## 1.1.2 At the institution level, the curriculum planning and adoption are a collaborative effort;

Indicate the persons involved in the curriculum planning process during the last completed academic year

- 1. Faculty of the institution
- 2. Head/Principal of the institution
- 3. Schools including Practice teaching schools
- 4. Employers
- 5. Experts
- 6. Students
- 7. Alumni

During the preparation of curriculum planning and its adoption, college has involved all the faculty members, Head of the Institution, Practice teaching schools, employers, experts, students and alumni.

The supporting documents of the same is uploaded herewith for kind perusal.

Sl. No.	Particular	Link
1.	Curriculum Planning	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.1.2 a Curriculum Planning.pdf
2.	Meeting Notice	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.1.2_b_meeting_notice.pdf
3.	Action Plans	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/1.1.2 c Action Plans Inhouse.pdf

- 1.1.3 While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through
- 1. Website of the Institution
- 2. Prospectus
- 3. Student induction programme
- 4. Orientation programme for teachers

Sl.	Particular	Link
No.		
1.	Prospectus	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/prospectus-jp-college-new-final- 13-12-2023.pdf
2.	Website of the college	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/prospectus-jp-college-new-final- 13-12-2023.pdf
3.	Students Induction Programme	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/1.1.3- cStudent-Induction-Programme.pdf
4.	Teacher Orientation Programme	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/1.1.3-d.Teacher-Orientation-Programme.pdf

## 1.2.1 Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

Please find herewith the supporting documents of the claim of this metric.

Sl. No.	Particular	Link
1.	Circular by the University	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/1.2.1-approved-list-of-optional-final-2.pdf
2.	Time Table of Electives / optional / pedagogy subjects.	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/1.2.1_Time-Table.pdf

### 1.2.2 Average Number of Value-added courses offered during the last five years

College has successfully conducted value added courses in respective academic year.

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	01	01

Please find herewith the supporting documents of the claim of this metric.

Sl. No.	Particu	ılar	Link
1.	Brochures al- CLO.	long with	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/1.2.2- Brochure-and-course-content-along-with-CLOs-of-value-added-courses.pdf

# 1.2.3 Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	90	50	40	30

Please find herewith the supporting documents of the claim of this metric.

Sl. No.	Particular	Link
1.	List of students enrolled	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/1.2.3a_List-of-Students-enrolled-in-the-value-aded-course-final.pdf
2.	List of students successfully completed their course	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.2.3. b -List-of-students- completed-in-value-added-course.pdf
3.	Model certificate of completion of the course.	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.2.3 c Certificiates-or- Evidences-for-completing-Value-Added-course.pdf

- 1.2.4 Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through
  - 1. Provision in the Time Table
  - 2. Facilities in the Library
  - 3. Computer lab facilities
  - 4. Academic Advice/Guidance

Please find herewith the supporting documents of the claim of this metric.

Sl. No.	Particular	Link
1.	Provision in the Time Table	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.2.4 a Provision-in-the-Time- table.pdf
2.	Facilities in the Central Library	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.2.4 B -Facilities-of-the- library.pdf
3.	Facilities in the Computer Laboratory	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.2.4_c_Computer-Lab- facilities.pdf
4.	Academic Advice	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.2.4 d_Academic-Advise.pdf
5.	Allocation of Mentor:Mentee List	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.2.4_e_Mentor-Mentee-Allotted- list.pdf

## 1.2.5 Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years

Following are the number of students who have successfully completed their self study courses during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
95	140	90	70	50

Please find herewith the supporting documents of the claim of this metric.

Sl.	Particular	Link
No.		
1.	Certificate of completion	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/1.2.5_aCertificates-evidences-for-completing-the-self-study-courses.pdf
2.	Students enrolled in the Self study courses	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.2.5_bList-of-student-enrolled- in-the-self-stady-course.pdf
3.	List of students completed their self study courses	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.2.5 c -List-of-stidents- completed-in-self-stady-course.pdf

1.4.1 Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

Structured feedback is obtained from

- 1. Students
- 2. Teachers
- 3. Employers
- 4. Alumni
- 5. Practice teaching schools/TEI

Please find herewith the supporting documents of the claim of this metric.

Sl.	Particular	Link
No.		
1.		https://jpcedugdg.edu.in/wp-content/uploads/2023/12/1.4.1- FEEDBACK-FORM.pdf

1.4.2 Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution

Please find herewith the supporting documents of the claim of this metric.

