

Karnataka Vidya Vardhaka Samithi's
JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG-582101
Tq: Dist: Gadag State: Karnataka

Criterion - 02

Teaching – Learning and Evaluation



Criterion – 2.4

Competency and Skill Development

Item No: 2.4.4

Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses

Item No: 2.4.4
Samples prepared by students for each indicated
assessment tools
Index

| Sl No | Title of the Document |
|--------------|---|
| 1 | Teacher made written tests essentially based on subject content a) Unit Test and Interpretation b) Case Study Questionnaire |
| 2 | Observation modes for individual and group activities a) Student Teachers Feedback Profiles of Assignment, Lessons and Skill Practice |
| 3 | Performance tests a) Report on Students Performance in difference academic activities b) Remedial Teaching c) Action Research |
| 4 | Oral assessment a) Students Viva and Record Submission Report |

Case Study.

Karnataka Vidyavardhaka Samithi's
JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION
GADAG - 582 101.

ಕರ್ನಾಟಕ ವಿದ್ಯಾವರ್ಧಕ ಸಮಿತಿಯ
ಜಗದ್ಗುರು ಪಂಚಾಚಾರ್ಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಗದಗ.



Two Year B.Ed. Course

.....IVth..... Semester - 2021 - 2022

ASSIGNMENT / SEMINAR

ದತ್ತ ಕಾರ್ಯ / ವಿಚಾರ ಸಂಕಿರಣ

Course Code
ಕೋರ್ಸ್ ಕೋಡ್

EP-I

Course Title
ಕೋರ್ಸ್ ಟೈಟಲ್

Internship Programme

Title of the Assignment / Seminar

ದತ್ತಕಾರ್ಯ / ವಿಚಾರ ಸಂಕಿರಣ ಶೀರ್ಷಿಕೆ

Case study

Name of the Student Teacher / ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಯ ಹೆಸರು :

POORNIMA. CHAWHAN.

Roll No. / ಹಾಜರಿ ಸಂಖ್ಯೆ :

66

Karnataka Vidyavardhak Samithi's

JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION
GADAG - 582 101.



Certificate

This is to certify that Kumar / Kumari / Smt / Sri
Poornima. Chauhan

has satisfactorily completed the Assignment / ~~Practical Work~~ /
~~Seminar~~ / Field based work in course title Internship
Programme. prescribed by the

Karnataka University, Dharwad for the B.Ed. 4th
Semester during the year 2021 -2022

Date : 31/10/22

~~Subject Teacher~~
~~31/10/22~~

HEAD MASTER
Sri Fakir Channaveereshwari

English Medium School
Gadag

Principal
J.P. College of Education,
Gadag.

The Karnataka Vidya Vardhaka Samithi's
JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG-582101.

ಕರ್ನಾಟಕ ವಿದ್ಯಾವರ್ಧಕ ಸಮಿತಿಯ
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**CASE STUDY / ವ್ಯಕ್ತಿ-ಆಧ್ಯಯನ
DATA COLLECTION PROFORMA**

ದತ್ತಾಂಶಗಳ ಸಂಗ್ರಹಣಾ ನಮೂನೆ

A. Personal Data

ಅ) ವಯಕ್ತಿಕ ದತ್ತಾಂಶ

1. Name of the student : Tejaswini. M. Mahala
ವಿದ್ಯಾರ್ಥಿನಿಯ ಹೆಸರು
2. Father's Name : Mutturaj. Malabali
ತಂದೆಯ ಹೆಸರು
3. Mother's Name : Rojja. Malabali
ತಾಯಿಯ ಹೆಸರು
4. Date of Birth : 22/10/2008
ಜನ್ಮ ದಿನಾಂಕ
5. Birth Place : Laxmeshwara
ಜನ್ಮ ಸ್ಥಳ
6. School Name : Shri-Fakir Channaveswara's Eng. med. school. Shirahatti
ಶಾಲೆಯ ಹೆಸರು
7. Class and division : 9th
ವರ್ಗ ಮತ್ತು ವಿಭಾಗ
8. Religion and Caste : Hindu Lingavaraithi
ಧರ್ಮ ಮತ್ತು ಜಾತಿ
9. Address : Mysuru eni Shirahatti
ವಿಳಾಸ
10. Others : -
ಇತರೆ



