YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	**KV.V. Samiti's JAGADGURU PANCHACHARYA COLLEGE OF EDUCATION, GADAG**
• Name of the Head of the institution	**Dr.B.B. HOLAGUNDI**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Alternate phone No.	**08372-400672**
• Mobile No:	**9448838435**
• Registered e-mail ID (Principal)	**principaljpcoegdg@yahoo.com**
• Alternate Email ID	
• Address	**HATALAGERI ROAD, GADAG**
• City/Town	**GADAG**
• State/UT	**KARNATAKA**
• Pin Code	**582101**
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	**Co-education**

• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Karnatak University**
• Name of the IQAC Co-ordinator/Director	**Dr.(Smt.) Shilpa L. Hirekerur**
• Phone No.	**7019209084**
• Alternate phone No.(IQAC)	
• Mobile (IQAC)	**701920984**
• IQAC e-mail address	**shilpahirekerur9344@gmail.com**
• Alternate e-mail address (IQAC)	
3.Website address	https://jpcedugdg.edu.in/
• Web-link of the AQAR: (Previous Academic Year)	https://jpcedugdg.edu.in/wp-content/uploads/2024/06/AQAR_2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jpcedugdg.edu.in/wp-content/uploads/2025/01/CALENDAR-OF-EVENTS-IIIIIIIV-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.57**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 2	**B++**	**2.93**	**2024**	**09/03/2024**	**08/03/2029**

6.Date of Establishment of IQAC	**12/12/2016**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**01/01/2024**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Coaching classes on competitive examinations on TET and CTET

Conducted 02 certificate / value added courses.

Special lecture on "Career Development"

Awareness programme on Prevention of Crime Act

Organized Sports and Cultural Tournament.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To prepare Calendar of Event	Prepared accordingly and uploaded on Institutional website.
To organize special lecture on Career prospects	Organized special lecture on Career Development
To prepare students physically and mentally fit	Organized Sports and Cultural events competitions.

13.Whether the AQAR was placed before statutory body?

Nil

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	08/01/2024

15.Multidisciplinary / interdisciplinary

In addition to the prescribed syllabi, college conducts course enrichment activities i.e., Inhouse seminar, quiz competition, group discussions, assignment through library references, etc. This has given utmost scope to the student teachers to inculcate reading habits and also upgrate, upgrade academically and Professionally.

16.Academic bank of credits (ABC):

Our university yet to introduce Academic bank of Credits.

17.Skill development:

Following are some of the scope to the student teachers to gain knowledge and skills - (1) College has installed legal version of language software, upgraded the desktops in the language laboratory. English teacher regularly engages special coaching classes to enable students to gain the minimum level of english communication skills. (2) Updated and upgraded science laboratories and science teachers do assign sufficient extra work to the students and experiment with

different formulas. (3) Before going to the practice teaching schools, students are thorougly guided and prepared them confident to engage the classes. (4) Procured sufficient learning resources on competitive examinations. This has given scope to the students to refer for the preparation of competitive examinations. (5) Conducted coaching classes on competitive examinations with special reference to TET and CET.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College has a permanent Hindi faculty. She regularly engages students in learning Hindi language. Conducts special awareness programme.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following are the efforts by the college for getting PO and CO. (1) Procured learning resources on competitive examinations. (2) In addition to the regular classes, conducts extra classes and Remedial classes for slow learners. (3) Solve the previous question papers. (4) Trained advanced students before competing at various levels (5) Student teachers are well trained before going for the school teaching processes.

20.Distance education/online education:

Students are encouraged to enrol for the online courses pertaining to academic and professional levels.

Extended Profile

1.Student

2.1 Number of students on roll during the year	**200**

File Description	Documents
Data Template	[View File]()

2.2 Number of seats sanctioned during the year	**100**

File Description	Documents
Data Template	[View File]()

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**50**

File Description	Documents
Data Template	[View File](#)

2.4 Number of outgoing / final year students during the year:	**96**

File Description	Documents
Data Template	[View File](#)

2.5Number of graduating students during the year	**96**

File Description	Documents
Data Template	[View File](#)

2.6 Number of students enrolled during the year	**96**

File Description	Documents
Data Template	[View File](#)

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**12.0**
4.2 Total number of computers on campus for academic purposes	**20**

3.Teacher

5.1 Number of full-time teachers during the year:	**7**

File Description	Documents
Data Template	[View File](#)
Data Template	[View File](#)

5.2 Number of sanctioned posts for the year:	**9**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The Institution ensures effective curriculum delivery through a well planned and documented process. Soon after getting university notification and calendar of events, college IQAC arranges staff meeting along with Principal with the Agenda for discussion includes preparation of calendar, analysis of recently completed semester end results, allocation of subject, plan of actions for cocurricular and extra curricular activities, budgetary provisions, conduct of enrichment programmes, special lectures, augmentation of learning resources, etc. Accordingly, during the year, college has augmented the following facilities based on stakeholders suggestions and recommendations –

- **Upgraded computer laboratory and updated language lab.**
- **Ugraded and updated ICT enabled class rooms.**
- **Procured learning resources at the central library.**

Based on the availability of the financial resources, Principal is empowered to utilize for day to day transactions of the college. Financial requisition beyond the availability of the resources at the college, Principal seeks Management matching contribution for the purpose of enrichment of teaching learning processes. Following are some of the specific activities being organized –

- **The college has invited an eminent academician to deliver special lecture on "Relevance of Educational Psychology for Teachers".**
- **Special lecture on, "Teacher and Digital Technology".**
- **Organized one day workshop on "TET and CTET" competitive**

examinations.

With the active role of IQAC, proper planning and execution being carried for the overall career prospects of students.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	**No File Uploaded**
Plan developed for the academic year	**No File Uploaded**
Plans for mid- course correction wherever needed for the academic year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

A. All of the above

File Description	Documents
Data as per Data Template	[View File](#)
List of persons who participated in the process of in-house curriculum planning	**No File Uploaded**
Meeting notice and minutes of the meeting for in-house curriculum planning	**No File Uploaded**
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.1.3 - While planning institutional curriculum, focus is kept on the Programme

A. All of the Above

Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

4

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	**No File Uploaded**
Academic calendar showing time allotted for optional / electives / pedagogy courses	**No File Uploaded**
Any other relevant information	**Nil**

1.2.2 - Number of value-added courses offered during the year

2

1.2.2.1 - Number of value-added courses offered during the year

2

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

30

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

30

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	**No File Uploaded**
Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**All of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	[View File](#)
Document showing teachers' mentoring and assistance to students to avail of self-study courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

40

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

40

File Description	Documents
Data as per Data Template	[View File](#)
Certificates / evidences for completing the self-study course(s)	**No File Uploaded**
List of students enrolled and completed in self study course(s)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The syllabus is well informed about the overall course curriculum, no.of theory classes, practical sessions, demonstrative lectures at the neighbouring Schools, facilities of the college, etc.

