



**Karnataka VidyaVardhaka Samithi's
JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG-582101**

2.2.2 Mechanisms are in place to honour student diversities.

The college activities to support students diversities in the year **2020-2023** are mentioned as follows:

1. MENTORING/ACADEMIC COUNSELLING : ACTIVITIES

Total 184 Students participated in the activity: Mentoring/Academic counseling out of which details of few students are provided below.

1. Outcome of Mentoring of Basavraj Kajagar:

Every time students are encouraged to make best use of various opportunities provided to them in the teaching learning process and otherwise as well to nurture their creativity example: there was this student **Basavraj Kajagar**, very talented and intelligent due to some personal reasons didn't have enough confidence to go forward, But with the encouragement of the principal, His mentor, counselor and few other teachers he not only participated in various activities and art events but gave some solo performances also. he was so good in Technology and always come forward to help the teachers for making PPT etc. Here is a true example of nurturing creativity, life skills, empathy and everything. But for this the counselor and other teachers had to spend hours at length to get his out of the hole.

2. Outcomes of Mentoring of Andappa Naregal

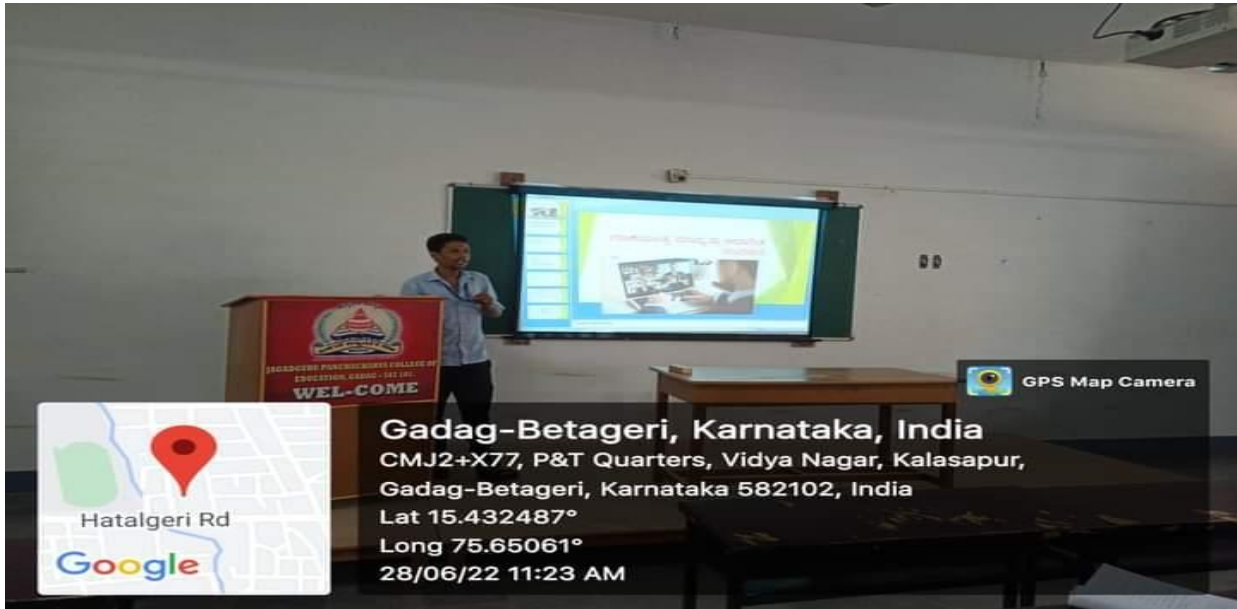
Andappa Naregal had performed poorly on entry behavior tests initially and had no idea about the B.Ed programme. he also had a variety of emotional issues, but due to constant academic mentoring and encouragement she turned out to be a brilliant student academically as well as emerged as a strong student organizer.

Seminar Presentations:

College has Organized Regularly Class room seminar presentations for students. In the seminars all students were participated. The teachers can made students groups and gave them deadlines for the seminar preparation as well as check the presentations on time. They can also check the originality. Moreover the teachers can also check their own P.P.T. presentations that they present in class room.



Seminar Presentation
Date:28-06-2022



Seminar presentation by student teachers.

Individual Guidance:

Mentors were giving Regular Individual Guidance for students. In the Individual Guidance particular students were assigned for the mentor. The teachers made students groups and gave them Individual guidance for academic and personal problems. And check their assigned work on time. And give proper guidance.

