YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution
    KV.V. Samiti's JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG

- Name of the Head of the institution   Dr.B.B. HOLAGUNDI

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08372-400672

- Mobile No: 9448838435

- Registered e-mail   principaljpcoegdg@yahoo.com

- Alternate e-mail

- Address   HATALAGERI ROAD, GADAG

- City/Town   GADAG

- State/UT   KARNATAKA

- Pin Code   582101

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Karnatak University**

- Name of the IQAC Coordinator **Dr. (Smt) Mala S. Shirol**

- Phone No. **08372-400672**

- Alternate phone No. **9611430676**

- Mobile **9743277788**

- IQAC e-mail address **mala.shirol@gmail.com**

- Alternate e-mail address

3.Website address (Web link of the AQAR (Previous Academic Year)

https://jpcedugdg.edu.in/wp-content/uploads/2023/08/AQAR-2021-22-FINAL-SUCCESSFUL-REPORT-27-05-2023.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://jpcedugdg.edu.in/wp-content/uploads/2023/10/2022-23-CALENDAR-OF-EVENTS-2023-ALL-IIIIIIIVTH-SEM.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.57**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 2	**B++**	**2.93**	**2024**	**09/03/2024**	**08/03/2029**

6.Date of Establishment of IQAC **12/12/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**000**

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) Conducted 02 certificate courses.

(2) Conducted State level workshop

(3) Invited academicians to orient staff on NAAC revised manual.

(4) Installed legal version of software on English Learning at Language laboratory.

(5) Upgraded and updated computer laboratory.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Calendar of Event	Prepared accordingly and published on Institutional Website
To orient staff on NAAC revised manual	Invited academicians to deliver special lectures on NAAC revised manual.
To prepare the SSR and submit	Prepared the SSR and submitted as per the calendar of event
To conduct State level workshop	Organized accordingly.
To seek government permission for the recruitment of vacant teaching posts.	Sought the permission and shortly 04 teaching posts are going to be recruited as per UGC norms.

13.Whether the AQAR was placed before statutory body?
No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**KV.V. Samiti's JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG**
• Name of the Head of the institution	**Dr.B.B. HOLAGUNDI**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
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• Mobile No:	**9448838435**
• Registered e-mail	**principaljpcoegdg@yahoo.com**
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• City/Town	**GADAG**
• State/UT	**KARNATAKA**
• Pin Code	**582101**
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• Financial Status	**Grants-in aid**
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• Name of the IQAC Coordinator	**Dr. (Smt) Mala S. Shirol**

• Phone No.	**08372-400672**	
• Alternate phone No.	**9611430676**	
• Mobile	**9743277788**	
• IQAC e-mail address	**mala.shirol@gmail.com**	
• Alternate e-mail address		

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• if yes, whether it is uploaded in the Institutional website Web link:	https://jpcedugdg.edu.in/wp-content/uploads/2023/10/2022-23-CALENDAR-OF-EVENTS-2023-ALL-IIIIIIIVTH-SEM.pdf

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
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17-05-2024 07:11:22

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13.Whether the AQAR was placed before statutory body? `No`

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	03/01/2023

15.Multidisciplinary / interdisciplinary

In addition to the prescribed syllabi, college conducts course enrichment activities i.e., In-house seminar, quiz competition, group discussions, assignment through library references, etc. This has given utmost scope to the student teachers to inculcate reading habits and also upgrate, upgrade academically and

professionally.

16.Academic bank of credits (ABC):

Our university yet to introduce Academic bank of Credits.

17.Skill development:

Following are some of the scope to the student teachers to gain knowledge and skills -

(1) College has installed legal version of language software, upgraded the desktops in the language laboratory. English teacher regularly engages special coaching classes to enable students to gain the minimum level of english communication skills.

(2) Updated and upgraded science laboratories and science teachers do assign sufficient extra work to the students and experiment with different formulas.

(3) Before going to the practice teaching schools, students are thorougly guided and prepared them confident to engage the classes.

(4) Procured sufficient learning resources on competitive examinations. This has given scope to the students to refer for the preparation of competitive examinations.

(5) Conducted coaching classes on competitive examinations with special reference to TET and CET.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College has a permanent Hindi faculty. She

regularly engages students in learning Hindi language. Conducts special awareness programme.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following are the efforts by the college for getting PO and CO.

(1) Procured learning resources on competitive examinations.

(2) In addition to the regular classes, conducts extra classes and Remedial classes for slow learners.

(3) Solve the previous question papers.

(4) Trained advanced students before competing at various levels.

(5) Student teachers are well trained before going for the school teaching processes.

20.Distance education/online education:

Students are encouraged to enrol for the online courses pertaining to academic and professional levels.

