



The Karnataka Vidya Vardhaka Samithi, Alwandi's
JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG - 582 101.

ಕರ್ನಾಟಕ ವಿದ್ಯಾವರ್ಧಕ ಸಮಿತಿ, ಅಳವಂದಿಯ
 ಜಗದ್ಗುರು ಪಂಚಾಚಾರ್ಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಗದಗ-582101.

Dist / ಜಿಲ್ಲೆ : Gadag / ಗದಗ.

Accredited with 'B+' Grade by NAAC

State/ರಾಜ್ಯ : Karnataka/ಕರ್ನಾಟಕ

Ref. No./ಉಲ್ಲೇಖ ಸಂಖ್ಯೆ: JPCOE /


Date/ದಿನಾಂಕ: _____

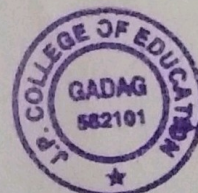
Best Practice: I**1.Title of the practice:** Women Empowerment**2.Objective of the practice:**

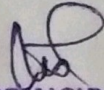
- To empower girl students to face the current trend of job market.
- To empower girl students to become self reliant.
- To provide necessary life skills to enable entrepreneur in the field of teaching profession.
- To avail students an exposure to real field situations before completing their course.
- To provide students good opportunities to observe, learn and empower themselves.

3.The Context:

College has the track record of more than 70% of the girl students surpasses the boy students. Girl students are from diversified background. Though majority of their academic performance is very good at the qualifying examination, majority of them lack current knowledge, skills which are in dire need of competitive world of job market. IQAC and senior faculty members identified some of the girl students were isolated, hesitant in taking active role in curricular, cocurricular and extra curricular activities. Women empowerment is a far off dream in our country and constant efforts are required for the upliftment of women. If a women educated well, the entire family gets good education. The overall views of the teachers caused the Institution to take good number of women empowerment activities to shape the overall career prospects of every girl student and prepare her competent enough to become model teacher.


 IQAC Co-ordinator
 J.P. College of Education,
 Gadag-582101.




 PRINCIPAL
 J.P. College of Education
 GADAG-582101

Estd : 1980



Website : www.jpceaugdg.in
E-mail : principaljpceaugdg@yahoo.com

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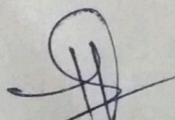
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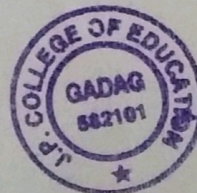
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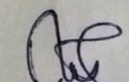
4. Practice:

- College has Women Welfare Cell. The core objective of the cell is to conduct good number of activities to empower every girl student. Girl students are involved in different committees / cells of the college.
- College adopts a rigorous and well-organized pattern of ensuring empowerment of all its students by planning a number of activities like Self Defense workshop to equip female students with basic techniques of self defense. In association with Women & Child Protection Wing from the Department of Police regularly conducts awareness programme "Channama Pade" which highlights about the self defense of women in the society.
- Invited successful women who are alumna of the college to deliver personality development and motivational lectures.
- Provided self study course on, "Craft", SUPW activities.
- Active participation of girl students in extension activities.
- Mentorship mechanism to ensure student to complete their graduation successfully.
- Identified the academic and individual problems, guided and helped such students complete their graduation.


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PRINCIPAL
J.P. College of Education
GADAG-582101

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Website : www.jpccuegdg.in
E-mail : principaljpcoegd@yaho.com

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Evidence of Success:

Following are the highlights of the success of the practice of this best practice –

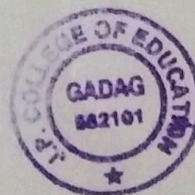
- More than 15 students who were about to discontinue their education, the active role of teachers has boosted them to complete their B.Ed. programme successfully.
- More than 68% of the girl students cracked the competitive examination on TET and CET (i.e., more than 60 students) and placed at Government schools.
- More than 25% of the outgoing students got placed at private schools of STATE, CBSE and ICS pattern of school.
- More than 75% of the girl students actively participated in cocurricular and extra curricular activities and different competitions organized by the college.
- 02 girl students have been deputed to national level NSS camp (Integration camp) held at Bangalore and won prizes.

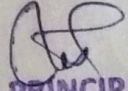
Problem Encountered:

With the limited number of full time teachers, this has become additional responsibilities to faculty members. However, due to the strong commitment of the full time teachers, this practice has become very impart to different types of students.


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Best Practice: II

1. Title: Developing Research Competencies

2. Objectives

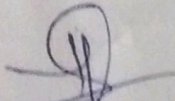
- To promote research skills to strengthen professional competencies.
- To develop knowledge of existing issues related to education /subject matter so as to appraise the learning process and interrogate the aspects of their teaching practices with greater understanding of its relevance by incorporating research findings in their classrooms.
- To prepare student competent enough to face the current trend.

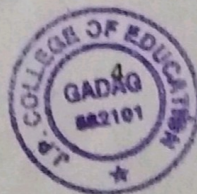
3. The Context

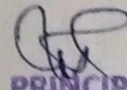
The various thrust areas includes health, environment, gender, sustainable development, disaster management, reflective teaching and ICT. The challenging task is to train student teachers according to their abilities to undertake a meaningful research project within a stipulated period of time. They also face numerous methodological challenges too.

4. The Practice

College has procured learning resources on research. For example; books on Research Methodology made available in the central library. Teacher guide students in analytical and critical reading. Student teachers learn the basics of research. They undertake action research for the problem they identify in the classroom during teaching practice. To strengthen their research skills, School and Community Based Research projects are undertaken during internship.


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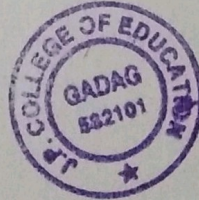
5.Evidence of Success

Several research projects conducted by student teachers witness the glory of their success as researchers. They developed skills of enquiry, discovery learning and research competencies such as identification of the problem, preparation of research tool, collection of data, descriptive analysis, interpreting, reporting and presenting their research work among the peer group.

6.Problems Encountered

The challenge lies in training the prospective teachers for conducting research in schools and community and facilitating them in the identification of research problem and its execution as this practice is totally a new experience to them. Trained faculty and various learning resources are essential to implement this practice.

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