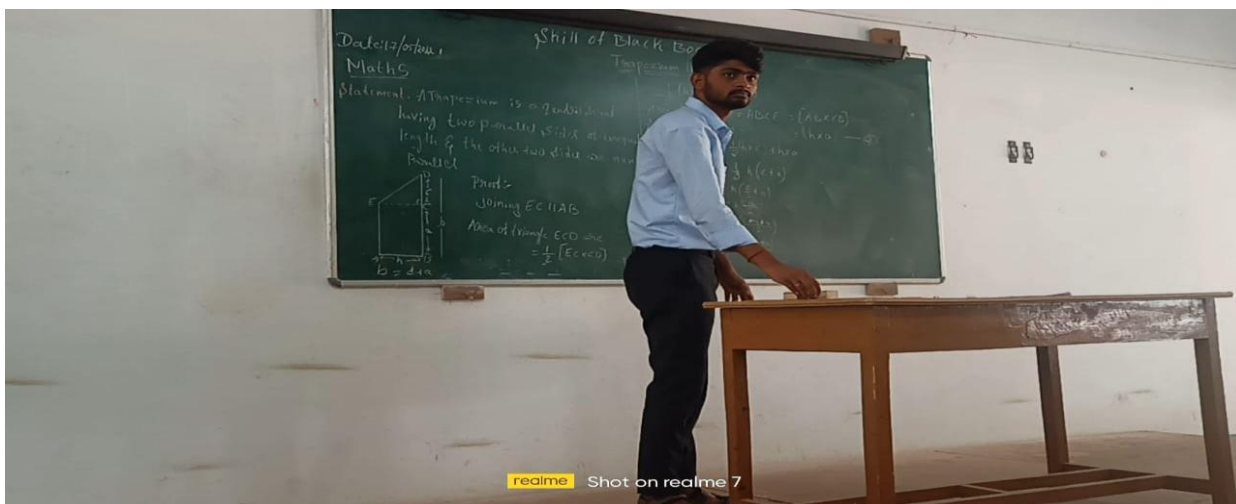


Mentor teacher guiding the student

2. ACTIVITIES FOR PEER FEEDBACK/TUTORING:

Different types of activities are planned in the institution to provide peer feedback and peer tutoring some of them are as explained below.

- 1. Micro Teaching :** Teacher plans micro teaching session in small groups of 5 to 10 students to enhance peer tutoring and peer feedback. Each students teach each and present content with the help of different skills.



Students are practicing Various Skills by Micro Teaching.

PEER FEEDBACK SCHEDULE

The Karnataka Vidya Vardhaka Samithi's
J. P. COLLEGE OF EDUCATION.
GADAG-582101.



ಕರ್ನಾಟಕ ವಿದ್ಯಾವರ್ಧಕ ಸಮಿತಿಯ
ಜ. ಪಂ. ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ.
ಗದಗ-582101.

OBSERVATION SCHEDULE FOR THE SKILL OF ILLUSTRATING WITH EXAMPLES ಹಾರವನ್ನು ಸೂಕ್ತ ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ವಿವರಿಸುವ ಕೌಶಲದ ನಿರೀಕ್ಷಣಾ ಪತ್ರ

Name of the Student Teacher
 ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಯ ಹೆಸರು Deepa Angadi

Roll No. 11 Subject English Unit Tenses
 ದಾ.ಸಂ. ತರಗತಿ ಸಮಯ: 11:30 Teach Reteach

Date 29-11-23 Standard 11 Time Duration 45 ಬೋಧನೆ/ಮರುಬೋಧನೆ
 ಮೇಲ್ವಿಚಾರಕರ ಹೆಸರು Rajyagowda Maru