Extended Profile

1.Programme

1.1   **42**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **187**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **50**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **88**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **7**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **7**

Number of Sanctioned posts during the year

Extended Profile

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1.1 Number of courses offered by the institution across all programs during the year	**42**

File Description	Documents
Data Template	View File

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2.1 Number of students during the year	**187**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**50**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**88**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	**7**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	7

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	23.38
4.3 Total number of computers on campus for academic purposes	15

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC arranges staff meeting along with Principal. Soon after getting university notification and calendar of events, The agenda of the meeting consist preparation of calendar, analysis of recently completed semester end results, allocation of subject, plan of actions for cocurricular and extra curricular activities, budgetary provisions, conduct of enrichment programmes, special lectures, augmentation of learning resources, etc. Based on the availability of the financial resources, Principal is empowered to utilize for day to day transactions of the college. Financial requisition beyond the availability of the resources at the college, Principal seeks Management matching contribution for the purpose of enrichment of teaching learning processes. Our Esteemed Management is very much cooperative and always provide guidance, financial support based on the priorities. College has invited an eminent academician to deliver special lecture on "Relevance of Educational Psychology for Teachers". College has conducted one

day state level seminar on national education policy-2020. It has also conducted training for student teacher for appointment of teachers from SMIORE Academy for Teachers' Training, Sandur, and also conducted various competitions among students in order to develop patriotism among them. IQAC has documented systematically with regard to the effective delivery of course curriculum. During the year Principal ensured the completion of entire course curriculum within stipulated period of semester time table.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per university guidelines, college regularly conducts internal tests In addition to that college also conducts pre-final examination which will enable students to prepare exhaustively for their semester end examination. As per the university syllabi, total marks comprise of 80 marks theory and 20 internal. University has given autonomy to consider parameters for the allocation of final internal marks. College has categorized for final internal marks as (a) Class Attendance – 05 Mks (b) Internal Tests – 10 Mks (c) assignment / Practical – 05 Mks (d) Seminar – 05. Altogether internal test is of 20 marks. To award the stage phobia and To boost the language efficiency, students are encouraged to present prayer talks, in house seminars, micro and macro teaching and also encouraging them to take active part in various co-curricular and extra curricular activities. Students whosoever take part in various competitions, college provides necessary guidance, training, coaching, so as to participate and perform well. Teacher guide students to prepare articles and present in seminars at various levels. college conducts extra classes and provide necessary study materials. Examination Committee prepares schedule of internal test and communicate to staff and students 15 days prior to commencement of test. Since the course is specifically for preparing students to become teacher, college has adopted specific mechanism to monitor the overall academic efficiency of the students.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

65

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

65

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Every activity and program of the circular of the institute should provide equal opportunity for the female staff. We provide equal opportunity for female students and staff. For maintaining the equality among the staff and students the women welfare and Anti ragging cell do active work, with the help of these committees we take care and provide support to girl students and the female staff. The cross cutting issues are highlighted in a course curriculum i.e., for IV semester there is a paper - Gender, School and Society. College has conducted special awareness programmes on cross cutting issues. Our college students participated in free plantation and cleanliness programs within the campus. Environment Day is celebrated with

great enthusiasm. Ethics are taught to students as part of their holistic development importance for group work and imbibing leadership is being taught ethical values are integral part of education of the students. Our teachers put their best efforts to groom students and make them responsible citizen. we celebrate national festivals like Independence day, Republic day, Gandhi Jayanti, Teachers day, Voters Awareness day, International yoga day, World Environment Day, Youth Day, International womens day, National Science day,Rastriya Ekata Divas, Constitution Day, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify the learning abilities of the students, the Admission Committee review their academic performance at the qualifying examination. College has intake capacity of 100 at the entry level, out of which, 75 seats are allocated by the District Institute of Education and Training (DIET), Govt.of Karnataka and remaining 25 seats are filled by the Institution based on merit. Students so enrolled are from diversed background from the qualifying examinations. To identify the learning abilities of the students and their aspirations, the Admission Committee reviews their academic performance at the qualifying examinations which enable the Institution to recognize their learning abilities. During the orientation programme fresher students are familiarized with the courses, mode of internal assessment, curricular, co-curricular and extra curricular activities, rules and regulations as well as other facilities available in the institution. The institution organizes orientation program for the students at the commencement of the new batch every year and it takes every possible measure to understand the needs and requirements of the students before the commencement of the program. Soon after the

Admission process, college conducts a Professional Education Test is conducted for the freshers comprising of 25 questions for 25 marks, which specifically highlights about the teaching aptitude, teaching methods, class room management, etc. This has enabled the Institution to identify the students' interest towards teaching profession, command over the communicational skills, general knowledge, current trends, etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
187	6

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institutional vision and mission is to impart quality and updated education to the students teachers. The academic plan of the college is learner-centric with the aim of imparting up-to-date knowledge, acquaint students with analytical and critical reading and empower them to apply their skills to develop innovative solutions to present-day problems 1. Interactive and Participatory approach: The teachers employ an interactive and participatory approach in transacting the subject matter and facilitate students in the self[1]construction of knowledge. This includes group interactive sessions where learners gather information in social and flexible environments. 2. Experiential Learning: Teachers use field experiences to allow students to relate and reflect on their content, specialized and pedagogical knowledge, skills, and attitudes in various school situations. Students are also trained on ICT related application software so as to enable them to use computer skills effectively. 3. Group Discussions: To create subject interest among students and

