



**Karnataka VidyaVardhaka Samithi's
JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG-582101**

Report


INSTITUTIONAL PROVISIONS FOR CATERING TO DIFFERENTIAL STUDENT NEEDS

The college is sensitive to the needs and problems of all its students, particularly students with differential needs.

- The classroom is situated on the ground floor, which is readily accessible by a physically challenged student. The institution provides certain arrangements to cater the needs of physically challenged students.
- The admission process follows the reservation norms according to UGC/Karnataka Administration/ Karnataka University.
- Adequate facilities are provided, so that they don't feel any physical obstruction blocking their way.
- Attendance facility is also available if needed by the student.
- Special parking facilities for differently abled, ramp, special toilets for the handicapped, convenient seating arrangement available to them.
- Professional Education Test is conducted in the beginning of the session to identify the areas of strengths and weaknesses of the students. Remedial and enrichment classes are conducted for the weak and bright students respectively on the basis of entry behavior tests and class tests.
- The students with special learning needs are encouraged and rewarded for participating in college events.
- Vocational Guidance and Counseling is provided to get them settled in a healthy working environment by dealing pre-hand with any inhibitions that may be holding them back.
- If students with different needs face any problem, the principal and staff attend to them and resolve their problem at the earliest.
- Suggestion box are kept in the college through which students can communicate their grievances.
- Guidance and counseling cell also looks after the emotional well-being of students. Provision for late submission of assignments and re-tests is made for differently abled students and those recovering from prolonged illness or family upheavals.
- The college provides the services of a general physician to address the health related problems of the students. Academically low achievers are identified by the teachers on the basis of their performance in entry behavior tests, Remedial measures are taken for the betterment of such students.
- Special lectures/seminars are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

- Question bank , additional reading material and simplified note are prepared by the faculty members and distributed to them. Individual attention is paid to them and a friendly environment is provided to motivate them.
- ICT facilities are also made available to the students where students can work in the ICT lab in all working hours of the students their presentations, or do any kind of college work. A
- A talent show/hunt is organized every year to find pot the hidden and unpolished talents of the students with special learning needs, so that they may participate in them according to their abilities in various items.
- Special assistance is provided from a peer student who is willing to provide help to the differently abled student in every possible way.
- A variety of instructional approaches are used by the teachers depends on the content of the curriculum, according to the previous experiences and knowledge of the students, her interests, learning styles and the developmental needs such as direct instructions, indirect instructions, experiential learning, facilitated study, interdisciplinary approach, constructivist approach, peer learning, cooperative learning, demonstrations, discussions, lectures, tutorials, cooperative learning techniques, brainstorming, questioning, ICT enabled teaching and learning etc.
- The teachers employ an interactive approach through discussions, oral group presentations to encourage greater participation and interactive learning. Recordings of online classes are shared with the students to enable them to study and learn at their own pace.
- Practice Teaching in rural and urban schools is carried out for prospective teachers to understand school systems and infrastructure. This is very important aspect of teacher's training program as it gives insight into the school as a social system, vision of the school, policies, practices, decision making system of the school, teaching learning processes and human resource system.
- As part of the B.Ed. course, Second Year students engage in a 50 days long internship in various government and government aided schools run by Karnataka Administration. The students are placed in different schools near to their location and as per choice of subject and medium of instructions.




PRINCIPAL
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