Component ಘಟಕಾಂಶಗಳು	*Rating Scale * ದರ್ಜೆ ಮಾಪನ										
1. Examples used were simple ಬಳಸಿದ ಉದಾಹರಣೆಗಳು ಸರಳವಾಗಿದ್ದವು.	T <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> RT <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table>	1	2	3	4	5	1	2	3	4	5
1	2	3	4	5							
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2. Examples were relevant to the concept or rule which was being illustrated. ಉದಾಹರಿಸಿದ ಉದಾಹರಣೆಗಳು ವಿಷಯಕ್ಕೆ ಸಮಂಜಸವಾಗಿದ್ದವು.	T <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> RT <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table>	1	2	3	4	5	1	2	3	4	5
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3. Examples used were interesting ಬಳಸಿದ ಉದಾಹರಣೆಗಳು ಆಸಕ್ತಿದಾಯಕ ಆಗಿದ್ದವು.	T <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> RT <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table>	1	2	3	4	5	1	2	3	4	5
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4. The media used for examples were appropriate. ಉದಾಹರಣೆಗಳಿಗಾಗಿ ಬಳಸಿದ ಮಾಧ್ಯಮ ಸೂಕ್ತವಾಗಿತ್ತು.	T <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> RT <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table>	1	2	3	4	5	1	2	3	4	5
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5. Pupils gave their own examples to show their understanding about the concept illustrated. ನಿರೂಪಿಸಿದ ಪರಿಕಲ್ಪನೆಯು ತಿಳುವಳಿಕೆ ಆಗಿದ ಎನ್ನುವುದಕ್ಕಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಕೂಡ ಸ್ವಂತ ಉದಾಹರಣೆಗಳು ಸೂಕ್ತವಾಗಿದ್ದವು.	T <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> RT <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table>	1	2	3	4	5	1	2	3	4	5
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6. Inductive-deductive approach was followed in using examples. ಉದಾಹರಣೆ ನಿರೂಪಣೆಯಲ್ಲಿ ಅನುಗಮನ ಮತ್ತು ನಿಗಮನ ವಿಧಾನದ ಉಪಯೋಗ ಸೂಕ್ತವಾಗಿತ್ತು.	T <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> RT <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table>	1	2	3	4	5	1	2	3	4	5
1	2	3	4	5							
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7) The number of examples before arriving at the concept or rule was sufficient. ಪರಿಕಲ್ಪನೆಯ ಕೊನೆಯ ಮುನ್ನ ನೀಡಿದ ಉದಾಹರಣೆಗಳು ಸಾಕಾಗುವಷ್ಟು ಇದ್ದವು.	T <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> RT <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table>	1	2	3	4	5	1	2	3	4	5
1	2	3	4	5							
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8. The number of examples being elicited from pupils after the statement of the concept or Rules was sufficient to check pupils understanding. ಪರಿಕಲ್ಪನೆಯ ಹೇಳಿಕೆಯ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಆನೇಕ ಉದಾಹರಣೆಗಳನ್ನು ಪಡೆಯಲಾಯಿತು.	T <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> RT <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table>	1	2	3	4	5	1	2	3	4	5
1	2	3	4	5							
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9. Pupils have clearly understood the concept or rule. ವಿದ್ಯಾರ್ಥಿಗಳು ಪರಿಕಲ್ಪನೆಗಳನ್ನು ಸ್ಪಷ್ಟವಾಗಿ ತಿಳಿದುಕೊಂಡರು.	T <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> RT <table border="1" style="display: inline-table; text-align: center;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table>	1	2	3	4	5	1	2	3	4	5
1	2	3	4	5							
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* Rating Scale : 1 Stands for very poor. 2 for poor. 3 for Fair. 4 for Good and 5 for Excellent
 * ದರ್ಜೆ ಮಾಪನ : 1 ಅತಿ ಕನಿಷ್ಠ, 2 ಕನಿಷ್ಠ, 3 ಸಾಧಾರಣ, 4 ಉತ್ತಮ ಹಾಗೂ 5 ಅತ್ಯುತ್ತಮ

Feedback
 ಪ್ರತಿಪುಸ್ತಕರಣೆ T : Need more examples.
 RT : Over all good

Signature of the Observer
 ಅವಲೋಕನಕಾರರ ಸಹಿ

Signature of the Supervisor
 ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ

2. **Lesson** : To achieve expertise in teaching skills, peer feedback is given due importance. Students give feedback to each other. They also learn many things from each other while they observe each other.

Date: 13-02-2023 to 25-02-2023

3. **Class Room Teaching** : To address the student's diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subject.



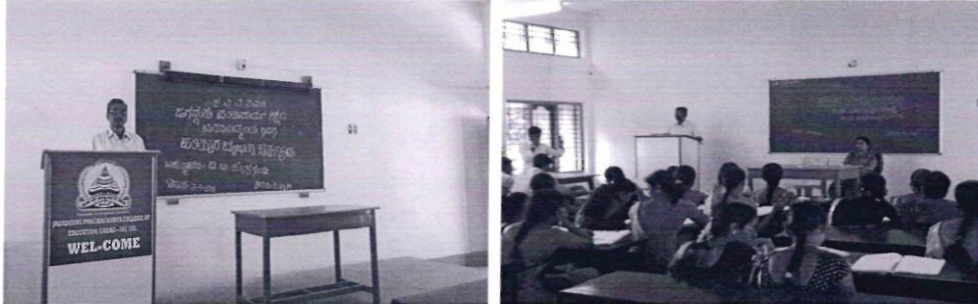
Students are teaching in Practice teaching Schools.