develop the leadership abilities, respective faculty members do conduct intra class and inter class group discussions purely based on current trends and course curriculum. 4. Problem-solving skills: Teachers use problem-solving skills to make students articulate their problem-solving process and teach them to identify specific problems and difficulties. students are given action research projects, club activities, models of teaching, and certain classroom activities to emphasize.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Almost all the faculty members been trained on effective use of computer technology. Provided a separate computer along with internet connectivity for the preparation of lecture based on course curriculum. The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material which has created a repository of knowledge, available to students in the library. College has provided high bandwidth internet connectivity with facility for downloading the learning resources from useful sites. Staff rooms and Central library have networked internet connections. Campus is wi fi enabled. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in laboratory, Seminar Hall and the auditorium. Faculty are enriched through virtual mode of teaching processes using ZOOM, TeachMint, etc. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positive impacted for learning outcomes of students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In addition to the university guidelines, college has adopted some of the additional mechanism to encourage student teachers to actively involve in curricular, curricular and extra curricular activities.

- During the orientation programme, fresher students are well communicated about the university guidelines with regard to the maintenance of attendance to the theory, practical and all other cocurricular activities.
- Every student must attend the prayer session before the commencement of the classes.
- To keep track record of students' active participation in theory classes, practical sessions and cocurricular activities, etc., every teacher keep track record of students attendance and at the first week of the subsequent month of the semester, respective teacher short list the absentees of students who remain absent beyond 5 classes, such students are intimated to provide genuine reason for being absent to the classes.
- College do keep track record of attendance of students who actively involved in extension activities, students who participate in NSS special camp, the losses of their classes are substantiated with extra classes and tutorials.
- The total internal marks 20, which comprises of Internal Test – 10 Mks, Seminar / Assignment – 05 Mks, Attendance – 05 Mks.

- **Continuous internal assessment in practical aspects which includes micro-teaching, practice teaching and internship programs, observation of school practice, practice in teaching, school lessons and reflective diary**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are exposed to actual school engagement through an internship programme conducted in two phases (Primary and Secondary Schools Phase). The student performance is assessed for all activities of the internship schools through mentor assessment provided by the college to the mentor teachers. The interns are also assessed in their classrooms regularly by their mentor teachers. The interns are guided in preparing unit-based lesson plans, notes of lessons, preparation of unit tests, diagnostic testing, and remedial teaching. The faculty directs the interns on the various school-based activities, community projects, action research, and tasks to be undertaken in schools. Students are practically trained in adapting ICT in classrooms with the preparation of assignments and are assessed for the same. Students are trained to apply appropriate Technology in the process of Classroom Communication & Interaction like browsing educational websites, learning to use open education resources and ways of integration ICT into the teaching and learning process. They were also observed by participation in weekly organized CCA activities, supw works , NSS and other interactive programs of the college

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The detailed report of PO, PSO and CO is well communicated to

stakeholders and published them on our college website. To fulfill the PO, PSO and CO, college has augmented necessary infrastructural facilities, added good number of learning resources. College has total intake of 100 at the entry level. The overall seat allocation is in the pattern of 75:25 i.e., 75 seats are selected through counseling by the Centralised Admission Cell,Department of Public Instructions, Govt.of Karnataka and remaining 25 seats are filled by the college. However, at the beginning of academic session, college do conduct orientation programme for the freshers, wherein they are well communicated and informed aboutthe scope of B.Ed. The detailed scope of B.Ed. is also made available on college website, daily news papers. The IQAC appraised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum.Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement ofthe teaching-learning process. The Student Satisfaction Survey. (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes.Thus college employs multiple channels to make students andteachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Learning Outcomes (PLO): 1. Comprehensive basic concepts and ideas of educational theory. 2. Build understanding and perspective on the nature of the learner,diversity and learning. 3. Comprehend the role of the systems of governance and structural – functional provisions that support school education. 4. Enhance understanding about teaching, pedagogy, school management and community involvement. 5. Build skills and abilities of communication, reflection,art, aesthetics, theatre,

self expression and ICT. Courses Learning Outcomes (CLO): 1. Enhance an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving national system of education. 2. Engage with the discourses on contemporary Indian Society and education. 3. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities. 4. Enhance an understanding of development, learning and uniqueness of the growing child in diverse socio-cultural contexts. 5.Critically examine key universal constructs indevelopmental psychology and educational psychology. 6. Enhance the potential for perspective building located inthe Indian sociocultural context, etc. Soon after the semester end result of outgoing students, IQAC keeps track of the semester end result and also maintain the academic track record of students through its analysis. During the year 08 teacher students have continued for higher education, more than 25 students have cleared TET and TGT examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

88

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jpcedugdg.edu.in/wp-content/uploads/2024/05/Student-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is regularly enlightening students about the prominence of quality higher education at adopted village during NSS special camp. Through these outreach activities all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, show empathy for others, establish and maintain positive relationships, and make responsible decisions. Community outreach programs develop deeper relationships between students and the communities they live in. Following are some of the sample evidences of extension activities carried out at the neighbourhood community –