B. Family Background

- ಅ) ಕುಟುಂಬದ ಹಿನ್ನೆಲೆ
- * Father dead or alive : alive
ತಂದೆ ಮರಣ ಹೊಂದಿದಾಗ /
ಜೀವಂತವಾಗಿದ್ದಾಗ

- * Educational Qualification : 10th std
ವಿದ್ಯಾರ್ಹತೆ
- * Age / ವಯಸ್ಸು : 48 yrs
* Occupation / ವೃತ್ತಿ : Farmer
* Hobbies / ಹವ್ಯಾಸಗಳು : watching TV,
2. Mother Dead / Alive : Alive
ತಾಯಿ ಮರಣದಂಥಿದ್ದಾರೆ /
ಜೀವಂತವಾಗಿದ್ದಾರೆ
- * Educational Qualification : PUC
ಶೈಕ್ಷಣಿಕ ವಿದ್ಯಾರ್ಹತೆ
- * Age / ವಯಸ್ಸು : 32 yrs
* Occupation / ವೃತ್ತಿ : Housewife
* Hobbies / ಹವ್ಯಾಸಗಳು : knitting basket ,etc
3. Step Mother (If any) : No
ಮಲತಾಯಿ (ಇದ್ದರೆ)
- * Educational Qualification :
ವಿದ್ಯಾರ್ಹತೆ
- * Age / ವಯಸ್ಸು :
* Occupation / ವೃತ್ತಿ :
* Hobbies / ಹವ್ಯಾಸಗಳು :
4. Step Father (If any) : No
ಮಲತಂದೆ (ಇದ್ದರೆ)
- * Educational Qualification :
ಶೈಕ್ಷಣಿಕ ವಿದ್ಯಾರ್ಹತೆ
- * Occupation / ವೃತ್ತಿ :
* Hobbies / ಹವ್ಯಾಸಗಳು :
5. Number of Brothers : 1
ಸಹೋದರರ ಸಂಖ್ಯೆ

- * Younger / ಹಿರಿಯ : 01
- * Elder / ಹಿರಿಯ : -
6. Number of Sisters
ಸಹೋದರಿಯರ ಸಂಖ್ಯೆ : 1
- * Younger / ಹಿರಿಯ : 1
- * Elder / ಹಿರಿಯ : 0-
7. Nature of the family
ಕುಟುಂಬದ ಸ್ವರೂಪ :
* Joint/ಒಟ್ಟಿಗೆ Nuclear/ವಿಭಕ್ತ : Joint Family
8. Nature of House
ಮನೆಯ ಸ್ವರೂಪ :
* Own/ಸ್ವಂತ / Rented/ಬಾಡಿಗೆ : Own
* Number of Rooms in house
ಮನೆಯಲ್ಲಿ ಕೋಣೆಗಳ ಸಂಖ್ಯೆ : 3 rooms
- * Area of the house
ಮನೆಯ ಪ್ರದೇಶ : Myagari on
- Rural / Urban / Slum : Urban
ಗ್ರಾಮೀಣ / ನಗರ / ಕೋಣೆ
- * Place of the children in
the family / ಕುಟುಂಬದಲ್ಲಿ ಮಾರುವಿನ ಸ್ಥಾನ : 1st child
- * Attitude of the family
towards child /
ಮಾರುವಿನತ್ತ ಕುಟುಂಬದ ಮನೋಭಾವ : Good
- * Annual income of the family
ಕುಟುಂಬದ ವಾರ್ಷಿಕ ಆದಾಯ : 10,000/-
- * Socio economic status
of the family / ಕುಟುಂಬದ ಸಾಮಾಜಿಕ
ಮಟ್ಟ ಅರ್ಥಿಕ ಸ್ಥಾನಮಾನ : Good
9. Any other / ಇತರ :-

C. Health History

ಅ) ಆರೋಗ್ಯ ಚರಿತ್ರೆ

1. General health : Good & normal
ಸಾಮಾನ್ಯ ಆರೋಗ್ಯ
2. Physical characters
ದೈಹಿಕ ಗುಣಲಕ್ಷಣಗಳು
Attractive / Normal / Ugly : Attractive
ಆಕರ್ಷಣೀಯ / ಸಾಮಾನ್ಯ / ಕುರೂಪಿ
- * Height / ಎತ್ತರ : 5.3
- * Weight / ತೂಕ : 43 kg
- * Vision / ದೃಷ್ಟಿ : No
Normal / Impaired / Blind :
ಸಾಮಾನ್ಯ / ಊನತೆ / ಕುರುಡತನ
- * Hearing / ಶ್ರವಣ : No
Normal / Deaf :
ಸಾಮಾನ್ಯ / ಕಿವುಡುತನ
3. Any deficiencies : No
ಇತರೇ ನ್ಯೂನತೆಗಳು