3. REMEDIAL AND ENRICHMENT LEARNING ENGAGEMENT

The institute conducts remedial classes for weak Students in different subjects to enhance their skills and competence. On the basis of class tests. Low achievers are identified and they are provided remedial teaching. Students are provided with reading material lots of written assignments and exercises are also given to them. At the end, test the knowledge acquired during class hour.

The week students were provide additional academic support in various subjects. Question banks were used to prepare these students for the exams. The bright students were engaged in enrichment classes.

Remedial Classes



Report On Remedial Classes

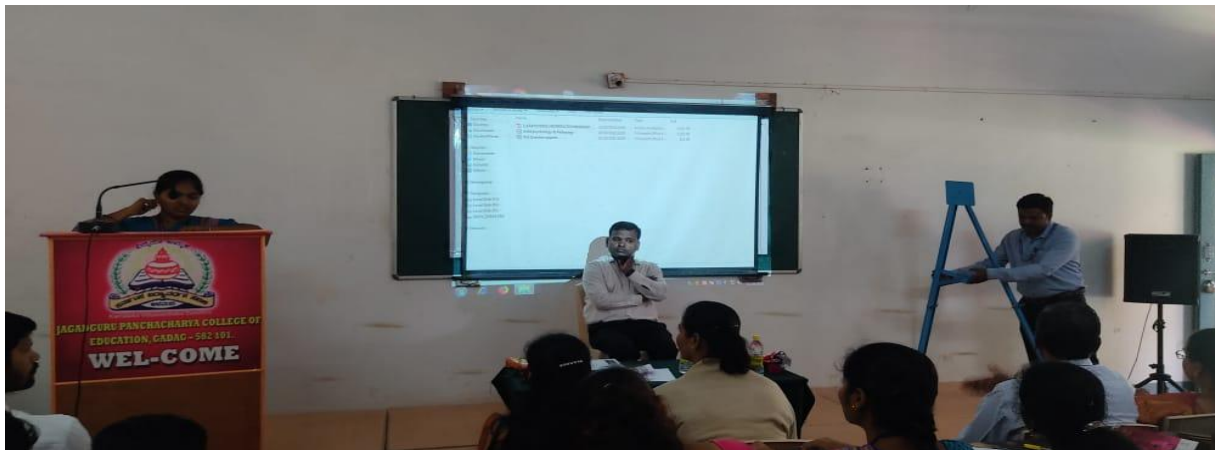
The institute conducts remedial classes for week Students in different subjects to enhance their skills and competence. on the basis of class tests. low achiever are identified and they are provided remedial teaching. Students are provide with reading material lost of written assignments and exercises are also given to them.



4. LEARNING ENHANCEMENT/ENRICHMENT INPUTS:

One Day Workshop on Preparation of TET and CTET Examination.

Date: 21st October 2022



Students participated in One Day Workshop on Preparation of TET and CTET Examination.

Rally on Addiction free district.

Date: 21-10-2023



Students Participated in "Addiction free district" Rally.

5. CULTURAL AND COLLABORATIVE TASKS UNDERTAKEN

1. National Voters Day Celebration (25-01-2023)



Pledge taking Ceremony National voters day Programme.

2. Celebration of Environment Day and Plantation (05-06-2023)



Students Participation in Environment Day and Plantation.

Awareness programme on Voting (10-02-2023)



Students Participated in Awareness programme on Voting.

Rally on Awareness programme on Voting (05-05-2023)



Students Participated in Rally on Awareness programme on Voting.

6. MULTILINGUAL INTERACTIONS AND INPUTS : ACTIVITIES

One Day Workshop on Communication Skill. By Shri. I.N. Chopada, trainer, F2 English Classes and English Speaking Course Center Vijayapur.

Date: 04-04-2022



Students participated in Workshop on Communication Skill.

Celebration of Mother tongue Day (21-02-2023)



Students participated in celebration of mother tongue Day.

2021-2022

The college activities to Supports Student diversities in the year **2021-2022** are mentioned as follows:

Total 185 Students participated in the activity: Mentoring/Academic counseling out of which details of few students are provided below.

1. MENTORING/ACADEMIC COUNSELLING : ACTIVITIES

1. Outcome of Mentoring of Netravati Hadimani :

Every time students are encouraged to make best use of various opportunities provided to them in the teaching learning process and otherwise as well to nurture their creativity example: there was this student Netravati Hadimani,very talented due to some personal reason didn't have enough confidence to come forward and moreover would start crying at small instances, but with the encouragement of the principal, His mentor, counselor and few other teachers he not only participated in various activities and art events but gave some solo performances also. he is so good in Technology and always come forward to help the teachers for making PPT etc. Here is a true example of nurturing creativity, life skills, empathy and everything. But for this the counselor and other teachers had to spend hours at length to get his out of the hole. She was facing complexes as she had no experience of face to face formal education before B.Ed.