- Cleanliness awareness programme at Government Primary School, Hombal.
- In association with IMA conducted Blood donation camp.
- Conducted rally on Plastic Free Campus, drug free society, AIDS Awareness, etc at the surrounding places of Gadag district
- Conducted special lecture on, "Environment Protection" at Hombal Village
- Free health check up camp for the localites 2. Awareness programme on Environmental consciousness for the neighbourhood community. 3. Rally on Plastic Free Society.
- In association with Primary Health Centre, Govt.of Karnataka conducted Blood donation Awareness programme at neighbourhood community, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

90

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is surrounded with sprawling area of 2.75 acre of land with the built up area of 1575 Sq.mtr. With the active support of our esteemed Management, Principal ensures to implement the suggestions and recommendations made by IQAC for the oversall maintenance of academic quality. Classrooms: The college has spacious, well ventilated classrooms along with

proper lighting, fans, podium, out of which 02 class rooms upgraded with ICT enabled and 03 class rooms are mounted with green board. Computer cum Language Lab : College has 20 desktop and installed with necessary software. Laboratory is supported with high bandwidth internet connectivity. Students aregiven ample scope to learn and gain computer and English communication skills. Science and Mathematics Room Science and Mathematics room is equipped with the science apparatus, specimens, chart and models and other teaching learning material of math and science. Concerned subject teacher guide the student teachers to experiment good number of exercises based on the course curriculum. The Psychology Lab : The lab has over 15 tests and apparatus/equipment for testing and assessing various aspects considered to be meaningful in achieving requisite assessment of these dimensions. The student-teachers are encouraged to enhance their awareness about the different aspects mentioned and use their understanding to develop and consolidate the dynamic "profiles" that emerge about the school children, the schools and themselves. The lab also has in store some of the good reports that were submitted by the B.Ed. students of the previous years

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural and Sports Facilities: Academics, sports and extra-curricular activities are scope for students to flourish their overt talents but also to wake-up those areas that remained untapped. Students are encouraged to participate in sports and cultural activities, indoor and outdoor games. Based on the demand, necessary sports equipment are added on priority.the college has maintained playgrounds for tenniquite, shuttle badminton, volleyball,throw ball, kho kho, kabaddi, long jump, high jump, shotput, etc. The college has auditorium and provides excellent facilities for organizingcultural programs, College has Cultural Association. To extract the hidden talent of students, they are given scope to actively participate in cultural activities, i.e., rangoli, Best out of Waste, Essay, pic and speak, patriotic songs, singing, fire without cook,

drama, dance, etc Seminar Hall: College has a Seminar Hall with ICT enabled with the seating capacity of 250. Seminal hall is effectively utilized for organizing special lectures, conferences and seminars, Celebration of Special Days, Festivals, Alumni Meets, Conduction of Examinations and other co-curricular activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.36075

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has a competent Librarian. With the active role of Library Committee, learning resources have been enhanced based on the resolution of the committee. To facilitate remote access to the students and staff facilitated digital library. Librarian regularly trains students and staff about the effective usage of digital library. Digital library provides the e-content pertaining to competitive examinations, personality development, leadership abilities, subject related e-resources, etc. Library is also provided with internet connectivity. Text books and general books are issued set of books to every students and staff issued are provided for the entire academic year. College has book bank facility. Donated book are issued to students. The college Library is automated was using SMART LIB software implemented in the year 2021. Approximately 9165 books have been put into the automationprocess. The library subscribes to a total 5-2 newspapers and magazines and rich collection of various reference sources for users. Such as Encyclopedia, Britannica, all subject Dictionaries, Educational Encyclopedia, Inventory, Guinness and Limca books of records, Year books, Great scientist etc. Implementation of Library Committee:

- **Procured 142 learning resources based on course curriculum.**
- **All the learning resources are bar coded.**
- **Librarian regularly invited academicians to deliver special lecture on the occasion of Dr. S. Ranganath - Father of Librarian.**
- **Procured competitive examination related learning resources.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.39000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has taken the service provider for facilitating the internet connectivity from Airtel with the internet speed of 100 mbps. Following is the list highlighting the ICT facilities and provision for wi fi facilitate every class rooms to access e-learning resources. The Computer laboratory is updated with additional computers and internet facility for computer practical classes and to make provision for teacher trainees to develop e-lessons. All the class rooms are provided with wi fi provision and 02 class rooms upgraded with ICT enabled class rooms Teachers are trained on ICT for effective delivery of course curriculum. This has enabled every faculty members to record the lecture and upload them on Institutional website during pandemic circumstances. The computers in the Library with internet connectivity for B.Ed Students and the staff to prepare teaching learning material, lecture notes, seminars, download useful information and preparation of e content. Digital Language Laboratory to improve the communication andlanguage skills of the trainees. The college has well equipped computer laboratory with 20 desktops, provided internet connectivity so as to enable students and staff to download learning resources, refer different sites for learning purpose, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.99650

