



The Karnataka Vidya Vardhaka Samithi, Alwandi's

JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG - 582 101.

ಕರ್ನಾಟಕ ವಿದ್ಯಾವರ್ಧಕ ಸಮಿತಿ, ಅಳವಂದಿಯ
ಜಗದ್ಗುರು ಪಂಚಾಚಾರ್ಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಗದಗ-582101.

Dist / ಜಿಲ್ಲೆ : Gadag / ಗದಗ.

Accredited with 'B+' Grade by NAAC

State/ರಾಜ್ಯ : Karnataka/ಕರ್ನಾಟಕ

Ref. No./ಉಲ್ಲೇಖ ಸಂಖ್ಯೆ: JPCOE /

Date/ದಿನಾಂಕ: 01/07/2022

Best Practice – 01.

1. Title of the Practice: Skill of Writing Practice

2. Objectives of the Practice:

- To provide opportunity to the students for self-expression in written form.
- To develop and cultivate in students the literary taste and study habits.
- To act as a means of unifying the school.
- To provide training to students for better utilization of their leisure time.
- To develop in students right standards of conduct.

3. The Context:

The ability to write meaningful sentence, lines, paragraphs which a reader can easily understand is termed as excellent writing skills. It is a perfect way to write and express your views on the topic you want to address your audience and listeners.

Learning how to write brief paragraphs and essays is one of the terrible experiences for students in school, but it is also one of the essential skills. If kids do not attempt to learn the skill of writing at a young age, they will face difficulties in mastering the skill in their later life. However, it's true that a student should be proficient enough to write a sentence together accurately.



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4. The Practice :

Writing goes beyond school purposes. For self development require candidates who can write and communicate effectively. Even the digital age has not reduced the need for writing. Be it emails, online chat conversations, faxes or website updates all these require excellent writing skills.

The clearer the communication is, the greater will be the chance of a high success rate. Be it any field or any profession, writing skill is required in some part of the journey in life.

When it comes to the teacher training institution and specially student teachers its very important to be command over the language and its expression like writing way. For this College provides ample opportunities to improve their writing skills

- a) Monthly Article Writing for College Magazine:
- b) Article writing for Bulletin Board
- c) Club Wise Article Writing and Publishing Programme
- d) Tutorial Work
- e) Seminar Paper Writing Practice
- f) Unit Wise Question and Answer Writing
- g) Prayer Talk Concept Writing
- h) Organizing Competition like Story Writing and Essay Competitions
- i) Self Written Poems and its Publication



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5. Impact of the Practice:

On the faculty members

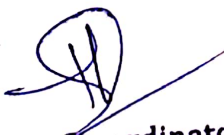
- Helps to identify creative writing of the student teachers
- Help to provide remedial classes, guidance and counseling for needful student teachers to improve their writing skills

On the Students:


- Ability to explain themselves
- Helps them in getting a job in future life
- Improves Communication Skills
- Increases Knowledge, Creativity & Imagination of the student teachers
- Boosting professional confidence among the student teachers

6. Evidence of Success –

- Releasing yearly annual magazine called “CHIGURU”
- KVVS J.P.College of Education yearly annual magazine “Jnanaguru”
- Releasing yearly annual magazine under language club called “Basha Prairane”
- Releasing yearly annual magazine under science club called “Vismya Sangraha”
- Releasing yearly annual magazine under social science club called “Society”


IQAG Co-ordinator
J.P. College of Education,
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Best Practice - 02.

1. Title of the Practice: Mentoring
2. Objectives of the Practice :
 - a) Help the mentee explore and plan his/her teaching profession.
 - b) Provide professional guidance to teacher trainees.
 - c) Provide leadership role models for teacher trainees.
 - d) Identify and resolve potential obstacles to teacher trainees.
 - e) Assist teacher trainees to develop a professional network.
 - f) Develop moral, spiritual, social, intellectual, aesthetic values among the teacher trainees.
 - g) Develop professional ethics among the teacher trainees.

3. The Context:

“Mentoring is to support and encourage people to manage their own learning in order that they may maximise their potential, develop their skills, improve their performance and become the person they want to be”, - Erie Parsloe, The oxford school of coaching and mentoring. Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping people to progress in their careers and is become increasing popular as its potential is realised. It is a partnership between two people (mentor and mentee) normally working in a similar field or sharing similar experiences. It is a helpful relationship based upon mutual trust and respect. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to career issues. Mentors rely upon having had similar experiences to gain empathy with the mentee and an understanding of their issues. Mentoring provides the mentee with an opportunity to think about career options and progress



Website : www.jpceugdg.in
E-mail : principaljpceugdg@yahoo.com

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4. The Practice :

Mentoring session is conducted on a regular basis. The session is compulsory for every student to attend without fail. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with details of mentees' performances in terms of academics (weekly test, class test, and mid-term and end-semester exam) and attendance records. At the beginning of the academic year, the B.Ed first year and second-year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:10. There will be two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. The mentoring mechanism and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the Mentors.

5. Impact of the Practice

On the faculty members

- Helps to identify and resolve potential obstacles of the student teachers.
- Help to provide remedial classes, guidance and counseling for student teachers.
- Help to plan curricular and co-curricular activities of the college.
- Helps to organize different professional development programmes for student teachers.
- Helps to provide training opportunities to beginning teachers that specifically focuses on their needs.





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E-mail : principaljpcoegd@yahoo.com

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On the Students:

- It develops relationships two people (mentor and mentee) normally working in a similar field or sharing similar experiences, it helps them to overcome their difficulties in teaching and learning.
 - It helps to develop potential capacities among the student teachers.
 - It helps to develop leadership qualities and decision making capacities among the student teachers.
 - It helps to develop professional ethics and values among the student teachers.
6. Evidence of Success-
- For mentoring we provide a formate of mentoring book, which is maintained by the concerned mentor teacher.
 - We can see the gradual increase of the result in final examinations.


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