



The Karnataka Vidya Vardhaka Samithi, Alwandi's

JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG - 582 101.

ಕರ್ನಾಟಕ ವಿದ್ಯಾವರ್ಧಕ ಸಮಿತಿ, ಅಳವಂದಿಯ

ಜಗದ್ಗುರು ಪಂಚಾಚಾರ್ಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಗದಗ-582101.

Dist / ಜಿಲ್ಲೆ : Gadag / ಗದಗ.

Accredited with 'B+' Grade by NAAC

State/ರಾಜ್ಯ : Karnataka/ಕರ್ನಾಟಕ

Ref. No./ಉಲ್ಲೇಖ ಸಂಖ್ಯೆ: JPCOE /Date/ದಿನಾಂಕ: 12/8/2021Sri B. C. **BEST PRACTICE - I**Principal **KEEP THE CAMPUS CLEAN_A STAFF AND STUDENTS INITIATIVES****1. OBJECTIVES :**

J.P.College of Education is a Multi-faculty college. The infrastructure required for the college must be large enough to justify the legacy. The cleanliness and maintenance of the campus is equally a challenging factor. The Management is spending a lot of money for the purpose over the years. To support the management, with the objective to cultivate the habit of self reliant, inhabited for good custom required for life, a new program is proposed and it was designed by the staff and students "swachhta Andolan" a program on campus cleaning one day in a month was initiated during the academic year 2019-20 at our campus but could not able to conduct such activities during 2020-21 due to pandemic circumstance and also strict adherence to SOP issued by the Department of Collegiate Education, Govt.of Karnataka.

2. THE CONTEXT:

During a casual discussion among staff regarding the management effort in keeping the clean campus, dragged the attention of students. An excellent, ideal and an innovative plan of campus cleaning a day per month turned as a 'Best practice' of the campus from the academic Year 2019-20, designed by the staff and students. Yes, the practice began on the campus under the unberlla of Gandhian study centre. Amid academic activities, refilling the important academic time duration lost for the best practice activity, the risk of working with immature young minds in the task like cleaning the campus, the unexpected reactions from etc are some challenges to face. However, the best support by the management and principal such difficulties have been solved efficiently.

3. THE PRACTICE:

The people of India are highly inspired by Honorable prime minister shri Narendra Modi's plan "Swacch Bharat". The staff and students of our college also fall in line, hence an innovative idea emerged as a fact with the implementation of a Best Practice, running under Gandhian study centre of the college. The cleanliness should be given utmost priority as is very much ignored in india. Especially it is very much reflective in a rural context, consequently a lot many people in the rural area are most suffering from a very unknown ailment. Since recently the Honorable government of India has initiated reformative steps towards clean India, a very welcome decision by all citizens. When it was proposed in the meeting with the principal all the pros and cons ware

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Sri B. ~~discussed~~ and finally resolved to impalement at the campus. It is planned in such a way that the classes of only one stream. Should be affected by the practice on that particular time/day and the remaining classes go as usual.

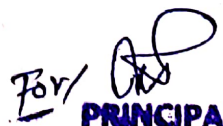
4. EVIDENCE OF SUCCESS: Many students admitting to our college are from rural place having the background of a poor economy. These people know the values of the work of the kind intiated at our campus. As the students residing in the rural place are influenced by political instrinct, some may be in association with political parties too. Even the politicians try to include young men like students in their stream as is a big strength for their activity. However the moral teaching at the college most students develop the valuable ideas to work for people and the society., hence they will encourage all stream of people at the local place to initiate a novelistic cleanliness program that suits to the cite. Consequently, such programs start to work in rural places to make the village as a model for the taluk or district/state. At the same time even the urban students also motivate self to involve in this kind of programs. They have motivating people of their colony/street to involve in the process. As a consequence many such programs are being held at various localities in the town.

5. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

As such no such major problems found in the planning and implementation of the practice, since the management, staff and students have supported the plan of action aggressively. Some minor problems like, convincing students and parents done effectively by the staff and principal. A major difficulty is the compensation of the loss of academic duration to the particular students' group has been solved with the support of our staff. They have agreed to conduct special classes to them on holidays or in the special hour of the working days. As such no fund obilization is nececcitated, however for the self-satisfaction, we the staff have contributed little to share the joy of feeding students after the physical exercise for hours on the field.

6. NOTES (OPTIONAL)


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Sri B. ~~QEST~~ PRACTICE - II
Principal

Title of the Practice: INCULCATING COMPETITIVE SPIRIT

Objectives:

- To enable students gain additional inputs to face competitive examinations.
- To aim at enhancing the quality or standards of Teacher Education
- To give students an edge over the others by imparting the right knowledge of how to face competitive examinations.

The Context:

Majority of the student enrolled for B.Ed. course with the specific intention of becoming a teacher at State and Central Government schools. Their aspirations gets fulfill only when they prepare themselves efficiently and appear for competitive examinations organized by competent agency. Most of the parents, alumni and students at large demanded to conduct specific programmes and also facilitate learning resources at the central library. To enable them to fulfill their dreams come true, college intend to conduct special programme on coaching classes on competitive examinations i.e., TET and CET in association with Excellent coaching centres at Gadag.

Evidence of Success : Most of the final year students actively participated in these specific programmes. College invited subject experts to deliver coaching classes on competitive examinations. Solved previous year question papers and also guided them to inculcate the reading habits, given analytical skills, quantitative techniaques, etc. Students are effectively trained as to how to prepare for competitive examinations and crack the examinations like TET, CET conducted by competent agencies. This specific programme proved in success of getting 22 outgoing students of our college could able to pass TET. This has become remarkable achievement of the Institution.

5. Problems Encountered and Resources Required

The schedule for the TET CTET classes during the weekends encountered a problem as students initially did not attend or missed out due to various reasons but once they familiarized themselves and gained interest in the TET CTET course, they involved themselves.

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