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has necessary infrastructural facilities based on the needs and demands of stakeholder from time to time. With the active support of our esteemed Management, college gets necessary financial assistance for the maintenance and augmentation of infrastructure, and also enhancementof learning resources from time to time. Following are some of the

procedures being adopted for maintenance of the available facilities - Campus Maintenance: With the consent of our esteemed Management, college invites qualified Engineer to inspect the entire campus to review the fitness. Menial staff is entrusted to maintain the campus garden, responsible person has to pour the water regularly, keep the college campus clean. Students are strictly prohibited to touch any flowers grown within the campus. Outsiders are strictly prohibited to sit inside the campus benches Campus is surrounded with fencing to restrict the entry of animals, unknown persons, etc Students are strictly prohibited to bring vehicle within the campus premises. Class rooms: Menial staff is entrusted to keep all the class room neat and clean. Students are instructed to throw the wastes only in the dustbin placed in respective class room. Class room damages caused by the students are strictly viewed by the college authority. Administrative staff is entrusted to regularly inspect the effective working conditions of lighting, fans, ICT facilities, benches, etc and accordingly get it replaced in the case of non working items.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

24

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`100`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`24`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

40

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Soon after the commencement of odd semester, IQAC and Principal along with senior staff start the process of selection of students representation in respective committees. The college has student council. College has formed different committees and unions, wherein students representatives are involved. The policy of the college is to involve student representative in almost all the committees and unions. College has different committee like, Sports, Anti Ragging, Prevention of Sexual Harrassment Cell, Career Guidance and Placement Cell, Youth Red Cross, Women Welfare, Prayer and Disciplinary, Grievance Redressal Cell,Practice Teaching Committee, NSS, Science Club, IQAC, etc. Based on the overall proficiency and overall higher score from Sem-1 to Sem-2 is chosen as a General Secretary. To represent student council, college has considered in every committee from 1st year and 2nd year students equally. The process of selection of student in different committee are briefly highlighted here below (a) Merit: Students who have highest percentage of marks are chosen as a secretary for this unit. (b) Cultural : Two Students from first second semester is chosen based on the hidden talents of students in cultural activities. (c) Sports : Students who has good track record at the qualifying examination at the entry level of admission is considered to be the Sports Secretary. (d) Library : Students who has good academic track record at the previous semester is considered as a students representative, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an active Alumni Association with the representative of 10 alumnus in the Governing Body. College has given optimum scope to the Alumni to conduct their meeting. Meets once in a year and contribute their best to the Institution to help student teachers in their career prospects. Scope to the Alumni Association by the Institution: College provide seminar hall for the conduct of their meeting. Interact with them, share the students perspectives and seek their expertisation. College provide refreshment during their meeting. Encourage them to expand and keep active Alumni Association. In order to make the student to inculcate confidence in students and to take responsibility and successfully meet the challenges posed to them during the course curriculum and to improve the teaching methods, the Alumni associate plays a dynamic role in these

activities. It also guides in preparation of lessons for class room teaching, presentations it also seeks directives as well as advice on curriculum development,placement,guidance as well as mentoring . Feedback from members plays a very vital role in filling the lacunae in the curriculum left unnoticed. Following are the some of the highlights of the contribution by Alumni Association Guide and help the outgoing students in getting placement at different schools. During the last five years 85 outgoing students got placed at different primary and high schools The representatives of Association has conducted coaching classes for competitive examination for clearing TET and CET. This has helped more than 80 aspirant students able to clear the examination

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College has a conducive atmosphere. Our esteemed Management regularly motivates, guides and support the staff in carrying out their responsibilities with utmost dedication and holistic approach. Vision : Projecting Student teachers to be More aware, alert, committed and competitive Teachers in the Emerging Modern Society. Mission : 1.Creating manpower in the form of competent Student Teachers through different academic spare of the society. 2.Providing academic facilities to the Student Teachers in the field of Primary and Secondary Education. 3.Supply of suitable facilities and manpower technical and nontechnical resources to impart smart class quality teacher education. The vision of the college is the excellence in to academics and

develop the scientific temperament for caring, impartial, integrity of character including the societies with mission to create and make an smooth environment to create knowledge develop research skills, self reliance and human values and to transfer to the young to build a caring & sharing society is seen in its governance. Following are some of the evidences of resolutions passed by the Management to facilitate the Institution based on recommendations –

- Resolved to get the benefit of AGP from 6th to 7th pay scale to all permanent staff.
- Resolved to get vacant posts sanctioned by the Department of Collegiate Education, Govt.of Karnataka. This has facilitated to recruit 04 vacant posts as per the UGC norms and guidelines of Department of Collegiate Education.
- Incremental benefit to all the permanent staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Faculty plays a major role in the planning and organisation of academic and co-curricular programmes and activities through various Committees i.e. each Committee handles responsibilities with freedom and creativity. The Faculty also divides the students into groups for mentoring in the ratio 1:10 for each class. Students whether at home or at internship keep in touch with their mentors and also college counsellor. Faculty have collaborated with other Institutions in the State as well as with other Universities to give sessions for Faculty and students. Members of the Staff have helped in planning, organising and execution of the projects. Some of the admin staff have displayed remarkable leadership roles and resourcefulness whether it was meetingemergencies or effectively handling the various demands made on them inspite of being small group. They have readily coordinated with the faculty whenever needed in the day-today functioning of the Institute. College has formed different committees and cells, in which, every faculty members are assigned as a convenor of respective