D. Intellectual Status

ಆ) ಬೌದ್ಧಿಕ ಮಟ್ಟ

1. IQ / ಐ.ಕ್ಯೂ. (ಬುದ್ಧಿ ಲಬ್ಧ)

E. Family Atmosphere

ಉ) ಮನೆಯ ವಾತಾವರಣ

1. Number of males in the house : 2 males
ಮನೆಯಲ್ಲಿರುವ ಪುರುಷರ ಸಂಖ್ಯೆ
2. Number of females in the house : 3 female
ಮನೆಯಲ್ಲಿರುವ ಸ್ತ್ರೀಯರ ಸಂಖ್ಯೆ
3. Do mother and father have mutual understanding : Yes
ತಂದೆ-ತಾಯಿ ಅನುಭವವಾಗಿದ್ದಾರೆಯೇ
4. Major causes for misunderstanding (if any) : —

ತಪ್ಪು ತಿಳುವಳಿಕೆಗೆ ಪ್ರಮುಖ
ಕಾರಣಗಳು (ಇದ್ದರೆ)

5. Nature of the people
in soroundings : Normal
ಮನೆಯ ಸುತ್ತಮುತ್ತಲಿನ ಜನರ ಸ್ವಭಾವ
6. Their socio-Economic status : Good
ಅವರ ಸಾಮಾಜಿಕ ಆರ್ಥಿಕ ಅಂತಸ್ತು

F. Progress in School

ಅ) ಶಾಲೆಯಲ್ಲಿನ ಪ್ರಗತಿ

1. Attendance / ಹಾಜರಾತಿ : Good
ಶೈಕ್ಷಣಿಕ ಸಾಧನೆ
2. Academic status : Excellent
ಶೈಕ್ಷಣಿಕ ಸಾಧನೆ
3. Number of times failed
in the exam / ಪರೀಕ್ಷೆಯಲ್ಲಿ
ಅನುತ್ಪ್ರೀರ್ಣನಾದ ಸಂಖ್ಯೆ : No
4. Subject failed : -
ವಿಷಯದಲ್ಲಿ ಅನುತ್ಪ್ರೀರ್ಣತೆ
5. Profficiency in sports : Yes
ಕ್ರೀಡಾ ಸಾಮರ್ಥ್ಯ
6. Name of the game : Badminton
ಕ್ರೀಡೆಯ ಹೆಸರು
7. Favourite school subjects : Science
ನೆಚ್ಚಿನ ಶಾಲಾ ವಿಷಯಗಳು
8. Subject hated : Mathematics
ತಿರಸ್ಕೃತ ಶಾಲಾ ವಿಷಯಗಳು
9. Reasons for hating : Confusion
ದ್ವೇಷಿಸುವುದಕ್ಕೆ ಕಾರಣಗಳು
10. Nature of hobbies : Good . Playing, Watching TV, Book reading
ಹವ್ಯಾಸಗಳ ಸ್ವರೂಪ
11. Openion of teachers : Good student
ವಿದ್ಯಾರ್ಥಿಯನ್ನು ಕುರಿತು ಶಿಕ್ಷಕರ
ಅಭಿಪ್ರಾಯ