Sl. No.	Particular	Link
1.	Feedback analysis report	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.4.2_a_Stakeholder-feedback- analysis-report.pdf
2.	Action Taken Report	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/Action-Taken-Report-13-12- 2023.pdf

## 2.1.1 Average Enrollment percentage of students during the last five years..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	NCTE Letter	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.1.1 NCTE Letter.pdf
2.	Admission Approval	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.1.1- Admission_Approval.pdf

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Copy of Reservation issued by State Government	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.1.2-aReservation-of-Various-Categories.pdf
2.	Final Admission list announced by the Principal	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.1.2-bFinal-Admission-List-Published-by-the-HEI.pdf
3.	Admission Extract signed by the Principal	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.1.2- cadmission-Extract-submitted-tothe-university-authority- about-admissions-SC-ST-OBC-stu-every-year.pdf

2.1.3 Percentage of students enrolled from EWS and Divyangjan categories during last five years Following is the list highlighting the total number of students under EWS and Divyangan during the last five years.

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
26	29	35	44	23

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	List of Students under EWS & Divyangan	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.1.3-b.List-of-Students-enrolled-from-EWS-and-Divyangjan.pdf
2.	Certificate of EWS and Divyangan	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.1.3-acertificates-of-EWS-and-Divyangjan.pdf

- 2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through
  - 1. Mentoring / Academic Counselling
  - 2. Peer Feedback / Tutoring
  - 3. Remedial Learning Engagement
  - 4. Learning Enhancement / Enrichment inputs
  - 5. Collaborative tasks
  - 6. Assistive Devices and Adaptive Structures (for the differently abled)
  - 7. Multilingual interactions and inputs

#### RESPONSE:

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Relevant documents highlighting the activities	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.2.2.a.Relevent-Document-Hihglating-the-activities.pdf
2.	Report of the students diversities activities.	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.2.2.b.Report-with-seal-AND- SIGNATURE-OF-PRINCIPAL.pdf
3.	Photograph of evidences	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.2.2.c.Photographs-with-caption- and-dateif-any.pdf

2.2.3 There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No. 1.	Activities report	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.2.3.aActivities-to-address-the- differential-students-needs.pdf
2.	Provisions for differential students needs	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.2.3.b.Reports-with-seal-and- signature.pdf
3.	Photograph of the evidential report	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.2.3.c.Photographs-with-caption- and-date.pdf

#### 2.2.4 Student-Mentor ratio for the last completed academic year

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Mentor:Mentee Activities	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.2.4 a Mentor-mentee- Activities.pdf
2.	Mentor:Mentee Ratio	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.2.4_b_Number-of-mentors-in-the-Institution.pdf

2.3.2 Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years.

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	ICT used by teachers	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.3.2- Document-Evidence-Teachers-Use-ICT-Copy.pdf
2.	LMS linkage	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.3.2- ICT-use-1.pdf

2.3.3 Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Documentary evidences	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.3.3- Documentary-Evidence-using-ICT-in-their-respective- pedagogy-subjects-and-Seminars-in-the-Course- Subjects11.pdf
2.	List of students directed to use ICT enabled inhouse classes	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.3.3 a -Programme-wise-LIST- OF-STUDENTS-USING-ICT-SUPPORT.pdf

- 2.3.4 ICT support is used by students in various learning situations such as
  - 1. Understanding theory courses
  - 2. Practice teaching
  - 3. Internship
  - 4. Out of class room activities
  - 5. Biomechanical and Kinesiological activities
  - 6. Field sports

Sl. No.	Particular	Link
1.	Geotagged Photos of support of this metric	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.3.4- Geo-tagged-Photographs-using-ICT-support.pdf
2.	Model copy of ICT based lesson plan	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.3.4- ICT-Lesson-Plan-Eng-Mdm-Scan.pdf
3.	Model copy of ICT based lesson plan for kannada medium	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.3.4- ICT-Lesson-Plan-Kan-Mdm-Scan.pdf

- 2.3.6 Institution provides exposure to students about recent developments in the field of education through
  - 1. Special lectures by experts
  - 2. 'Book reading' & discussion on it
  - 3. Discussion on recent policies & regulations
  - 4. Teacher presented seminars for benefit of teachers & students
  - 5. Use of media for various aspects of education
  - 6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Sl. No.	Particular	Link
1.	Linkage of various context of Education	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.3.6- _f_Linkages-of-various-contexts-of-education.pdf
2.	Activities on recent development in educational field	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.3.6- Annual-Report-of-Activities-conducted-to-recent- developments-2.pdf
3.	Annual Report of the recent development activities	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.3.6- Annual-Report-of-Activities-conducted-to-recent- developments.pdf
4.	Special lecture by Experts	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.3.6 a -Special-lectures-by- experts.pdf
5.	Activities on Book reading	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.3.6 b -Book-reading.pdf
6.	Teachers presented seminars	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.3.6 d -Teacher-presented- seminars-for-benefit-of-teachers-students.pdf
7.	Media impact	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.3.6_eMedia-impact-Copy.pdf