committees. College do provide necessary financial assistance for the conduct of cocurricular and extra curricular activities based on Plan of Action framed by respective faculty members. For the conduct of seminars, conferences, etc., responsibilities are assigned to every staff and made sure the smooth conduct of such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the list of implementation during the year- Conducted orientation on NAAC manual. In association with SMIORE - Academy for Teachers conducted one day special training to enable selection of teachers competent enough to get placed at different schools. Conducted three days workshop on TET from Alumni Association. In association with Gujarat Central University, Gujarat conducted one day special lecture on "Teacher and Digital Technology in the prospective of NEP 2020". Organized special lecture on, "Relevance of Education Psychology" for teachers. Organized collaborative activities with neighbouring schools i.e., Kalika Chetarike in association with DIET. Upgraded computer at the Administrative Office. Established green library along with sitting benches. Upgraded computers along with necessary software. Organized coaching classes for competitive examinations on TET Installed purified water drinking unit with the capacity of 100 litre. Replaced 20 doom monitor to advanced monitors at the Computer laboratory. Upgradation of all the PC at the central library. Placed 08 cement based benches inside the campus. Enhancement of CCTV surveillance cameras and mounted them at all the statutory points, class rooms, central library, computer lab, seminar hall, corridor, etc Subscribed 03 academic journals. Purchased 3-1 Printer. Introduced 03 value added and 05 self study courses Sought the permission to recruit 04 vacant teaching and Physical Education post by the Department of Collegiate Education, Govt. of Karnataka.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

K.V.V.Samithi's Jagadguru Panchaharya College of Education, Gadag has been established in 1980.It has a Governing body to monitor and achieving the vision and mission of the institution. It has on effective organizational Structure which monitors and improves the institution. The Institution has a Governing Body. The members of the esteemed Management regularly visit the Institution and motivates and encourages every staff of the college for the effective implementation of Institutional Vision and Mission by way of providing necessary infrastructural and human resources from time to time. It is policy making body of the Institution and meets frequently and discusses the agenda prepared by the principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions are taken. Functions of the management to rectify the decisions of the academic advisory committee. Scrutinizing and approving the budgetary proposal. Suggesting and approving the student development programs. to monitor and evaluate the teaching program in the institute and suggest remedial measures .Fix the fees and other charges payable by the students of the institute etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in	A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has conducive atmosphere. With the active support of our esteemed Management, college has some of the provisions and facilities for both teaching and non teaching staff including management recruited staff. Our esteemed Management regularly visit the Institution and has interaction with staff to identify their challenges in rendering their services effectively and based on that, Management has strived its best to support every staff for carrying out their assigned tasks and responsibilities. Following are some of the highlights of the welfare measures meant for both teaching and non teaching staff - 1.Co-operative Management. 2.Promotional and incremental benefit to the permanent teachers. 3.Incremental benefit to the Management staff from time to time. 4.Retention of temporary staff 5.Priority for the temporary staff during regular appointment process. 6.Separate staff room for both male and female faculty members. 7.Maternity and Paternity provisions for management recruited staff. 8.OOD facility for attending academic seminars, conferences, training at different level. 9.Deputation of staff and seed money for attending professional development programmes. 10.Permission and Management resolution for academic upgradation leading to Ph.D. 11.Substitute teachers in the case of course work of Ph.D. engaged by faculty members. 12.Felicitation and honour to the faculty who confer with Ph.D. 13.Reimbursement of bill against the purchase of learning resources outside the campus by any faculty members. 14.High bandwidth internet connectivity. 15.Computer and internet connectivity at staff room.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance Appraisal System for teaching and non teaching staff which seeks the professional upgradation and efficiency of the assigned task. For ensuring the quality

standard of education, college has invited experts, academicians and professionals to train the staff both teaching and non teaching at different intervals. The performance of each employee is assessed annually after the completion of even semester. The IQAC collect the Self Appraisal form from respective faculty members including management full time teachers. The Self Appraisal overall view contains the number of research articles published at recognized academic journals, active participation at seminar, conferences andworkshop as a resource person, professional training undertaken, additional responsibilities assigned by the Principal, semester end result of allocated subject, etc. The collected Self Appraisals is analysed by IQAC and submit the overall report to the Principal. This has given ample scope to the Institution in identifying the proficiency and efficiency of the respective faculty members and helped in resolving for promotional and incremental benefit to the permanent staff and retention of management staff. Similarly, the overall efficiency of the non teaching staff is also measured by the Principal. They are given structured Self Appraisal form and instructed them to fill the information. This has given scope to the staff for getting the eligible benefits from the government and also incremental benefit and retention of the temporary staff by the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College yet to fit under 2f and 12B status. However, college the process of getting 2f status is in progress. College is fit under grant in aid and hence college gets only salary grant from the Department of Collegiate Education. For the smooth conduct of curricular, cocurricular and extra curricular activities, fees collected from the students is the only resources utilised for the purpose. Institution conducts Audit one time a year in accordance with auditing standards. Administrative staff is well versed with accounting procedures and accordingly maintains the Book keeping and updates cash book, journals and keep the

