession.

2. Provide professional guidance to teacher trainees.

3. Provide leadership role models for teacher trainees.

4. Identify and resolve potential obstacles to teacher trainees.

5. Assist teacher trainees to develop a professional network.

6. Develop moral, spiritual, social, intellectual, aesthetic values among the teacher

7. Develop professional ethics among the teacher trainees.

3.The Context:

"Mentoring is to support and encourage people to manage their own learning in order that they may maximise their potential, develop their skills, improve their performance and become the person they want to be", - Erie Parsloe, The oxford school of coaching and mentoring. Mentoring is a powerful personal development and empowerment tool.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our JP College of Education has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, including women students from different areas that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2020-21, provided a vital support structure to conduct Online Teaching-Learning for our students. The main purpose of the application is to make the online classes to the students and make available of lectures to the students for their reference. Our college provide pre-service training so our mission is to train well motivated teachers who are intellectually competent, morally unright, socially and professionally committed and spiritually inspired in order ti become instruments of social transformation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC arranges staff meeting along with Principal. Soon after getting university notification and calendar of events, The agenda of the meeting consist preparation of calendar, analysis of recently completed semester end results, allocation of subject, plan of actions for cocurricular and extra curricular activities, budgetary provisions, conduct of enrichment programmes, special lectures, augmentation of learning resources, etc. Based on the availability of the financial resources, Principal is empowered to utilize for day to day transactions of the college. Financial requisition beyond the availability of the resources at the college, Principal seeks Management matching contribution for the purpose of enrichment of teaching learning processes. Our Esteemed Management is very much cooperative and always provide guidance, financial support based on the priorities. College has invited an eminent academician to deliver special lecture on "Relevance of Educational Psychology for Teachers". College has conducted one day state level seminar on national education policy-2020. It has also conducted training for student teacher for appointment of teachers from SMIORE Academy for Teachers' Training, Sandur, and also conducted various competitions among students in order to develop patriotism among them. IQAC has documented systematically with regard to the effective delivery of course curriculum. During the year Principal ensured the completion of entire course curriculum within stipulated period of semester time table.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per university guidelines, college regularly conducts

internal tests In addition to that college also conducts pre-final examination which will enable students to prepare exhaustively for their semester end examination. As per the university syllabi, total marks comprise of 80 marks theory and 20 internal. University has given autonomy to consider parameters for the allocation of final internal marks. College has categorized for final internal marks as (a) Class Attendance – 05 Mks (b) Internal Tests – 10 Mks (c) assignment / Practical – 05 Mks (d) Seminar – 05. Altogether internal test is of 20 marks. To award the stage phobia and To boost the language efficiency, students are encouraged to present prayer talks, in house seminars, micro and macro teaching and also encouraging them to take active part in various co-curricular and extra curricular activities. Students whosoever take part in various competitions, college provides necessary guidance, training, coaching, so as to participate and perform well. Teacher guide students to prepare articles and present in seminars at various levels. college conducts extra classes and provide necessary study materials. Examination Committee prepares schedule of internal test and communicate to staff and students 15 days prior to commencement of test. Since the course is specifically for preparing students to become teacher, college has adopted specific mechanism to monitor the overall academic efficiency of the students.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Every activity and program of the circular of the institute should provide equal opportunity for the female staff. We provide equal opportunity for female students and staff. For maintaining the equality among the staff and students the women welfare and Anti ragging cell do active work, with the help of these committees we take care and provide support to girl students and the female staff. The cross cutting issues are highlighted in a course curriculum i.e., for IV semester there is a paper - Gender, School and Society. College has conducted special awareness programmes on cross cutting issues. Our college students participated in free plantation and cleanliness programs within the campus. Environment Day is celebrated with great enthusiasm. Ethics are taught to students as part of their holistic development importance for group work and imbibing leadership is being taught ethical values are integral part of education of the students. Our teachers put their best efforts to groom students and make them responsible citizen. we celebrate national festivals like Independence day, Republic day, Gandhi Jayanti, Teachers day, Voters Awareness day, International yoga day, World Environment Day, Youth Day, International womens day, National Science day,Rastriya Ekata Divas, Constitution Day, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

87

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jpcedugdg.in/feedback-course-on-curriculum-2021-22/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