- 2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
  - 1. Organizing Learning (lesson plan)
  - 2. Developing Teaching Competencies
  - 3. Assessment of Learning
  - 4. Technology Use and Integration
  - 5. Organizing Field Visits
  - 6. Conducting Outreach/ Out of Classroom Activities
  - 7. Community Engagement
  - 8. Facilitating Inclusive Education
  - 9. Preparing Individualized Educational Plan(IEP)

Sl.	Particular	Link
No.		
1.	Documentary Evidences	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.4.1_adocumentary-evidence-final.pdf
2.	Graphical evidences	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.4.1_b_reports-of-activities-with- video-graphic-support.pdf

- 2.4.2 Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as
- 1. Formulating learning objectives
- 2. Content mapping
- 3. Lesson planning/ Individualized Education Plans (IEP)
- 4. Identifying varied student abilities
- 5. Dealing with student diversity in classrooms
- 6. Visualising differential learning activities according to student needs
- 7. Addressing inclusiveness
- 8. Assessing student learning
- 9. Mobilizing relevant and varied learning resources
- 10. Evolving ICT based learning situations
- 11. Exposure to Braille /Indian languages /Community engagement

Sl. No.	Particular	Link
1.	Report along with photograph	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.4.2_a-Reports-and- photogphs.pdf
2.	Attendance Sheet	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.4.2_b_Attendance-sheeets-final.pdf

## 2.4.3 Competency of effective communication is developed in students through several activities such as

- 1. Workshop sessions for effective communication
- 2. Simulated sessions for practicing communication in different situations
- 3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'
- 4. Classroom teaching learning situations along with teacher and peer feedback

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Detailed Report	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/Detailed_Report.pdf
2.	List of Activities	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/List_of_Activities.pdf
3.	Rapporteur and Anchoring	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/Rapporteur_Anchor.pdf

- 2.4.4 Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses
  - 1. Teacher made written tests essentially based on subject content
  - 2. Observation modes for individual and group activities
  - 3. Performance tests
  - 4. Oral assessment
  - 5. Rating Scales

Sl.	Particular	Link
No.		
1.	Competency and skill development	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.4.4_asamples-copys.pdf
2.	Documentary evidences	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.4.4_b_Documents.pdf

- **2.4.5** Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of
  - 1. Preparation of lesson plans
  - 2. Developing assessment tools for both online and offline learning
  - 3. Effective use of social media/learning apps/adaptive devices for learning
  - 4. Identifying and selecting/ developing online learning resources
  - 5. Evolving learning sequences (learning activities) for online as well as face to face situations

Sl.	Particular	Link
No.		
1.	Documentary evidences	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.4.5_aDocumentary-Evidence-in-support-of-the-selected-2.pdf
2.	Student centric activities	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.4.5 B SAMPIE-EVIDENCE removed.pdf

## 2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

- 1. Planning and scheduling academic, cultural and sports events in school
- 2. Planning and execution of community related events
- 3. Building teams and helping them to participate
- 4. Involvement in preparatory arrangements
- 5. Executing/conducting the event

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Report of the event	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.4.6- a_REPORT-OF-EVENTS-ORGANIIZED.pdf
2.	Documentary evidences	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.4.6 b -DOCUMENTARY-EVIDENCE-FINAL.pdf

### 2.4.7 A variety of assignments given and assessed for theory courses through

- 1. Library work
- 2. Field exploration
- 3. Hands-on activity
- 4. Preparation of term paper
- 5. Identifying and using the different sources for study

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No. 1.	Samples of assessment copies	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.4.7 a Samples-of-assessed- assignments-for-theory-courses.pdf
2.	Assignment	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/Check-List-ASSIGNEMENT-II-nd-IV-Sem-NEW-2023.pdf

2.4.9 Average number of students attached to each school for internship during the last completed academic year

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Copy of Schedule	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.4.9_a_Copy-of-the-schedule-of- work-of-internees-in-each-school.pdf
2.	Documentary evidences	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.4.9_a_Copy-of-the-schedule-of- work-of-internees-in-each-school.pdf

#### 2.4.10 Nature of internee engagement during internship consists of

- 1. Classroom teaching
- 2. Mentoring
- 3. Time-table preparation
- 4. Student counseling
- 5. PTA meetings
- 6. Assessment of student learning home assignments & tests
- 7. Organizing academic and cultural events
- 8. Maintaining documents
- 9. Administrative responsibilities- experience/exposure
- 10. Preparation of progress reports

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No. 1.	Sample copies	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.4.10_SAMPLES-COPIES.pdf
2.	Overall Report of the activities	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.4.10-b-Report.pdf

- 2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as
  - 1. Self
  - 2. Peers (fellow interns)
  - 3. Teachers / School\* Teachers
  - 4. Principal / School\* Principal
  - 5. B.Ed Students / School\* Students