G. Social Behaviour

ಬ) ಸಾಮಾಜಿಕ ವರ್ತನೆ

1. Is he/she a social person? : Yes
ಸ್ವಲ್ಪ ಸಾಮಾಜಿಕವಾಗಿದ್ದಾನೆಯೇ?

2. Spend time with peers : Yes
ಸಹ ಅಧ್ಯಾಯಿಗಳ ಜೊತೆ ಸಮಯ ಕಳೆಯುತ್ತಾನೆಯೇ?

3. Nature of person : Shy
Shy / Bold / Inferior / Superior
ನಾಚಕ / ದಿಟ್ಟ / ಕಳಂಕವು / ಮೇಲವು

4. Special Hobbies : -
ವಿಶೇಷ ಹವ್ಯಾಸಗಳು

5. Others :
ಇತರ

H. Social Development : Good
ಎ) ಸಾಮಾಜಿಕ ಬೆಳವಣಿಗೆ

I. Parents report about child's delinquency : Good daughter.
ಮನೆಯವರ ಅಪರಾಧವನ್ನು ಕುರಿತು ತಿಳಿಸಿದ ವರದಿ

J. Teacher's report about Child's delinquency : Good student
ಮನೆಯವರ ಅಪರಾಧವನ್ನು ಕುರಿತು ತಿಳಿಸಿದ ವರದಿ

Sources of Information : Interaction with student
ಮಾಹಿತಿಯ ಮೂಲ

Date of data collected : 19/09/2022
ದತ್ತಾಂಶಗಳನ್ನು ಸಂಗ್ರಹಿಸಿದ ದಿನಾಂಕ

Concl

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Name & Signature of the

H. P. CHANNARAJU
Sri F. K. Channarayana
English Medium School
Shirahatti-592120 Dt. Gadag

Karnataka Vidyavardhaka Samithi's
JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION
GADAG - 582 101.

ಕರ್ನಾಟಕ ವಿದ್ಯಾವರ್ಧಕ ಸಮಿತಿಯ
ಜಗದ್ಗುರು ಪಂಚಾಚಾರ್ಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಗದಗ.



Two Year B.Ed. Course

.....^{IVth} Semester - 2021 - 2022

ASSIGNMENT / SEMINAR

ದತ್ತ ಕಾರ್ಯ / ವಿಚಾರ ಸಂಕಿರಣ

Course Code
ಕೋರ್ಸ್ ಕೋಡ್

BF-I

Course Title
ಕೋರ್ಸ್ ಟೈಟಲ್

Internship Programme

Title of the Assignment / Seminar

ದತ್ತಕಾರ್ಯ / ವಿಚಾರ ಸಂಕಿರಣ ಶೀರ್ಷಿಕೆ Remedial Teaching.

Name of the Student Teacher / ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಯ ಹೆಸರು :

Poojima. Chauhan

Roll No./ ಹಾಜರಿ ಸಂಖ್ಯೆ : 66

Karnataka Vidyavardhak Samithi's

**JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION
GADAG - 582 101.**



Certificate

This is to certify that Kumar / Kumari / Smt / Sri

Poornima Chawhan


*has satisfactorily completed the Assignment / Practical Work /
Seminar / Field based work in course title Internship*


*Programme prescribed by the
Karnataka University, Dharwad for the B.Ed. IVth*

Semester during the year 2021 -2022

Date : 31/10/22


Subject Teacher


HEAD MASTER
Sri Fakir Channaveereshwar
English Medium School
Shirahatti-582120 Dt: Gadag


Principal
J.P. College of Education,
Gadag.

Introduction:

A remedial teaching class is one that is meant to improve a learning skill or satisfaction in a particular problem area in a student. Remedial instruction involves using individualized teaching of a student who are experiencing difficulties in a specific area. It may be taught individually or in a group.

Remedial teaching is education designed to assist students in order to achieve expected competencies in a core academic skill such as literacy and numeracy.

Name & Signature of the Student Teacher: Roll No.:

Meaning of Remedial Teaching:

The Remedial teaching consist of 2 words i.e. the first word is Teaching means a process of giving somebody knowledge or skill happen both in informal & formal institution. Then the second word is remedial or to ~~remedy~~, means to word remedial means remedy, meause to cure against students, Short coming in learning certain materials.

Remedial teaching itself is a kind of teaching process aims at filling in the gaps in the previous learning by giving correction of faculty study habits and removing distortions happens in pupil learning activity.

Name & Signature of the Student Teacher : _____

Roll No.: _____

Definitions of Remedial Teaching:

* A/c to Billoco:

"Remedial teaching is a morale building and an interest building enterprise for a students."

* A/c to Yoakman and Simpson:

"The purpose of remedial teaching is the development of effective techniques for the correction of the errors in all types of learning. As yet, it has been more effectively used in the skill subjects than in the commerce."