91

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students learning levels are measured through active participation of curricular, cocurricular and extra curricular activities, performance in internal tests, semester end result. This process has enabled the institution to identify the learning level of the students as Slow, Average and Advanced learners. Bridge courses are organized in respective subjects for fresher students and conduct professional test to identity their learning capability. Based on the learning abilities of the students, during the year, some of the senior faculty members have conducted remedial classes for slow learners so as to cope up the existing course curriculum and similarly for Advanced students, encouraged them to further nurture for competitive examinations, train them inhouse seminars, presentations, etc. To enable every students to become competent academically and also competitive examinations, college has procured necessary examination related learning resources at the Central Library. Learners Advanced learners are encouraged to make poster and PPT presentations. Student seminars and symposiums are regularly organized. Advanced learners are motivated to take part in inter-collegiate competitions They are given e-links of Spoken Tutorial for listening to recorded lectures on advanced topics. Advanced learners are informed about competitive exams and career pathways. They are advised to go through standard reference books in the library. They are encouraged to write model answers based on the University question paper.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
185	7

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has well equipped computer laboratory, procured sufficient teaching aids, upgraded some of the class rooms with ICT enabled. College also facilitated with e-learning resources. All these facilities helped students community experiential learning.Students are also guided to prepare assignment, micro projects,study materials, etc. Teacher make classes as interactive aspossible and encourage innovative thought and Audio-Visual methodology Google classroom, Different Institutions visit, field work etc. are some of the means by the college to provide experiential and participative learning. Internal assessments are so planned so as to encourage students to work independents written assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence develop writing skill and hone style, apart from inculcating an interest in research activities. Seminars which form the second component of internal assessment help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.Apart from these in addition to the B.Ed involve field work,internship, projects and so on which help students acquire experiential learning and problem solving ability. The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material which has created a repository of knowledge, available to students in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Almost all the faculty members been trained on effective use of computer technology. Provided a separate computer along with internet connectivity for the preparation of lecture based on course curriculum. The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material which has created a repository of knowledge, available to students in the library. College has provided high bandwidth internet connectivity with facility for downloading the learning resources from useful sites. Staff rooms and Central library have networked internet connections. Campus is wi fi enabled. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in laboratory, Seminar Hall and the auditorium. Faculty are enriched through virtual mode of teaching processes using ZOOM, TeachMint, etc. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positive impacted for learning outcomes of students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

121

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal assessment in our college is done as the modalities of Conducting the Contiguous internal evaluation as prescribed by the Karnatak University Dharwad. The Karnatak University has started 02 years B.Ed programmed from the 2015-16 academic year. Students are given assignments, seminars projects, internal assessment tests, annual examination. These were aimed at the mentoring and peer learning as well as developing speaking skills, writing skills, computer knowledge of the students. As the directions of the Karnataka University Dharwad two years B.Ed course internal easement is done for theory papers for the 25% of the marks (25 marks in a 100 marks paper) 20 marks for assignments, seminar and unit tests It provides an opportunity to re look for the modified teaching strategies. Students who miss the assignments due to the genuine reasons with the permission of the principal like ill health are given an opportunity to Submit the assignment on the other day. Examination papers are set by the subject teachers of the class we here. Equal weight age is given to each of the units of the teach courses so that a balance of questions from every unit will be given. Internal assessment is very much transparent and the performance academic is communicated to students at class room, notified on Institutional Notice Board and also upload on Institutional website.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College regularly keeps the track of students performance in semester end results. College has Examination Committee. Soon after the declaration of university result, IQAC analyses the overall pass percentage including level of programme output i.e., First Class, Second Class, Pass class and failure. Students are well informed about the University notification with regard to application of revaluation. Concerned faculty members are entrusted to guide students who are not satisfied with university result. Before applying for revaluation,