Sl. No.	Particular	Link
1.	Criterion Adopted	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/2.4.12 a -ASSESMENT- CRITERIA-ADOPTED-BY-EACH-OF-THE-SELECTED- PERSONS.pdf
2.	Filled-in sample copies	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.4.12 b TWO-FILLED-IN-SAMPLE-OBSERVATIN-FORMATS.pdf

## 2.5.1 Percentage of fulltime teachers against sanctioned posts during the last five years

#### **RESPONSE**

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Government Sanctioned Copy	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.5.1-asanctioned-govt-order-copy.pdf
2.	List of full time teachers during the last five years.	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.5.1-bmanagement-sanctioned-post.pdf

## 2.5.2 Percentage of fulltime teachers with Ph. D. degree during the last five years

#### **RESPONSE**

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

• • • • • • • • • • • • • • • • • • • •	delution.			
Sl.	Parti	icular		Link
No				
1.	Certificate Conferment	of	Ph.D.	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.5.2- Certificates-of-Doctrol-Degree-P.hd-of-the-Faculty.pdf

2.6.2 Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

- 1. Display of internal assessment marks before the term end examination
- 2. Timely feedback on individual/group performance
- 3. Provision of improvement opportunities
- 4. Access to tutorial/remedial support
- 5. Provision of answering bilingually

#### **RESPONSE**

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Model Answer Sheet	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/answersheet.pdf
2.	Plan of Action	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/MLB-2.6.2-Annual-institutional-plan.pdf
3.	University prescribed syllabi	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/MLB-2.6.2-New-B.Ed-Syallabus-7-12-23.pdf
4.	Remedial classes	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/MLB-2.6.2 Remidal-Class.pdf

### 2.7.2 Average pass percentage of students during the last five years

2.7.2.1. Total number of students who passed the university examination during the last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
88	87	82	46	41

#### **RESPONSE**

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Result Sheet	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.7.2-Result-sheet-for-each-year-received-from-the-afiliating-university.pdf
2.	2022-23	Result yet to be announced very shortly by the University.
3.	2021-22	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B Ed-2021-22.pdf
4.	2020-21	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B Ed-2020-21.pdf
5.	2019-20	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B Ed-2019-20.pdf
6.	2018-19	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B Ed-2018-19.pdf

### 2.7.4 Performance of outgoing students in internal assessment

2.7.4.1. Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year

HEI Input: 88

#### **RESPONSE**

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Supporting documents	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2.7.4-record-of-studentwise-semisterwise-internal-assessment-of-Last-completed-year.pdf

- 3.1.3 In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:
  - 1.Seed money for doctoral studies / research projects
  - 2. Granting study leave for research field work
  - 3. Undertaking appraisals of institutional functioning and documentation
  - 4. Facilitating research by providing organizational supports
  - 5. Organizing research circle / internal seminar / interactive session on research

S1.	Particular	Link
No.		
1.	Study Leave	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.1.3- Granting-Study-leave-for-research-field-work.pdf
2.	Documentary Evidences	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.1.3Documentary-evidencestudy-leave.pdf
3.	Facilities	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/3.1.3_b_Facilitating-research-by- providing-organizational-supports.pdf

## 3.1.4 Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include

- 1. Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations
- 2. Encouragement to novel ideas
- 3. Official approval and support for innovative try-outs
- 4. Material and procedural supports

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Documentary evidences	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/3.1.4 a Documentary-evidences- in-support-of-the-claims.pdf
2.	Details of report	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.1.4_b_details-of-reports-highligting-the-claims-made-by-the-institution-final.pdf
3.	Implementations / Activities report	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.1.4_c_Reports-of-innovations-tried-out-and-ideas-incubated.pdf
4.	Copy Rights	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/3.1.4_copyrights-or-patents- filed.pdf
5.	Books Published with copy rights authenticated by the Central Library, Govt.of Karnataka. Dr.Basavaraj M.H. has published 25 text books.	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.1.4-Copyright-of-Book-Dr-Basavaraj-M-H.pdf

Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	02	03	01

Sl. No.	Particular	Link
1.	Research Articles-01	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/3.2.1_a_first-page-of-the- article_journals-with-seal-and-signature-of-the-principal- final.pdf
2.	Research Articles-02	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/3.2.1_b_E-copies-of-outer- jacket_contents-page-of-the-journals-final.pdf
3.	Swathantratha-Sangram- me-Bharathiya- Kaviyonga-ka-Yogadhana	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/1- Swathantratha-Sangram-me-Bharathiya-Kaviyonga-ka- Yogadhana.pdf
4.	Basavannavara- Vachangalli-Samajika- Nelegalu	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/2- Basavannavara-Vachangalli-Samajika-Nelegalu.pdf
5.	Basavannavarta- Vachannagalli-Lok- Shiskhanada-Vandu- Vishaleshatmaka- Adyayana	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3-Basavannavarta-Vachannagalli-Lok-Shiskhanada-Vandu-Vishaleshatmaka-Adyayana.pdf