1. A Fundamental or coherent understanding of the field of teacher education:

Soon after the admission process, at the beginning of the current academic period, college conducts orientation programme, which highlights about the scope of the programme and similarly, students are taught on Micro Teaching Skills, train them on ICT basics. Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization: Students who enrolled this programme with specific aspiration to enable their career to become a teacher at different types of schools.Similarly, to update and upgrade academically, college deputes teachers for professional development programme organized by different Institutions.The college has nurtured students through demonstrative teaching, micro and macro teaching, field work, interactions with successful alumnus of the college on current trend and also course curriculum. Capability to extrapolate from what one has learnt and apply acquired competencies During the year, 04 permanent teachers have been provided to attend FDP organized by Ramanujam College, Delhi. Skills/Competencies such as:

Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc. Students are exposed to Micro and macro Teaching skills. Group discussions, elocutions, intra class competitions being organized.

File Description	Documents
List of activities conducted in support of each of the above	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**
Photographs indicating the participation of students, if any	**No File Uploaded**

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

In addition to the class room teaching, students are also involved in micro and macro teaching. They are encouraged to deliver on specific topic at the inhouse seminar. The Institution also familiarizes students with diversities in school systems. Development of School System: Students are taken to Kittur Rani Channamma Residential School, Gadag. Moorarji Desai Residential School, etc, Students are given scope to understand the structure of the Administration, Fee receipt, Admission process. Functioning of various Boards of School Education Students are exposed to State, CBSE, Residential Schools, etc., Students are encouraged for practice teaching and also enable them to have interaction with the Governing Body of respective Board. Functional differences among them With the available facilities, encouragement and guidance to the student teacher, most of them could able to understand the need to update and upgrade in the field of teaching for becoming a competent teacher. Assessment System: Students academic efficiency is measured through Internal Test, active participation in cocurricular and extra curricular activities, semester end result, etc.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme. The designed curriculum help students to understand the inter connectedness of various learning engagements as well as steadily getting ready how they enter from lower to higher class and in the fourth semester become completely ready for the professional field. Microteaching has the ability to enhance the sill of problem solving, critical thinking, questioning and reflective thinking and here focus is on lesson planning , questioning. Explanation Illustration with example stimulus variation & Reinforcement after this for enhancing student teacher skills integration lessons are introduced opportunity is given to practice various skills of teaching in integrated way. In the second semester The provisional skill required to practice in simulation without going to the school fall under these courses. The students will practice the competencies presuming the peer as students and student teachers are supposed to plan and conduct lessons of 40/45 minutes direction in the schools under the guidance of teacher educator. The teaching practice is a vital aspect of teacher training programme. It serves as an opportunity to be exposed to the realities of teaching and performance of professional activities. Before onset of teaching practice session, if less preparatory time is provided to student teachers, it may lead to difficulty in translating theoretical ideas in practical shape due to lack of time to reflect & improve.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI — **Three of the above**

File Description	Documents
Sample filled-in feedback forms of the stake holders	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following — **Feedback collected, analyzed and action taken**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	**No File Uploaded**
Action taken report of the institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

100

2.1.1.1 - Number of students enrolled during the year

100

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	No File Uploaded
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

50

2.1.2.1 - Number of students enrolled from the reserved categories during the year

50

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

12

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

12

File Description	Documents
Data as per Data Template	[View File](#)
Certificate of EWS and Divyangjan	**No File Uploaded**
List of students enrolled from EWS and Divyangjan	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

To identify the learning abilities of the students, the Admission Committee review their academic performance at the qualifying examination. College has intake capacity of 100 at the entry level, out of which, 75 seats are allocated by the District Institute of Education and Training (DIET), Govt.of Karnataka and remaining 25 seats are filled by the Institution based on merit. Students so enrolled are from diversed background from the qualifying examinations. To identify the learning abilities of the students and their aspirations, the Admission Committee reviews their academic performance at the qualifying examinations which enable the Institution to recognize their learning abilities. During the orientation programme fresher students are familiarized with the courses, mode of internal assessment, curricular, co-curricular and extra curricular activities, rules and regulations as well as other facilities available in the institution. The institution organizes orientation program for the students at the commencement of the new batch every year and it takes every possible measure to understand the needs and requirements of the students before the commencement of the program. Soon after the Admission process, college conducts a Professional Education Test is conducted for the freshers comprising of 25 questions for 25 marks, which specifically highlights about the teaching aptitude, teaching methods, class room management, etc. This has enabled the Institution to identify the students' interest towards teaching profession, command over the communicational skills, general knowledge, current trends, etc.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Documents showing the performance of students at the entry level	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	All of the above

File Description	Documents
Data as per Data Template	<u>View File</u>
Relevant documents highlighting the activities to address the student diversities	<u>View File</u>
Reports with seal and signature of Principal	**No File Uploaded**
Photographs with caption and date, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	One of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

24

2.2.4.1 - Number of mentors in the Institution

24

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The Institutional vision and mission is to impart quality and updated education to the students teachers. The academic plan of the college is learner-centric with the aim of imparting up-todate knowledge, acquaint students with analytical and critical reading and empower them to apply their skills to develop innovative solutions to present-day problems 1. Interactive and Participatory approach: The teachers employ an interactive and participatory approach in transacting the subject matter and facilitate students in the self[1]construction of knowledge. This includes group interactive sessions where learners gather information in social and flexible environments. 2. Experiential Learning: Teachers use field

experiences to allow students to relate and reflect on their content, specialized and pedagogical knowledge, skills, and attitudes in various school situations. Students are also trained on ICT related application software so as to enable them to use computer skills effectively. 3. Group Discussions: To create subject interest among students and develop the leadership abilities, respective faculty members do conduct intra class and inter class group discussions purely based on current trends and course curriculum. 4. Problem solving skills: Teachers use problem-solving skills to make students articulate their problem-solving process and teach them to identify specific problems and difficulties. students are given action research projects, club activities, models of teaching, and certain classroom activities to emphasize.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

7

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

24

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Landing page of the Gateway to the LMS used	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	**No File Uploaded**
Geo-tagged photographs wherever applicable	**No File Uploaded**
Link of resources used	**Nil**
Any other relevant information	**No File Uploaded**

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The college has implemented mentoring mechanism. At the beginning of the semester, in consonance with IQAC, the Principal entrust the responsibilities to the respective faculty members to act as a Mentor and allocate mentee list. Mentees are well informed about their mentor and also specific time slot to have interaction with respective mentor. Mentee are given scope to get additional academic

guidance from respective mentor. Every mentor is instructed to identify the academic challenges, difficulties, psychological and emotional challenges to cope up the course curriculum, etc., and accordingly taking into the confidence of such mentee should be motivated and guided accordingly so as to enable them to complete their graduation with utmost higher level of passing percentage. Respective Mentor guide mentee on professional ethics, teaching pedagogy, competitive examinations, communication skills, demonstrative lessons, etc. Conducted Remedial Classes for Slow learners and actively involved such students along with Advanced students in cocurricular and extra curricular activities. Impact: The active involvement of respective mentor boosted the Institution in keeping track record of outgoing students 96% passing in the semester end examination. Majority of them have passed with beyond distinction. 20 students cracked TET and CET and placed at different Government Schools. More than 25 students got placement as a teacher at different Private Schools of State / CBSE / Residential Schools.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Almost all the faculty members been trained on effective use of computer technology. Provided a separate computer along with internet connectivity for the preparation of lecture based on course curriculum. The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material which has created a repository of knowledge, available to students in the library. College has provided high bandwidth internet connectivity with facility for downloading the learning resources from useful sites. Staff rooms and Central library have networked internet connections. Campus is wi fi enabled. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in laboratory, Seminar Hall and the auditorium. Students are trained on Micro and Macro Teaching. Assignment also given to them to collect, compose and prepare a comprehensive Assignment based on course curriculum. In-house seminar and demonstrative lecture session is mandatory for every students. To gain knowledge, skills on course curriculum, trained them to play a drama based on curriculum. To develop the creativity, innovativeness, students are deputed to compete at different level. During the year 10 students have competed in Debate, Elocution competition and got prizes. To prepare students physically, mentally fit and strong conducted demonstrative Yoga exercises by external expert.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4 - Competency and Skill Development

| **2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)** | **Seven/Eight of the above** |