concerned faculty members do guide students who wishes to apply for revaluation. Depending on the individual cases, faculty members do guide students either to apply for Xeroxed copy of answer sheets, challenge evaluation and revaluation. During the year, 03 students have applied for revaluation and all of them got good result after the revaluation. Similarly, students are also given opportunity to rectify any factual errors with regard to marks scored in internal Examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The detailed report of PO, PSO and CO is well communicated to stakeholders and published them on our college website. To fulfill the PO, PSO and CO, college has augmented necessary infrastructural facilities, added good number of learning resources. College has total intake of 100 at the entry level. The overall seat allocation is in the pattern of 75:25 i.e., 75 seats are selected through counseling by the Centralised Admission Cell,Department of Public Instructions, Govt.of Karnataka and remaining 25 seats are filled by the college. However, at the beginning of academic session, college do conduct orientation programme for the freshers, wherein they are well communicated and informed aboutthe scope of B.Ed. The detailed scope of B.Ed. is also made available on college website, daily news papers. The IQAC appraised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum.Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement ofthe teaching-learning process. The Student Satisfaction Survey. (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes.Thus college employs multiple channels to make students andteachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2Program Learning Outcomes (PLO): 1. Comprehensive basic concepts and ideas of educational theory. 2. Build understanding and perspective on the nature of the learner,diversity and learning. 3. Comprehend the role of the systems of governance and structural – functional provisions that support school education. 4. Enhance understanding about teaching, pedagogy, school management and community involvement. 5. Build skills and abilities of communication, reflection,art, aesthetics, theatre, self expression and ICT. Courses Learning Outcomes (CLO): 1. Enhance an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving national system of education. 2. Engage with the discourses on contemporary Indian Society and education. 3. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities. 4. Enhance an understanding of development, learning and uniqueness of the growing child in diverse socio-cultural contexts. 5.Critically examine key universal constructs indevelopmental psychology and educational psychology. 6. Enhance the potential for perspective building located inthe Indian socio-cultural context, etc. Soon after the semester end result of outgoing students, IQAC keeps track of the semester end result and also maintain the academic track record of students through its analysis. During the year 05 teacher students have continued for higher education, more than 14 students have cleared TET and TGT examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

87

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jpcedugdg.in/student-satisfaction-2021-22/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has NSS, YRC. With help of these units, college regularly conducts extension activities at the neighbouring communities and at different schools, with Collaboration of secure hospital and youth Red cross Cell college as conducted free health checkup camp to students and teachers. Following are the detailed activities being conducted during the year.

1. **Free health check up camp for the localites**
2. **Awareness programme on Environmental consciousness for the neighbourhood community.**
3. **Rally on Plastic Free Society.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

450

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

45

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our's is the one of the premier Higher Education Institution in the vicinity of Gadag. College has a conducive atmosphere. Esteemed Management has given utmost scope and facility for the effective delivery of course curriculum. The institute has provided necessary infrastructural facilities and added good number of learning resources for the effective flow of teaching learning processes. The entire campus is surrounded with 2.75 acres of land with the built up area of 1574.98 Sq.mtrs. College has 02 general hall, 03 methodology class rooms, 02 class rooms are upgraded with ICT enabled. For the effective teaching learning processes, college also has the facilities i.e., Science laboratory including mathematics, computer laboratory, Psychology laboratory. Each classroom is spacious, ventilated with ergonomic furniture. The library operates a book bank facility for students. There are separate shared spaces for male and female students. Basic furniture, appropriate lighting and ventilation is provided. College also has a separate seminar hall with ICT enabled. College also has a separate room for Principal, Sports, IQAC, girls rest room, independent room for every staff along with necessary infrastructural facilities are provided. Students are facilitated with language lab installed required software for gaining English communication skills. Science laboratory is strengthened with necessary equipments i.e., charts, models, acids, human skeletal system, heart, eye, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College regularly gives encouragement to students for the participation of competitions organized by recognized Institutions on Sports and cultural events. The academics, sports and extra-curricular activities are scope for students to flourish their overt talents but also to wake-up those areas that remained untapped. Students are encouraged to participate in sports and cultural activities, indoor and outdoor games.

The facilities for indoor games are, carom and chess and outdoor games i.e., tenniquite, shuttle badminton, volleyball, throw ball, kho-kho, kabaddi, long jump, high jump, shotput, etc. The Physical Education Director regularly motivates every student to actively involve in either indoor or outdoor games so as to keep mentally and physically fit and strong. Based on the demand, necessary sports equipment are added on priority. College encourages students to participate in every sports competitions organized by neighbouring Institutions and also university level. They are facilitated with registration fees, TA/DA and also provided a separate coach to train them before competing any competition. College has Cultural Association. To extract the hidden talent of students, they are given scope to actively participate in cultural activities, i.e., rangoli, Best out of Waste, Essay, pic and speak, patriotic songs, singing, fire without cook, drama, dance, etc participate in cultural activities, i.e., rangoli, Best out of Waste, Essay, pic and speak, patriotic songs, singing, fire without cook, drama, dance, etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.14004

