

Estd : 1980



Mobile No. : 9341441278, 9611930676

Website : www.jpcedugdg.in

E-mail : principaljpcoegd@yahoo.com

The Karnataka Vidya Vardhaka Samithi, Alwandi's

JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG - 582 101.

ಕರ್ನಾಟಕ ವಿದ್ಯಾವರ್ಧಕ ಸಮಿತಿ, ಅಳವಂದಿಯ

ಜಗದ್ಗುರು ಪಂಚಾಚಾರ್ಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಗದಗ-582101.

Dist/ ಜಿಲ್ಲೆ : Gadag/ ಗದಗ.

Accredited with 'B+' Grade by NAAC

State/ರಾಜ್ಯ : Karnataka/ಕರ್ನಾಟಕ

Ref. No./ಉಲ್ಲೇಖ ಸಂಖ್ಯೆ: JPCOE /

Date/ದಿನಾಂಕ: 7/12/2019

Sri B. C. Uppin, M.A; M.Ed.
Principal

Best Practice I (2018-19)

Title: Multimodal Communication Skill Development.

1. Program Objectives:

- To identify students with poor written, verbal communication and presentation skills.
- To make students realize the importance of communication in technical world.
- To improve presentation and communication skills of students.
- To inculcate the art of conversation among the students.
- To in still self-learning habit among the students.

2.The Context:

Most of the students admitted in first year are from vernacular background who are technically able but weak in soft skills which makes impact on their placement. Taking this into consideration, the Institute has initiated "Multimodal Communication Skill Development Program". Language labs are becoming center of attraction at institutions as they provide reliable and structured learning environment to the students. Technological changes are motivating faculties to create more interactive learning scenarios for the students. Theoretical learning cannot ensure effective development of language skills. To incorporate joyful and interactive learning, a "Multimodal Communication Skill Development Program" plays a key role in inculcating essential language skills such as reading, writing, listening and speaking. More comprehensive self-learning environment can be provided to the students with the use of digital media as this practice does not require any hardcore technical skills for effective implementation. A communication skill development Program would help students with written, and verbal communication skills. For students, the program will provide a central support system as they learn to communicate in multimodal ways. Specifically, students will be able to meet with either a peer tutor or a peer mentor and students are supported in one-on-one or small group sessions focused specifically on communication.

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3. The practice


- Use of Language Lab software: For improvement in reading and verbal communication skills of the students language lab software is used.
- Open Course Ware (OCW) assignment: Students are asked to watch video lectures available on open course ware modules and write brief description of it in the prescribed format as an assignment. This improves the listening and writing skills of the students.
- 50-10 module: During a 60 minutes lecture, 50 minutes are for teaching by the faculty member and 10 minutes are given to student to summarize the contents. This improves the presentation skills, verbal skills and confidence of the students.
- Library hour: Every week library hour is incorporated in regular time table to in still self-learning habit. The students refer to books/journals and write summary of the contents read. This helps to improve the written communication skills of the students.
- Lexicon Power: Every day a new word and its meaning is written on a display board to improve the vocabulary of students.
- Campus to corporate readiness program: To inculcate employability skills in the students, various programs are conducted at institute level in collaboration with reputed industries like Forbes Marshall, Institute of Holistic Healing etc. Problem encountered.
- Due to limited number of license for language lab, the batch size is restricted to 10.
- As the activity is carried out after regular academic time table, students are less keen to attend the session.


4. Evidence of success :

- Noteworthy participation of students in paper publications and project competitions.
- Significant improvement in the placement.
- Students are able to solve case study assignment effectively.
- Students are able to demonstrate competent written and verbal communication skills during theory, oral and practical examinations.

5. Problems encountered and resources required

6. Notes (Optional)


M. S. Shiro
IQAC Co-ordinator


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Best Practice II (2018-19)

Title of the Practice: Forum for Strategies and Operations Planning

1. Objectives:

- To empower faculty with knowledge pertaining to the recent trends in the field of Education
- To enable faculty members to share the expertise they have gained through attending seminars, workshops and conferences
- To in still the spirit of enthusiasm through the experiences shared by the faculty members
- To familiarize them with the technical procedures of attending seminars, conferences, workshops and faculty development programmes

2. The Context:

The Forum for Strategies and Operations planning is a platform to enable knowledge sharing as the institution believes in utmost growth through this platform.

3. The Practice:

Under the Forum for Strategies and Operations planning, a number of deliberations are conducted through the year. For 2018-2019 Details

4. Evidence of Success:

The success rate is tremendous as faculty grow through knowledge sharing and expertise lending. The novice faculty gain confidence through this forum. Expertise is shared and the institution grows tremendously through this platform.

5. Problems encountered and Resources Required

Novice faculty are gaining confidence at a slow rate but an improvement is seen through time.

6. Notes (Optional).

[Signature]
IQAC Co-ordinator



[Signature]
PRINCIPAL
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