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

Eight /Nine of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different

Three of the above

situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

Four of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	**No File Uploaded**
Documents showing the different activities for evolving indicated assessment tools	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

Four of the above

File Description	Documents
Data as per Data Template	*View File*
Documentary evidence in support of each response selected	**No File Uploaded**
Sample evidence showing the tasks carried out for each of the selected response	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	**Four of the above**

File Description	Documents
Data as per Data Template	*View File*
Documentary evidence showing the activities carried out for each of the selected response	**No File Uploaded**
Report of the events organized	**No File Uploaded**
Photographs with caption and date, wherever possible	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

To infuse the confidence and develop the teaching skills among teacher trainees, the Internship Programme is conducted in three phases, PreInternship, Actual-Internship and Post_Internship. Selection of schools for internship – The college identifies the schools based on the need and availability of the schools for internship and accordingly seek the permission for the conduct of Internship to the respective Head Master of Schools. A minimum of two and a maximum of four students are allotted to each selected school for intership. Orientation is given to the School Principals or mentor teachers about the roles and responsibilities that are to be shouldered by the interns in the respective schools. The assessment and monitoring process of various activities and tasks is mentioned during the meeting. An orientation about the whole internship programme is given by the Mentor Teacher Educators of internship by directing about the objectives and competencies expected during the programme. They are guided for visits to different schools and offices, projects, activities and other tasks to be undertaken in the schools. Interns are informed about the academic activities to be conducted , class records to be maintained and observation of lessons to be made. The purpose of each of the visits to departments and schools is given along with the necessary information to be collected about the functioning of the same.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

50

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	**Seven/Eight of the above**

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	**No File Uploaded**
School-wise internship reports showing student engagement in activities claimed	**No File Uploaded**
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Internship: Prior to deputing student teachers to different schools for internship, college conducts orientation which highlights pre internship activities, actual intership and post internship activities. Pre Internship: Students are enlightened about the structure and functions of different educational set up. Student teachers are guided to have interaction with officials of BEO, BRC

(Block Resource Centre), DIET, special schools, residential schools, higher primary schools to understand the facilities, structure of academic and administrative functions. Actual Internship: College has deputed student teachers to Internship Programme for 50 days for the Fourth Semester Student Teachers. Different schools of Gadag district and also other districts of Karnataka have been selected for internship programme schools ie., (a) Government High School, Rajiv Ghandhi Nagar,Gadag. (b) J.P Practicing School Gadag, (c) K.V.S.R High School Gadag, (d) Shri Jagadguru Annadaneshwar High School, Gadag, (e) St. Mary's Higher Primary School Betageri, (f) Muncipal High School Gadag, (g) S.S.K High School Betageri, (h) H.C.E.S High School Betageri and other places of Gadag District by taking the permission from Block Educational Officer, Govt.of Karnataka, Gadag. During the internship Programme, Student teachers actively involved in the Practice teaching session, organising various Co-curricular activities, conducting Unit test and Remedial Teaching and also involved in Conducting Action research in their particular subject along with ICT and Integrated based lesson teaching. Student teachers involved in the supervising duties and other school related work under the guidance of Mentor Teacher.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	Four of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Five of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

7

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

`12`

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

`12`

File Description	Documents
Copy of the appointment letters of the fulltime teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

With the active role of IQAC, every faculty members including management full time get updated information about the current trend of teaching learning processes. With the able leadership of Principal and role of IQAC, teachers are encouraged to participate in academic seminars, conferences at different level. Following is the sample evidences of faculty members attending professional development –

- **04 faculty members have attended Faculty Development Programme for 05 days organized Ramanujam College, New Delhi in the year 2023-24.**
- **04 faculty members have attended Refresher programme / orientation at Teaching Learning Centre, Ramanujam College, University of Delhi at different schedule between 2020 to 2023 respectively.**
- **Almost all the teachers have participated seminars / conferences at different level and publishes research articles at reputed academic Journals.**
- **Invited academicians and professionals to deliver special lecture on course curriculum and current trend.**
- **Every teachers got updated on ICT and could able to engage the classes using ICT enable classes.**
- **Some of the teachers were resource person and delivered lectures on course curriculum.**
- **One of the faculty members has undergone short term course on, "Research Methodology".**

File Description	Documents
Documentary evidence to support the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

During the orientation programme, fresher students are well communicated about the university guidelines with regard to the maintenance of attendance to the theory, practical and all other cocurricular activities.

- **Every student must attend the prayer session before the commencement of the classes.**
- **To keep track record of students' active participation in theory classes, practical sessions and cocurricular activities, etc., every teacher keep track record of students attendance and at the first week of the subsequent month of the semester, respective teacher short list the absentees of students who remain absent beyond 5 classes, such students are intimated to provide genuine reason for being absent to the classes.**
- **College do keep track record of attendance of students who actively involved in extension activities, students who participate in NSS special camp, the losses of their classes are substantiated with extra classes and tutorials.**
- **Continuous internal assessment in practical aspects which includes micro-teaching, practice teaching and internship programs, observation of school practice, practice in teaching, school lessons and reflective diary .the performance of students is measured through micro-teaching where students are equipped with knowledge of integrating teaching skills and simulation of lessons which improves their abilities, skills, and expertise in their teaching profession. Student teachers have to practice 10 micro teaching skills followed 5 lessons in each pedagogy of all micro teaching skill.**

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	**Five of the above**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	**No File Uploaded**
Annual Institutional plan of action for internal evaluation	**No File Uploaded**
Details of provisions for improvement and bi-lingual answering	**No File Uploaded**
Documentary evidence for remedial support provided	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The Institution has effective mechanism of grievance redressal related to internal / external grievances relating to examination / semester end result. Once the internal test is conducted, after the evaluation of the answer sheet, respective teacher enable students to get their answer sheets to review their performance and only in the case of factual errors found by students, such students are instructed to get it rectified within stipulated period of time. Similarly, before uploading the final internal marks on to the university portal, final internal marks is displayed on the college notice board and students are instructed to review their final internal marks and only in the case of factual errors in the

allocation of internal marks need to refer to the respective faculty members for getting it corrected within stipulated period of time.