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has a partial automation with E-Lib software. All the book are bar coded. Established OPAC for students. Jagadguru Panchacharya College of Education has a well-equipped, digital,e-library with digital, e-library, e-books (e-reader), with internet facility, Wi-Fi connectivity and a spacious reading room separate for students and faculty which remains open to students throughout the year from 10:00 am to 5.00pm at the time of examination up to 6.00 pm, (Except Holiday). Text books and general books are issued of one set of books in each and every students and staff issued for yearly. Books in SC, ST Books, Book Bank, Donated book are issue with advance reservation and prior permission of the librarian. Reference books, Periodicals, menu scripts newspaper clipping, competitive books, yearbooks and charts are issued for consultation only. The college Library is automated was using e-grantalaya software is installed in the library system in the year 2016 onward. Approximately 10800 books have been put into the automation process. The library subscribes to a total 15-20 newspapers and magazines and rich collection of various reference sources for users. Such as Encyclopedia, Britannica, all subject Dictionaries, Educational Encyclopedia, Inventory, Guinness and Limca books of records, Year books, Great scientist etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In addition to the conventional mode of teaching, to inculcate advanced mode of delivery of teaching, college has upgraded 02 class rooms with ICT enabled and provided necessary provisions to access the e-learning resources and accordingly following are the facilities made available in the college for both staff and students High bandwidth internet connectivity and also establishment of wi fi provision. College has secured internet service from the BSNL and Airtel. Provided wi fi provision for the entire campus. College has well equipped computer laboratory with well configured 20 desktops installed with necessary learning softwares. Provided internet connectivity for accessing the e-learning resources. College has provided high bandwidth internet connectivity at the staff room, laboratories, administrative office and Principal chamber and also provided wi fi provisions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.81106

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Maintenance and utilization of laboratories are as follows:-
For the maintenance of Computers and UPS, college invites
computer technician from outside for regular maintenance of
computers and UPS once in six month. Technician is instructed
to provide necessary indent for the purpose procurement of any
peripherals to the Principal. Principal in consonance with IQAC
resolve to update the computers and UPS. Policies and
procedures of Library:- College has a functional Library
Committee. The Committee isentrusted to conduct meeting atleast
once in a semester. Committee seeks suggestions and
recommendations from students and teachers for the procurement
of any learning resources based on the course curriculum. Based
on the availability of financial resources, college place the
order for the procurement of learning resources based on**

priority basis. Sports: - College has active Sports Committee. Necessary financial resources are earmarked for the conduct of various sports activities within the campus and also to encourage sports students to participate competitions at various levels. Similarly, college arranges coach for specific sporting events. Classrooms: - To maintain cleanliness of the classrooms casual staff is allocated. The policy is to keep every classroom hygienic and ensure congenial learning atmosphere. Administrative staff monitors every class rooms for the proper functioning of lights, fans, LCDs, electronics and sees that lights are turn off after the college hours.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