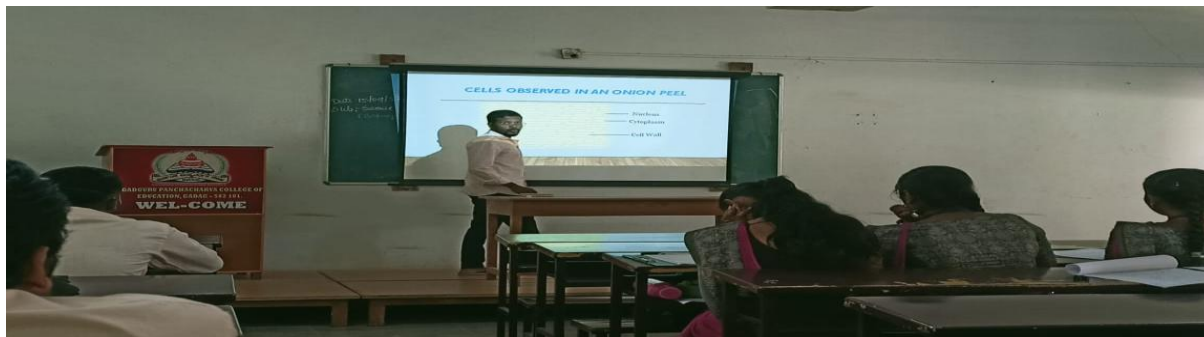
2. Outcomes of Mentoring of Renuka Pujar:

Renuka Pujar had performed poorly on entry behavior tests initially and had no idea about the B.Ed programme. She also had a variety of emotional issues, and language barriers but due to constant academic mentoring and encouragement she turned out to be a brilliant student academically as well as emerged as a strong student organizer. She managed the Stage well.

Seminar Presentations:

College as Organized Regularly Class room seminar presentations for students. In the seminars all students were participated. The teachers can make students groups and give them deadlines for the seminar preparation as well as check the presentations on time. They can also check the originality. Moreover the teachers can also check their own P.P.T. presentations that they present in class room.

Date: 20-05-2022



Individual Guidance:

Mentors were giving Regularly Individual Guidance for students. In the Individual Guidance particular students were assigned for the mentor. The teachers can make students groups and give them Individual guidance for academic and personal problems. And check their assigned work on time. And give proper guidance.

2. PEER FEEDBACK/TUTORING : ACTIVITIES

Different types activities are planned in the institution to provide peer feedback and peer tutoring some of them are as explained below.

1. Micro Teaching: Teacher plans micro teaching session in small groups of 5 to 10 students to enhance peer tutoring and peer feedback. Each students teach each and present content with the help of different skills.

Date: 26-06-2021 to 07-07-2021



Student Teachers are teaching Lessons by online mode.

2. Lesson: To achieve expertise in teaching skills, peer feedback is given due importance. Students give feedback to each other. They also learn many things from each other while they observe each other.



Students are teaching Lesson.

3. Class Room Teaching: To address the student's diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subject.



Students are teaching Lesson in Practice teaching Schools.

3. REMEDIAL LEARNING ENGAGEMENT:

The institute conducts remedial classes for week Students in different subjects to enhance their skills and competence. On the basis of class tests. Low achievers are identified and they are provided remedial teaching. Students are providing with reading material lost of written assignments and exercises are also given to them. At the end, test the knowledge acquired during class hour.

4. LEARNING ENHANCEMENT/ENRICHMENT INPUTS:

Special Lecture on Relevance Educational Psychology for Teachers

by Dr. Kishorbabu Nagarkatti

Date: 21-05-2022



Students participated in Special Lecture on 'Relevance Educational Psychology for Teachers'.

Celebration of World Environment Day.

Date: 06-06-2022



5.CULTURAL AND COLLABORATIVE TASKS UNDERTAKEN:

Special Lecture on Personality Development.(11-04-2022)

College organized Special Lecture on Personality Development. Shri. B.C. Uppin,, Principal welcomed the speaker By Raju Vittal Hajari .who informed to the students information about the Confidence, Career / Interview, Motivation, Communication (Listening, Public Speaking, Presenting), Strengths / Weaknesses, Self Understanding, Leadership. Students are gained more knowledge from Special Lecture.



Students participated in Special Lecture on Personality Development.

Orientation on Academic Teacher's Training SMIORE ATT, Sandur, Dist. Bellary. (26-04-2022)

College organized Special Lecture on Personality Development. Shri. B.C. Uppin,, Principal welcomed the speaker Shri. Arun. who informed to the students information about the Academic Teacher's Training SMIORE ATT, Sandur, Dist. Bellary. Students gained more knowledge from Orientation.