Name & Signature of the Student Teacher : _____

Roll No.: _____

3-D Chart

Objective based Table:

| Sl.no | Objectives | Questions | Marks | Percentage. |
|-------|---------------|-----------|-------|-------------|
| 01 | Knowledge | 7 | 8 | 32% |
| 02 | Understanding | 5 | 7 | 28% |
| 03 | Application | 3 | 5 | 20% |
| 04 | Skill | 1 | 5 | 20% |
| | | 16 | 25 | 100% |

Content based Table:

| Sl.no | Sub-units | Questions | Marks | Percentage |
|-------|-------------------------------------|-----------|-------|------------|
| 01 | Mixtures | 3 | 4 | 16% |
| 02 | Solution, Suspension, Colloids | 5 | 10 | 40% |
| 03 | Separation of Components & Mixtures | 3 | 3 | 12% |
| 04 | Physical & Chemical Change | 2 | 2 | 8% |
| 05 | Types of Pure substance | 3 | 6 | 24% |
| | | 16 | 25 | 100% |

Question based Table:

| Sl no | Types of Questions | Questions | Marks | Percentage. |
|-------|----------------------------|-----------|-------|-------------|
| 01 | Objective Type Questions | 10 | 10 | 40% |
| 02 | Short answer type Question | 5 | 10 | 40% |
| 03 | Essay type Question. | 1 | 5 | 20% |
| | | 16 | 25 | 100% |

Name & Signature of the Student Teacher: _____

Roll No.: _____

Blue print

| Sl. No. | Objectives → Subunits ↓ | Knowledge | | | Understanding - Application | | | Skill | | | Marks | Percentage |
|---------|-------------------------------------|-----------|------|----|-----------------------------|------|------|-------|----|------|-------|------------|
| | | OT | ST | ET | OT | ST | ET | OT | ST | ET | | |
| 1 | Mixtures | 1(1) | | | 1(1) | 1(2) | | | | | 3(4) | 16% |
| 2 | Solution, Suspension, colloid. | 1(1) | | | 1(1) | | 1(2) | | | 1(5) | 5(10) | 40% |
| 3 | Separation of components of mixture | 2(2) | | | 1(1) | | | | | | 3(3) | 12% |
| 4 | Physical & Chemical change | 2(2) | | | | | | | | | 2(2) | 8% |
| 5 | Types of Pure substance | | 1(2) | | | 1(2) | | | | | 3(6) | 24% |
| | | 7(8) | | | 5(7) | | | 3(5) | | | 1(5) | |

OT = Objective Type
 ST = Short Answer Type
 ET = Essay type

Name & Signature of the Student Teacher : _____ Roll No.: _____

Class:9th

Unit:Is matter around us pure?

Sub:science

Totsl marks:25

I. Match the following with suitable answers (5×1=5)

| A | B |
|--------------------------------------|--------------------|
| 1. Rusting of iron | a suspension |
| 2. Cutting of trees | b. Distillation |
| 3. Milk | c. Chemical change |
| 4. Mixture of chalk powder and water | d. Crystallization |
| 5. To separate acetone & water | e. Colloid |
| | f. physical chan |

II. State true or false (5×1=5)

1. Sea water is an example of pur substance
2. Lemonade is a homogeneous mixture
3. Solubility of salute in a solution increases with decrease in temperature
4. To separate two immiscible liquid's like oil and water separating funnel is used
5. To separate gases from air fractional distillation technqe is used.

III. Answer the following questions in 3-4 sentence (5×2=10)

I write two properties of metals

2. Mention two types of mixture. give examples for each type
3. Who discovered the Tyndall effect? es collide shows Tyndall effect
4. Classify the following into pure substance and mixtures

A water B. Wood C. Gold D. Soil

5. Classify the following into elements and compounds by analysing the given substance

- A. Sodium (Na) B. Carbon dioxide (CO₂)
C. Copper (Cu) D. Sodium Chloride (NaCl)

IV. Answer the following questions (1×5=5)

1. A solution contains 40 g of common salt in 320g of water calculate the concentration of solution in terms of must by mass percentage.


HEAD MASTER
Sri Fakir Channaveereshwar
English Medium School
Shirahatti-582120 Dt: Gadag

Key Answers

I.

A

- 1] Rusting of Iron
- 2] Cutting of Tree
- 3] Milk
- 4] Mixture of Chalk powder & H₂O
- 5] To separate acetone & H₂O.