6.	Research Analysis and Evaluation	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/4- Effectiveness-of-Life-Skills-Education-on-Creative- thinking-and-Critical-Thinking-Skills-of-9th-Standard- Secondary-School-Students-of-Gadag-City.pdf
7.	Research in Social Sciences	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/5- Effectiveness-of-Life-Skills-Education-on-Communication- and-Self-Awareness-Skills-of-9th-Standard-Secondary- School-Students-of-Gadag-City.pdf
8.	Teachers professional development and ICT in education	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6-ICT-in-Education-in-Learning-Mathematics-in-India.pdf
9.	Research Analysis	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7- Effectiveness-of-Life-Skills-Education-on-Interpersonal-relationship-and-Self.pdf
10.	International Journal of Kannada Research	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/8- Internatinal-journal-of-kannada-research.pdf

## 3.2.2 Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years

Sl. No.	Particular	Link
1.	Cover pages of 25 text books	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.2.2_a-first-page-of-the-published-book-with-seal-and-signature-of-the-principal-final.pdf
2.	Chapters Edited	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/3.2.2 b E-coples-of-outer- jacket_chapters-and-papers-published-final.pdf
3.	Functions and role of teachers in the digital age	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/Functions-and-Role-of-Teachers- in-the-Digital-Age.pdf
4.	Importance of life for teachers in nation building	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/Importune-of-life-skills-for- Teachers-in-Nation-Building.pdf
5.	Media Education	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/Media-Eduication.pdf
	Books Published	
6.	Childhood growing up	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-13_Childhood-and-Growing-Up.pdf
7.	Childhood and adolescence	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-14 Childhood-and-Adolescence.pdf

8.	Education in teacher education	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-15_Education-in-Teacher-Education-4.pdf
9.	PDC Kannada	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-18_PDC-Kannada.pdf
10.	Child Psychology	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-19_Child-Psychology.pdf
11.	PDC Social Science	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/B_21_PDC-Social-Science.pdf
12.	Skills and Strategies of Teaching	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B_22_Skills-and-Strategies-of-Teazching.pdf
13.	Education in Ancient and Medieval India	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/B_24_Education-in-Ancient-and- Medieval-India.pdf
14.	Education in contemporary India	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/B 25 Education-in- Contemporary-India.pdf
15.	Gender, School and Society	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B- 1_Gender-School-and-Society.pdf
16.	Inclusive Education	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B- 4_Inclusive-Education.pdf
17.	Philosophical and Sociological bases of education	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-5_Philosophical-and-Sociological-Bases-of-Education.pdf

18.	Education Management Organization	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-7_Educational-Management-Organisation.pdf
19.	Educational Evaluation	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-8_Educational-Evaluation.pdf
20.	Undstanding Discipline Pedegogy Language	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-9_Understanding-Disipline-Pedacogy-Lanauge.pdf
21.	Learning and Teaching Processes	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-12_Learning-and-Teaching-Processes.pdf
22.	Education	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-17_Education.pdf
23.	Psychology of Personality and Human Abilities	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-20_Psychology-of-Personality-and-Human-Abilities.pdf
24.	Inclusive Education	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/Book- 1_Inclusive-Education.pdf
25.	Education in Contemporary India	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-21- Education-in-Contemporary-India.pdf
26.	Advanced Pedagogy of Specific	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-22- Advanced-Pedagogy-of-Specific.pdf
27.	Child Development	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-23- CHILD-DEVELOPENT.pdf
28.	Advanced pegagogy on specific subjects of study	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/B-25Advanced-Pedagogy-On-Specific-Subjects-of-Study.pdf

## 3.3.1 Average number of outreach activities organized by the institution during the last five years.

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Report of the activities	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.3.1-Report-of-Each-Outreach-Activities-With-Photographs.pdf
2.	NSS Brochures	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.3.1 NSS-Brochuer.pdf

## 3.3.2 Percentage of students participating in outreach activities organized by the institution during the last five years

Sl. No.	Particular	Link
1.	Event wise report	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.3.2- .aEvents-wise-photographs-with-caption-Dates1-1.pdf
2.	Report of the activities	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.3.2- .b.Reports-of-each-outreach-activity-New.pdf

Sd/- Principal

# 3.3.3 Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years

Sl.	Particular	Link
No.		
1.	Exhaustive report	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.3.3- Documentary-evidance-along-with-Photographs-with- caption-and-date.pdf

Sd/- Principal

## 3.3.5 Number of awards and honours received for outreach activities from government/recognized agency during the last five years

Sl.	Particular	Link
No.		
1.	College has received recognition by the Gram Panchayat, Govt.of Karnataka for the conduct of sapling of plants around the Gadag.	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.3.5- Approprate-Certificates-from-the-awarding- agency_removed_02.pdf

Sd/- Principal

## 3.4.1 Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Report of Faculty Exchange	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/3.4.1. b Report-of-each-linkage-along-with-photographs.pdf
2.		