- More than 04 students got corrected their mismatch name in the marks card issued by the university.
- Respective teachers have guided 03 students for applying Revaluation and after the revaluation process, majority of them have got improved marks in respective subject teacher.
- Based on the demand of the student teachers, college has enhanced learning resources based on competitive examinations.
- Students grievances are redressed by solving previous question papers by respective faculty members.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Soon after getting the notification of Karnatak University for the commencement of the academic session, Principal along with IQAC, conduct the staff meeting with the agenda for discussion and finalization i.e., (a) Review of previous semester end result (b) Plan of action by respective faculty member (c) Quality Initiatives (d) Conduct of Internal Test, etc. The 'Academic calendar' consists of relevant information concerning the various academic and nonacademic activities to be organized, the number of 120 working days in regard to the teaching-learning schedule, a list of holidays, dates for internal examination (1 internal test of 25 marks each in a semester), final examinations of each semester along with dates for study holidays. The dates for practice in teaching, internship, and field assignments is also considered with an intensive discourse between the faculty and the Principal. The academic calendar also highlights the need to conduct Library work, Self-Study, and practicum in a time-bound manner. The Principal conducts academic committee meetings where all committee members discussed their respective committee/cell/club annual program and plan of action according to the annual plan of the institution through which frequent reviews of the semester's progress are done along with providing suitable suggestions. The institute incorporates the necessary changes accordingly in case of any

changes or modifications. The final calendar of event which also highlights about the conduct of internal test is published on Institutional website, notify on college notice board and also well informed to the student teachers during the class hours.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Program Learning Outcomes (PLO): 1. Comprehensive basic concepts and ideas of educational theory. 2. Build understanding and perspective on the nature of the learner,diversity and learning. 3. Comprehend the role of the systems of governance and structural - functional provisions that support school education. 4. Enhance understanding about teaching, pedagogy, school management and community involvement. 5. Build skills and abilities of communication, reflection,art, aesthetics, theatreself expression and ICT. Courses Learning Outcomes (CLO): 1. Enhance an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving national system of education. 2. Engage with the discourses on contemporary Indian Society and education. 3. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities. 4. Enhance an understanding of development, learning and uniqueness of the growing child in diverse sociocultural contexts. 5.Critically examine key universal constructs indevelopmental psychology and educational psychology. 6. Enhance the potential for perspective building located inthe Indian sociocultural context, etc. Soon after the semester end result of outgoing students, IQAC keeps track of the semester end result and also maintain the academic track record of students through its analysis. During the year 08 teacher students have continued for higher education, more than 25 students have cleared TET and TGT examination.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	[View File](#)
Result sheet for each year received from the Affiliating University	**No File Uploaded**
Certified report from the Head of the Institution indicating pass percentage of students program-wise	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The Program outcomes, program specific outcomes and the course outcomes have been clearly stated and communicated to the student teachers. These are in accordance with the syllabi prescribed by Karnatak University, Dharwad. The program outcomes of B.Ed are intended towards making the education process a more holistic experience for the pupil teachers, whose main motive is the acquisition of knowledge and also the application of this acquired knowledge through practical Training. To comply the prevailing course curriculum, college has upgraded some of the class rooms with ICT enabled, enhanced sufficient learning resources at the central library, upgraded computer laboratory and installed necessary software, facilitated with language laboratory for gaining English communication skills, procured learning resources on competitive examinations, updated science laboratory, invited experts and academicians for the conduct of coaching classes for competitive examinations. The teachers regularly deputed for academic workshops, seminars, conferences and FDPs organized by competent organizations. This has given utmost scope to faculty members to upgrade and update themselves in professional arena and their knowledge has enabled student teachers to gain advanced teaching learning processes. Based on the PLO and CLO, students are given optimum scope for attending field work, Industrial visit, interaction with poets, eminent

personalities, historical places, etc. The learning objectives are communicated through various means such as college prospectus, college notice board, website, during class hours, etc.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

50

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

During the time of admission, the Principal and IQAC coordinator interact with the parents and the students to assess their previous academic performance and aspirations. Students are counseled at the time of admission. The institution organizes an orientation program for the students at the commencement of a new batch every year. New entrants are acquainted with the course curriculum, mode of internal assessment, curricular and co-curricular activities, rules and regulations as well as other facilities available in the institute. A series of talent search programs help the students to show their hidden talents and it helps the faculty members to formulate students union on the basis of their talents and merits. Mentoring

and counseling initially identified the needs of learners to help in developing classroom practice effectively and achieve better learning outcomes throughout the program. To enable the students to learn ICT at the application level that help them to develop ICT skills Students are engaged in project works, action research, ICT-based lessons. All regional, national days importance and celebrations are observed through various clubs and association activities to develop national integration and uphold the heritage of the nation. Develop personality and leadership qualities with Teachers' feedback and constructive suggestions for improvement which in turn enhances self-confidence, and boosts morale and self-esteem. Through exposure to different activities, students develop values that heighten their principles of professionalism and transform into teachers with professional competencies.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

https://jpcedugdg.edu.in/wp-content/uploads/2025/02/student-satisfaction-survey-2023-24.pdf

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	**Four of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Institutional Policy document detailing scheme of incentives	**No File Uploaded**
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	**Four of the above**

File Description	Documents
Documentary evidences in support of the claims	**No File Uploaded**
Details of reports highlighting the claims made by the institution	<u>View File</u>
Reports of innovations tried out and ideas incubated	**No File Uploaded**
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	<u>View File</u>
First page of the article/journals with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the journals in which articles are published	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

2

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	View File

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

7

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

226

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	**No File Uploaded**
Report of each outreach activity with seal and signature of the Principal	*View File*
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

226

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

50

File Description	Documents
Data as per Data Template	*View File*
Documentary evidence in support of the claim along with photographs with caption and date	*View File*
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Community service has been an integral part of the college since its inception and has been one of the foundational principles of the college. The community service initiatives in the college are led by the NSS units, women welfare committees and Anti Ragging Cell, Red Cross Cell, etc. The outreach involves leading awareness campaigns through Dramas and interactive talks, etc. The NSS unit of the college regularly organize extension activities under Swachcha Bharat Abhiyana, AIDS Awareness, Voting Awareness, Industrial visit to know skills etc. The students plant saplings in areas of around college and beyond the college premises. The programmes on eco sustainability also help the students as well as community members

through eco-friendly activities like waste segregation, composting and harmful effects of plastic etc. The ELC club which was established in the year 2023-24 organizes various campaigns related to enrolling new electrols, linking aadhar cards to Voter cards, and bringing awareness about the usage of Electronic machines. This has impacted more than 185 students and their parents got Voters card. Following are some of the sample evidences of extension activities carried out at the neighbourhood community –

1. Cleanliness awareness programme at Government Primary School, P.G Centre Kalasapur , College Campus..
2. Conducted rally on Voting Awareness ,Women Safty, Awareness of etc at the surrounding places of Gadag district
3. Conducted awareness programmes on Constitution conducted awareness.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

Nil

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

Nil

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

Nil

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college is surrounded with sprawling area of 2.75 acre of land with the built up area of 1575 Sq.mtr. With the active support of our esteemed Management, Principal ensures to implement the suggestions and recommendations made by IQAC for the over all maintenance of academic quality. Classrooms: The college has spacious, well ventilated classrooms along with proper lighting, fans, podium, out of which 02 class rooms upgraded with ICT enabled and 03 class rooms are mounted with green board. Computer cum Language Lab : College has 20 desktop and installed with necessary software. Laboratory is supported with high bandwidth internet connectivity. Students are given example scope to learn and gain computer and English communication skills. Science and Mathematics Room Science and Mathematics room is equipped with the science apparatus, specimens, chart and models and other teaching learning material of math and science. Concerned subject teacher guide the student teachers to experiment good number of exercises based on the course curriculum. The Psychology Lab : The lab has over 15 tests and apparatus/equipment for testing and assessing various aspects considered to be meaningful in achieving requisite assessment of these dimensions. The student-teachers are encouraged to enhance their awareness about the different aspects mentioned and use their understanding to develop and consolidate the dynamic "profiles" that emerge about the school children, the schools and themselves. The lab also has in store some of the good reports that were submitted by the B.Ed. students of the previous years.