B.

- Chemical change
Physical change
Colloid
Suspension
Distillation

II.

- 1] False
- 2] True
- 3] False
- 4] True
- 5] True.

Name & Signature of the Student Teacher : _____

Roll No.: _____

III.

1] Properties of Metals

- Malleable, ductile.
- Good conductors of Heat & Electricity
- Sonorous
- Lustrous.

2] Types of mixtures

(a) Homogeneous mixture Ex: Lemonade.(b) Heterogeneous mixture Ex: Soil + H₂O.

3] The phenomenon of scattering of Beam of light is known as Tyndall effect.

4] Pure substance - Water, Gold.

Mixture - Wood, Soil

5] Elements - Sodium, Copper.

Compounds - CO₂, NaCl.

IV.

① Mass of solute (NaCl) = 40g

Mass of solvent = 320g

Concⁿ of solⁿ = ?

$$\text{Conc}^n \text{ of sol}^n = \frac{\text{Mass of Solute}}{\text{Mass of solution}} \times 100$$

$$\frac{m}{m} \% = \frac{40}{360} \times 100$$

$$\begin{aligned} \text{Mas of sol}^n &= \text{Mass of solute} + \text{Mass of Solvent} \\ &= 40 + 320 = 360\text{g.} \end{aligned}$$

$$\frac{m}{m} \% = 11.1\%$$

Name & Signature of the Student Teacher: _____

Roll No.: _____

Result sheet:

| Sl no | Name of the Student | Max. marks | Obtained marks. |
|-------|---------------------|------------|-----------------|
| 1. | Aiman. D | 25 | 15 |
| 2. | Akshata. A | 25 | 15 |
| 3. | Basavaraj. G | 25 | 17 |
| 4. | Bharath. B | 25 | 20 |
| 5. | Bhavana. M | 25 | 14 |
| 6. | Bhuvanesh. H | 25 | 15 |
| 7. | Deborshiny. k | 25 | 18 |
| 8. | Chetan. D | 25 | 17 |
| 9. | Ganesh. k | 25 | 15 |
| 10. | Jagadish. B | 25 | 17 |
| 11. | Jayanth. M | 25 | 15 |
| 12. | Joya. V | 25 | 17 |
| 13. | Khadasbasha. T | 25 | 16 |
| 14. | Krutika. K | 25 | 16 |
| 15. | Mabuseb. | 25 | 19 |
| 16. | Mahantesh. D | 25 | 17 |
| 17. | Mahejabeen. B | 25 | 15 |
| 18. | Mallikarjun. F | 25 | 17 |
| 19. | Manoj. k | 25 | 19 |
| 20. | Md. Rehan. M | 25 | 18 |

Name & Signature of the Student Teacher : _____

Roll No.: _____

JPCOE, GADAG

Academic Year : Semester : Date : Page No.

| | | | |
|----|----------------|----|----|
| 21 | Md. Sakib. M | 25 | 15 |
| 22 | Mustakeen. K | 25 | 17 |
| 23 | Nayana. D | 25 | 16 |
| 24 | Pragati. H | 25 | 16 |
| 25 | Pranjwal. H | 25 | 17 |
| 26 | Pranod. H | 25 | 20 |
| 27 | Pruthviraj. P. | 25 | 21 |
| 28 | Rihan. D | 25 | 18 |
| 29 | Sanjana. T | 25 | 19 |
| 30 | Sejina | 25 | 17 |
| 31 | Shivraj. K. | 25 | 15 |
| 32 | Soumya. G | 25 | 19 |
| 33 | Priyanshi. M | 25 | 24 |
| 34 | Veeresh. M | 25 | 20 |
| 35 | Vikas. B | 25 | 20 |
| 36 | Vikas. V | 25 | 17 |
| 37 | Virshad. K | 25 | 18 |
| 38 | Vishal. M | 25 | 18 |
| 39 | Vishwanath. H | 25 | 21 |
| 40 | Yogesh. M | 25 | 20 |

Name & Signature of the Student Teacher : _____

HEAD MASTER
Sri Fakir Channaveeresh
English Medium School
Shirahatti-582120 Dt: Gadag
Roll No.:

