

2.6.2 Annual institutional plan of action for internal evaluation

Mechanism of internal evaluation is transparent and robust and time bond, institution adopts the following in internal evaluation system, the salient features being the internal tests of each subject, during the class interactions, group discussions, seminars and presentations by students used for the evaluation of the same. The most important features of the CIE in the college are:

1. There is complete transparency in the internal assessment. The internal assessment once ready is displayed on the notice boards for the students and they can come and discuss with the teachers how to improve in the next semesters if there is a need.

2. Students maintain their portfolios in student diaries (attached as evidence) annually to keep the record of all their academic, co-curricular and extra-curricular activities and they are assessed internally on the basis of their portfolios. The internal assessment committee has face to face interaction and confirm their participation in various activities as mentioned in their diaries. The committee circulates the performance to various subject teachers to fill the internal assessments on the basis of sessional work submitted by the students, class participation, discipline, fulfillment of responsibilities, punctuality, regularity and participation in various co-curricular and community service activities.

3. The internal assessment criteria of Karnataka university dharwad is followed for the distribution of marks in each subject. At the beginning of the semester faculty members inform the students about the various components in the assessment process during the semester.

4. Timely feedback is given to the students on the answers written by them. Elaborate discussions on question papers are also conducted in the classrooms to enhance their performance.

5. The different tools of internal assessment are enumerated in academic calendar of the college and discussed by the principal in the staff meetings from time to time. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

6. There is a strong provision of answering question papers, attempting assignments and making presentations bilingually in order to provide a platform to the students to express themselves fully.

7. Mentoring/tutorial support is provided to the students throughout the year.

8. On the basis of their achievement remedial and enrichment classes are held.



J.P. College of Education
GADAG-582101
PRINCIPAL