File Description	Documents
List of physical facilities available for teaching learning	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

3

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

College has a competent Librarian. With the active role of Library Committee, learning resources have been enhanced based on the resolution of the committee. To facilitate eLib partial Digital library software access to the students and staff facilitated digital library. Librarian regularly trains students and staff about the effective usage of digital library. Digital library provides the e-content pertaining to competitive examinations, personality development, leadership abilities, subject related e-resources, etc. Library is also provided with internet connectivity. Text books and general books are issued set of books to every students and staff issued are provided for the entire academic year. College has book bank facility. Donated book are issued to students. The college Library is automated was using e-Lib software implemented in the year 2024. Approximately 9140 books have been put into the

automation process. The library subscribes to a total 6 newspapers and rich collection of various reference sources for users. Such as Encyclopedia, Britannica, all subject Dictionaries, Educational Encyclopedia, Inventory, Guinness and Limca books of records, Year books, Great scientist etc. Implementation of Library Committee:

1. Procured 142 learning resources based on course curriculum.
2. All the learning resources are bar coded.
3. Librarian regularly invited academicians to deliver special lecture on the occasion of Dr. S. Ranganath - Father of Librarian.
4. Procured competitive examination related learning resources.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

College has a competent Librarian. With the active role of Library Committee, learning resources have been enhanced based on the resolution of the committee. To facilitate eLib partial Digital library software access to the students and staff facilitated digital library. Librarian regularly trains students and staff about the effective usage of digital library. Digital library provides the e-content pertaining to competitive examinations, personality development, leadership abilities, subject related e-resources, etc. Library is also provided with internet connectivity. Text books and general books are issued set of books to every students and staff issued are provided for the entire academic year. College has book bank facility. Donated book are issued to students. The college Library is automated was using e-Lib software implemented in the year 2024. Approximately 9140 books have been put into the automation process. The library subscribes to a total 6 newspapers and rich collection of various reference sources for users. Such as Encyclopedia, Britannica, all subject Dictionaries, Educational Encyclopedia, Inventory, Guinness and Limca books of records, Year books, Great scientist etc. Implementation of Library Committee:

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3. Librarian regularly invited academicians to deliver special lecture on the occasion of Dr. S. Ranganath - Father of Librarian.
4. Procured competitive examination related learning resources.

File Description	Documents
Landing page of the remote access webpage	**No File Uploaded**
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	**Four of the above**

File Description	Documents
Data as per Data template	[View File](#)
Receipts of subscription /membership to e-resources	[View File](#)
E-copy of the letter of subscription /member ship in the name of institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.77092

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

155

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	**No File Uploaded**
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**All of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Any other relevant information	[View File](#)

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The college has taken the service provider for facilitating the

internet connectivity from Airtel with the internet speed of 100 mbps. Following is the list highlighting the ICT facilities and provision for wi fi facilitate every class rooms to access elearning resources. The Computer laboratory is updated with additional computers and internet facility for computer practical classes and to make provision for teacher trainees to develop e-lessons. All the class rooms are provided with wi fi provision and 02 class rooms upgraded with ICT enabled class rooms Teachers are trained on ICT for effective delivery of course curriculum. This has enabled every faculty members to record the lecture and upload them on Institutional website during pandemic circumstances. The computers in the Library with internet connectivity for B.Ed Students and the staff to prepare teaching learning material, lecture notes, seminars, download useful information and preparation of e?content. Digital Language Laboratory to improve the communication and language skills of the trainees. The college has well equipped computer laboratory with 20 desktops, provided internet connectivity so as to enable students and staff to download learning resources, refer different sites for learning purpose, etc.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3.2 - Student – Computer ratio during the academic year

26

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	**No File Uploaded**

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**A. ?1GBPS**

File Description	Documents
Receipt for connection indicating bandwidth	**No File Uploaded**
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	**No File Uploaded**
Any other relevant Information	**No File Uploaded**

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**Five or more of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Link to videos of the e-content development facilities	**Nil**
List the equipment purchased for claimed facilities along with the relevant bills	[View File](#)
Link to the e-content developed by the faculty of the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

4.64544

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

College has necessary infrastructural facilities based on the needs and demands of stakeholder from time to time. With the active support of our esteemed Management, college gets necessary financial assistance for the maintenance and augmentation of infrastructure, and also enhancementof learning resources from time to time. Following are some of theprocedures being adopted for maintenance of the available facilities - Campus Maintenance: With the consent of our esteemed Management, college invites qualified Engineer to inspect the entire campus to review the fitness. Menial staff is entrusted to maintain the campus garden, responsible person has to pour the water regularly, keep the college campus clean. Students are strictly prohibited to touch any flowers grown within the campus. Outsiders are strictly prohibited to sit inside the campus benches Campus is surrounded with fencing to restrict the entry of animals, unknown persons, etc Students are strictly prohibited to bring vehicle within the campus premises. Class rooms: Menial staff is entrusted to keep all the class room neat and clean. Students are instructed to throw the wastes only in the dustbin placed in respective class room. Class room damages caused by the students are strictly viewed by the college authority. Administrative staff is entrusted to regularly inspect the effective working conditions of lighting, fans, ICT facilities, benches, etc and accordingly get it replaced in the case of non working items.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	**All of the above**

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	**No File Uploaded**
Photographs with date and caption for each initiative	View File
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Seven/Eight of the above**

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	**No File Uploaded**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	View File

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	**Four of the above**

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	**No File Uploaded**
Report of the Placement Cell	View File
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
20	96

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

20

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

20

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Soon after the commencement of odd semester, IQAC and Principal along with senior staff start the process of selection of students representation in respective committees. The college has student council. College has formed different committees and unions, wherein students representatives are involved. The policy of the college is to involve student representative in almost all the committees and unions. College has different committee like, Sports, Anti Ragging, Prevention of Sexual Harrassment Cell, Career Guidance and Placement Cell, Youth Red Cross, Women Welfare, Prayer and Disciplinary, Grievance Redressal Cell,Practice Teaching Committee, NSS, Science Club, IQAC, etc. Based on the overall proficiency and overall higher score from Sem-1 to Sem-2 is chosen as a General Secretary. To represent student council, college has considered in every committee from 1st year and 2nd year students equally. The process of selection of student in different committee are briefly highlighted here below (a) Merit: Students who have highest percentage of marks are chosen as a secretary for this unit. (b) Cultural : Two Students from first second semester is chosen based on the hidden talents of students in cultural activities. (c) Sports : Students who has good track record at the qualifying examination at the entry level of admission is considered to be the Sports Secretary. (d) Library : Students who has good academic track record at the previous semester is considered as a students representative, etc.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	**No File Uploaded**
Documentary evidence for alumni role in institution functioning and for student welfare	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

2

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The Alumni Association serves as a robust support system by motivating students and recognizing, nurturing, and advancing their unique talents through structured initiatives and sustained engagement. One key mechanism is organizing mentorship programs where alumni share their professional experiences, offering guidance on career paths, skill development, and industry trends. This exposure inspires students to set ambitious goals and equips them with strategies to achieve them. The association also conducts talent-focused workshops, competitions, and sponsorship programs in diverse areas such as arts, sports, research, and entrepreneurship. By funding innovative student projects, providing internships, or

offering networking opportunities, alumni help students refine their abilities and gain practical insights. Additionally, alumni contribute as judges or panelists for talent competitions and hackathons, ensuring recognition for outstanding performers. Their success stories motivate students, fostering confidence and resilience. This collaborative effort strengthens the institution's ecosystem, creating a cycle of inspiration and support that nurtures excellence across multiple domains.