### 4.1.2 ICT enabled class rooms and seminar hall

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	College has 2 class rooms and seminar hall with ICT enabled	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/4.1.2-geo-tagg-photos.pdf

## 4.1.3 Percentage of expenditure excluding salary for infrastructure augmentation during the last five years.

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Expenditure towards augmentation	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/4.1.3- 2.pdf

## 4.2.3 Institution has subscription for e-resources and has membership/ registration for the following

- 1. e-journals
- 2. e-Shodh Sindhu
- 3. Shodhganga
- 4. e-books
- 5. Databases

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Supporting documents	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/4.2.3 Institution-has-subscription-for-e-resources.pdf

## 4.2.4 Average annual expenditure for purchase of books, journals and e-resources during the last five years

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Expenditure Highlighted in Audited Statement	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/4.2.4- Income-Expenditure.pdf

## 4.2.5 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Footfall of students and teachers	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/4.2.5_students-and-teachers-using- library_compressed.pdf

4.2.6 Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Supporting document	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/4.2.6_provide-appropriatedocuments.pdf

### 4.3.2 Student – Computer ratio for last completed academic year

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Supporting document	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/4.3.2 PURCHASE-RECEIPTS-AND- RELEVANT-PAGES.pdf

### 4.3.3 Internet bandwidth available in the institution

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Supporting document	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/4.3.3-internet-bill-final-dvv.pdf

### 4.3.4 Facilities for e-content development are available in the institution

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Supporting document	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/4.3.4_LINK-TO-THE-e-CONTENT.pdf

### 4.4.1 Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Extract of Expenditures	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/4.4.1.pdf
2.	Audited Statement of Accounts.	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/4.4.1_Income-Expenditure- statement-highligting-relevant-iterns.pdf

### 5.1.1 A range of capability building and skill enhancement initiatives are undertaken by the institution such as:

- 1. Career and Personal Counseling
- 2. Skill enhancement in academic, technical and organizational aspects
- 3. Communicating with persons of different disabilities: Braille, Sign language and Speech training
- 4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
- 5. E-content development
- 6. Online assessment of learning

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Report on capacity building initiatives by the college.	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/5.1.1 a Report-on-each-capability-building-and-skill-enhancement-initiative-adopted compressed_pdf
2.	Sample feedback	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/5.1.1 b Sample-Feedback-sheets- from-the-students-participating-in-each-of-the-initiative.pdf
3.	Photographs with date and caption	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/5.1.1 c photographs-with-date-and- caption-for-each-initiative-final.pdf

#### 5.1.2 Available student support facilities in the institution are:

- 1. Vehicle Parking
- 2. Common rooms separately for boys and girls
- 3. Recreational facility
- 4. First aid and medical aid
- 5. Transport
- 6. Book bank
- 7. Safe drinking water
- 8. Hostel
- 9. Canteen
- 10. Toilets for girls

#### **RESPONSE**

College has (1) Vehicle Parking (2) common rooms for boys and girls separately (3) Recretional facility (4) First Aid and medical aid (5) Book bank (6) Safe drinking water (7) Canteen (8) Toilets for girls

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Facilities	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/5.1.2_Geo-tagged-photos-final-2.pdf

### 5.1.3 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Report	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/5.1.3- Composition-of-Grievance-redressal-committee.pdf
2.	Sample copy of students grievances	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/5.1.3.c.Samples-of-Grievance- submitted-offline.pdf

### 5.1.4 several ways such as:

- 1. Monetary help from external sources such as banks
- 2. Outside accommodation on reasonable rent on shared or individual basis
- 3. Dean student welfare is appointed and takes care of student welfare
- 4. Placement Officer is appointed and takes care of the Placement Cell
- 5. Concession in tuition fees/hostel fees
- **6.** Group insurance (Health/Accident)

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Supporting document-01	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/5.1.4- .a.outside-accommodation-on-reasonable-rent-on-shared-or- individual-basis.pdf
2.	Supporting document-02	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/5.1.4- .b.report-of-Placement-cell.pdf

### 5.2.1 Percentage of placement of students as teachers/teacher educators

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Annual Report of Placement	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/5.2.1.aAnnual-report-of-Placement- cell.pdf
2.	Appointment letters	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/5.2.1.b- Apoitment-letters.pdf