Students participated in Orientation Program.

6. ACTIVITIES FOR MULTILINGUAL INTERACTION

Celebration of Mother tongue Day (21-02-2022)

Mother tongue day was observed to mark the importance of all mother tongue and languages. Shri. B.C. Uppin, Principal welcomed the guest Smt. Vijaylakshmi. R. Hiremath and Shri. T.F. Nadaf informed to students importance of mother tongue in present society and popularize our mother tongue/Languages.

2020-2021

The college activities to Supports Student diversities in the year **2020-2021** are mentioned as follows:

1. MENTORING/ACADEMIC COUNSELLING : ACTIVITY

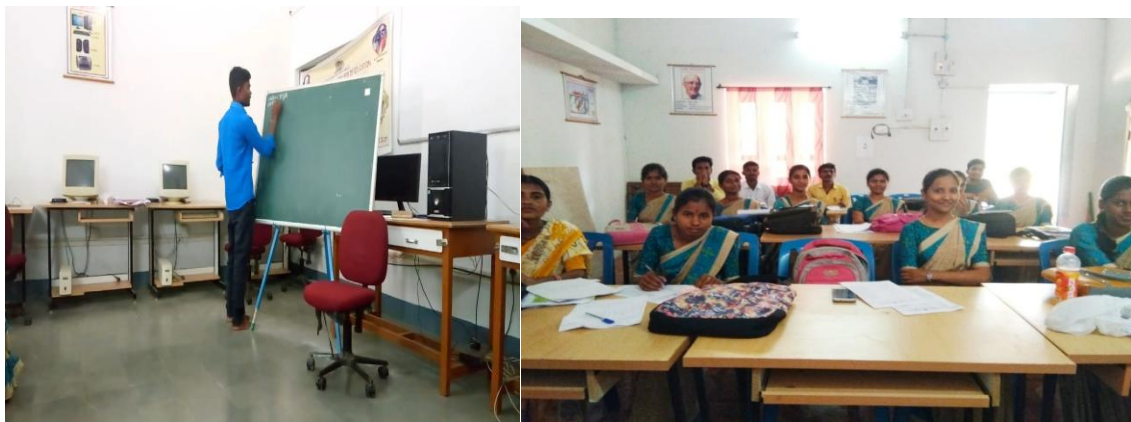
Total 175 Students participated in the activity: Mentoring/Academic counseling out of which details of few students are provided below.

Total 175 students were counseled during the session for various reasons in which all mentors played a vital role in mentoring and assisting students through. It brought positive changes in students and helped them to modify and enhance their effectiveness.

Every time students are encouraged to make best use of various opportunities provided to them in the teaching learning process and otherwise as well to nurture their creativity example: there was this student Nagappa. S. Kotyal ,very talented and intelligent due to some personal reasons didn't have enough confidence to forward, But with the encouragement of the principal, His mentor, counselor and few other teachers he not only participated in various activities and art events but gave some solo performances also. he is so good in Technology and always come forward to help the teachers for making PPT etc. Here is a true example of nurturing creativity, life skills, empathy and everything. But for this the counselor and other teachers had to spend hours at length to get his out of the hole.

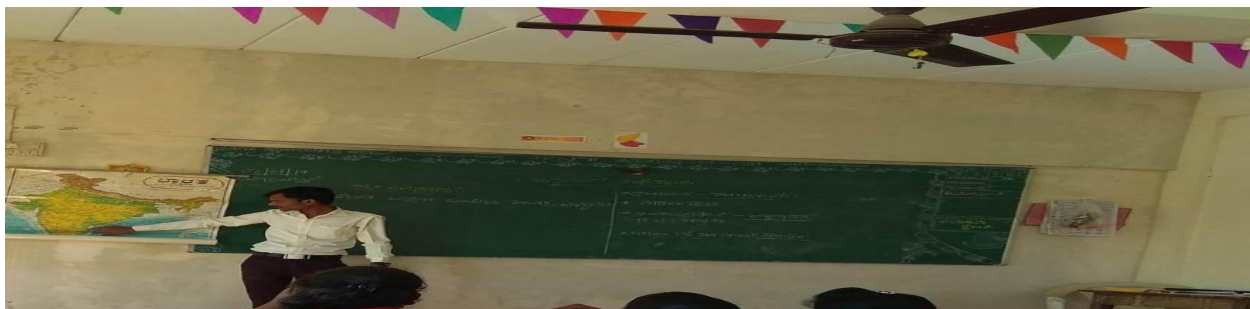
2. Peer Feedback/Tutoring:

1. Micro Teaching: Teacher plans micro teaching session in small groups of 5 to 10 students to enhance peer tutoring and peer feedback. each students teach and present content with the help of different skills.