- Organized 01 week special programme on Coaching Classes for Competitive Examination on TET / CTET.
- Guided students on delivering lecture through demonstrative mode.
- Contributed learning resources on competitive examinations.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	All of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

College has an active Alumni Association with the representative of 10 alumnus in the Governing Body. College has given optimum scope to the Alumni to conduct their meeting. Meets once in a year and contribute their best to the Institution to help student teachers in their career prospects. Scope to the Alumni Association by the Institution: College provide seminar hall for the conduct of their meeting. Interact with them, share the students perspectives and seek their expertisation. College provide refreshment during their meeting. Encourage them to expand and keep active Alumni Association. In order to make the student to inculcate confidence in students and to take responsibility and successfully meet the challenges posed to them during the course curriculum and to improve the teaching methods, the Alumni associate plays a dynamic role in theseactivities. It also guides in preparation of lessons for class room teaching, presentations it also seeks directives as well as advice on curriculum development,placement,guidance as well as mentoring . Feedback from members plays a very vital role in filling the lacunae in the curriculum left unnoticed. Following are the some of the highlights of the contribution by Alumni Association Guide and help the outgoing students in getting placement at different schools. During the last five years 85 outgoing students got placed at different primary and high schools The representatives of Association has conducted coaching classes for competitive examination for clearing TET and CET. This has helped more than 80 aspirant students able to clear the examination

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The institution is supported with active and visionary Management which encourages every staff of the college to shoulder the responsibilities with utmost commitment and dedication so as to fulfill its Vision and Mission Statement of the Institution. The vision of the college is the excellence in to academics and develop the scientific temperament for caring, impartial,integrity of character including the societies with mission to create and make an smooth environment to create knowledge develop research skills, self reliance and human values and to transfer to the young to build a caring & sharing society is seen in its governance. The high morals and values are reflected in its policy of welcoming staff as well as students from all staff of society Our college management always encourages the involvement of the staff in the enhancement & development activities of the college & quality improvement by being member of bodies such as IQAC, Staff council as HOD & as Co-coordinators of cells subject Associations, students council etc. The stated mission is being leading by management the principal & staff towards fulfillment of the mission. The management & Governing council meet will frequently for discussion, policy making & this to implement based on feedback received by the principal.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The Faculty plays a major role in the planning and organisation of academic and co-curricular programmes and activities through various Committees i.e. each Committee handles responsibilities with freedom and creativity. The Faculty also divides the students into groups for mentoring in the ratio 1:10 for each class. Students whether at home or at internship keep in touch with their mentors and also college counsellor. Faculty have collaborated with other Institutions in the State as well as with other Universities to give sessions for Faculty and students. Members of the Staff have helped in planning, organising and execution of the projects. Some of the admin staff have displayed remarkable leadership roles and resourcefulness whether it was meeting emergencies or effectively handling the various demands made on them inspite of being small group. They have readily coordinated with the faculty whenever needed in the day-today functioning of the Institute. College has formed different committees and cells, in which, every faculty members are assigned as a convenor of respective committees. College do provide necessary financial assistance for the conduct of cocurricular and extra curricular activities based on Plan of Action framed by respective faculty members. For the conduct of seminars, conferences, etc., responsibilities are assigned to every staff and made sure the smooth conduct of such activities.

File Description	Documents
Relevant documents to indicate decentralization and participative management	**No File Uploaded**
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

K.V.V.Samithi's Jagadguru Panchaharya College of Education, Gadag has been established in 1980.It has a Governing body to monitor and achieving the vision and mission of the institution. It has on effective organizational Structure which monitors and improves the institution. The Institution has a Governing Body. The members of the esteemed Management regularly visit the Institution and motivates and encourages every staff of the college for the effective implementation of Institutional Vision and Mission by way of providing necessary infrastructural and human resources from time to time. It is policy making body of the Institution and meets frequently and discusses the agenda prepared by the principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions are taken. Functions of the management to rectify the decisions of the academic advisory committee. Scrutinizing and approving the budgetary proposal. Suggesting and approving the student development programs. to monitor and evaluate the teaching program in the institute and suggest remedial measures .Fix the fees and other charges payable by the students of the institute etc.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	[View File](#)
Any other relevant information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Based on the Plan of Actions drawn by the Institution following are some of the implementations during the year- (1) Conducted orientation on NAAC manual. (2) Training for students from SMIORE Academy for Teachers for the selection of teachers through government department. (4) Conducted 05 days workshop on TET / CTET from Alumni Association. (5) Conducted one day special lecture on "Teacher and Digital Technology in the prospective of NEP 2020" (6) Organized special lecture on, "Career Development" for teachers. (7)

Conducted Intra class competitions on drawing, essay, elocution on specific and relevant topics. (8) Organized collaborative activities with neighbouring schools i.e., Kalika Chetarike in association with DIET. (9) Installation of Library Management Software. (10) Extended the internet services from AIRTEL with 100 mbps. (11) Recruited 04 vacant teaching posts and forwarded the shortlisted proposals for further approval from the Department of Collegiate Education,Govt.of Kartnataka. (12) Upgraded computer at the Administrative Office. (13) Established green library along with sitting benches. (14) Upgraded computers along with necessary software. (15) Levelling of campus ground. (16) Organized special lecture on the occasion of International Women's day.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

K.V.V.Samithi's Jagadguru Panchaharya College of Education, Gadag has been established in 1980.It has a Governing body to monitor and achieving the vision and mission of the institution. It has on effective organizational Structure which monitors and improves the institution. The Institution has a Governing Body. The members of the esteemed Management regularly visit the Institution and motivates and encourages every staff of the college for the effective implementation of Institutional Vision and Mission by way of providing necessary infrastructural and human resources from time to time. It is policy making body of the Institution and meets frequently and discusses the agenda prepared by the principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions are taken. Functions of the management to rectify the decisions of the academic advisory committee. Scrutinizing and approving the budgetary proposal. Suggesting and approving the student development programs. to monitor and evaluate the teaching program in the institute and suggest remedial measures .Fix the fees and other charges payable by the students of the

institute etc.

File Description	Documents
Link to organogram on the institutional website	**Nil**
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**All of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Screen shots of user interfaces of each module	[View File](#)
Annual e-governance report	[View File](#)
Geo-tagged photographs	[View File](#)
Any other relevant information	[View File](#)

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

To keep student teacher actively involved in their career endevour, for the benefit of them, college has formed some of the committees / cells. They are; IQAC: The composition of the cell also include 01 student representative from final year. During the year, in coordination with IQAC, college has conducted coaching classes for competitive Examinations on TET and CTET. Women Empowerment Cell: With the help of this unit, the college has conducted the following activities –

- **Special lecture on, "Legal Awareness on Women Protection".**
- **On the occasion of International Women's day, conducted special lecture on, "Women Empowerment".**

Anti Ragging Cell.