Name: _____



Analysis of Data

| C-I | Tallies | Frequency (f) | Midpoint (x) | f(x) |
|---------|---------|---------------|--------------|------|
| 05 - 09 | — | 0 | 7 | 0 |
| 10 - 14 | | 2 | 12 | 24 |
| 15 - 19 | | 30 | 17 | 510 |
| 20 - 24 | | 8 | 22 | 176 |

N = 40

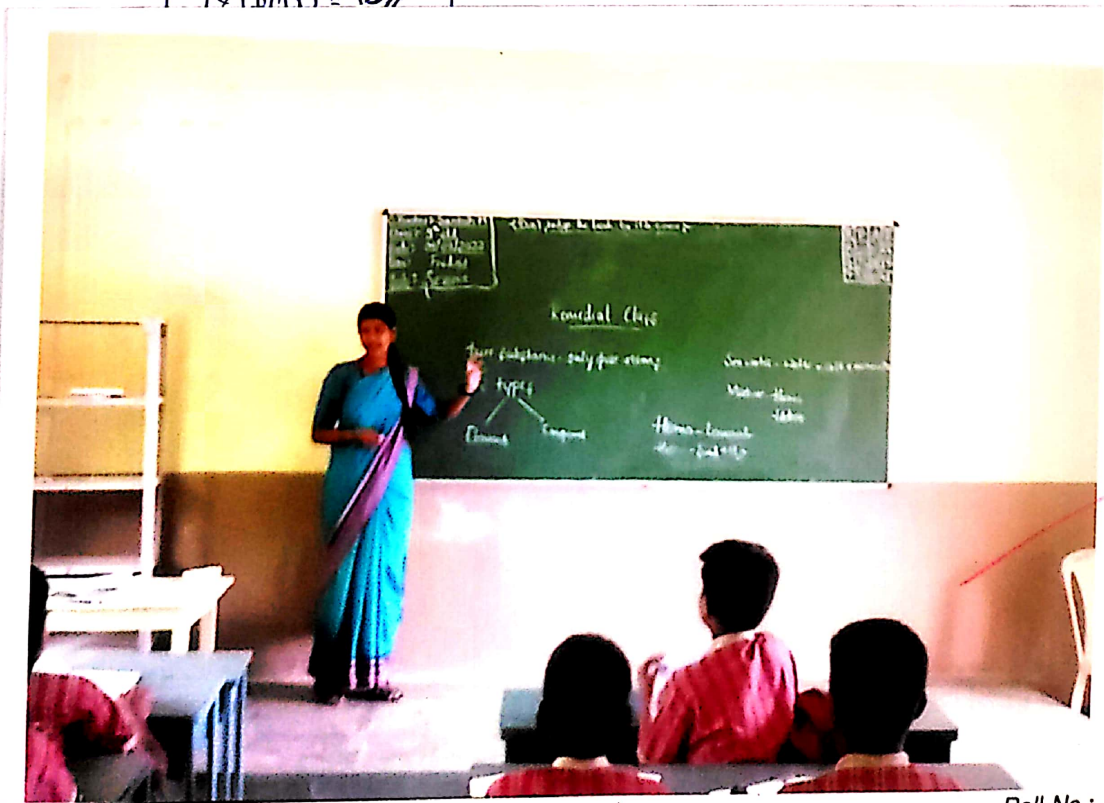
Σfx = 710

$$\text{Mean} = \frac{\sum fx}{N}$$

$$= \frac{710}{40}$$

M = 17.75 ≈ 18

Mean = 18



Name & Signature of the Student Teacher : _____

Roll No.: _____

Preparing Individualized Educational plan [IEP]
Action Research Report.

Karnataka Vidyavardhaka Samithi's

JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION
GADAG - 582 101.

ಕರ್ನಾಟಕ ವಿದ್ಯಾವರ್ಧಕ ಸಮಿತಿಯ

ಜಗದ್ಗುರು ಪಂಚಾಚಾರ್ಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಗದಗ.



Two Year B.Ed. Course

.....IVth..... Semester - 2021 - 2022

ASSIGNMENT / SEMINAR

ದತ್ತ ಕಾರ್ಯ / ವಿಚಾರ ಸಂಕಿರಣ

Course Code
ಕೋರ್ಸ್ ಕೋಡ್

EF-I

Course Title
ಕೋರ್ಸ್ ಟೈಟಲ್

Internship Programme.