## **5.2.2** Percentage of student progression to higher education during the last completed academic year

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Details of graduating	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/5.2.2 a -Details-of-Graduating- Students.pdf
2.	Supporting documents	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/5.2.2_aDetails-of-Graduating- Students.pdf

## 5.2.3 Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Supporting document	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/5.3.2 a Reports-of-the-events-along- with-the-photographys-final-1.pdf

## 5.3.2 Average number of sports and cultural events organized at the institution during the last five years

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Supporting documents	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/5.3.2 b copy-of-circular-brochure- indicating-such-kind-of-events-final-1.pdf

### 5.4.2 Alumni has an active role in the regular institutional functioning

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Documentary evidences	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/5.4.2-a-Documenteray-Evidance-2.pdf
2.	Income and Expenditure	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/5.4.2-blncome-Expenditure.pdf
3.	Report	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/5.4.2c- Report-on-Alumni-participation-in-Institutional-Functioning-16- 12-23.pdf

### 5.4.3 Number of meetings of Alumni Association held during the last five years

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Report	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/5.4.3-Agenda-and-minutes-of-the-meeting-of-Alumni-Association.pdf
2.		
3.		

### 6.2.3 E-governance

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Supporting views-01	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.2.3-a Screenshots-e-governance.pdf
2.	Supporting views-02	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/6.2.3.b.Annual-e-governance-report.pdf
3.	Supporting views-03	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.2.3.c.GEO-TAGGED-PHOTOS.pdf

6.3.2 Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Supporting documents	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.3.2- Institutional-Policy-document-on-providing-financial-support-to- teachers.pdf

6.3.3 Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Brochure	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.3.3 a - Brochures.pdf
2.	Photography with captions	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/6.3.3 b_Reports-along-with-photography- with-date-and-caption.pdf
3.	List of participants	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.3.3 c List-of-Participants-in-Each-Programme-Final.pdf

6.3.4 Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Supporting documents	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.3.4-copy-of-the-course-completion-certificates.pdf

6.4.2 Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Income & Expenditure	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.4.2-Income- Expenditure-Statements-Highlighting-the-relevant-items-marged.pdf
2.	Copy of letters	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.4.2 b Copy-of-the-letter-from-the-NGO.pdf

6.5.3 Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Report	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.5.3 a - Report-of-the-work-done-by-IQAC-or-other-Quality-Mechanism.pdf
2.	List of Initiatives	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.5.3-b.LIST-OF-QUALITY-INITIATIVES-UNDERTAKEN-BY-IQAC-OTHER-QUALITY-MECHANISM.pdf

### 6.5.4 Institution engages in several quality initiatives such as

- ${\bf 1. \ Regular \ meeting \ of \ Internal \ Quality \ Assurance \ Cell \ (IQAC) \ or \ other \ mechanisms; \ Feedback \ collected, \ analysed \ and \ used \ for \ improvements}$
- 2. Timely submission of AQARs (only after 1st cycle)
- 3. Academic Administrative Audit (AAA) and initiation of follow up action
- 4. Collaborative quality initiatives with other institution(s)
- 5. Participation in NIRF

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Minutes of Meeting	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.5.4-a.Links-to-the-MINUTES-OF-THE-MEETING-IQAC.pdf
2.	Supporting document	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.5.4-bLink-to-AQAR-of-IQAC.pdf
3.	Consolidated report	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.5.4- .c.consolidated-report-of-academic-administrative-audit.pdf
4.	Accreditation certificate	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.5.4de-copies-of-the-accreditationand-certifications.pdf
5.	Feedback analysis	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/6.5.4e.FEED-BACK-ANALYSIS-REPORT.pdf

#### 7.1.3 Institution waste management practices include

- 1. Segregation of waste
- 2. **E-waste management**
- 3. Vermi-compost
- 4. Bio gas plants
- 5. Sewage Treatment Plant

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Documentary evidenceds	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.3.a Documentary-Evidence.pdf
2.	Photo	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.3.bGeo-tagged-photos-1.pdf
3.	Income and Expenditure	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.3.c Income-Expenditure-Statement.pdf

### 7.1.4 Institution has water management and conservation initiatives in the form of

- 1. Rain water harvesting
- 2. Waste water recycling
- 3. Reservoirs/tanks/ bore wells
- 4. Economical usage/ reduced wastage

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Income and Expenditure	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.4a- Income-Expenditure-Statement.pdf
2.	Documentary evidences	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.4.b- Documentary-support.pdf
3.	Photos	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.4.c-Geo-tagged-photos.pdf

#### 7.1.6 Institution is committed to encourage green practices that include:

- 1. Encouraging use of bicycles / E-vehicles
- 2. Create pedestrian friendly roads in the campus
- 3. Develop plastic-free campus
- 4. Move towards paperless office
- 5. Green landscaping with trees and plants