- **Special lecture on, "Prevention of Crime Act".**

Youth Red Cross

- **Rally on Walkathon on the occasion of World Peace Day**

Career Guidance & Counselling Cell:

- **Special lecture on Career Development**
- **Conducted coaching classes on competitive examination**

Sports:

- **Procure some of the sports equipment based on students demand.**
- **Organized Institutional level inter and intra class competition on Sports and Cultural events.**

Library Committee:

- **Procured software for Library automation.**
- **Purchased 08 text books based on resolution.**
- **Invited senior teacher from neighbouring college to deliver special lecture on the occasion of Dr. Ranganathan Birth Anniversary.**

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	**No File Uploaded**
Action taken report with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

College has conducive atmosphere. With the active support of our esteemed Management, college has some of the provisions and facilities for both teaching and non teaching staff including management recruited staff. Our esteemed Management regularly visit the Institution and has interaction with staff to identify their

challenges in rendering their services effectively and based on that, Management has strived its best to support every staff for carrying out their assigned tasks and responsibilities. Following are some of the highlights of the welfare measures meant for both teaching and non teaching staff - 1.Co-operative Management. 2.Promotional and incremental benefit to the permanent teachers. 3.Incremental benefit to the Management staff from time to time. 4.Retention of temporary staff 5.Priority for the temporary staff during regular appointment process. 6.Separate staff room for both male and female faculty members. 7.Maternity and Paternity provisions for management recruited staff. 8.OOD facility for attending academic seminars, conferences, training at different level. 9.Deputation of staff and seed money for attending professional development programmes. 10.Permission and Management resolution for academic upgradation leading to Ph.D. 11.Substitute teachers in the case of course work of Ph.D. engaged by faculty members. 12.Felicitation and honour to the faculty who confer with Ph.D. 13.Reimbursement of bill against the purchase of learning resources outside the campus by any faculty members. 14.High bandwidth internet connectivity. 15.Computer and internet connectivity at staff room.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

4

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has performance Appraisal System for teaching and nonteaching staff which seeks the professional upgradation and efficiency of the assigned task. For ensuring the qualitystandard of education, college has invited experts, academicians and professionals to train the staff both teaching and non teaching at different intervals. The performance of each employee is assessed annually after the completion of even semester. The IQAC collect the Self Appraisal form from respective faculty members including management full time teachers. The Self Appraisal overall view contains the number of research articles published at recognized academic journals, active participation at seminar, conferences andworkshop as a resource person, professional training undertaken, additional responsibilities assigned by the Principal, semester end result of allocated subject, etc. The collected Self Appraisals is analysed by IQAC and submit the overall report to the Principal. This has given ample scope to the Institution in identifying the proficiency and efficiency of the respective faculty members and helped in resolving for promotional and incremental benefit to the permanent staff and retention of management staff. Similarly, the overall efficiency of the non teaching staff is also measured by the Principal. They are given structured Self Appraisal form and instructed them to fill the information. This has given scope to the staff for getting the eligible benefits from the government and also incremental benefit and retention of the temporary staff by the Management.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	**No File Uploaded**
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

College yet to fit under 2f and 12B status. However, college the process of getting 2f status is in progress. College is fit under grant in aid and hence college gets only salary grant from the Department of Collegiate Education. For the smooth conduct of curricular, cocurricular and extra curricular activities, fees collected from the students is the only resources utilised for the purpose. Institution conducts Audit one time a year in accordance with auditing standards. Administrative staff is well versed with accounting procedures and accordingly maintains the Book keeping and updates cash book, journals and keep thereceipts and bills chronologically. Financial transactions are very much transparent as majority of the remittance are made through cheque system only. Once in a month Principal verifies the Books of Account. Statement of Accounts are prepared by a competent Chartered Accountant appointed by the Management. All the Account books and vouchers are checked and maintained up-to date. Audit Report has also been given and suggestions given are accepted and implemented promptly. The Management of J.P College of Education is the Educational Society. The treasurer of the Society visits the institution every year and conducts the internal audit of the institution. The treasurer has always been appreciative of the maintenance of account by the Institution.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**No File Uploaded**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

College yet to fit under 2f and 12B status. However, college is fit under grant in aid and hence college gets only salary grant from the Department of Collegiate Education. For the smooth conduct of curricular, cocurricular and extra curricular activities, fees collected from the students is the only resources utilised for the purpose. The shortage of financialresources by the Institution is supported by providing matching fund by the esteemed Management for the remittance of management recruited staff. Development fee is included in fee receipt. Collected amount is purely utilized for day to day academic activities of the college and also for augmentation of infrastructural facilities. The development grant received from Collected fees is used very meticulously and systematically to improve the infrastructure facilities and learning resources such as library, language laboratory, psychology laboratory, and computer

laboratory to fulfill the mission of the Institution and to offer quality programmes. Staff are also provided with individual computers. Every classroom is equipped with facilities for technology integrated learning. The college collects developmental fee from the students admitted under the Management Quota as permitted by the Government of Karnataka, which is used to maintain the building and infrastructure of the college.During the year, college has sought the financial support from the esteemed Management for the renovation of college canteen.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The institution reviews its quality initiatives periodically during the staff, IQAC, Alumnae, Academic Council and Governing Body meetings. Based on the outcomes of the previous quality initiatives, further decisions are taken for quality assurance. These decisions are initially taken in the regular staff meetings and then put forward to the IQAC meeting. The members go through the quality initiatives planned for the coming year for assurance of quality in the institution and discussion is done. After reviewing the pros and cons of the programme, the programmes are either modified or accepted unanimously. After implementing the programmes feedback is obtained from the students, parents, alumnae, practice in teaching schools and well-wishers.The feedback is recorded and evaluated. The constructive feedback received has helped in planning various quality assurance strategies. This encourages and supports thefaculty to be more enthusiastic in implementing all the quality initiatives of the institution. The institution would like to highlight the following activities of the IQAC: Feedback from Students, Parents, Employers, Alumni, Principals and Teacher Educators was collected and based on the analysis report college has implemented the suggestions and recommendations made by stakeholders. For example; (a) Enhanced the learning resources (b) Upgradation of computer laboratory (c) Improvement of science and psychology lab. (d) Enhanced equipments, models to strengthen

science laboratory.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC collects the feedback on course curriculum from stakeholder i.e., students, alumni, teachers, employers, practicing schools. Feedback so collected are analysed using tools available under MS-Excel and reviews the impact of the anslysis and also consolidate the suggestions / recommendations expressed in the feedback form. College has implemented the observations on priority basis. For example; Enhanced 142 learning resources at the central library. Remedial classes conducted for slow learners to cope up the course curriculum. Extra classes were engaged by the faculty in the case of insufficient working days Provided sufficient exercises at science, psychology laboratories. The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching-learning process, structures, and methodologies of operations in the institution and strived hard for its reforms Adequate space in classrooms, quality instruments and equipment in laboratories, appropriate knowledge resources in the library, and ICT facilities in classrooms, labs, and the library are ensured before the commencement of every academic year IQAC promotes use of modern methods of teaching and also initiates various value -added course and seeks it appraisal from time to time. Subscribed 3 academic journals at the central library. Teachers are trained on ICT for effective delivery of teaching using ICT enabled class rooms. Deputed management full timeteachers for professional development programme organized by competent Institutions