receipts and bills chronologically. Financial transactions are
very much transparent as majority of the remittance are made
through cheque system only. Once in a month Principal verifies
the Books of Account. Statement of Accounts are prepared by a
competent Chartered Accountant appointed by the Management. All
the Account books and vouchers are checked and maintained up-to
date. Audit Report has also been given and suggestions given are
accepted and implemented promptly. The Management of J.P College
of Education is the Educational Society. The treasurer of the
Society visits the institution every year and conducts the
internal audit of the institution. The treasurer has always been
appreciative of the maintenance of account by the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College yet to fit under 2f and 12B status. However, college is
fit under grant in aid and hence college gets only salary grant
from the Department of Collegiate Education. For the smooth
conduct of curricular, cocurricular and extra curricular
activities, fees collected from the students is the only
resources utilised for the purpose. The shortage of financial

resources by the Institution is supported by providing matching fund by the esteemed Management for the remittance of management recruited staff. Development fee is included in fee receipt. Collected amount is purely utilized for day to day academic activities of the college and also for augmentation of infrastructural facilities. The development grant received from Collected fees is used very meticulously and systematically to improve the infrastructure facilities and learning resources such as library, language laboratory, psychology laboratory, and computer laboratory to fulfill the mission of the Institution and to offer quality programmes. Staff are also provided with individual computers. Every classroom is equipped with facilities for technology integrated learning. The college collects developmental fee from the students admitted under the Management Quota as permitted by the Government of Karnataka, which is used to maintain the building and infrastructure of the college.During the year, college has sought the financial support from the esteemed Management for the renovation of college canteen.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution reviews its quality initiatives periodically during the staff, IQAC, Alumnae, Academic Council and Governing Body meetings. Based on the outcomes of the previous quality initiatives, further decisions are taken for quality assurance. These decisions are initially taken in the regular staff meetings and then put forward to the IQAC meeting. The members go through the quality initiatives planned for the coming year for assurance of quality in the institution and discussion is done. After reviewing the pros and cons of the programme, the programmes are either modified or accepted unanimously. After implementing the programmes feedback is obtained from the students, parents, alumnae, practice in teaching schools and well-wishers.The feedback is recorded and evaluated. The constructive feedback received has helped in planning various quality assurance strategies. This encourages and supports the

faculty to be more enthusiastic in implementing all the quality initiatives of the institution. The institution would like to highlight the following activities of the IQAC: Feedback from Students, Parents, Employers, Alumni, Principals and Teacher Educators was collected and based on the analysis report college has implemented the suggestions and recommendations made by stakeholders. For example; (a) Enhanced the learning resources (b) Upgradation of computer laboratory (c) Improvement of science and psychology lab. (d) Enhanced equipments, models to strengthen science laboratory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC collects the feedback on course curriculum from stakeholder i.e., students, alumni, teachers, employers, practicing schools. Feedback so collected are analysed using tools available under MS-Excel and reviews the impact of the anslysis and also consolidate the suggestions / recommendations expressed in the feedback form. College has implemented the observations on priority basis. For example; Enhanced 142 learning resources at the central library. Remedial classes conducted for slow learners to cope up the course curriculum. Extra classes were engaged by the faculty in the case of insufficient working days Provided sufficient exercises at science, psychology laboratories. The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching-learning process, structures, and methodologies of operations in the institution and strived hard for its reforms Adequate space in classrooms, quality instruments and equipment in laboratories, appropriate knowledge resources in the library, and ICT facilities in classrooms, labs, and the library are ensured before the commencement of every academic year IQAC promotes use of modern methods of teaching and also initiates various value -added course and seeks it appraisal from time to time. Subscribed 3 academic journals at the central library. Teachers are trained on ICT for effective delivery of teaching using ICT enabled class rooms. Deputed management full time

teachers for professional development programme organized by competent Institutions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Girl students are out numbered with boy students. Hence, college is surrounded with compound and entry into the campus is only through main gate. Has 24 x 7 security guard. Outsiders are permitted only on the basis of authenticity. College has mounted sufficient CCTV surveillance cameras for security and safety ofstaff and students. Provided a separate room for girl

students. The institution lays great emphasis on promotion of gender equity in the institute. Annual gender sensitization day is celebrated in the institute. The celebration this year highlighted the need for gender sensitive education in schools and resolution of gender issues. The institute works towards creating awareness and addressing women's issues. College also celebrated International Women's day. With the active role of Women Empowerment Cell college has conducted gender sensitization activities. Special lectures being organized on the occasion of International Women's Day. Girl students are given equal opportunities in respective committees / cells and also encouraged them to be active in every curricular, cocurricular and extra curricular activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has good academic ambience and also greenery initiatives. Our esteemed Institution is always committed in maintaining a clean college environment sets a good example to students, teachers & other staffs. Sappled good number of plants

around the campus. Student teachers are prohibited to bring vehicle inside the college campus but they are encouraged to use bicycle. College has notified about the cleanliness maintenance of the college and encouraged student teachers to treat this Institution as their temple of learning and shapes their career as a model teacher of the society. College has sufficient water facility and also rain water harvesting point. The rain harvesting point is connected to recharge borewell. Cleanliness is incredibly important when it comes to cutting down on the spread of diseases in the college and means that staff and students are able to enjoy a comfortable learning environment. It also improves hygiene levels and can help to reduce the spread of sickness. Maintenance of Campus: Menial staff is entrusted to maintain the cleanliness of the surroundings of the campus. Every day plants are watered to grow effectively. Lawn is also maintained. Watchman of the college ensures the proper parking of the staff vehicle inside the campus College is completely fenced which restricts the entry of the outsiders, animals, etc Cement benches are regularly cleaned. Scavenger is invited daily to keep the wash room clean