45

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Soon after the commencement of odd semester, IQAC and Principal along with senior staff start the process of selection of students representation in respective committees. The college has student council. College has formed different committees and unions, wherein students representatives are involved. The policy of the college is to involve student representative in almost all the committees and unions. College has different committee like, Sports, Anti Ragging, Prevention of Sexual Harrassment Cell, Career Guidance and Placement Cell, Youth Red Cross, Women Welfare, Prayer and Disciplinary, Grievance Redressal Cell, Practice Teaching Committee, NSS, Science Club, IQAC, etc. Based on the overall proficiency and overall higher score from Sem-1 to Sem-2 is chosen as a General Secretary. To represent student council, college has considered in every committee from 1st year and 2nd year students equally. The process of selection of student in different committee are briefly highlighted here below (a) Merit: Students who have highest percentage of marks are chosen as a secretary for this unit. (b) Cultural : Two Students from first second semester is chosen based on the hidden talents of students in cultural activities. (c) Sports : Students who has good track record at the qualifying examination at the entry level of admission is considered to be the Sports Secretary. (d) Library : Students who has good academic track record at the previous semester is considered as a students representative, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services College has informal Alumni Association. The members of the association assemble once in a year. College has given ample scope for them to visit the Institution and provide their guidance to our students on career prospects and also job prospects. College has produced good number of teachers. Some of the strong alumnus of the college are DDPI, BEO officers, Professors, Teachers at central schools, Morarji Desai residential School, etc. The Association actively involve in overall development of the institutional growth i.e., in curricular, co curricular and extra curricular activities. They also have guided our students with regard to competitive examination and how to prepare for TET and CET. Their motivation and guidance has helped good number of outgoing students to prepare competitive examination and in addition to the conduct of coaching classes for competitive examination by competent agencies, the guidance of members of alumni association has motivated our students and around 87 students participated in competitive examination i.e., TET and recorded 15 students could able to clear TET examination. The Alumni Association has deposited Rs.20000/- in the year 2015-16. The interest generated out of which, college provides the cash money to the higher scorer in IV semester at university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is supported with active and visionary Management which encourages every staff of the college to shoulder the responsibilities with utmost commitment and dedication so as to fulfill its Vision and Mission Statement of the Institution. The vision of the college is the excellence in to academics and develop the scientific temperament for caring, impartial,integrity of character including the societies with mission to create and make an smooth environment to create knowledge develop research skills, self reliance and human values and to transfer to the young to build a caring & sharing society is seen in its governance. The high morals and values are reflected in its policy of welcoming staff as well as students from all staff of society Our college management always encourages the involvement of the staff in the enhancement & development activities of the college & quality improvement by being member of bodies such as IQAC, Staff council as HOD & as Co-coordinators of cells subject Associations, students council etc. The stated mission is being leading by management the principal & staff towards fulfillment of the mission. The management & Governing council meet will frequently for discussion, policy making & this to implement based on feedback received by the principal. The management has been proactive is extending all guidance & Co-operation & support of the breaking the chain of the Covid-19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Faculty plays a major role in the planning and organisation of academic and co-curricular programmes and activities through various Committees i.e. each Committee handles responsibilities with freedom and creativity. The Faculty also divides the students into groups for mentoring in the ratio 1:10 for each class. Students whether at home or at internship keep in touch with their mentors and also college counsellor. Faculty have collaborated with other Institutions in the State as well as with other Universities to give sessions for Faculty and students. Members of the Staff have helped in planning, organising and execution of the projects. Some of the admin staff have displayed remarkable leadership roles and resourcefulness whether it was meeting emergencies or effectively handling the various demands made on them inspite of being small group. They have readily coordinated with the faculty whenever needed in the day-today functioning of the Institute. College has formed different committees and cells, in which, every faculty members are assigned as a convenor of respective committees. College do provide necessary financial assistance for the conduct of cocurricular and extra curricular activities based on Plan of Action framed by respective faculty members. For the conduct of seminars, conferences, etc., responsibilities are assigned to every staff and made sure the smooth conduct of such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With the active role of IQAC, college has implemented its plans

during the year. They are ; (1) Condcuted State level Seminar. (2) Conducted orientation on NAAC manual. (3) Training for students from SMIORE Academy for Teachers for the selection of teachers through government department. (4) Conducted three days workshop on TET from Alumni Association. (5) Conducted one day special lecture on "Teacher and Digital Technology in the prospective of NEP 2020" (6) Organized special lecture on, "Relevance of Education Psychology" for teachers. (7) Conducted Intra class competitions on drawing, essay, elocution on specific and relevant topics. (8) Organized collaborative activities with neighbouring schools i.e., Kalika Chetarike in association with DIET. (9) Enhanced the LED bulbs in the corridor and every class rooms. (10) Installationof Library Management Software. (11) Extended the internet services from AIRTEL with 100 mbps. (12) Proposal sent to the Department of Collegiate Education for the sanction of vacant teaching, physical education director and Librarian. (13) Upgraded computer at the Administrative Office. (14) Established green library along with sitting benches. (15) Upgraded computers along with necessary software. (16) Levelling of campus ground. (17)Collaborative activities with neighbouring Institutions. (18) Organized special lecture on the occasion of International Women's day.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