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

4

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	**No File Uploaded**
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	**No File Uploaded**

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	**Nil**
Link to Annual Quality Assurance Reports (AQAR) of IQAC	**Nil**
Consolidated report of Academic Administrative Audit (AAA)	**No File Uploaded**
e-Copies of the accreditations and certifications	**No File Uploaded**
• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

With the active role of IQAC, following are some of the highlighting activities being conducted during the year –

- **Preparation of SSR.**
- **Submission of SSR.**
- **Upgradation of Computer Lab.**
- **Recruitment of Management full time Librarian**
- **Conduct of Interview for 04 vacant teaching posts as per guidelines.**
- **Renovation of Canteen.**
- **Greenery initiatives within the campus.**

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

our institution has one generator 10kv in our campus use of alternative sources of energy for meeting is use of alternative source of energy for heating is power requirement power management features are activated on computer Xerox fans etc. unnecessary lights and use day lights avoid the use of decorative lights, use of LED bulbs, used only when they are needed unplug appliances like printers Xerox and charges awareness among students and staff on energy conservation is created by display board at appropriate places, switching off all electrical activities and they are not in use our college which is wanted depending upon only electricity in emergency we can use the solar light also at the time of night It can be used for the one who move in the campus it will be helpful to the people on the road in the garden and in the college campus it will be helpful for the students also solar lights are light in the campus in other days .use the generator light of electricity is very scarcity .

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

1. Solid waste management Solid waste is segregated as bio degradable and non-degradable and handed over to as a part of Swatch Bharat initiative and Clean and Green . All departments and classrooms are provided with dustbins for dry wastage disposal. Segregation of waste into dry and wet waste from the separately allotted dustbins is done in strategic locations thus maintaining the Campus clean and Eco- friendly. Clean and Green Campus Policy5Use of sanitary disposal machine is one of the best practices adopted by the college to war deco friendly disposal mechanisms. 2. E -Waste Management UPSC battery for recharge, repaired & exchanged by the supplier. Best compact disc is used by the students were decorated in the entertainment hall, The configured computers are donated to nearby schools The e waste generated are deposited

through certificates e waste recycling recycles Next to air, water is the most important element for the preservation of life. Water is a finite commodity which, if not managed properly, will result in shortages in the near future. Water conservation can go a long way to help alleviate these impending shortages. Students are made aware that conserving water is equivalent to conserving their future.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	All of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	All of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

School buildings and campus facilities are subject to daily wear and tear. Cafeterias, restrooms, classrooms, administrative buildings—the list of areas that needs to be cleaned on campus is long. No stone can be left unturned when it comes to creating a safe and healthy learning environment. Hundreds of students, faculty and visitors pour through college and Keeping college buildings, floors and facilities. Clean is essential for health and the positive image of our institution. Schools are designed for teaching and learning. Clean, nice looking facilities are a key component to a learning environment. Campus cleanliness is so important that schools, Whether our campus is maintained. They use are important to keep our campus running smoothly. National Purity can provide the appropriate products for our school environment. From hand soap to all-purpose cleaners, our products keep campuses clean and safe. We also offer a line of green cleaning products that can help our school environment.

File Description	Documents
Documents and/or photographs in support of the claim	No File Uploaded
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	**No File Uploaded**
Circulars and relevant policy papers for the claims made	**No File Uploaded**
Snap shots and documents related to exclusive software packages used for paperless office	**No File Uploaded**
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

1.38914

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The curriculum of the teacher education training program includes topics to address Environment Sustainability, and social issues, which strengthen the students content knowledge. The institution conducts outdoor programs related to curriculum, exposing students to first-hand experience, for example the cleanliness and Health Campaign, Value Inculcation program, workshops on Life Skills, best out of Waste and speaks on Good and Bad Touch in Internship practicing schools, Provides opportunities to work together with neighboring schools and community members by helping in providing them with resources and facilities for the use which directly fosters social connectivity, trust, bond and network between students and communities. For example; Organization of Teaching Practice Lectures on Women's Day, personality development, Field

trips, NSS Camps are arranged to make students to get first hand information and aware of the places and environment around them and provide an opportunity to work with local people to understand their problems. Visits museums, and historical monuments, Industries to make them familiar with their own culture, history and other cultures and develop respect for their heritage and also develop entrepreneur in their circumstance un till they get employments. The Institution 'strengthens ties with the community and helps the Marginalized' by collecting the funds by the college students and staff many times with the help of management like floods.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	**No File Uploaded**
Web-Link to the Code of Conduct displayed on the institution's website	**No File Uploaded**
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	**No File Uploaded**
Details of the Monitoring Committee, Professional ethics programmes, if any	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

The college IQAC has identified the above practices / facilities of the college as good and best practices. Among them, 02 are identified as Best Practice i.e., (a) Women Empowerment Activities and (b) Developing Research Competencies. We endeavor to offer best experiences to students and involve all the activities required for the quality assurance in Education. Although at J.P College we have all our practices at best but to list any two practices considered being the best practices of the Institution the following are listed: Best Practice: I 1.Title of the practice: Women Empowerment 2.Objective of the practice To empower girl students to face the current trend of job market. To empower girl students to become self reliant. To provide necessary life skills to enable entrepreneur in the field of teaching profession. To avail students an exposure to real field situations before completing their course. To provide students good opportunities to observe, learn and empower themselves. Best Practice: II 1.Title: Developing Research Competencies 2. Objectives To promote research skills to strengthen professional competencies. To develop knowledge of existing issues related to education /subject matter so as to appraise the learning process and interrogate the aspects of their teaching practices with greater understanding of its relevance by incorporating research findings in their classrooms. To prepare student competent enough to

face the current trend.

File Description	Documents
Photos related to two best practices of the Institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Veteran political leader of the Nehru era, freedom fighter and ex-member of Parliament Shri. Alwandi Shivamurthy Swamy established the pioneer institution of Teacher Education in the year 1980-81. The college is recognized by the Government of Karnataka. The institution is affiliated to Karnatak University, Dharwad. Initially the college was started in Model High School campus. In the year 1984, collee was shifted to its own building which is situated in about 3 acres of land. The college has got one practicing high school by name. J.P. College of Education Practicing High School, Gadag. The Institution management consists of ten members. Board has secretary and others as members. The vision of the college is to provide quality education to the student teachers. The college is proud of its rapid development in catering the advance teaching learning. The technical advancement has also brought change in the mode of teaching and learning which paved for the marvelous achievements among students by securing almost 100 per cent university result. The college is being run by Central Committee, Karnataka Vidyavardhaka Samithi, Alwandi. The pioneer of the Institution late Shri. Revanashiddeshwar Swamy Hiremath, an Agriculturist, Social worker and educationist served as a Secretary of the Committee. Gadag district has 10 higher education institutions providing B.Ed. programme. Out of which, our's is the only Institution with Grant-in-Aid in the year 2009. College has got its accredited status with "B++" grade by NAAC for cycle-2.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	**No File Uploaded**
Any other relevant information	**No File Uploaded**

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