Students involved in teaching Micro lessons.

2. Lesson: To achieve expertise in teaching skills, peer feedback is given due importance. Students give feedback to each other. They also learn many things from each other while they observe each other.



Students teaching lessons in Practicing Schools.

3. Class Room Teaching: To address the student's diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subject.

Date: 23-11-2020 to 28-11-2020



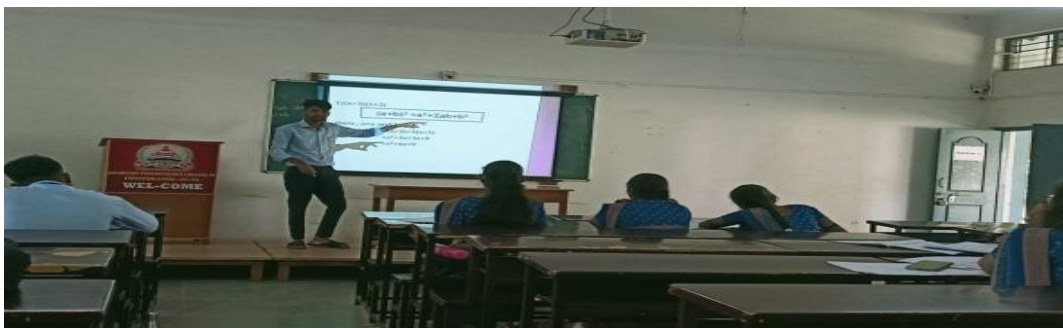
Students teaching ICT based lessons in Practicing Schools.

3. REMEDIAL LEARNING ENGAGEMENT:

The institute conducts remedial classes for weak Students in different subjects to enhance their skills and competence. On the basis of class tests. Low achievers are identified and they are provided remedial teaching. Students are providing with reading material lost of written assignments and exercises are also given to them. At the end, test the knowledge acquired during class hour.

4. LEARNING ENHANCEMENT/ENRICHMENT INPUTS:

Date:04-04-2021



Seminar Presented by Students.

Date:24-07-2020



Students performing Dance and Drama.

Celebration of National Voters Day Programme.

Date: 25-01-2020



Students Participated in National Voters Day

5.CULTURAL AND COLLABORATIVE TASKS UNDERTAKEN:

Visit to P.P.G Blind Children music Special School. (10-07-2021)

College organized “Visit to P.P.G Blind Children music Special School”. Student teacher welcomed the Guest speakers Shri Mamadapur and shri. Konehola. who informed to the students Challenges of Special children and needs of them in the present context. Students are gained more knowledge from this Visit.



Students visited a special School.

Celebration of International Women’s Day. (08-03-2021)

College organized International Women’s Day . Dr. B.C. Uppin, Principal welcomed the Guest speakers Shri. Priya. Bommanavar. who informed to the students women positions in present situation Students gained more knowledge from this program.

6.ACTIVITIES FOR MULTILINGUAL INTERACTION

Celebration of Mother tongue Day (21-02-2021)

Mother tongue day was observed to mark the importance of all mother tongue and languages. Shri. B.C. Uppin, Principal welcomed the guest Shri. Revansiddeshwarswami Hiremath and Dr. B.B. Holagundi informed to students importance of mother tongue in present society and different types mother tongs we see in surrounding.



Students participated in celebration of mother tongue Day.

2019-2020

The college activities to Supports Student diversities in the year **2019-2020** are mentioned as follows:

1.MENTORING /ACADEMIC COUNSELING: ACTIVITY

Outcomes of Mentoring

Outcomes of Mentoring Students were counseled during the session for various reasons in which all lecturers played a vital role in mentoring and assisting students throughout academic year. It brought positive changes in students and helped them to modify and enhance their effectiveness as budding teachers.

2. Peer Feedback/Tutoring:

1.Micro Teaching: Teacher plans micro teaching session in small groups of 5 to 10 students to enhance peer tutoring and peer feedback. Each student teaches and presents content with the help of different skills.



Students teaching micro lessons.

2.Lesson: To achieve expertise in teaching skills, peer feedback is given due importance. Students give feedback to each other. They also learn many things from each other while they observe each other.



Student Teaching Lesson.

3.Class Room Teaching: To address the student's diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subject.



Students are teaching ICT based lessons.

3.REMEDIAL AND ENRICHMENT LEARNING ENGAGEMENT

The week students were provide additional academic support in various subjects. Question banks were used to prepare these students for the exams. The bright students were engaged in enrichment classes.