K.V.V.Samithi's Jagadguru Panchaharya College of Education, Gadag has been established in 1980.It has a Governing body to monitor and achieving the vision and mission of the institution. It has on effective organizational Structure which monitors and improves the institution. The Institution has a Governing Body. The members of the esteemed Management regularly visit the Institution and motivates and encourages every staff of the college for the effective implementation of Institutional Vision and Mission by way of providing necessary infrastructural and human resources from time to time. It is

policy making body of the Institution and meets frequently and discusses the agenda prepared by the principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions are taken. Functions of the management to rectify the decisions of the academic advisory committee. Scrutinizing and approving the budgetary proposal. Suggesting and approving the student development programs. to monitor and evaluate the teaching program in the institute and suggest remedial measures .Fix the fees and other charges payable by the students of the institute etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are some of the welfare measures meant for both teaching and non teaching staff. 1) Cooperative and guiding Management. 2)15 days of casual leave plus 2 RH are provided to

both teaching and non-teaching staff. 3)OOD facility for attending professional development programmes. 4) Has the facility of maternity and fraternity for staff including management recruited staff. 5) Medical check up for both teaching and non teaching staff. 6) Gives scope to avail loan facility from scheduled bank / nationalized banks / financial institutions. 7) Separate vehicle parking facility for the staff. 8) Purified water drinking unit for staff separately. 9) Separate desktop to every faculty room along with internet connectivity. 10) Subscription of academic journals based on recommendations. 11) Upgradation of library automation. 12) Sufficient mounting of CCTV surveillance cameras at prominent places of the campus. 13) Subsidizes rates at canteen. 14) Professional training programmes for both teaching and non teaching staff. 15) Promotion of teachers to attend professional training outside the campus. 16) Computer and printer along with internet connectivity at the staff room. 17) Procurement of academic journals based on the recommendations of respective teachers. 18) Retention of temporary staff and consideration of their service during regular recruitment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Jagadguru Panchacharya College of Education Gadag has mechanisms in place for performance assessment and using the evaluations to improve teaching, research and service of the faculty and other staff. The college analyses and appropriately uses the assessment and evaluation and the annual appraisal outcome of both teaching and nonteaching staff. The college has suggestion box for volunteering suggestions on the performance of the faculty from any stakeholder. Students feedback is a regular practice and they are free to communicate to the principal and the management. Students are given opportunity to express their views about different academic and co-curricular programmes organized by the college, during the academic session Comprehensive evaluation by students and peers are also incorporated in the assessment. The college procures written feedback from the students at the end of the academic year. The feedback form has columns dealing with the performance of the faculty and other staff. The faculty is required to submit self appraisal report as well. The relevant committees, Teacher-in-charges, the principal present their overall assessment. All the suggestions and feedback are analyzed and a report is prepared, who decides on the action to be taken by the executives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in March-2022. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Karnatak, the latest conducted in March 2022. Audit is also carried out periodically by the Office of the Accountant General. Accounts for the examinations conducted in the College on behalf of the KUD University Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.70000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annual Financial Audit account is done by a Chartered Accountant, most recently in March-2022. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Karnatak, the latest conductedin March 2022. Audit is also carried out periodically by the Office of the Accountant General. Accounts for the examinations conducted in the College on behalf of the KUD University Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. The Institute has developed several quality assurance mechanisms under Academic Monitoring Committee as under: 1.Organized of One day State level Seminar 2.Optimise modern methods of teaching and learning 3.Installation of L.E.D Lights in the college Corridor 4. Installation of C.C.T.V. 5. Feedback analysis received from Students. 6. Getting updated on latest information on various qualityparameters of higher education through various articles & fieldvisits. 7. Institute appreciates, encourages and provides support forquality improvement in teaching, research & administration. 8. Documentation of thevarious programs /activities leading to quality improvement. 9.Preparation of Academic Audit as per the guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, circulated and displayed to the teachers. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the course, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, ethics of the course, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the class rooms and attendance and conduct of classes are monitored. Feedback from students is also taken individually by teachers for their respective courses by IQAC Committee. Students are also free to approach the Principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the individual faculty members. The teaching-learning processes are reviewed and improvements are implemented based on the IQAC The major initiatives taken over the last five years include the following: a. Introduction of Daily Home Assignments b. Increase in the number of computers. c. Increase in the number of text books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	C. Any 2 of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Girl students are out numbered with boy students. Hence, college is surrounded with compound and entry into the campus is only through main gate. Has 24 x 7 security guard. Outsiders are permitted only on the basis of authenticity. College has mounted sufficient CCTV surveillance cameras for security and safety of staff and students. Provided a separate room for girl students. The institution lays great emphasis on promotion of gender equity in the institute. Annual gender sensitization day is celebrated in the institute. The celebration this year highlighted the need for gender sensitive education in schools and resolution of gender issues. The institute works towards creating awareness and addressing women's issues. College also celebrated International Women's day. With the active role of Women Empowerment Cell college has conducted gender sensitization activities. Special lectures being organized on the occasion of International Women's Day. Girl students are given equal opportunities in respective committees / cells and also encouraged them to be active in every curricular, cocurricular and extra curricular activities.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT: College aims to provide holistic education which has a positive impact on the environment. The college adopts practices that mitigate the generation of solid waste and manages it through the help of Municipality who regularly collects the waste every day. Collecting paper waste produced on campus and collaborating with scrap dealers for recycling. Reducing solid waste by adhering to a technology centric teaching andadministrative model.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