Title of the Assignment / Seminar

ದತ್ತಕಾರ್ಯ / ವಿಚಾರ ಸಂಕಿರಣ ಶೀರ್ಷಿಕೆ Action Research

Name of the Student Teacher / ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಯ ಹೆಸರು :

Poojima. Chauhan.

Roll No. / ಹಾಜರಿ ಸಂಖ್ಯೆ : 66

Karnataka Vidyavardhak Samithi's

**JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION
GADAG - 582 101.**



Certificate

This is to certify that Kumar / Kumari / Smt / Sri

Poornima. Chauhan

*has satisfactorily completed the Assignment / Practical Work /
Seminar / Field based work in course title EF-I*


*Internship programme prescribed by the
Karnataka University, Dharwad for the B.Ed. IVth Sem*

Semester during the year 2021 -2022

Date : 31/10/22


Subject Teacher


HEAD MASTER
Sri Fakir Channaveereshwar
English Medium School
Shirahatti-582120 Dt: Gadag


Principal
J.P. College of Education,
Gadag.

Steps of Action Research :

Action research involves 7 steps:

1) Selecting a focus:

The action research process begins with serious reflection directed towards identifying a topic. Thus selecting a focus, the first step in the process is vitally important.

2) Clarifying Theories :

The second step involves identifying the values, beliefs and theoretical perspectives the researchers hold relating to their focus.

3) Identifying Research Question:

Once a focus area has been related and researchers perspectives and beliefs about that focus have been classified, the next step is to generate a set of personally meaningful research questions to guide the inquiry.

4] Collecting Data:

Professional educators always want their instructional decisions to be based on the best possible data. Action researchers can accomplish this by making sure that the data used to justify their actions are valid and reliable.

5] Analysing Data:

- What is the story told by this data?
- Why did the story play itself out this way?

6] Reporting results:

It is often said that teaching is a lonely endeavour. It is doubly sad that so many teachers are left alone in their classrooms to reinvent the wheel on a daily basis.

7] Taking informed action:

Taking informed action, or action planning, the last steps in the action research process is very familiar to most teachers.



Name & Signature of the Student Teacher :

Poojnima. Chawhan PMC

Roll No.: 66

Collection and analysis of data:

Page No: 19

Identifying which students are facing problems, by doing pre-test and giving them a variety of activities through remedial teaching to remedial teaching to identify the types of error difference between Mixture and Rem substance.

Pre-test - 1 period

Remedial teaching - 2 periods

Post-test - 1 period.

J.P.COLLEGE OF EDUCATION GADAG


Pre-test

Answer in a word/sentence

1. What do you mean by Pure substances.?
2. What are the types of Pure substances.?
3. Name the types of mixture
4. Is Sodium a pure substance.?
5. Write the property of mixture.

Fill in the blanks with suitable words

1. The example for mixture is _____
2. Sea water is an example for _____
3. Wood is an example for _____
4. Mill is the example for _____
5. Lemonade is a _____ mixture


HEAD MASTER
Sri Fakir Channaveereshwar
English Medium School
Shirahatti-582120 Dt: Gadag

Name & Signature of the Student Teacher :

Poojnima Chauhan, PMC

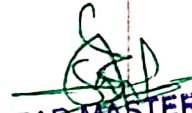
Roll No.: 66

Result sheet of Pre-test

Subject = Science
Class = 9th

Max. marks = 10
School : SFC English medium
school. Shirahatti.

| Sl. no | Name of students | Total marks | Obtained marks |
|--------|------------------|-------------|----------------|
| 01. | Rihan. D | 10 | 02 |
| 02. | Ramod. | 10 | 03 |
| 03. | Jayanth | 10 | 04 |
| 04. | Bhuvanesh | 10 | 03 |
| 05. | Pragati. B. H | 10 | 04 |
| 06. | Joya. B. V | 10 | 04 |
| 07. | Mabusab. S. M | 10 | 02 |
| 08. | Yogish. U. M | 10 | 04 |
| 09. | Khadarbasha. | 10 | 05 |
| 10. | Md. Sakib. M | 10 | 04. |


HEAD MASTER

Sri Fakir Channaveeriahwa
English Medium School
Shirahatti-582120 Dt: Gadag

Name & Signature of the Student Teacher: Poojnima. Chawhan. PMC

Roll No.: 66