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Photos	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.6 a -Geo-tag-photos-related-to-green-practice.pdf
2.	Circulars	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.6 b - Circulars-1.pdf
3.	Policy	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.6_c Policy.pdf
4.	Documents	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.6 d - Snap-shots-and-documents-related-to-Software-Packages.pdf
5.	Income and expenditure	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.6 e - Income-and-Expenditure.pdf

# 7.1.7 Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Supporting documents	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.7a- Income-Expenditure-Statement.pdf

# 7.1.9 Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Code of Conduct	https://ipcedugdg.edu.in/wp-content/uploads/2023/12/7.1.9acopy-of-the-CODE-OF-CONDUCT.pdf
2.	Code of conduct-01	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.9.bWeb- Link-to-the-CODE-OF-CONDUCT.pdf
3.	Code of conduct-02	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.9c REPORTS-MINUTES-OF-THE-PERIODIC-PROGRAMMES-TO-APPRAISE-ADHERENCE-TO-THE-CODE-OF-CONDUCT.pdf
4.1	Monitoring Committee	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/7.1.9- .d.details-of-the-monitoring-cpmmitteeproffessional-ethics- programmes.pdf

1.1 Number of students on roll year-wise during the last five years..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Supporting documents	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.1_Students_Enrollment_final.pdf

1.2 Number of seats sanctioned year wise during the last five years..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	Supporting documents	https://jpcedugdg.edu.in/wp- content/uploads/2023/12/1.1_Students_Enrollment_final.pdf

**1.3** Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No. 1.	2022-23	https://jpcedugdg.edu.in/wp-content/uploads/2023/11/1.3-seat- Eramarks-2022-23.pdf
2.	2021-22	https://jpcedugdg.edu.in/wp-content/uploads/2023/11/1.3-seat- Eramarks-2021-22.pdf
3.	2020-21	https://jpcedugdg.edu.in/wp-content/uploads/2023/11/1.3-seat- Eramarks-2020-21.pdf
4.	2019-20	https://jpcedugdg.edu.in/wp-content/uploads/2023/11/1.3-seat- Eramarks-2019-20.pdf
5.	2018-19	https://jpcedugdg.edu.in/wp-content/uploads/2023/11/1.3-seat- Eramarks-2018-19.pdf

**1.4** Number of outgoing/ final year students who appeared for final examination year wise during the last five years..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Supporting document	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/1.4.pdf

1.5 Number of graduating students year-wise during last five years..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	2022-23	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/ext-1.5.pdf
2.	2021-22	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/BEd-2021- 22.pdf
3.	2020-21	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/BEd-2020- 21.pdf
4.	2019-20	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/BEd-2019- 20.pdf
5.	2018-19	https://jpcedugdg.edu.in/wp-content/uploads/2023/12/BEd-2018- 19.pdf

**1.6**Number of students enrolled(admitted) year-wise during the last five years..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl.	Particular	Link
No.		
1.	2022-23	https://jpcedugdg.edu.in/wp-content/uploads/2023/11/STUDENTS-ADMITTED-LIST-2022-23.pdf
2.	2021-22	https://jpcedugdg.edu.in/wp-content/uploads/2023/11/STUDENTS-ADMITTED-LIST-2021-22.pdf
3.	2020-21	https://jpcedugdg.edu.in/wp-content/uploads/2023/11/STUDENTS-ADMITTED-LIST-2020-21.pdf
4.	2019-20	https://jpcedugdg.edu.in/wp-content/uploads/2023/11/STUDENTS-ADMITTED-LIST-2019-20.pdf
5.	2018-19	https://ipcedugdg.edu.in/wp-content/uploads/2023/11/STUDENTS-ADMITTED-LIST-2018-19.pdf

**2.1** Number of full time teachers year wise during the last five years..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

Sl. No.	Particular	Link
1.	Supporting document	https://jpcedugdg.edu.in/wp- content/uploads/2023/11/2.1_Appointment_Order_final.pdf

## 2.2 Number of Sanctioned posts year wise during the last five years..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

S1.	Particular	Link
No.		
1.	Supporting document	https://jpcedugdg.edu.in/wp- content/uploads/2023/11/2.2_Sanctioned_Copy.pdf

## 3.2 Number of Computers in the institution for academic purposes..

Please find herewith the supporting documents of the claim of this metric for kind perusal and consideration.

S1.	Particular	Link
No.		
1.	Computer and peripherals purchase bills	https://jpcedugdg.edu.in/wp- content/uploads/2023/11/3.1 Computer Bills.pdf
2.	Computer Stock Register	https://jpcedugdg.edu.in/wp- content/uploads/2023/11/3.1 Computer Stock Register.pdf