| A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and | A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes and conducted several activities to build and promote an environment for ethical, cultural and spiritual value among the students and staff. To develop the emotional and religious feelings among the students and the faculty. The college and its teacher and staff jointly celebrate the cultural and regional festivals like new year, Ganesh Chaturti, Teachers day, Womens day, Yoga day etc. Religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all round development of the students for their personality development and to make them responsible citizens. Besides academic and cultural activities we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In thisay the institution initiatives in providing an inclusive environment for every one with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution inculcates social value and responsibilities to the faculty members and students by imparting extension activities for holistic development of the society. Through extension and outreach programmes, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Our outreach activities are controlled by the IQAC coordinator of the institution. In this college we have Cultural committee headed by IQAC Co-ordinator to execute various outreach activities throughout the year. They are instrumental in converting students in to the

responsible citizens of the country by developing discipline, values and ethics of social life. Every year, JP College celebrates ENVIRONMENT DAY. A campaign for Tree plantation is carried out in the college. & other awareness creating programmes which are organized in our college helped to spread awareness about health care, cleanliness, environment protection, social equality etc. National festivals, and Constitution Day are enthusiastically elebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in the National programmes Responsibility as citizens is also inculcated in students through various extension activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, **teachers, administrators and other staff** **4. Annual awareness programmes on Code of Conduct are organized**	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observedand celebrated. Speeches by staff and Principal on Nationalfestivals- Independence and Republic Day and reading of thepreamble to the Constitution recapitulate and enhance Nationalpride. Other commemorative days such as Womens day (8.3.2022),Teachers Day, Gandhi Jayanti, KanakaDas Jayanti, Ambedkar Jayanti etc. expert practitioners of Yoga is demonstrated variousAasans in Yoga and explain their benefit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Skill of Writing Practice

2.Objectives of the Practice:

- To provide opportunity to the students for self-expression in written form.

- To develop and cultivate in students the literary taste and study habits.

- To act as a means of unifying the school.

- To provide training to students for better utilization of their leisure time.

- To develop in students right standards of conduct.

3. The Context:

The ability to write meaningful sentence, lines, paragraphs which a reader can easily understand is termed as excellent writing skills. It is a perfect way to write and express your views on the topic you want to address your audience and listeners.

Best Practice – 02.

1. Title of the Practice: Mentoring

2. Objectives of the Practice :

1. Help the mentee explore and plan his/her teaching profession.

2. Provide professional guidance to teacher trainees.

3. Provide leadership role models for teacher trainees.

4. Identify and resolve potential obstacles to teacher trainees.

5. Assist teacher trainees to develop a professional network.

6. Develop moral, spiritual, social, intellectual, aesthetic values among the teacher

7. Develop professional ethics among the teacher trainees.

3.The Context:

"Mentoring is to support and encourage people to manage their own learning in order that they may maximise their potential, develop their skills, improve their performance and become the person they want to be", - Erie Parsloe, The oxford school of coaching and mentoring. Mentoring is a powerful personal development and empowerment tool.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our JP College of Education has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, including women students from different areas that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2020-21, provided a vital support structure to conduct Online Teaching-Learning for our students. The main purpose of the application is to make the online classes to the students and make available of lectures to the students for their reference. Our college provide pre-service training so our mission is to train well motivated teachers who are intellectually competent, morally unright, socially and professionally committed and spiritually inspired in order ti become instruments of social transformation.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Following are the plans drawn for the upcoming academic year. (1) Orientation on docmentation as per the prescribed NAAC manual. (2) Review of implementation of previous PTR. (3) Preparation of SSR and submission of SSR within stipulated period of time. (4) Faculty development programme. (5) Upgradation of Institutional website. (6) Establishment of MoU with neighbouring Organizations for the purpose of coaching classes on competitive examinations.