4.LEARNING ENHANCEMENT/ENRICHMENT INPUTS:

Celebration of Gandhi Jayanti.

Date:02-10-2018



Students participated in Celebration of Gandhi Jayanti.

Celebration of Teachers Day.

Dat:05-09-2019



Students participated in Celebration of Celebration of Teachers Day.

5. CULTURAL AND COLLABORATIVE TASKS UNDERTAKEN

National Level Seminar.(24-08-2019)

College organized "National Level Seminar on Challenges of Teacher Education Institutions in Improving Quality Teachers in the present context". Dr. B.C. Uppin, Principal welcomed the Guest speakers Dr. V Amadevappa. H, Dr. R.R. Madankar etc .who informed to the students Challenges of Teacher Education Institutions in Improving Quality Teachers in the present context. Students are gained more knowledge from this Seminar.



Students presented papers in Seminar.

Yoga Demonsatration with Special Lecture .(31-08-2019)

College organized Yoga Demonsatration with Special Lecture. Dr. B.C. Uppin, Principal welcomed the Guest speaker Shri. S.S. Hiremath. who informed to the students information about the Yoga and demonstrate the yoga. Students are gained more knowledge and learned yoga skills from this Yoga Demonsatration with Special Lecture program.



Students participated in Yoga Demonsatration and Special Lecture program.

6.ACTIVITIES FOR MULTILINGUAL INTERACTION

Celebration of Mother tongue Day (21-02-2019)

Mother tongue day was observed to mark the importance of all mother tongue and languages. Shri. B.C. Uppin, Principal welcomed the guest Shri. Revansiddeshwarswami Hiremath and Shri. B.B. Holagundi informed to students importance of mother tongue in present society. and different types mother tongs we see in surrounding.

2018-2019

The college activities to Supports Student diversities in the year **2018-2019** are mentioned as follows:

1.MENTORING /ACADEMIC COUNSELING: ACTIVITY

Outcomes of Mentoring

Outcomes of Mentoring Students were counseled during the session for various reasons in which all lecturers played a vital role in mentoring and assisting students throughout academic year. It brought positive changes in students and helped them to modify and enhance their effectiveness as budding teachers.

2. Peer Feedback/Tutoring

1.Micro Teaching: Teacher plans micro teaching session in small groups of 5 to 10 students to enhance peer tutoring and peer feedback. Each students teach and present content with the help of different skills.



Students are teaching micro lessons.

2.Lesson: To achieve expertise in teaching skills, peer feedback is given due importance. Students give feedback to each other. They also learn many things from each other while they observe each other.

Date:24-06-2019 to 04-07-2019



Students are teaching ICT based lessons.

3. Class Room Teaching: To address the student's diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subject.



Students are teaching lessons in practicing schools.

3.REMEDIAL AND ENRICHMENT LEARNING ENGAGEMENT

The weak students were provide additional academic support in various subjects. Question banks were used to prepare these students for the exams. The bright students were engaged in enrichment classes.

4.LEARNING ENHANCEMENT/ENRICHMENT INPUTS:

Seminar Presentation

Date: 23-01-2019



Seminar presentation by students

5.CULTURAL AND COLLABORATIVE TASKS UNDERTAKEN

Workshop on Preparation of CET and TET Examination. (24-05-2018 to25-05-2018)

College organized “Workshop on Preparation of CET and TET Examination.”.Dr. B.C. Uppin, Principal welcomed the Guest speakers Dr. Prakash Badager and his associates. who informed to the students preperation of CET and TET Examination. Students are gained more knowledge from this Workshop.



Students are participated in Workshop on Preparation of CET and TET Examination.

WorkShop on Science Communication through Folk Media.(01-11-2018 to 03-11-2018)

College organized WorkShop on Science Communication through Folk Media. Dr. B.C. Uppin, Principal welcomed the Guest Speakers Shri. Ramu.S. Mulagi and others. who informed to the students information about the Science Communication through Folk Media. Students are gained more knowledge from this This Workshop.



Students participated in WorkShop on Science Communication through Folk Media.

6.ACTIVITIES FOR MULTILINGUAL INTERACTION

Celebration of Mother tongue Day (21-02-2018)

Mother tongue day was observed to mark the importance of all mother tongue and languages. Shri. B.C. Uppin, Principal welcomed the guest Shri. Revansiddeshwarswami Hiremath and Shri. B.B. Holagundi informed to students importance of mother tongue in present society and Some specific Characteristics of Mother tongue/Language.




PRINCIPAL
J.P. College of Education
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