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with	A. Any 4 or all of the above

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is situated in the heart of Gadag district, Gadag holds a significant place in the educational map of Karnataka State. Gadag district has 05 Education Institution, out of which, our's is only Private Aided and with the active support of the pioneer of the Institution, college always been striving its best to provide quality education and produced good number of quality outgoing students. The campus building is optimally utilized by the Election Commission during electoral processes, competitive examinations conducted by competent organizations, activities of Kannada Sahitya Parishad, etc. The curriculum of the teacher education training program includes topics to address Environment Sustainability, and social issues, which strengthen the students content knowledge. Following are the some of the activities and programmes conducted on environment sustainability and social issues – In collaboration with District Health Organisation conducted Blood donation awareness lecture and some of the students and staff have contributed their blood to facilitate needy patients In association with Pancdhayat Raj Rural Developmantal University, Gadag conducted a workshop on Life Skill In association with the Department of Police, conducted special lecture on, "Children and Women Protection". Conducted special lecture on, "Cyber Crime"

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution inculcates social value and responsibilities to the faculty members and students by imparting extension activities for holistic development of the society. Through extension and outreach programmes, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Our outreach activities are controlled by the IQAC coordinator of the institution. In this college we have Cultural committee headed by IQAC Co-ordinator to execute various outreach activities throughout the year. They are instrumental in converting students in to the responsible citizens of the country by developing discipline, values and ethics of social life. Everyyear, JP College celebrates ENVIRONMENT DAY. A campaign for Tree plantation is carried out in the college. & other awareness creating programmes which are organized in our college helped to spread awareness about health care, cleanliness, environment protection, social equality etc. National festivals, and Constitution Day are enthusiastically elebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in the National programmes Responsibility as citizens is also inculcated in students through various extension activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed	**A. All of the above**

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observedand celebrated. Speeches by staff and Principal on Nationalfestivals- Independence and Republic Day and reading of thepreamble to the Constitution recapitulate and enhance Nationalpride. Other commemorative days such as Womens day (8.3.2022),Teachers Day, Gandhi Jayanti, KanakaDas Jayanti, Ambedkar Jayanti etc. expert practitioners of Yoga is demonstrated variousAasans in Yoga and explain their benefit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college IQAC has identified the above practices / facilities of the college as good and best practices. Among them, 02 are identified as Best Practice i.e., (a) Women Empowerment Activities and (b) Developing Research Competencies. We endeavor to offer best experiences to students and involve all the activities required for the quality assurance in Education. Although at J.P College we have all our practices at best but to list any two practices considered being the best practices of the Institution the following are listed: Best Practice: I 1.Title of the practice: Women Empowerment 2.Objective of the practice To empower girl students to face the current trend of job market. To empower girl students to become self reliant. To provide necessary life skills to enable entrepreneur in the field of teaching profession. To avail students an exposure to real field situations before completing their course. To provide students good opportunities to observe, learn and empower themselves. Best Practice: II 1.Title: Developing Research Competencies 2. Objectives To promote research skills to strengthen professional competencies. To develop knowledge of existing issues related to education /subject matter so as to appraise the learning process and interrogate the aspects of their teaching practices with greater understanding of its relevance by incorporating research findings in their classrooms. To prepare student competent enough to face the current trend.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Veteran political leader of the Nehru era, freedom fighter and ex-member of Parliament Shri. Alwandi Shivamurthy Swamy established the pioneer institution of Teacher Education in the year 1980-81. The college is recognized by the Government of Karnataka. The institution is affiliated to Karnatak University,

Dharwad. Initially the college was started in Model High School campus. In the year 1984, collee was shifted to its own building which is situated in about 3 acres of land. The college has got one practicing high school by name. J.P. College of Education Practicing High School, Gadag. The Institution management consists of ten members. Board has secretary and others as members. The vision of the college is to provide quality education to the student teachers. The college is proud of its rapid development in catering the advance teaching learning. The technical advancement has also brought change in the mode of teaching and learning which paved for the marvelous achievements among students by securing almost 100 per cent university result. The college is being run by Central Committee, Karnataka Vidyavardhaka Samithi, Alwandi. The pioneer of the Institution late Shri. Revanashiddeshwar Swamy Hiremath, an Agriculturist, Social worker and educationist served as a Secretary of the Committee. Gadag district has 10 higher education institutions providing B.Ed. programme. Out of which, our's is the only Institution with Grant-in-Aid in the year 2009. College has got its accredited status with "B+" grade by NAAC for cycle-1.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following are some of the plans drawn for the next academic year - (1) Preparation of SSR and its documentations. (2) Upgradation of language laboratory (3) Upgradation and updation of computer laboratory. (4) Renovation of some of the class rooms. (5) Construction of main gate at the entrance of the campus. (6) Painting of entire campus. (7) Seeking Government permission for vacant teaching posts.